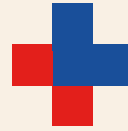




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Department of Epidemiology
Lazio Regional Health Service - Italy



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Recommendations: Facing the challenges of risk communication: do's, don'ts, traps

Carla Ancona

Department of Epidemiology, Lazio Regional Health Service, Rome Italy

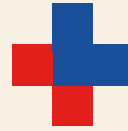


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Systematic Reviews

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Problem

- Multiple studies have typically been performed
- This creates at least two problems
 - Overview of "overall result" may be difficult to have when many studies conducted
 - Results frequently (apparently) inconsistent

Why are Reviews necessary?

The volume of published material makes it impractical for clinicians to stay up to date on a variety of common conditions.

- 1 million published articles on 30.000 scientific journals
- 17.000 textbook in medical field
- annual growth of scientific publications is approximately 7%

Sacket et al. Evidence Based Medicine: how to practice and teach. Churchill Livingstone, London 2000.



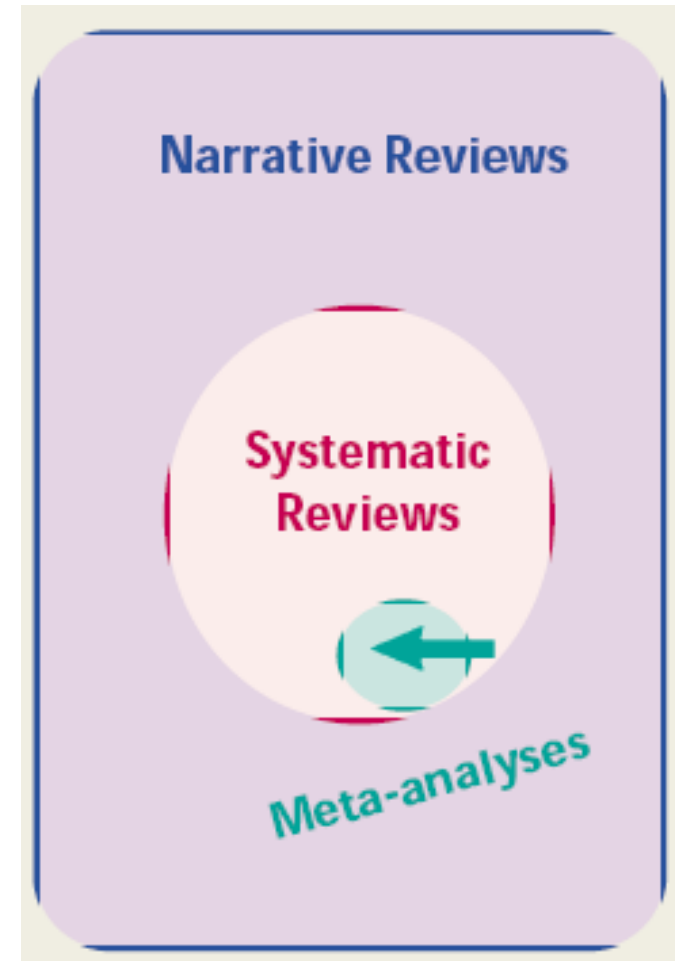
Methods

- Selection of “best study”
- Narrative, traditional review
- Systematic review
- Meta-analysis

Narrative Reviews vs Systematic Reviews

Narrative reviews describes and appraises previous work but generally does not describe specific methods by which the reviewed studies were identified, selected and evaluated.

A systematic review is a research project conducted following an explicit, reproducible and transparent approach finalized at minimizing biases and errors and producing the best synthesis of information available on a specific topic.



Problem of narrative review

- Selection of studies may be biased or at least not transparent
- Typically no quantitative assessment

Why are Systematic Review useful?

- To have the whole picture of the evidence available on a specific topic
- To highlight gap in knowledge
- To plan future research
- To inform decision making process

Systematic review

- Should be considered as an observational study of results of studies
- Therefore requires a study protocol

They are retrospective studies and their validity depends on the studies included!!!!

What is a systematic review?

State objectives of the review, and outline eligibility criteria

Search for studies that seem to meet eligibility criteria

Tabulate characteristics of each study identified and assess its methodological quality

Apply eligibility criteria, and justify any exclusions

Assemble the most complete dataset feasible, with involvement of investigators, if possible

Analyse results of eligible studies, use statistical synthesis of data (meta-analysis), if appropriate and possible

Perform sensitivity analysis, and subgroup analysis, if appropriate and possible

Prepare a structured report of the review, stating aims, describing materials and methods, and reporting results

Main steps for conducting a Systematic Review

Formulation

Table 1. PEC (outcome) sta

PECO
Population Exposure Comparator
Outcome



ENVIRONMENTAL
HEALTH
PERSPECTIVES

<http://www.ehponline.org>

The Navigation Guide Systematic Review Methodology:
A Rigorous and Transparent Method for Translating
Environmental Health Science into Better Health Outcomes

Tracey J. Woodruff and Patrice Sutton

<http://dx.doi.org/10.1289/ehp.1307175>

Received: 4 June 2013

Accepted: 24 February 2014

Advance Publication: 25 June 2014



mparator,

g prenatal)
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posure
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pant.

The search strategy

- Essential step
- Performed by an information specialist
- Search more than one database
- Search for unpublished studies
- No language restrictions
- Beware of publication bias!

Databases

Most disciplines have specialized databases

Biomedicine:

- PubMed
- Cochrane Library
- EMBASE
- Toxnet
- Toxcenter

Multi-disciplinary databases:

- SCOPUS
- Web of Science

Other:

- Google Scholar
- WHO

Selecting “grey literature”

Depending on the topic, the searcher may have to search:

- Conference websites
- Trial registries
- Governmental research, e.g., National Technical Reports Library
- Google or Google Scholar

Search Strategy: an example

1. "myocardial infarct*" [title abstract]
2. " Heart attack*" title abstract]
3. Acute Coronary Syndrome [mesh]
4. Myocardial Infarction/ mesh] ← type of outcome
5. "heart infarction" [title abstract]
6. #1 or #2 or #3 or #4 or #5
7. air pollution/ [mesh] ← type of exposure
8. Particulate Matter/ [mesh]
9. ((air or atmosphere or atmospheric) AND (pollution* or polluted or pollutant* or contamination or contaminated)) [title abstract]
10. "particulate matter" or "PM2.5" or "PM10 " or ozone or "Carbon Monoxide" or "nitrogen dioxide " "sulfur Dioxide " or " NO2 " or "dinitrogen tetraoxide" or "nitrogen peroxide" or "nitrogen tetroxide" or nitrogenoxide or "nitrous dioxide" or "sulphur dioxide" or "sulphur dioxyde" or "sulfurous anhydride" or "SO2" [title abstract]
11. #7 or #8 or #9 or #10
12. #6 AND #11

Inclusion and exclusion criteria

- The validity of a Systematic Review is strongly influenced by the studies that are included in it;
- Synthesising both qualitative and quantitative studies that have important bias or limitation can lead to misleading results
- Which type of studies?
- Is quality an inclusion criteria?

Data collection

- The list of data to be extracted should be agreed upon a priori consensus during the design stage of the study
- It is necessary to design a review-specific data extraction form, so that the same data are extracted from each study and missing data are clearly apparent
- To ensure that data extraction is accurate and reproducible, it should be performed by at least two independent reviewers
- Collected data includes: study characteristics, sample demographics, outcome data, etc...

Identification

Screening

Eligibility

Included

Records identified through
database searching
(n = 3125)

Records screened
(n = 3125)

Records excluded from title
or abstract not pertinent
(n = 2378)

Abstracts assessed for
eligibility
(n = 747)

Abstracts excluded, with reasons

- no abstract n=2
- HIA n=35
- Risk assessment=9
- Focus group=3
- Review not on a specific site=19
- No contaminated site information (spatial coordinates or type of activity)=6
- Other aim=108

Studies included in
database
(n = 565)

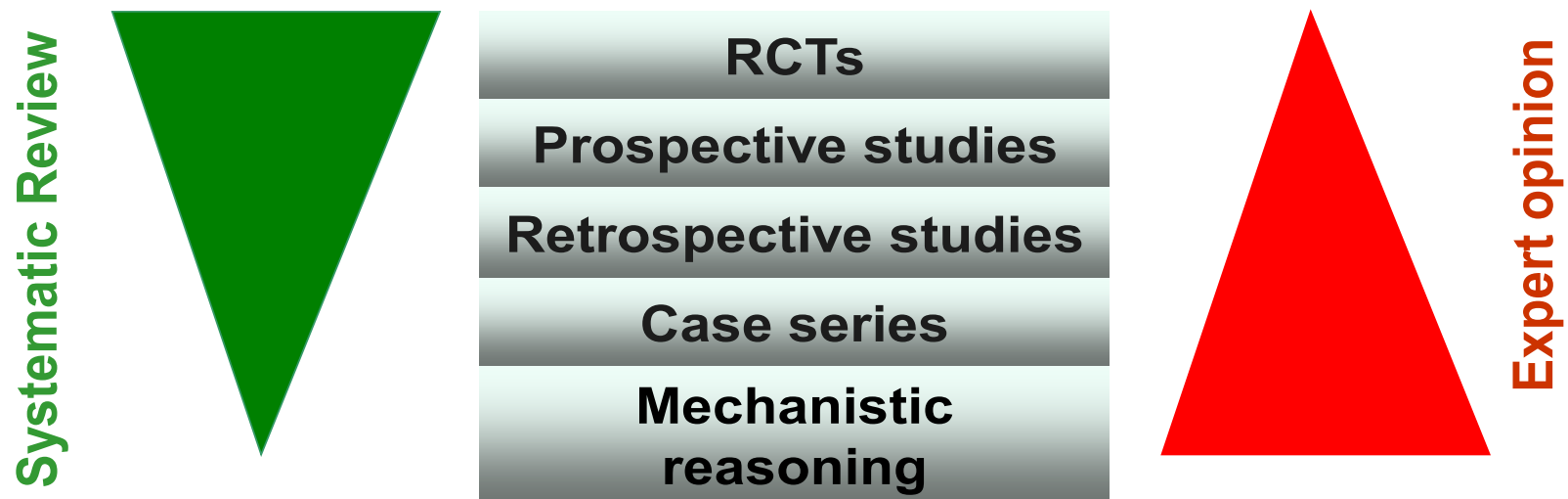
Assessment of Risk of Bias

- A **Bias** is systematic error, or deviation from the truth, in results or inferences;
- Characteristic of a study that can introduce systematic errors in the magnitude or direction of results;
- Internal validity, generalizability, quality of reporting.

In clinical studies...

- Randomized Controlled Trials (RCT):
 - RCT are considered to be more rigorous than observational studies
 - A review based on well-designed RCT will likely be more valid and accurate than a review based on observational studies or case reports

LEVELS OF EVIDENCE AS FUNCTION OF THE ROLES OF EXPERT OPINION AND EVIDENCE SYNTHESIS (SYSTEMATIC REVIEWS)



Imprecision

- Small sample size
 - small number of events
- Wide confidence intervals
 - uncertainty about magnitude of effect

Publication Bias

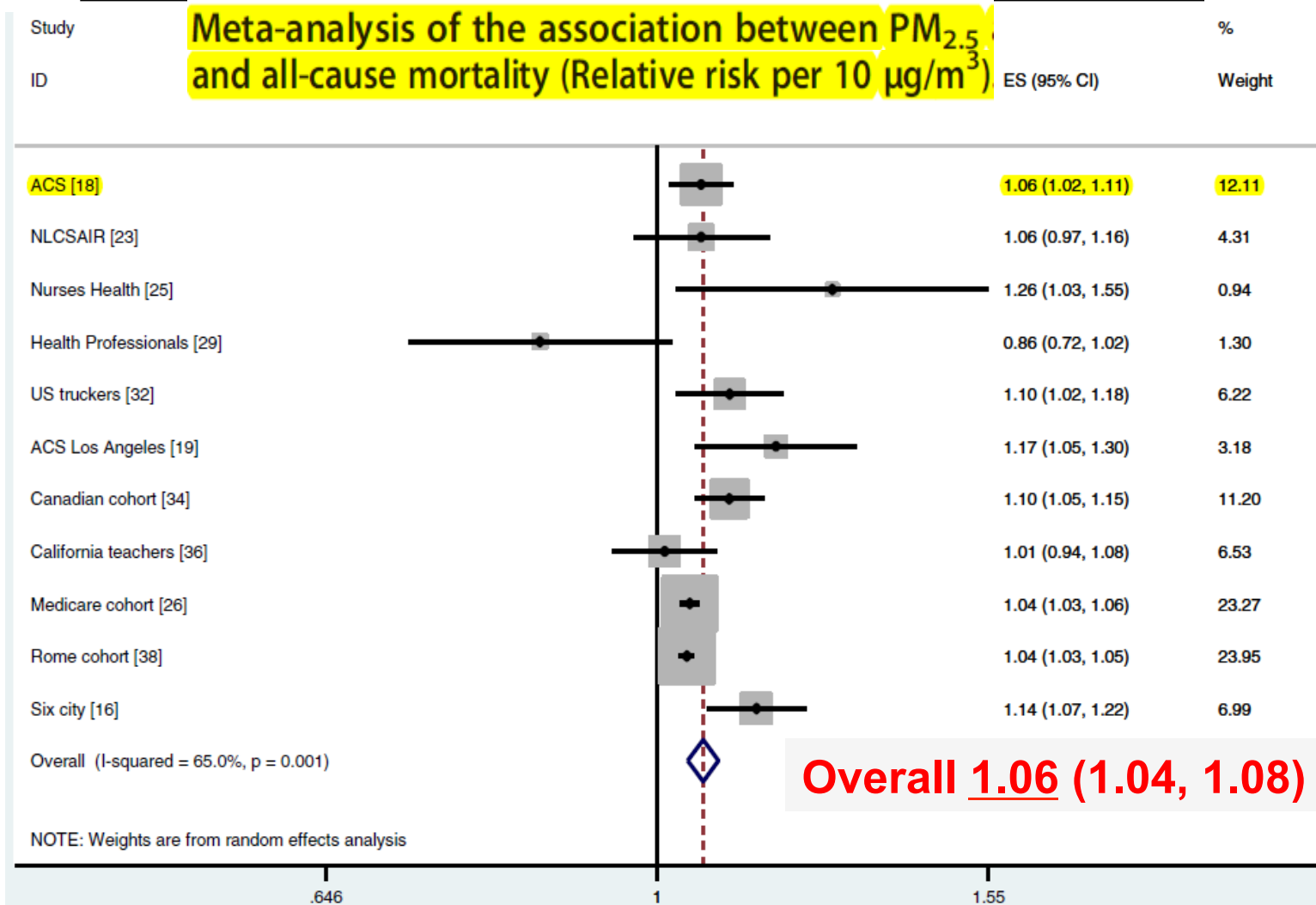
- Should always be suspected
 - Only small “positive” studies
 - For profit interest
 - Various methods to evaluate

Analysis of results

- Tabulation of individual results and characteristics
- Graphical display of the results (Forrest plot)
- Evaluation of heterogeneity
- Calculation of summary estimates
- Sensitivity analysis

Long-term air pollution exposure and cardio- respiratory mortality: a review

Gerard Hoek^{1*}, Ranjini M Krishnan², Rob Beelen¹, Annette Peters³, Bart Ostro⁴, Bert Brunekreef^{1,5} and Joel D Kaufman²



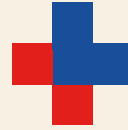
Summary

- With the increasing number of studies, systematic reviews become more important
- Simple calculation methods exist to derive summary estimates
- Problems occur in selection of studies, dealing with quality of studies, treating heterogeneity and publication bias
- Meta-analysis should be performed as rigorously as any empirical study



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Reporting

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The Public....



Doctors and Patients....



Policy makers....



What information do patients and the public need

We need to ensure that all information is developed with the people who will use it, what do patients and the public **want**

This must be tailored for different audiences:

- Older people living with a lung or cv condition
- Carers of people living with a lung or cv condition
- Children living with a lung condition
- All children
- Parents/Guardians of children living with a lung condition and without a lung condition
- Wider public

Some questions from patients

- “should I move house?”
 - mother of child with severe asthma living on a main road
- “what should my child do on high pollution days?”
 - mother of child with cystic fibrosis
- “should I consider pollution levels when choosing a school”
 - parents of child with asthma



David Spiegelhalter

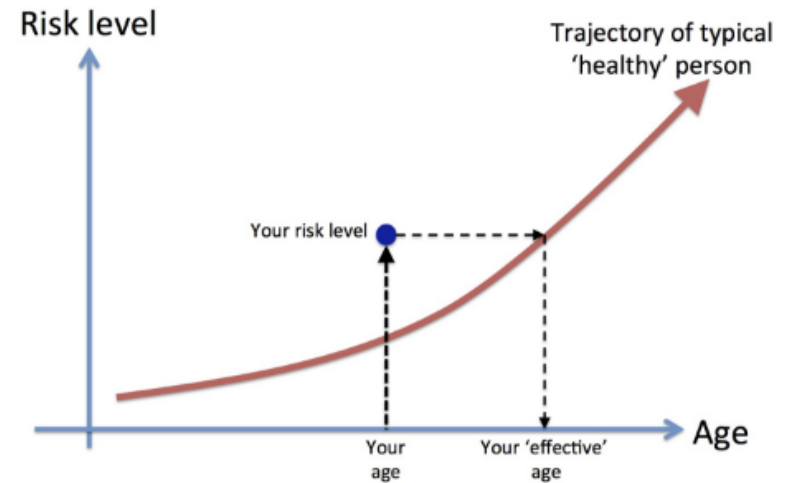


Figure 1. Generic interpretation of your 'effective age'

“ a **microlife** is 30 minutes of your life expectancy ”

Life expectancy for a man aged 22 in the UK is currently about 79 years, which is an extra 57 years, or 20,800 days, or 500,000 hours, or 1 million half hours. So, a young man of 22 typically has 1,000,000 half-hours (57 years) ahead of him, the same as a 26 year-old woman. We define a microlife as the result of a chronic risk that reduces life, on average, by just one of the million half hours that they have left.



What to communicate

- About the risk
 - quantification
 - long term vs. short term exposure
- Practical advices
 - short and easy messages
 - main aim to reduces exposure

Good Risk Communication..

- seeks to
 - translate the scientific findings and probabilistic risk assessment into understandable terms
 - explain the uncertainty ranges, knowledge gaps and ongoing research programs
 - address the issue of building credibility and trust
 - understand the public's framing of the risk issues
 - acknowledge the specific questions that arise in this domain (public's perception)
 - analyze the conditions needed for allowing the public to acquire needed information, skills and participatory opportunities

Useful strategies to adopt include:

- Ensure reporting methods are defined, and agreed with stakeholders, early in the assessment
- Use range of different communication methods and media(diagrams, maps, animations)
- Produce structured set of materials, ranging from simple headline messages through to more detailed scientific reports, each designed to target a specific audience
- Make available all the relevant supporting information needed to explain how the results were derived and justify any decisions made in the process - and offering direct access to this information as part of the reporting process;
- Evaluate effectiveness of all communication materials, via a panel of stakeholders, before they are released
- Involving professional communicators in the process of designing, preparing and disseminating the materials

Important map design issues

Choice of metric

absolute measures *versus* relative measures or rates

Choice of denominator

choice of denominator must reflect the purpose of the map

Zone design

irregular polygons *versus* regular grid

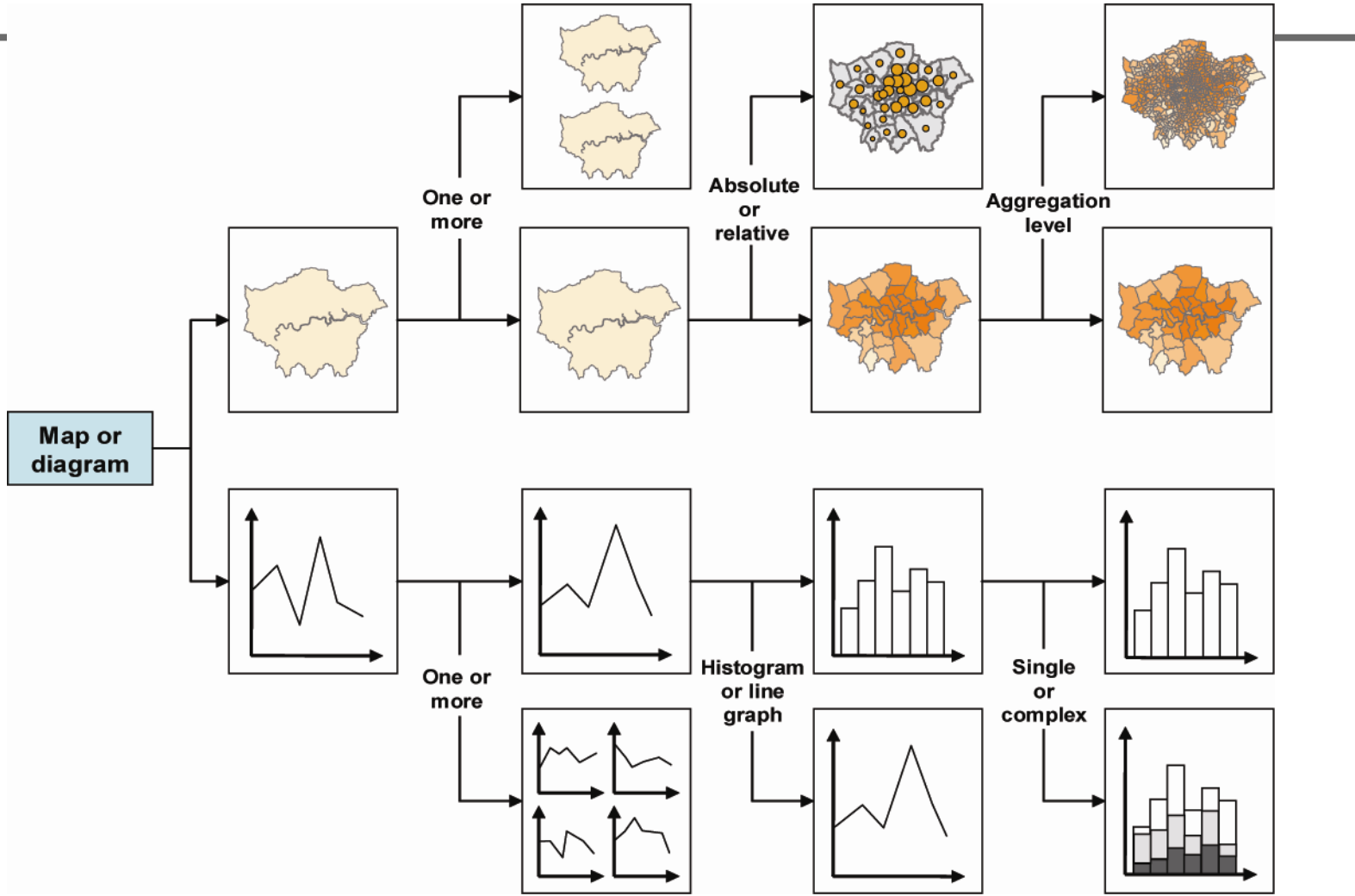
Map scale and resolution

broad scale low resolution *versus* fine scale high resolution

Symbolisation and colour

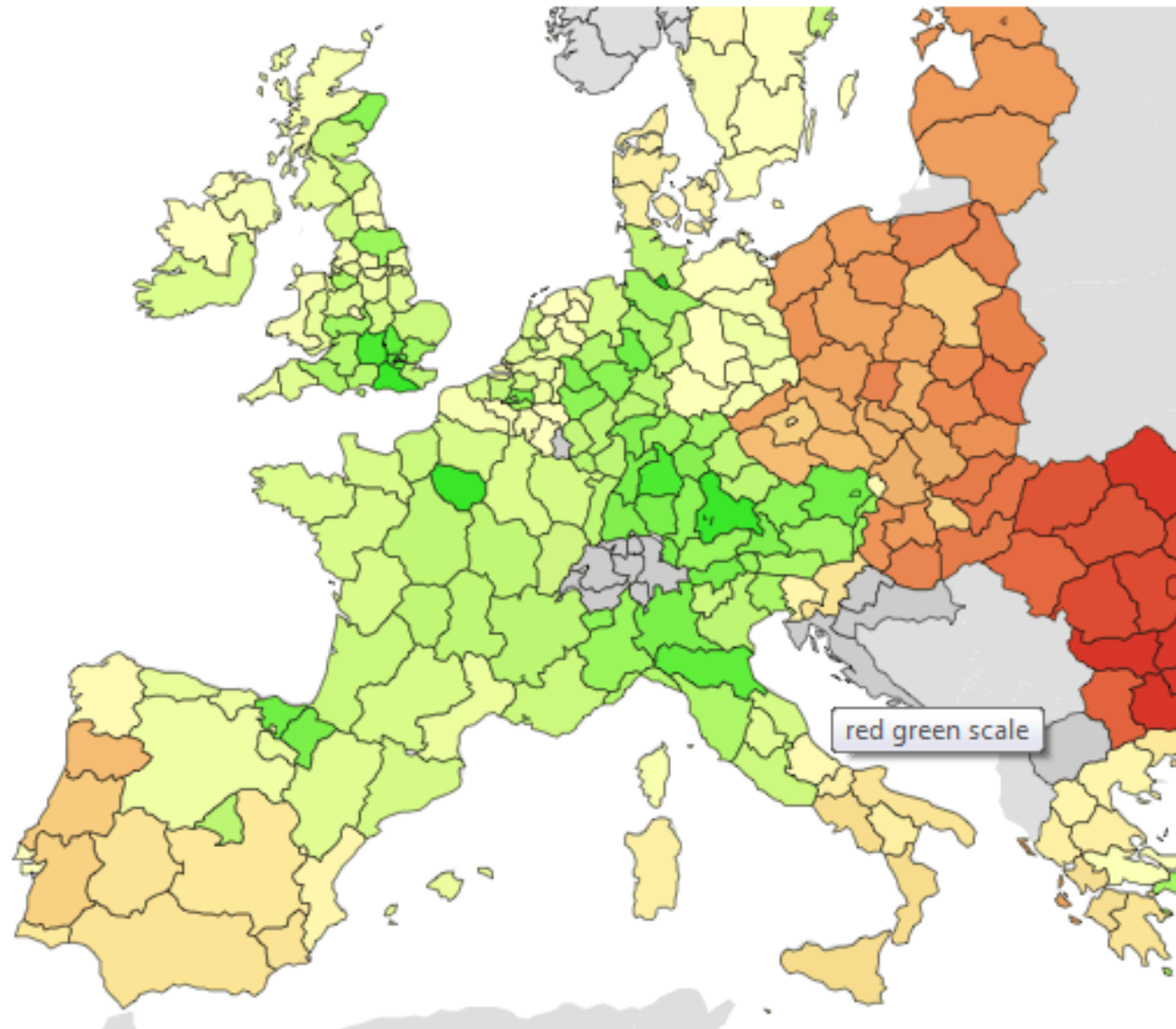
ensure that they convey information both clearly and without bias

Choices of data for display

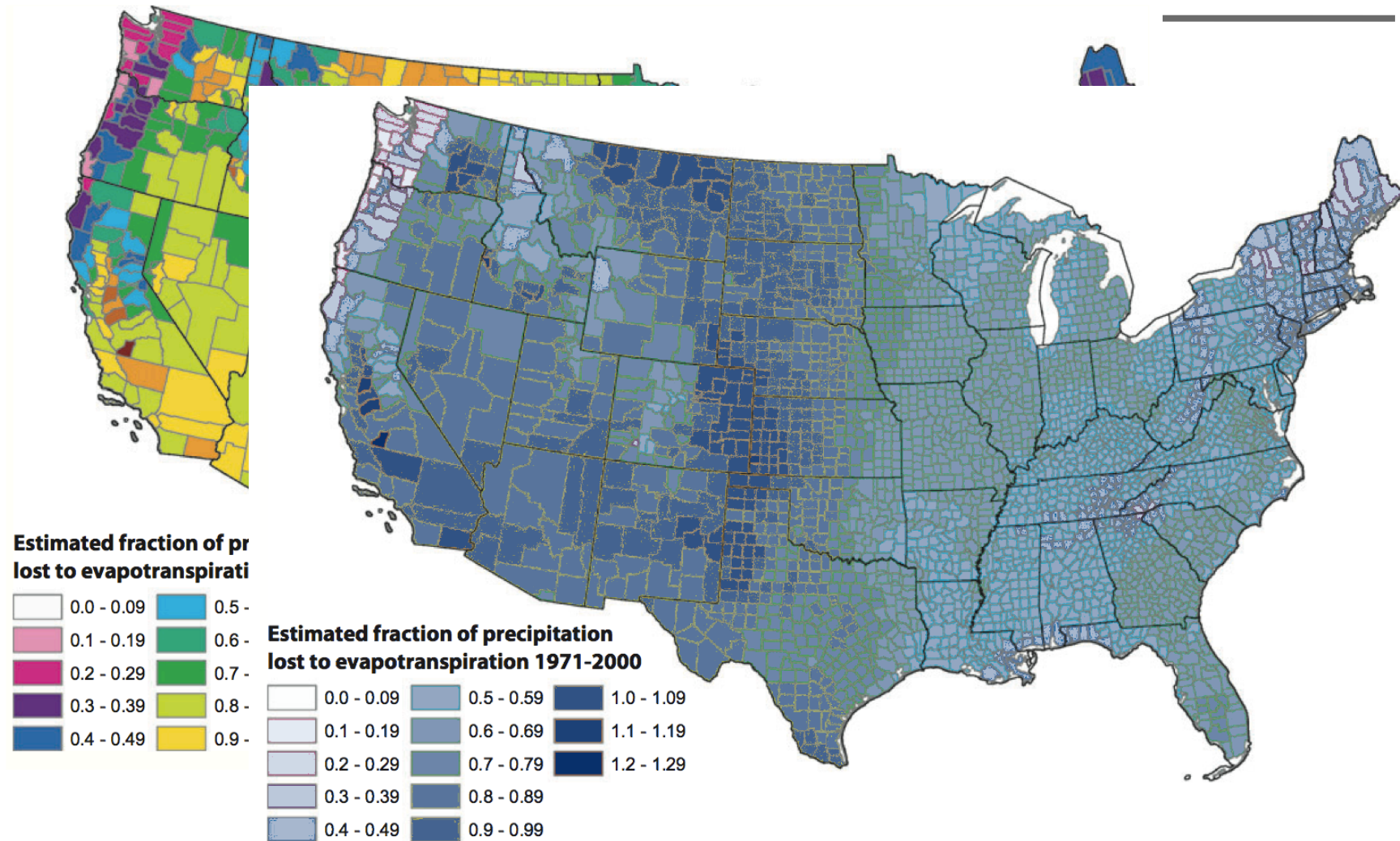


Adapted from Kraak M.J., Ormeling F, 1996, Cartography: Visualisation of Geospatial Data

Bad use of colours (1)



Bad use of colours (2)



Effective map design

The screenshot displays the ColorBrewer 2.0 interface. At the top, it shows navigation links: "how to use", "updates", "downloads", and "credits". The main title "COLORBREWER 2.0" is prominently displayed, with the subtitle "color advice for cartography" below it. The interface is divided into several control panels on the left and a central map area.

Number of data classes: 3 (selected)

Nature of your data: sequential (selected), diverging, qualitative

Pick a color scheme:

- Multi-hue: 12 color swatches
- Single hue: 6 color swatches

Only show:

- colorblind safe
- print friendly
- photocopy safe

Context:

- roads
- cities
- borders

Background:

- solid color
- terrain

3-class BuGn

EXPORT

HEX

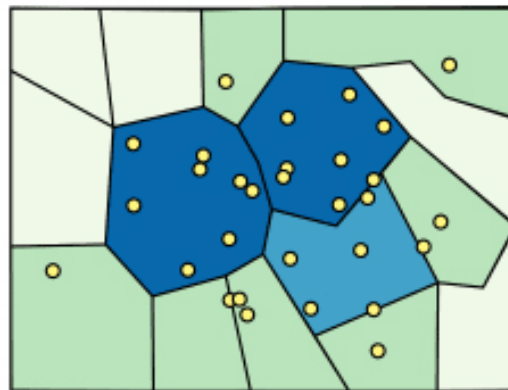
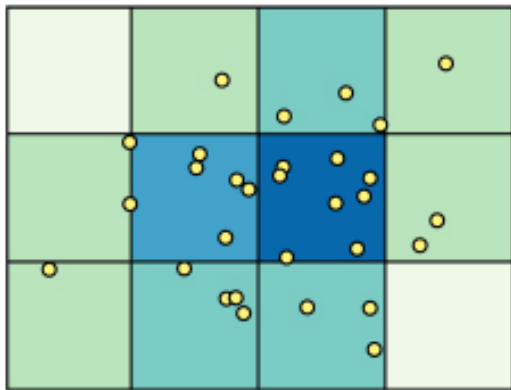
- #e5f5f9
- #99d8c9
- #2ca25f

color transparency

The central map shows a geographical area, likely the United States, with county-level data. The data is visualized using the 3-class BuGn color scheme, which consists of three sequential colors: light blue (#e5f5f9), medium blue (#99d8c9), and dark blue (#2ca25f). The map shows a distribution of these colors across the counties, with the dark blue color being most prominent in the eastern and southern regions, and the light blue color being most prominent in the western and northern regions.

Modifiable Area Unit Problem (MAUP)

Different aggregations of individual counts produce different spatial patterns



Reporting

1. Context

- The question and the need

2. Scope and content of the assessment

- The issue
- Scenario and type of assessment
- Geographical and temporal scope
- Environmental exposures
- Health outcomes

3. Assessment methodology

- Exposure assessment
- Health effect assessment
- Impact assessment
- Uncertainty analysis

4. Results

- Main findings

5. Interpretation

- Implications
- Caveats
- Lessons learned

6. Additional materials

- Executive summary
- Assessment protocol
- Stakeholder engagement
- References/ bibliography

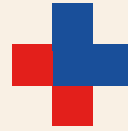
EPA Risk Communication Guidelines

- Accept and involve public as a legitimate partner
- Plan carefully and evaluate performance
- listen to your audience
- be honest, frank and open
- coordinate and collaborate with other credible sources
- meet the needs of the media
- speak clearly and with compassion



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