



2140-3

#### Workshop on Entrepreneurship for Physicists and Engineers from Developing Countries

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Scientists and Engineers as Entrepreneurs - career options and choices

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# Outline

- Science and technology cultures
- Invention and Innovation
- Time gaps to commercial products
- Examples from Oxford
- Oxonica
- Oxford Biosensors
- Can we learn from this experience?



#### CP Snow recognised the science/technology gap in his 1959 "Two Cultures" Essay

- "I think it is fair to say that most pure scientists have themselves been devastatingly ignorant of productive industry..."
- "pure scientists and engineers often totally misunderstand each other"
- "pure scientists have by and large been dim-witted about engineers and applied science"
- "engineers have to live their lives in an organised community.....They are absorbed by making things...."





2009 was the 50<sup>th</sup> Anniversary of this essay

#### The New "Two Cultures"

- Basic Science Research
- Applied research Technology
- "Basic research....build a bridge wherever it strikes the builder's fancy. Applied research.....a bridge built where people want to get across the river" *Willis R Whitney, GE Labs, USA ~1920*



Under his influence GE became world-leading in Innovation



#### Scientific Research the motivation

- Scientists view things on a short time scale! Their measure of success is simple: publications in top peer-reviewed journals
- Technologists have a longer, more tortuous time scale. Measure of success is to manufacture and sell into a market
- There is a culture gap
- There is also a time gap between invention and commercialization



## Invention: what is it?

- It is often confused with "discovery", which is "making something known for the first time".
- Invention can build on discovery
- Invention is the new, useful and nonobvious improvement to a process, object or product.



## What is Innovation?

- Invention happens and IP is created, Patents filed etc...
- The IP has to be converted into a business or a product: this is the innovative step.
- Managing innovation is a new and poorly understood topic.
- In Oxford we introduced Enterprise Fellowships to do this



# Examples of Discovery and Invention

- Take the example of titania as a photocatalyst for self-cleaning surfaces
- Discovery was: Fujishima (Nature vol 238, 37, (1972) but had published in Japanese in 1969.
- Invention was filed in 1990's as PCT/JP96/003684 by Toto Ltd.



#### Titania (n-type) and light



 Oil gradually adhered on TiO<sub>2</sub> film is decomposed through its strong oxidation. (2) Oil adhered on TiO2 film can be washed with water through its superhydrophilicity.



http://www.nanonet.go.jp/english/mailmag/2005/044a.html

#### The Innovation chain



#### Time Gap in the Innovation



Can we quantitatively predict these curves and determine investment profile?



## Science and Technology The time gap

There is a time lapse between first scientific publications and commercialisation

Transistors (10 years) Liquid Crystal Displays (12+ years) Tungsten filament light bulbs (10 years) Semiconductor lasers (12+ years) Enzyme-based glucose biosensor (10 years)

Why this time lapse? What goes on during this period?



## What goes on in the "Time Gap"

- Patents filed and substantiated
- Market assessment to establish a business case
- If a business case can be made: process and production issues addressed
- "scale up" may pose problems, and the real costs will emerge
- Market may change for better or worse! (Oxonica started to make phosphor nanoparticles for a display device that failed to capture market share)



## The Time Gap

- Development takes longer than you think! It also costs around 10x research costs
- Is there a market/business to be had?
  Too many scientists ignore this
- Manufacture is capital intensive and it takes time.
  The skills are completely different from scientific research
- Manufacture costs can cost 10x development!



#### The Time Gap Can it be shortened?

• Money needs to be available for the risky development stage.

This must come initially from Govt.

• The risks and market dynamics need to be understood (and controlled).

A role for Business Schools (and Banks?)

 A new "culture" of entrepreneurism and acceptance of this needs to be instilled.
 Education at all levels



#### Can we shrink the timescale?



# How should we try to commercialize anything?

- We could take a "technology push" point of view, eg: nanotechnology has the key to everything.
- We could look at the market and understand what customers want and why they want things.
- This market driven view leads to a "solution driven" approach and then draws upon the appropriate technologies.



## Two distinct approaches Technology push vs Market Pull

- Take a particular technology
- Find new things that the technology enables
- Try to sell these
  This is high risk and could be "disruptive".

- Identify a market need
- Provide a solution to satisfy the need.
  This might use several technologies

• Sell

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This approach isOxford UniversityBegbroke

#### Examples of Oxford spin-outs at Begbroke

•Oxonica: formed in 1999, from Engineering Science. Invented nano-phosphors, sunscreens, diesel fuel additives and biotags. Floated on AIM July 2005. cap. £60m

•Oxford Gene Technology: formed in 1995 from Biochemistry, came to site in 2000: gene array technology.

•Oxford Biosensors: formed in 2000 from Engineering Science and Chemistry, makes point of care sensors based on enzyme electrochemistry and microelectrodes. Moved to Yarnton in 2004 to manufacture.

•Hardide: formed in 2000 from Russia, making hard coatings, moved to Bicester



### Overall Conclusions How can we speed up Innovation?

- Never "push technology" but look for market-led solution provision
- Develop a balanced team, especially help with sales/marketing, but do not neglect the technical team
- Try to shorten the time from invention to revenue generation by partnerships
- Treat investors' money as your own and respect their risk and confidence



#### Transfer of Intellectual Property in Oxford University



# Can the "Oxford experience" be applied elsewhere?

- A large University with diverse skills is not essential (but helpful!)- it can provide a good environment to make things happen
- Need to establish at the outset, the way IP is managed
- Remember that the innovation stage is crucial (and we don't have the optimal solution yet!)
- Sales and marketing are as important as the technology
- Scale-up of manufacturing/partnership important
- Sources of investment are essential
- Government fiscal policy is important

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