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### Earthquake Tectonics and Hazards on the Continents

17 - 28 June 2013

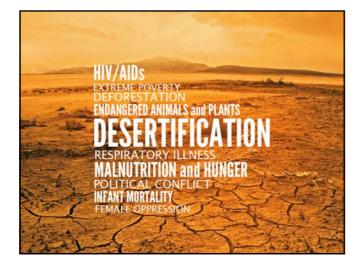
Theory and practice of research into policy

J. Young Overseas Development Inst. RAID, London

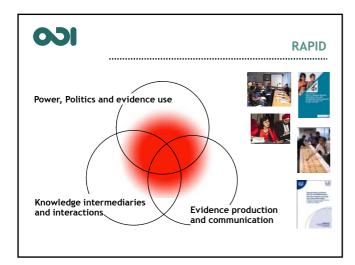
# 001

#### Maximising the Impact of Research for Development: Some lessons and possible approaches

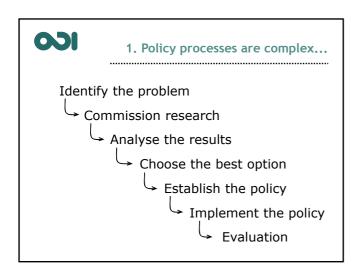
John Young, RAPID

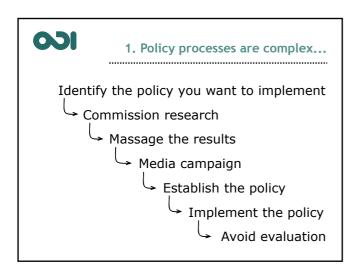


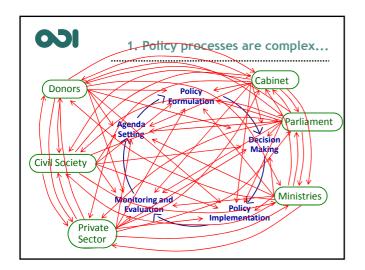












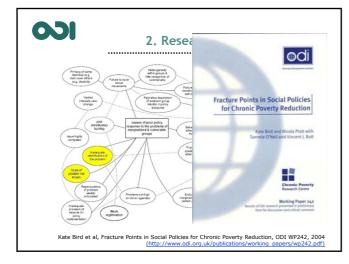


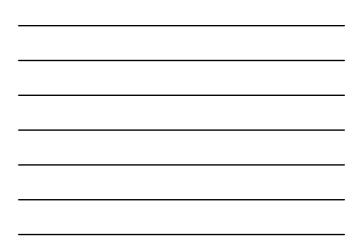
# \* The whole life of policy is a

chaos of purposes and accidents. It is not at all a matter of the rational implementation of the socalled decisions through selected strategies"



Clay & Schaffer (1984), Room for Manoeuvre: An Exploration of Public Policy in Agricultural and Rural Development, Heineman Educational Books, London





## 001

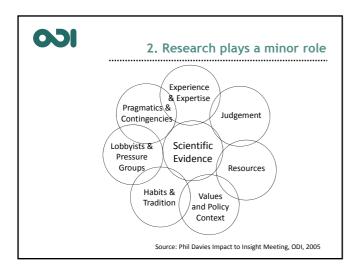
#### 2. Research plays a minor role

Policy makers practically incapable of using scientific evidence because of the 5 Ss:

- Speed
- Superficiality
- Vincent Cable Lib. Democrat MP & Secretary of State for Business Innovation & Skills

- Spin
- Secrecy
- Scientific Ignorance

Does Evidence Matter Meeting Series, ODI, London 2004









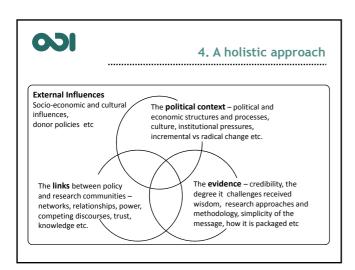
# 3. But research can have huge impact

The Tanzania Integrated Health Improvement Project

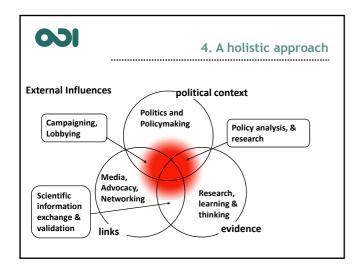
"The results of household disease surveys informed processes of health service reform which contributed to a 43 and 46 per cent reduction in infant mortality between 2000 and 2003 in two districts in rural Tanzania."



TEHIP Project, Tanzania: <u>www.idrc.ca/tehip</u>

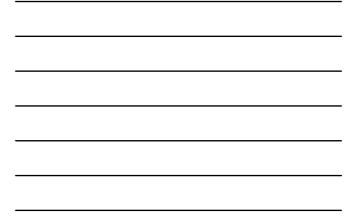








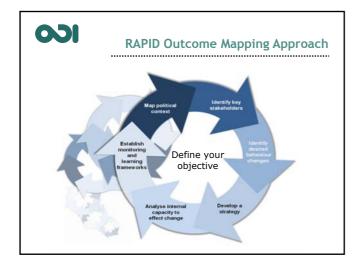




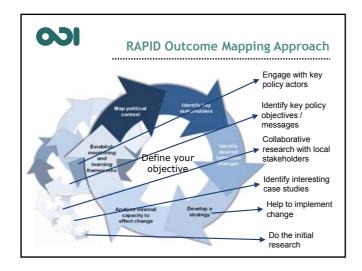
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#### 6. Do things differently

- focus more on policy
- establish different incentives
- establish different systems
- spend more on communications
- engage with different actors
- produce different products
- be ready to seize unexpected policy opportunities and move very fast



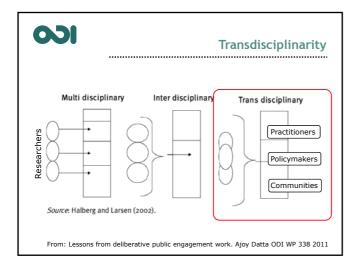










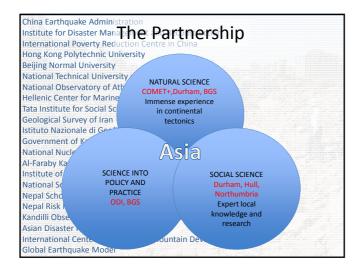


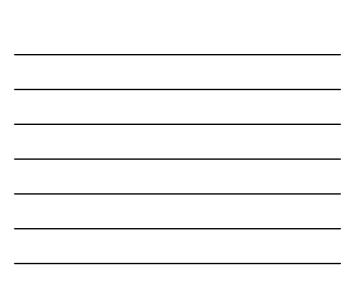


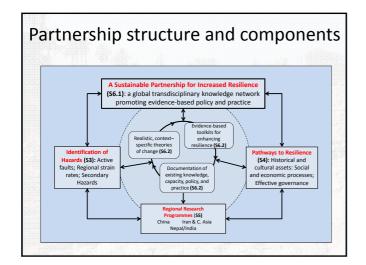




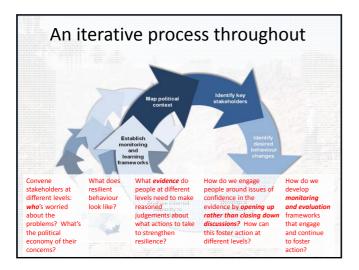














400 MILES EWF IN	China
What's been done so far:	What will be done:
<ul> <li>Mapping faults by CEA</li> </ul>	Recruit local researcher
<ul> <li>Learning from the 2005 Sichuan EQ by China Social Work Research Centre</li> <li>Visit and meetings in Xi'an</li> <li>Meeting in Beijing</li> <li>Establishment of team and country-coordinator</li> <li>Mapping faults in Weihe Valley</li> </ul>	<ul> <li>Comparison of response in 2005 and 2013 by CEA</li> <li>Further mapping</li> <li>Social-science research in Weihe</li> <li>'Writeshop' to gather existing knowledge</li> <li>Stakeholder meetings</li> <li>Establishment of EQ research centre</li> </ul>