



2342-1

Scientific m-Learning

4 - 7 June 2012

Mobile Access to Knowledge (A2K)

M. Pucciarelli, L. Cantoni Univ. della Svizzera Italiana, Lugano Switzerland

MOBILE ACCESS TO KNOWLEDGE

Lorenzo Cantoni Marta Pucciarelli

Università della Svizzera italiana (Lugano, Switzerland) NewMinE – New Media in Education Lab | www.newmine.org

HISTORICAL BACKGROUND

- Evolution of technologies of the word
- Mobile age
- Re-contextualizing education

Mobile Learning should be...

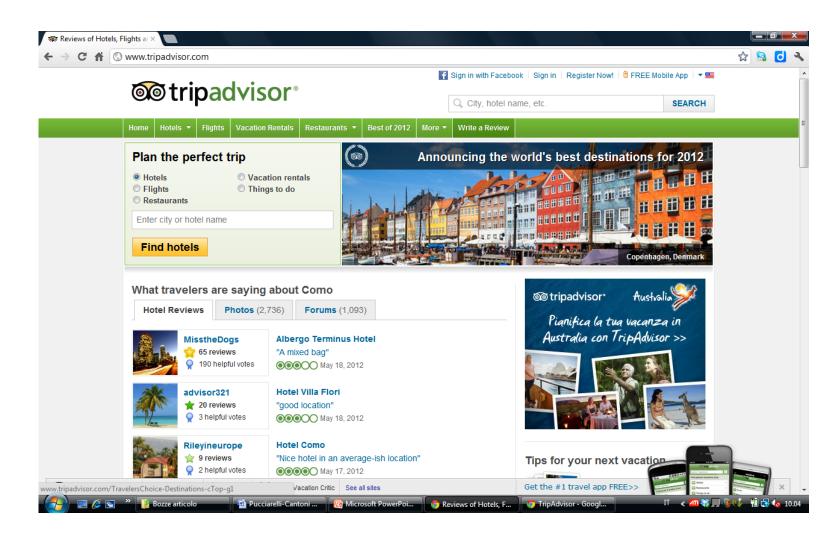








E-TOURISM



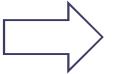
Mobile Learning is...

"personal, spontaneous, disruptive, opportunistic, informal, pervasive, situated, private, context-aware, bite-sized and portable" (Traxler, 2009b).





Learner-centered approach



Mobility of learners and of their learning experience

Mobile Learning can be...



Mobile Learning can be...











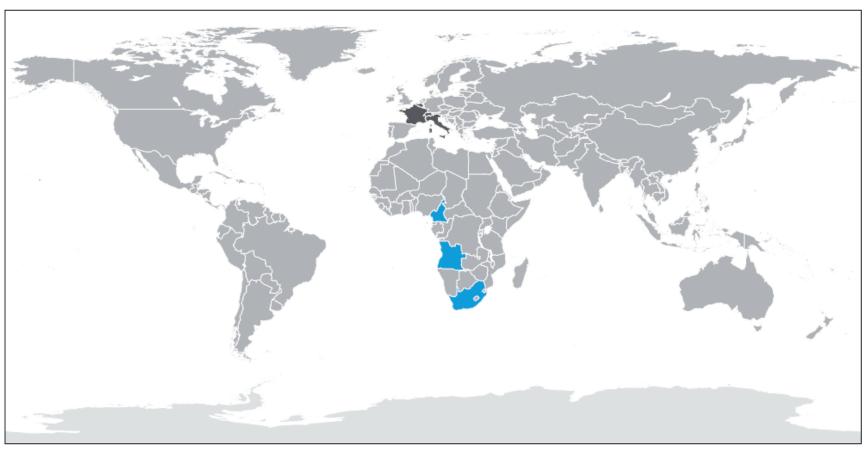


UGC & CITIZEN JOURNALISM



Mobile A2K

CULTURE & SAFETY in AFRICA



Mobile Access to Knowledge: Culture and Safety in Africa. Documenting and assessing the impact of cultural events and public art on urban safety is a project coordinated by SUPSI, conceived and supported by lettera27 Foundation and co-funded by SNIS

La Nouvelle Liberté, F. Sumegné



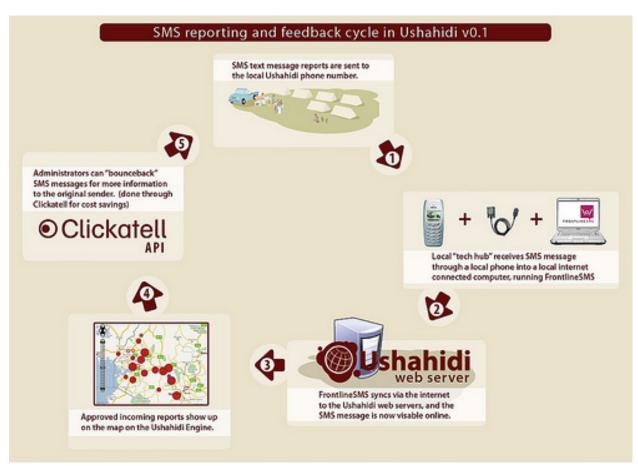
Mobile Access to Knowledge...





And Knowledge Sharing!





Thanks for your attention

Any questions?

New Media in Education Laboratory, USI, Lugano www.newmine.org

Lorenzo Cantoni: <u>lorenzo.cantoni@usi.ch</u> Marta Pucciarelli: <u>marta.pucciarelli@usi.ch</u>