

# Sustainable Development and Climate Extremes

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# Overview

## Sustainable Development

- State
- Response

## The Climate Concern

- State
- Response



life supporting resources  
**declining**

consumption of  
life supporting resources and  
population **rising**

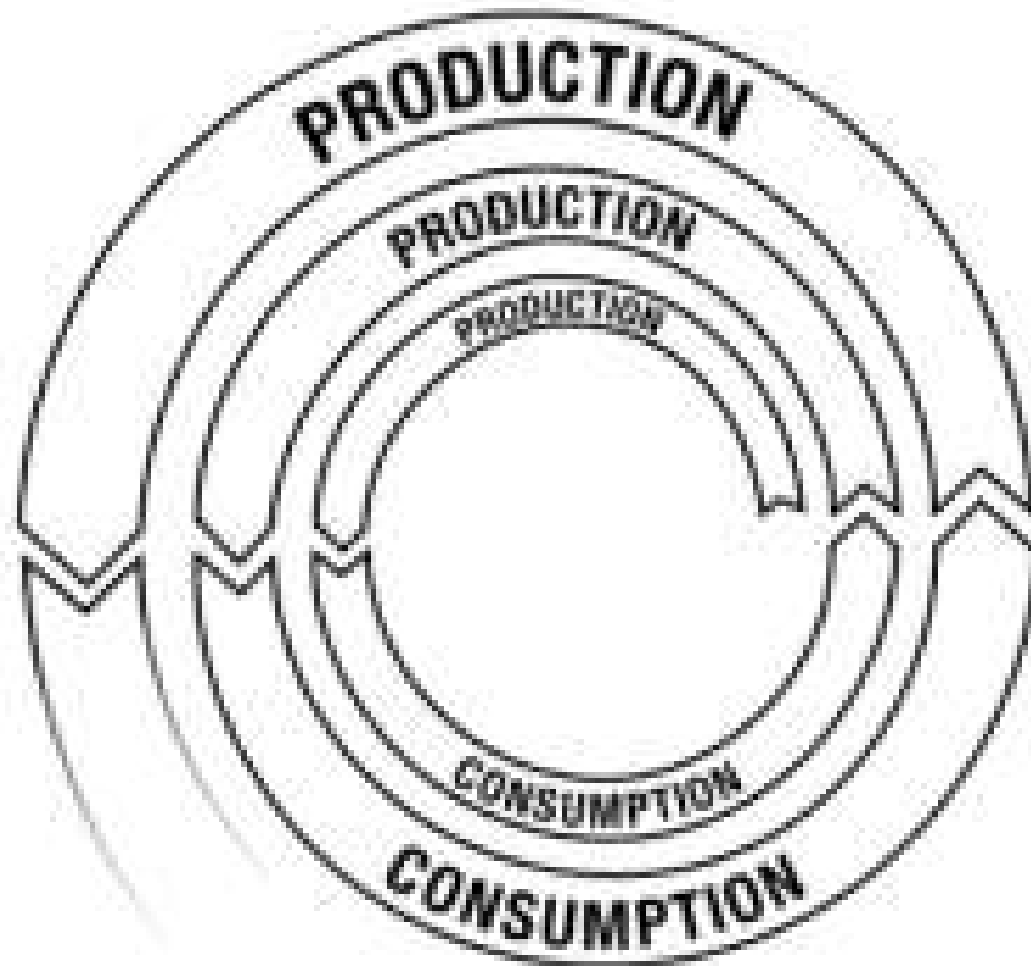
# The Consumer Trolley





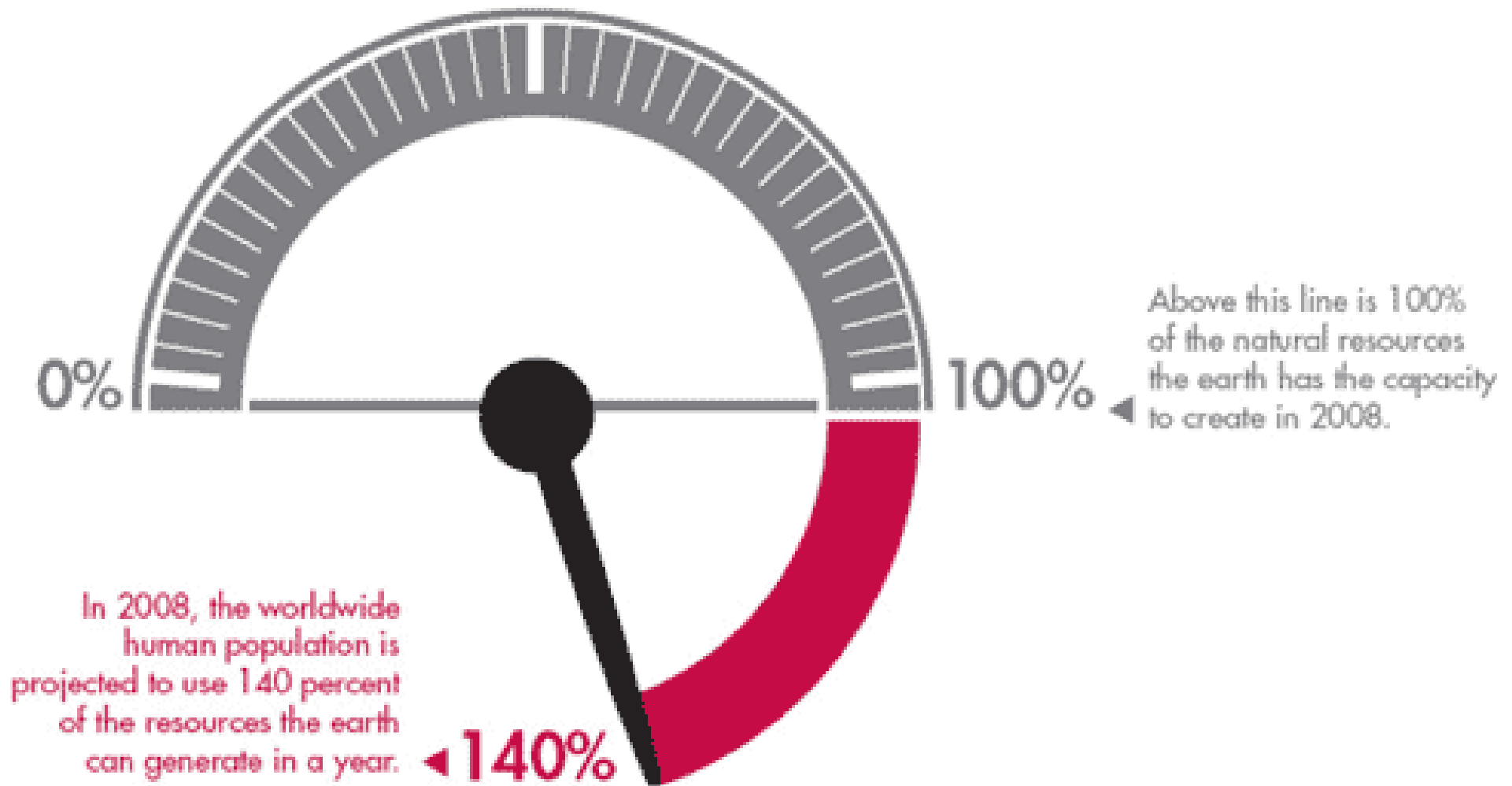
# Perpetual growth myth

Standard (Growth) Economy diagram

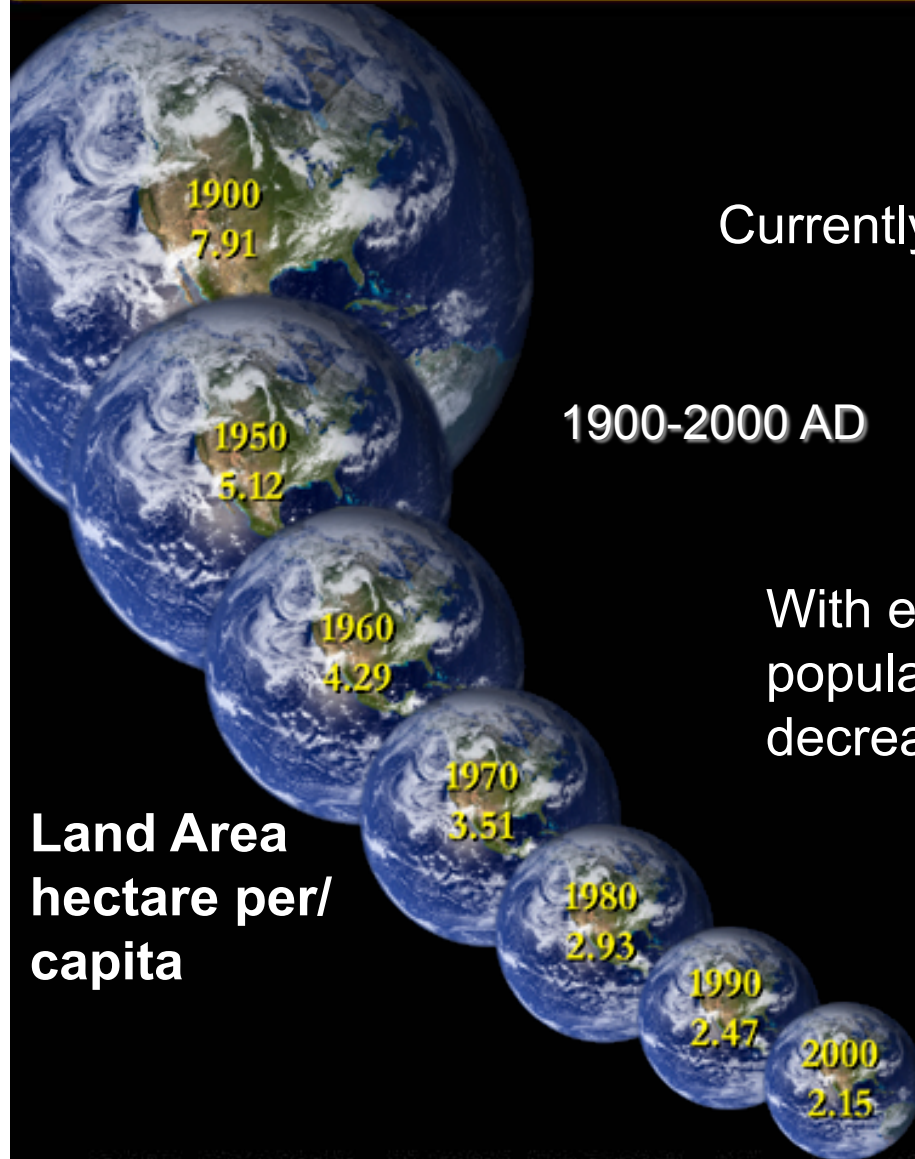


...promotes rapid accumulation of physical, financial and human capital but at the expense of natural capital

# Ecological Overshoot: the Development Dilemma



# Earth's Shrinking Biosphere

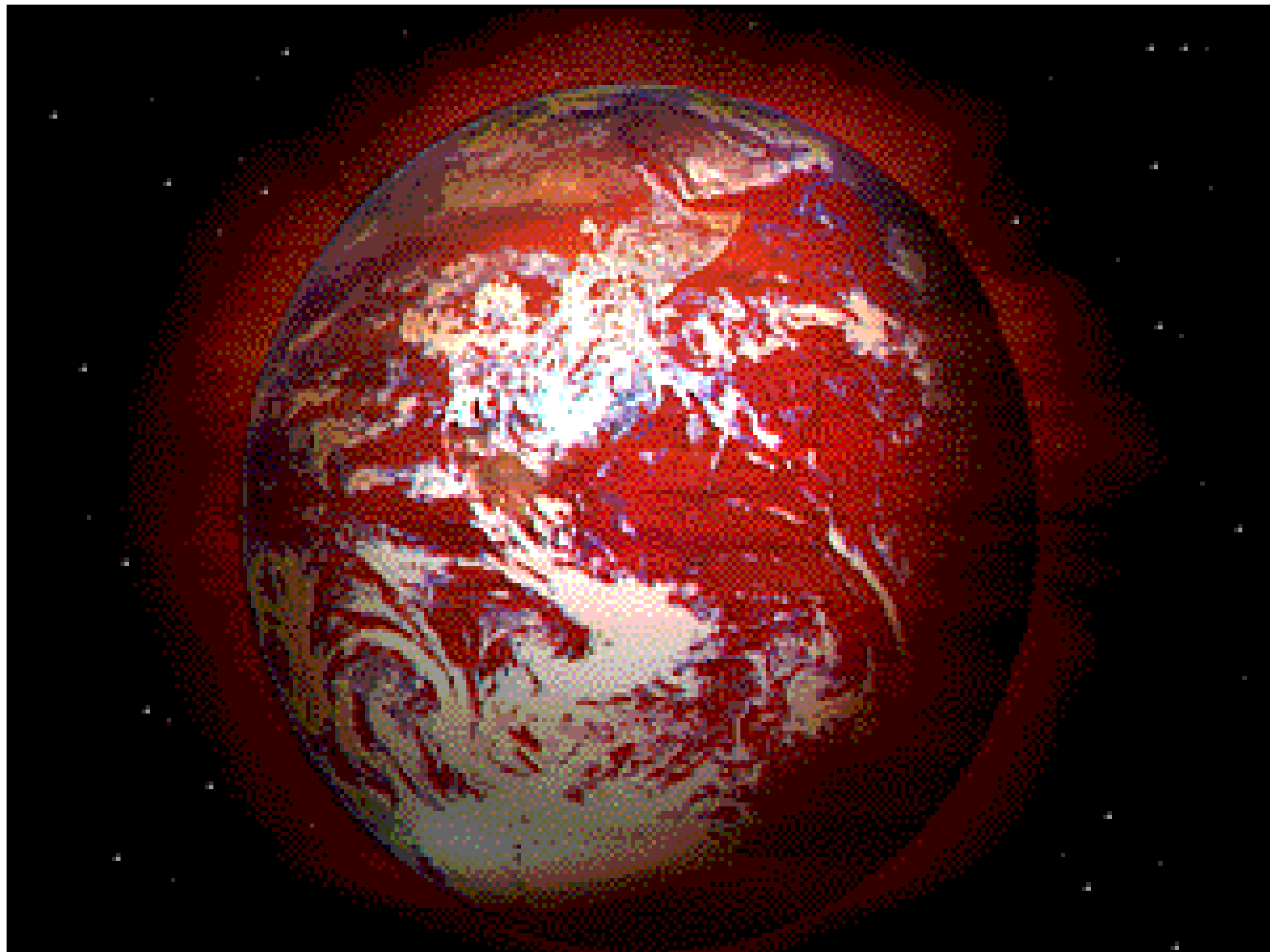


Currently, the Earth is the only home we have

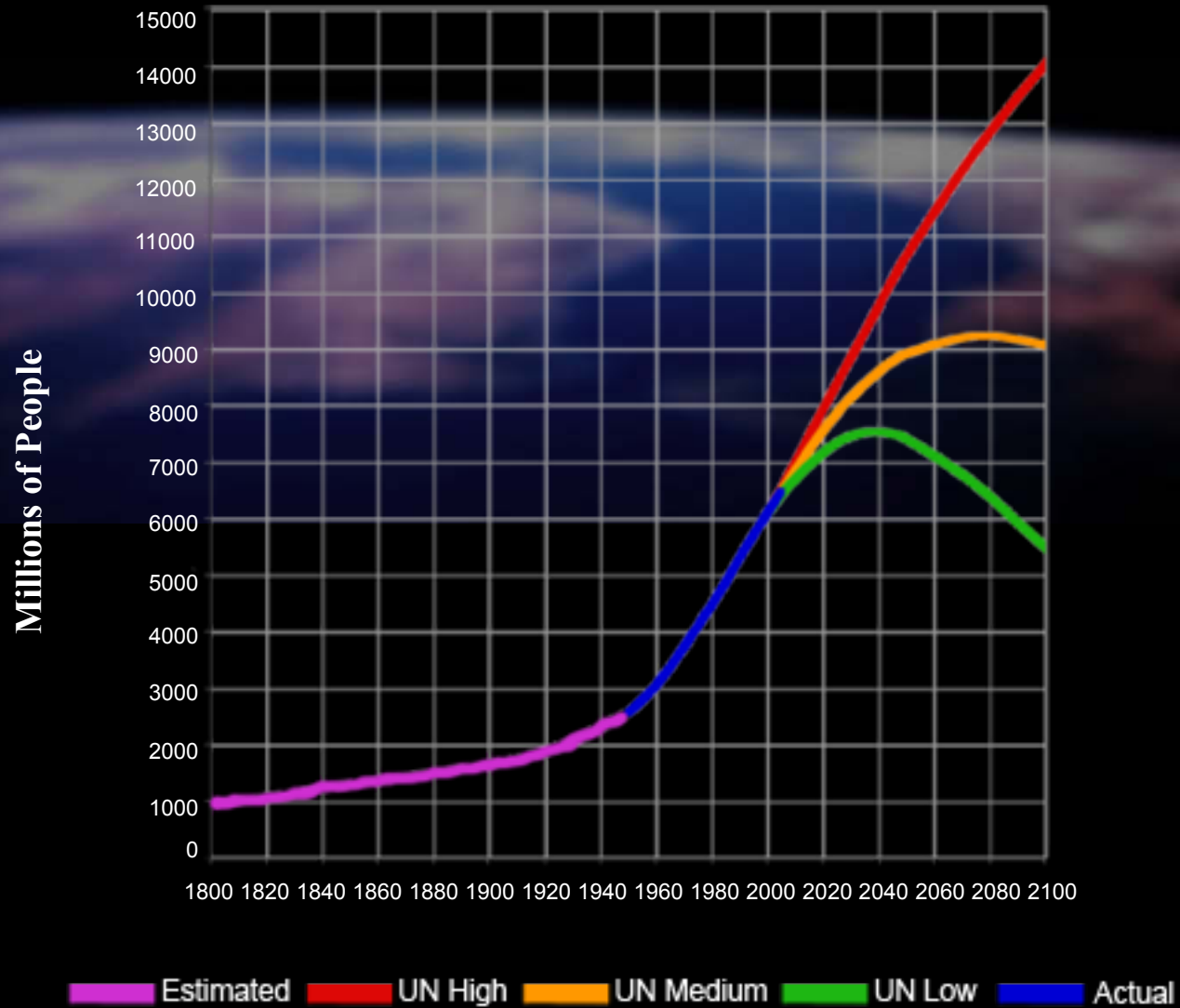
1900-2000 AD

With each new person added to our growing population, the amount of our living space decreases

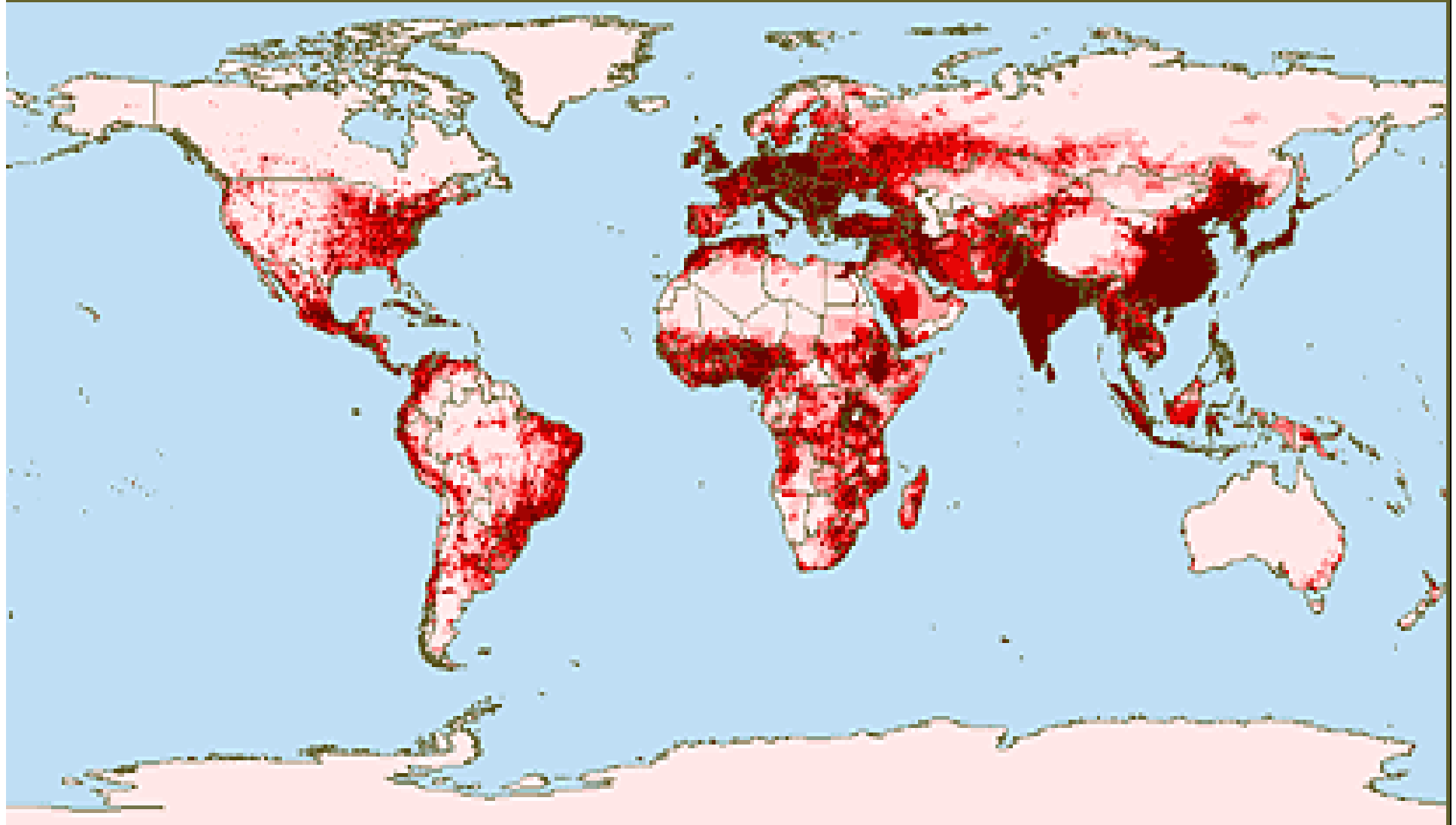
Land Area  
hectare per/  
capita



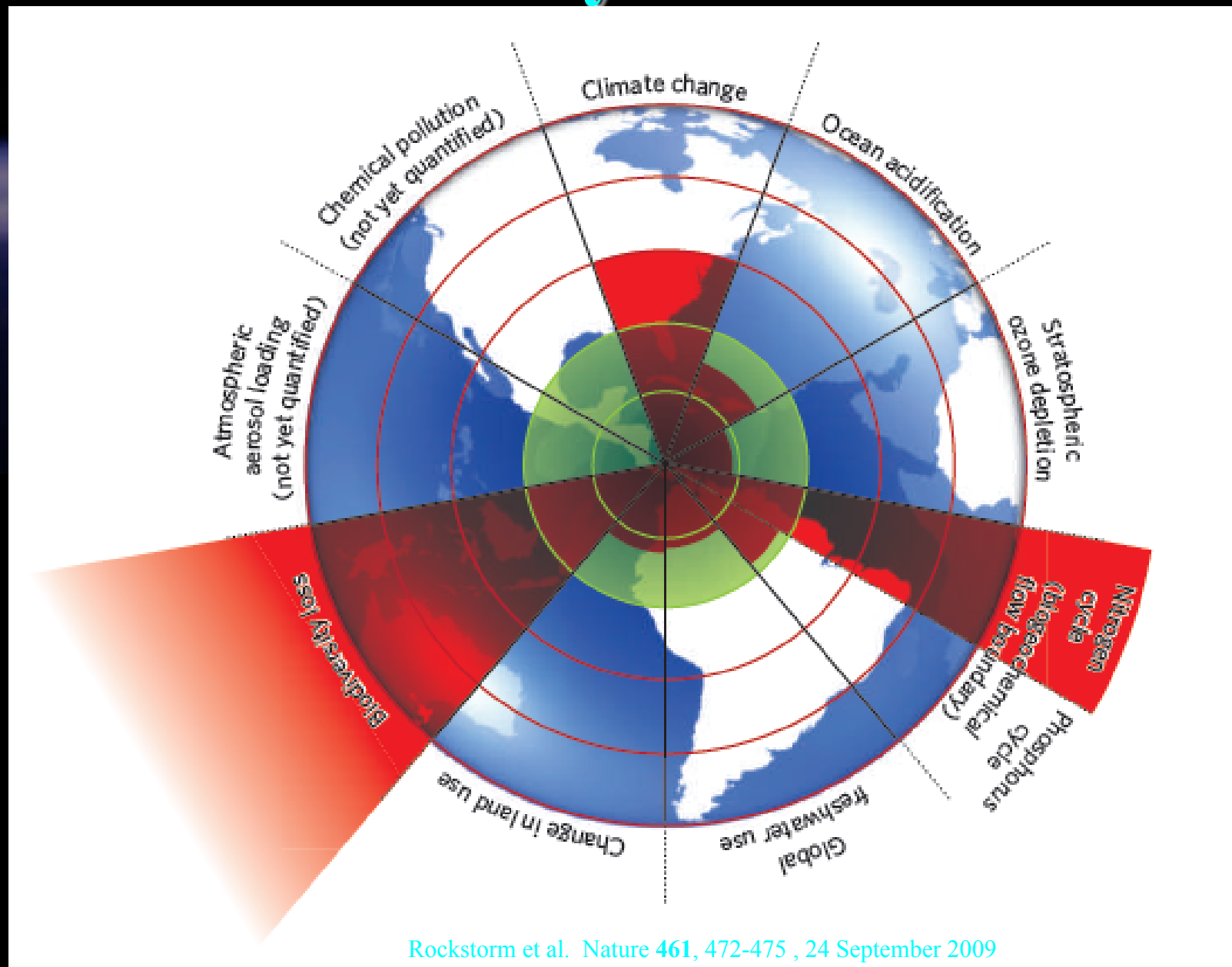
# Global Population Profile



# The Population Dilemma



# Planetary Boundaries



# Little Progress...?







UM

UNIVERSITI  
SAINS  
MALAYSIA



CGSS  
Center for Global Sustainability Studies





# The Rio Process:

1992: UNCED –Earth Summit

2002: Rio+10 – WSSD

2012: Rio+20 - UNCSD



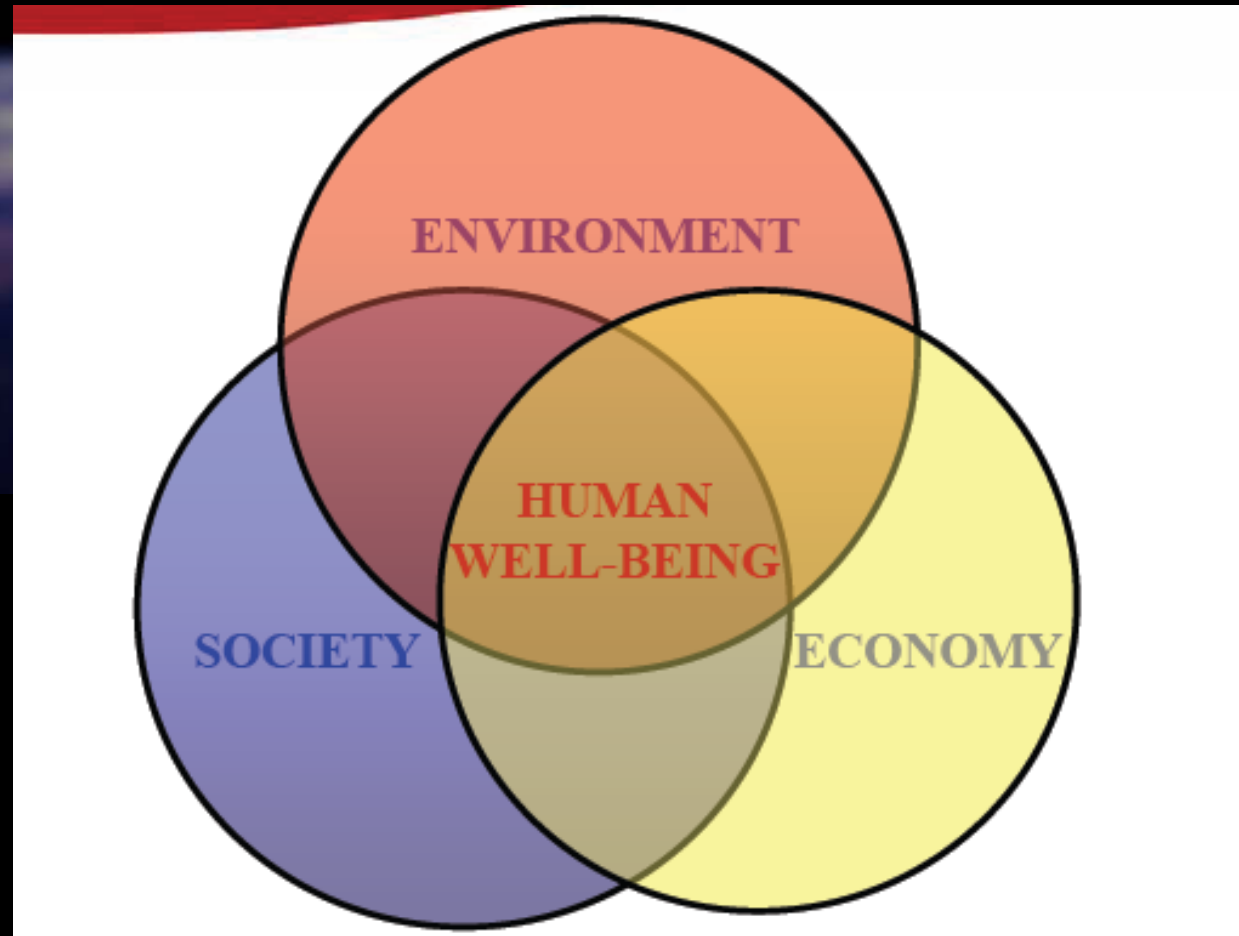
# Sustainability Defined...



**Sustainable development is development that meets the needs of the present without compromising the ability of future generations to meet their own needs**

- Brundtland Commission, "Our Common Future"

# The Triple Bottom Line of SD





# Sustainable Development

What needs to be sustained?

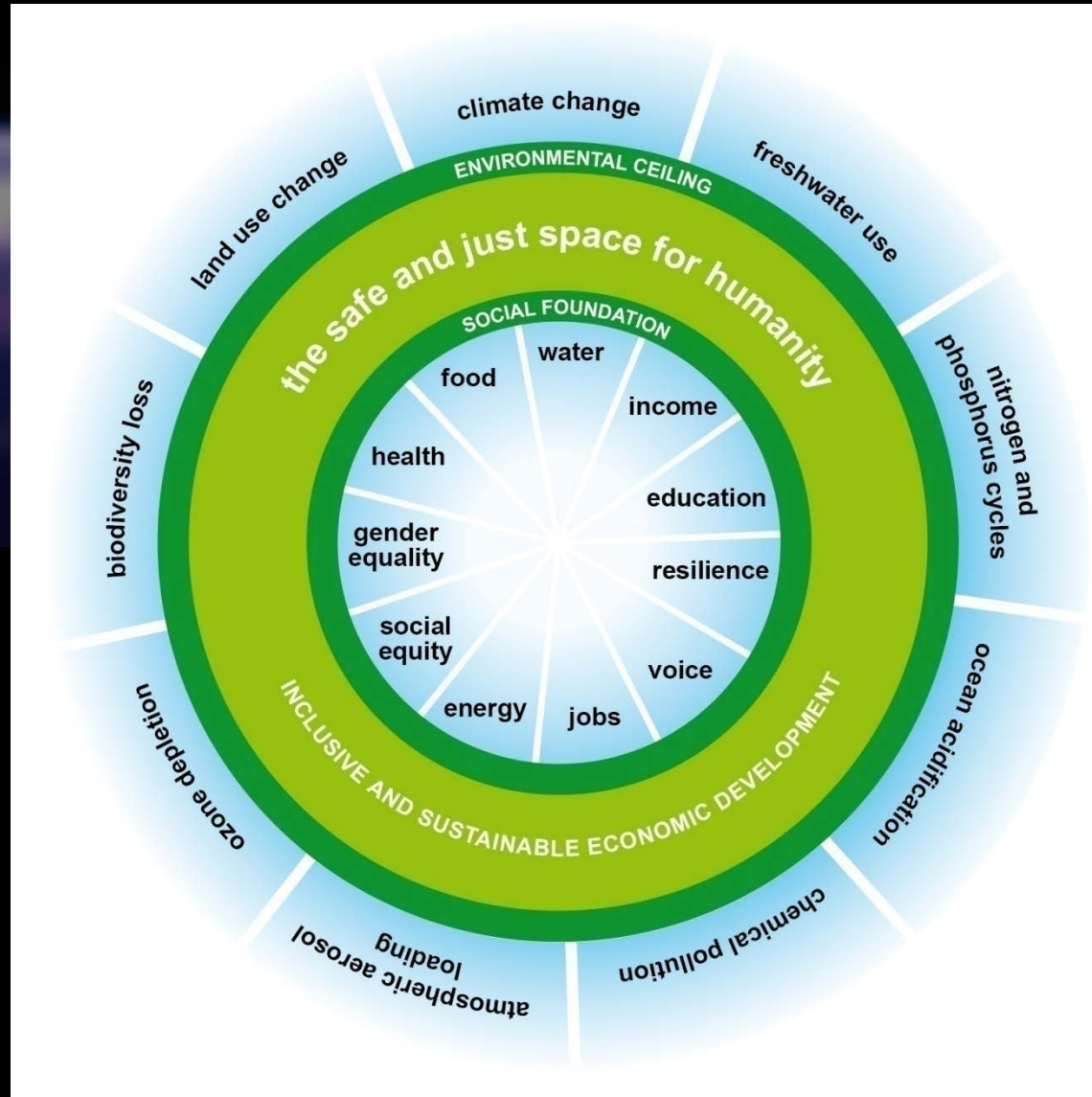
- **Nature:** (earth, biodiversity, ecosystem)
- **Life support systems:** (ecosystem services, resources, environment)
- **Community:** (cultures, IKS, places)

# Sustainable Development

What needs to be developed ?

- **People:** (health, education, equity, human capital)
- **Economy:** (wealth, products, services)
- **Society:** (institutions, social capital, states)

# A Safe & Just Space for Humanity



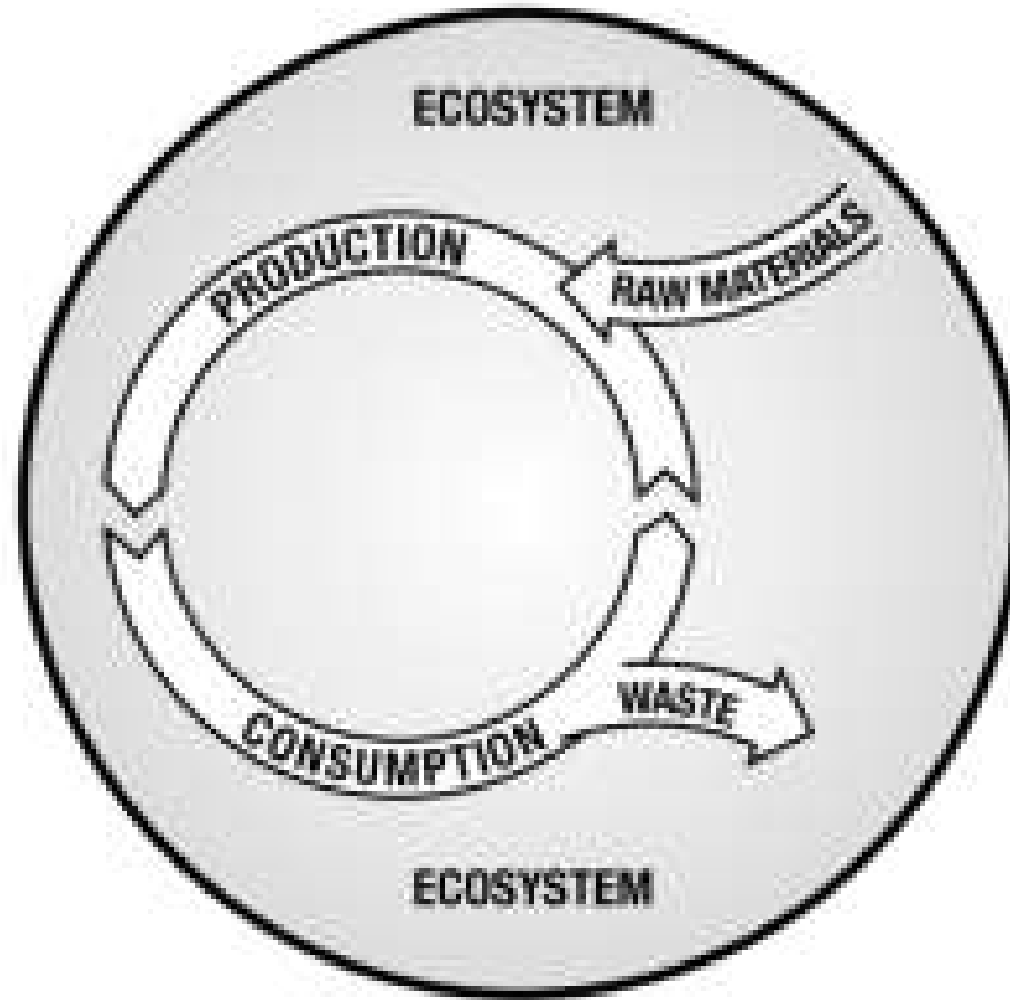


# A Safe and Just Space: Indicators



**Sustainable production –  
consumption**

**Steady State Economy diagram**

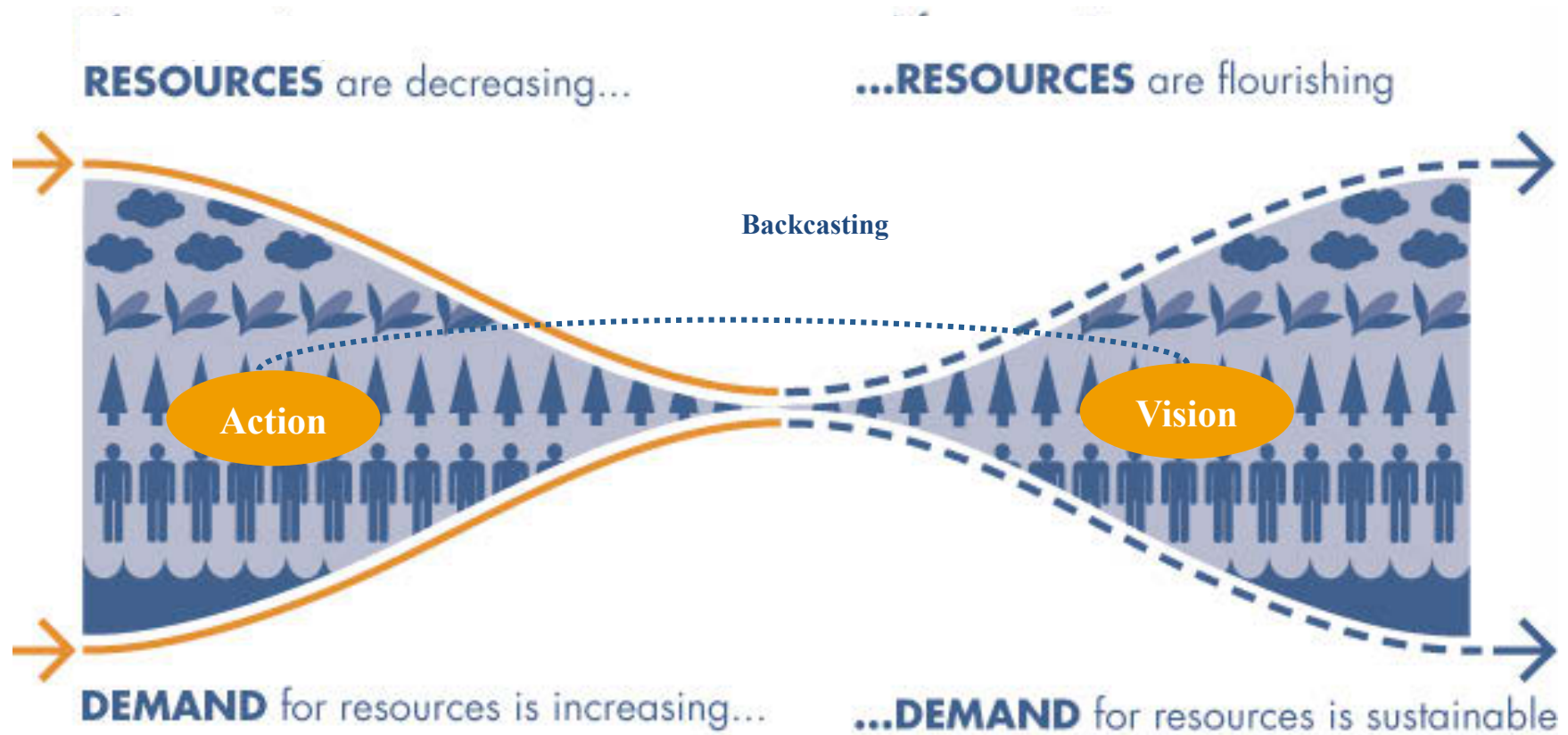


# Sustainability

...the ability to sustain stability



Process Overview:  
Precautionary Approach & Implications



# SD and the Climate Connection

Changing climate

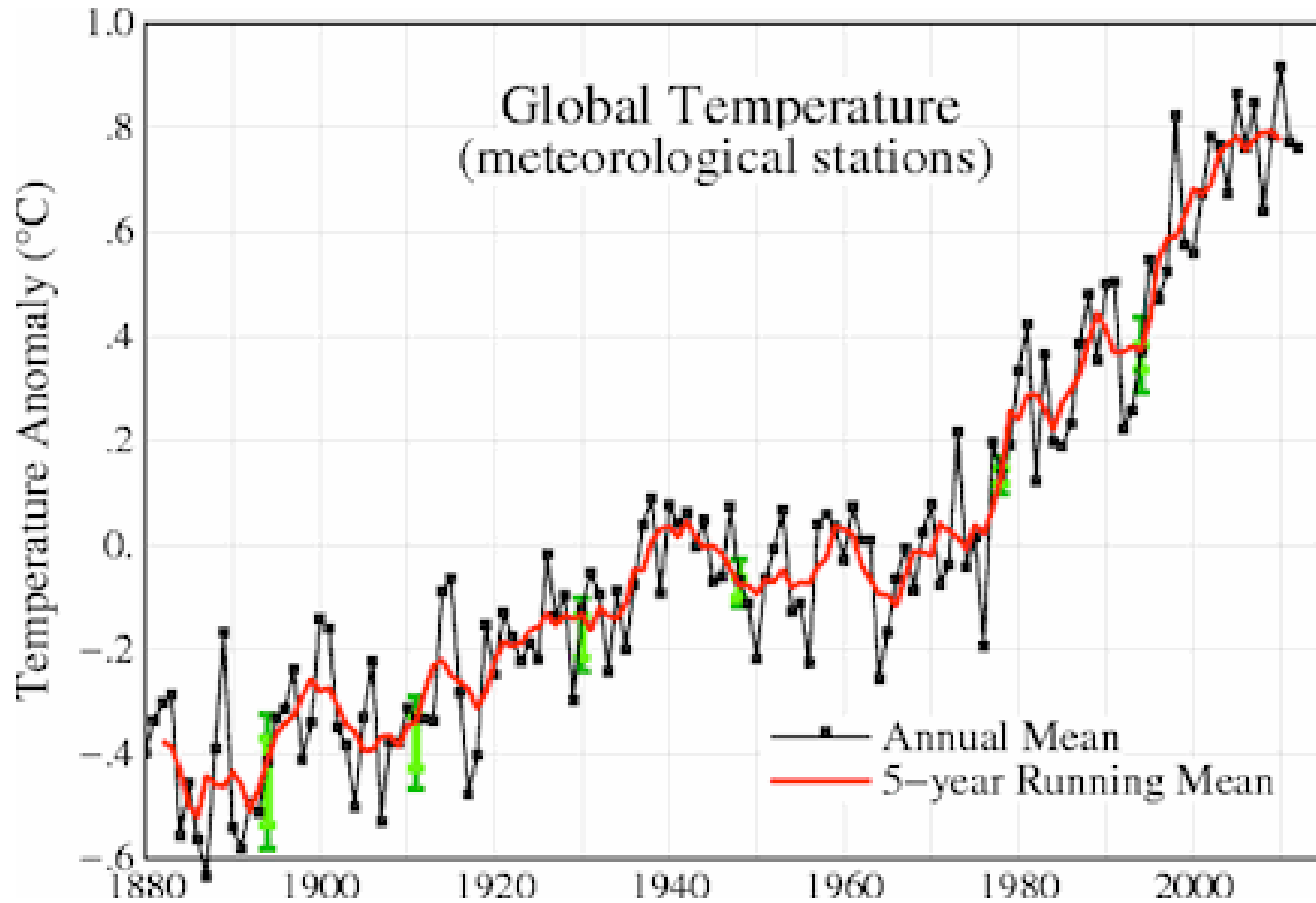
- **State**

Increasing Risk

- **Trend**

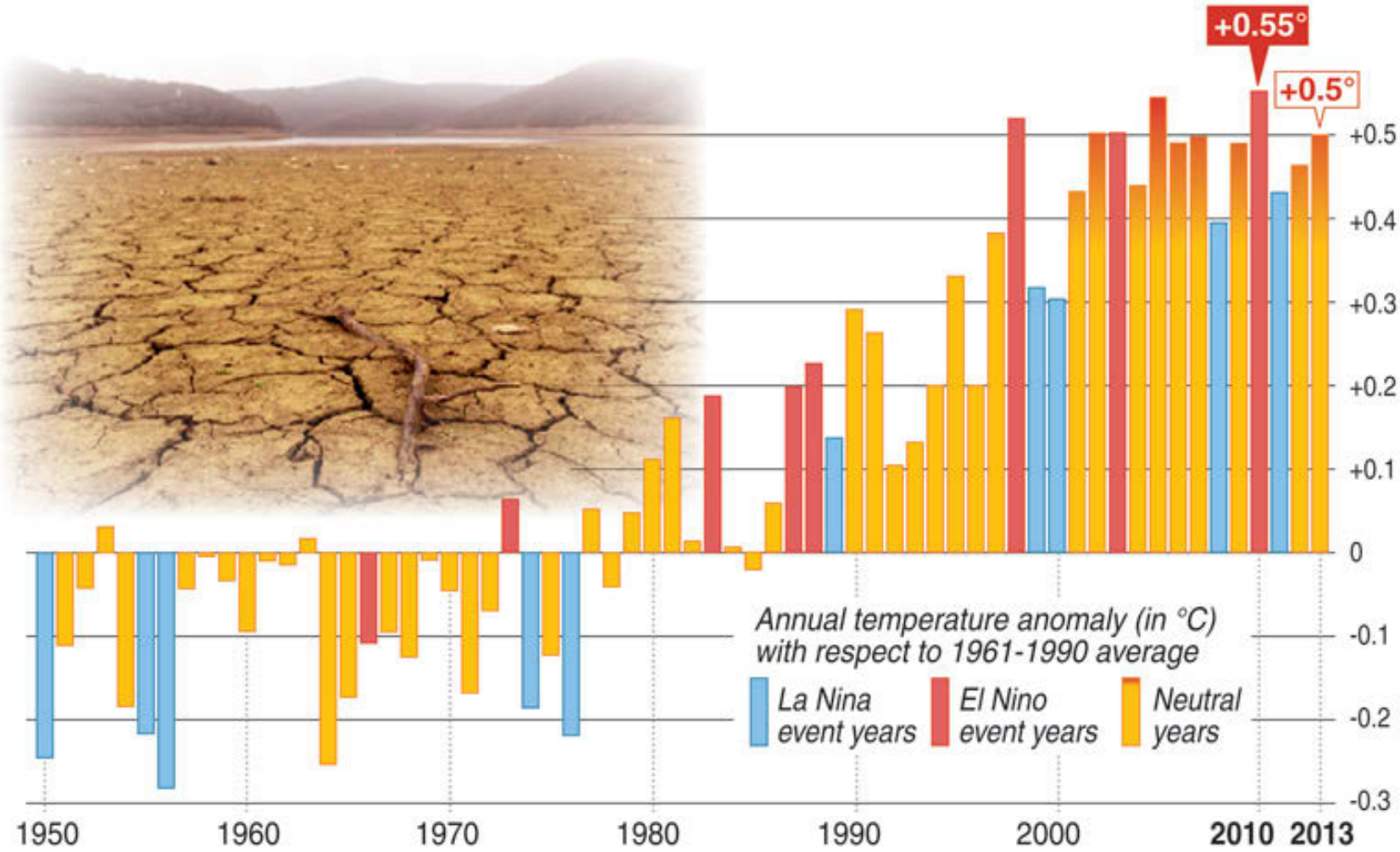
- **Response**

# IPCC AR5, September 2013





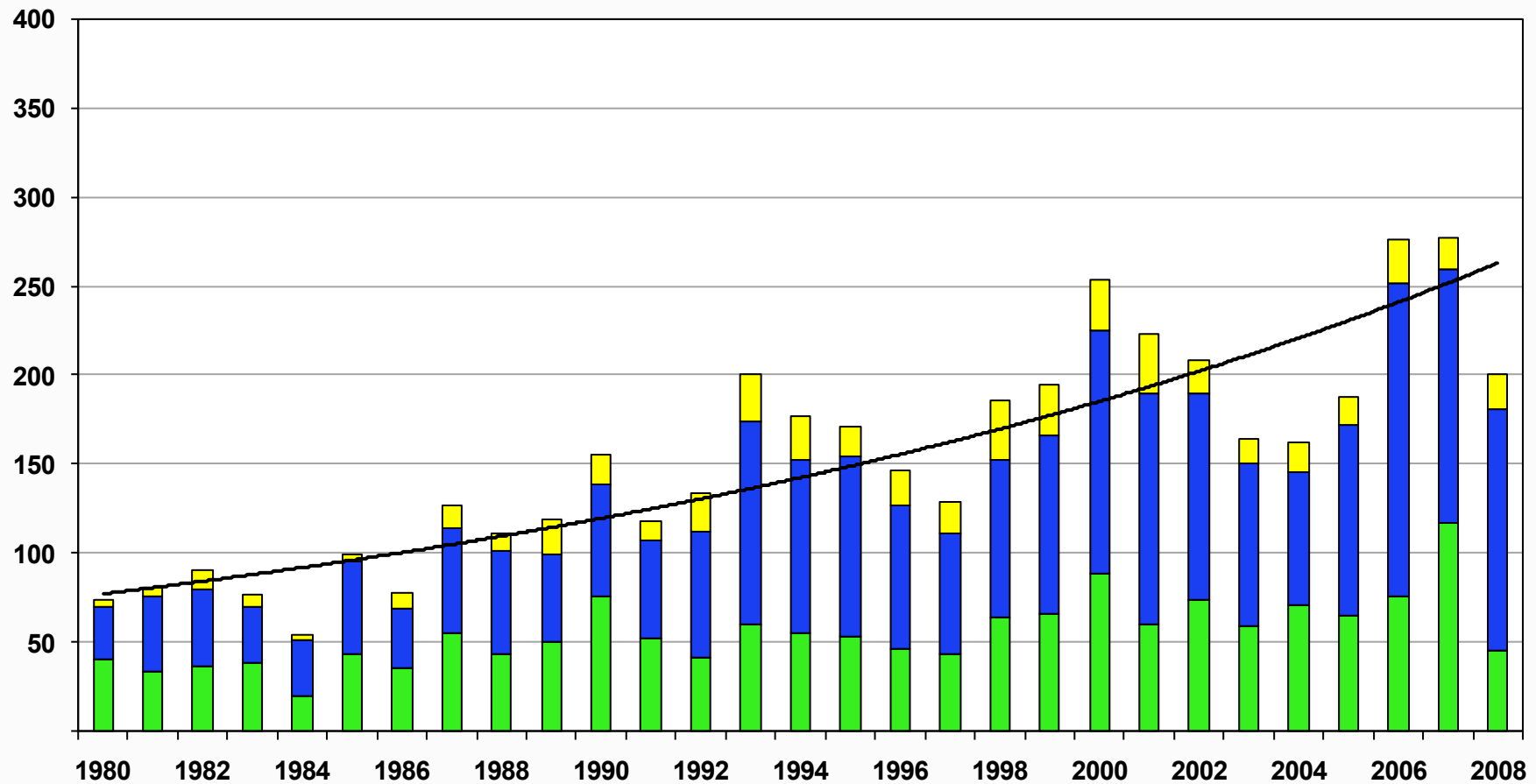
The 21<sup>st</sup> century has had 13 of the 14 hottest years recorded since 1850



Source: World Meteorological Organization

# Weather catastrophes in Asia 1980 – 2008

## Number of events



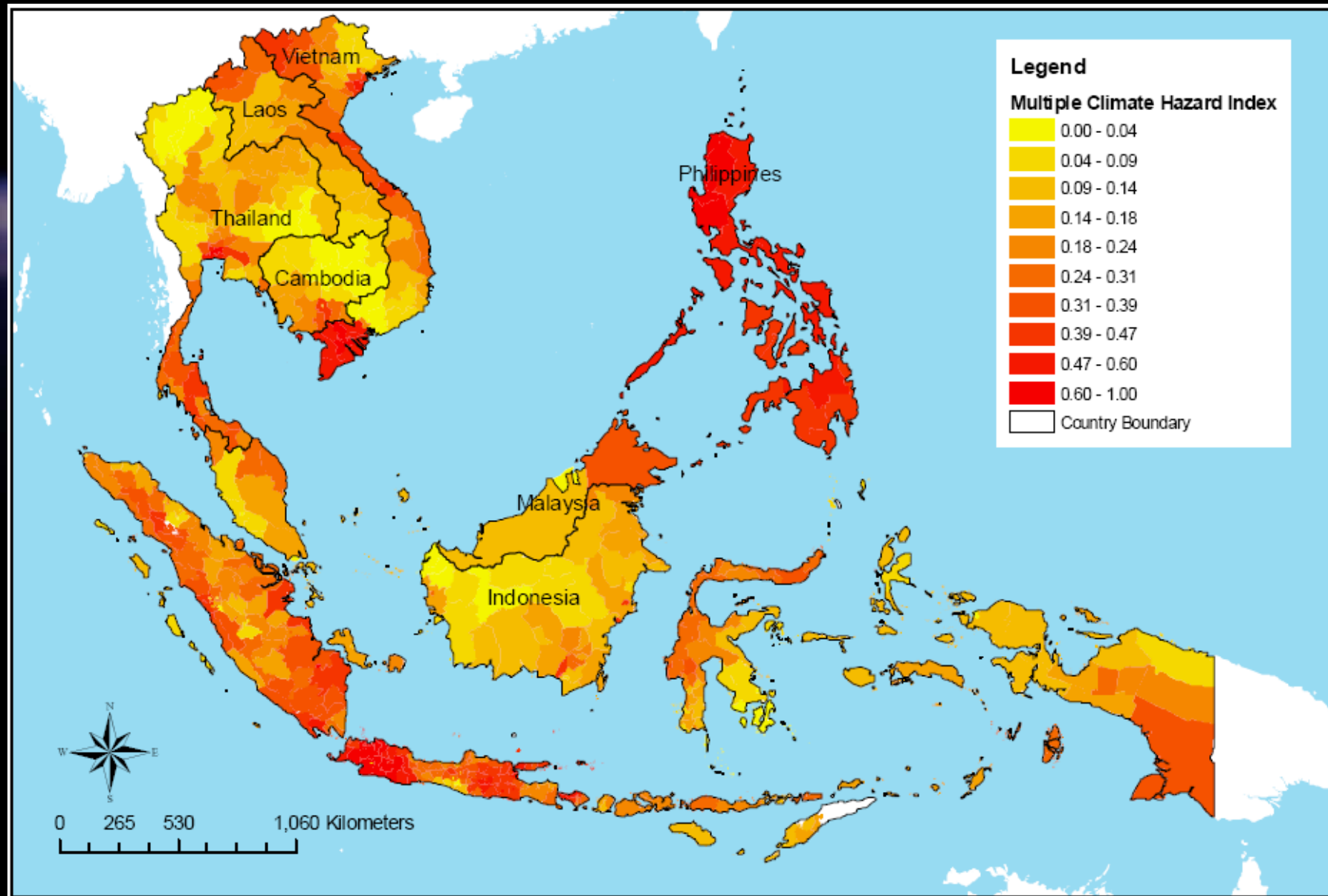
Meteorological events (Storm)

Hydrological events (Flood, mass movement)

Climatological events (Extreme temperature, drought, forest fire)

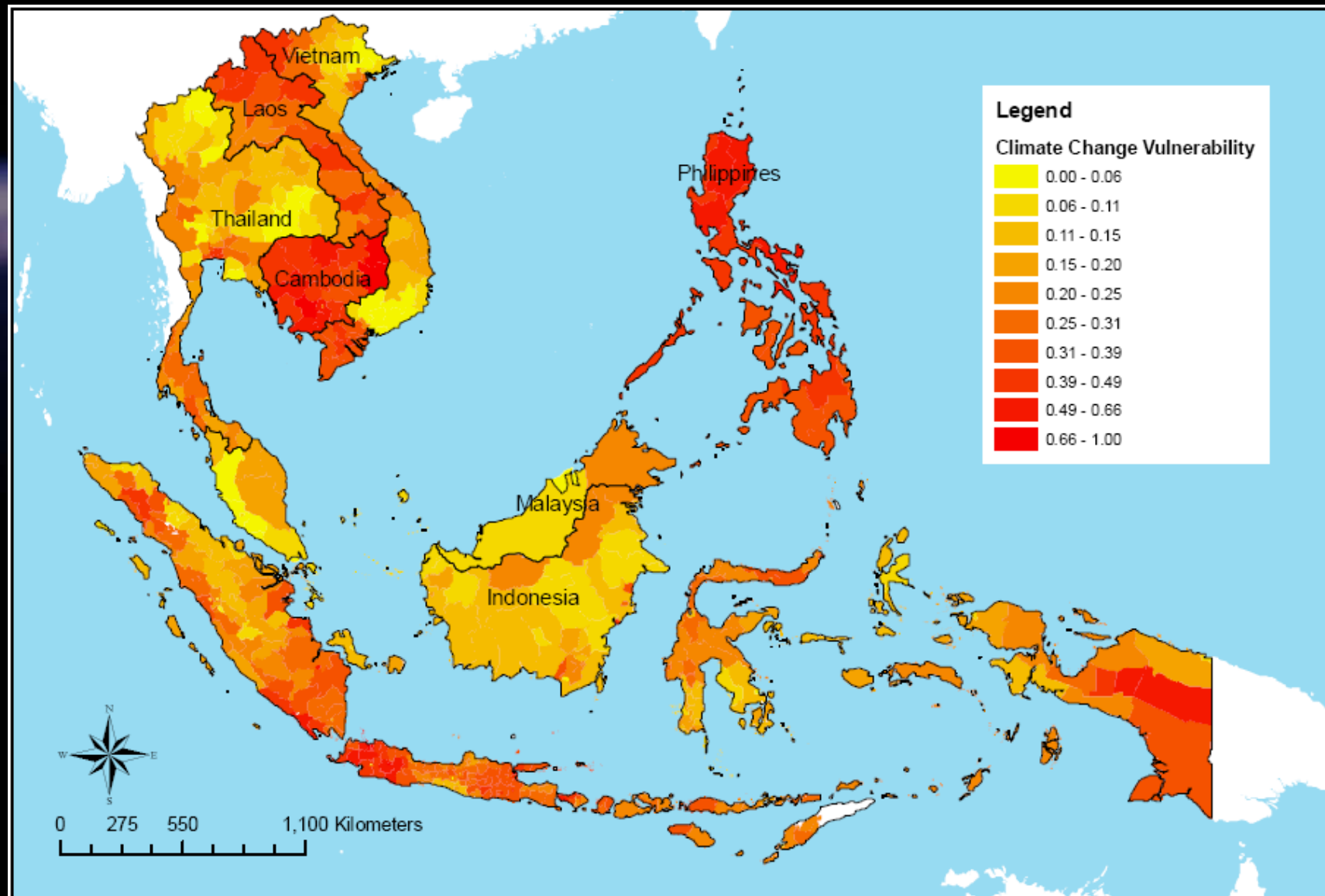


# Multiple climate hazard map of Southeast Asia



Source: Arief Anshory Yusuf & Herminia A. Francisco, UNEP 2009

# Climate change vulnerability map of Southeast Asia



Source: Arief Anshory Yusuf & Herminia A. Francisco, UNEP 2009

# Risk Management 1/3

UNEP Risk Equation:

**Hazard + Vulnerability = Risk**

**Realized Risk is Disaster**

# Risk Management 2/3

ISDR Risk Equation:

$$\frac{\text{Hazard} \times \text{Vulnerability}}{\text{Capacity}} = \text{Risk}$$

**Realized Risk is Disaster**

# Risk Management 3/3

**Hazard + Vulnerability = Risk**

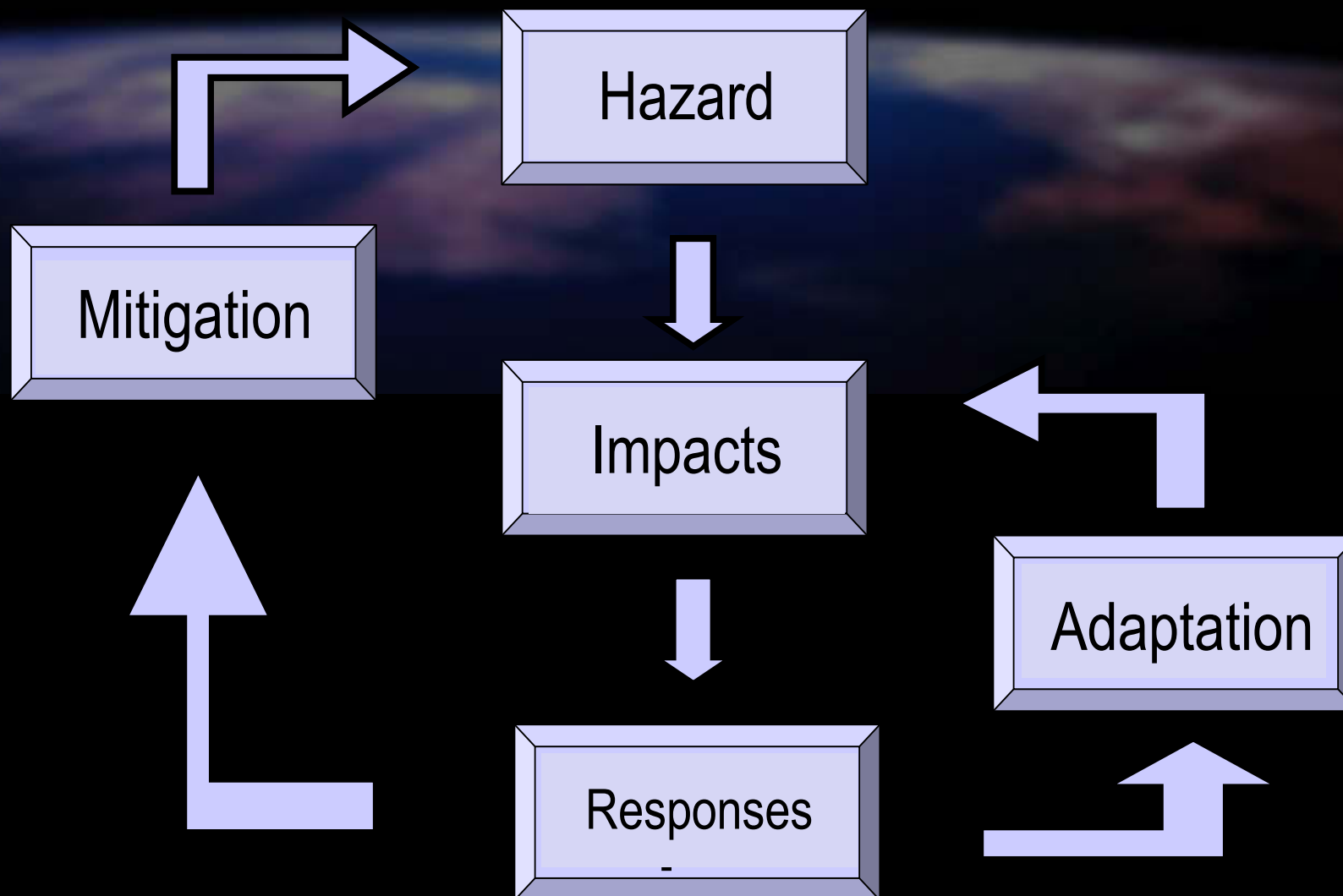
**Hazard – Mitigation = Vulnerability**

**Impact - Adaptation = Vulnerability**

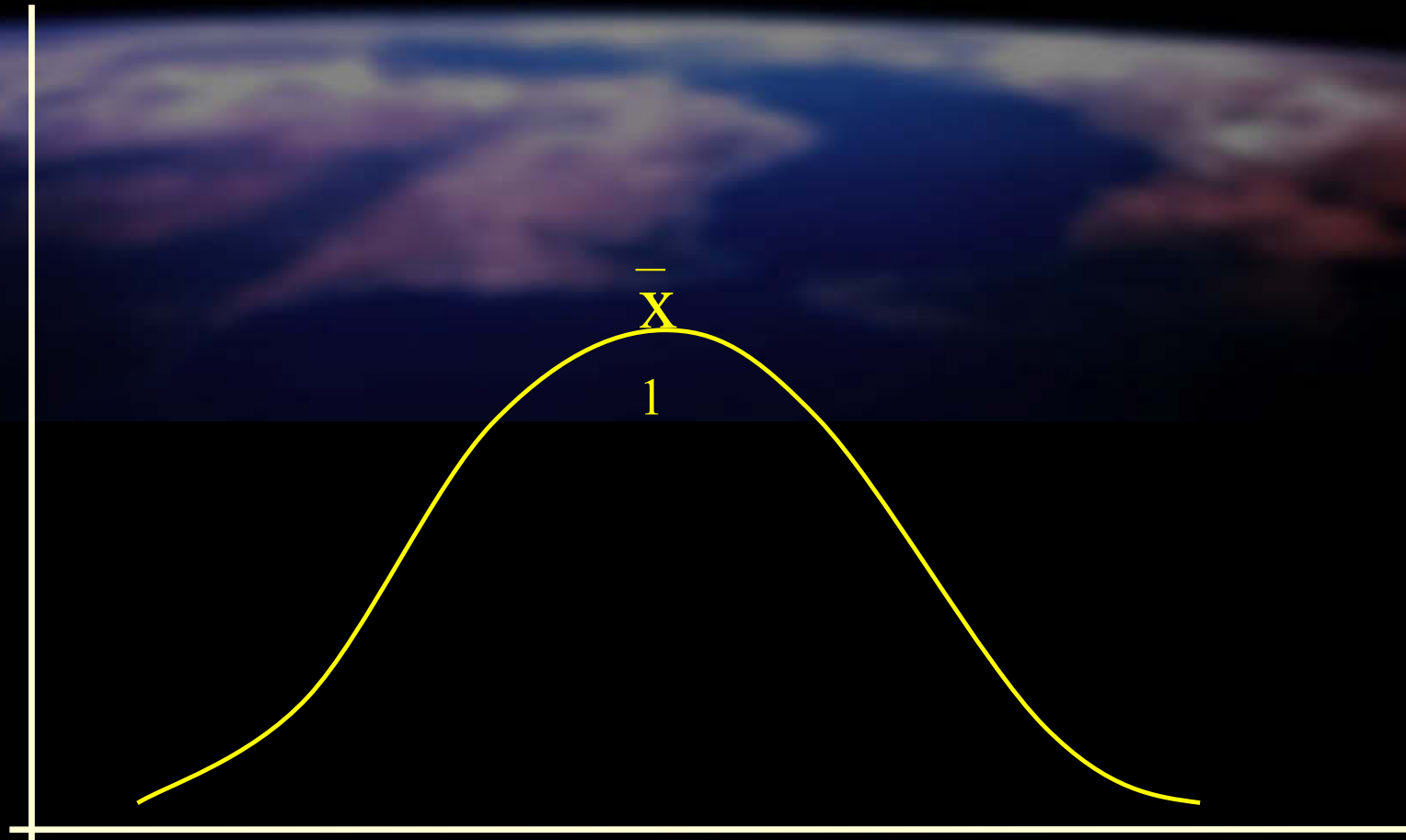
**(Hazard + Impact) – Capacity = Vbty**

**Realized Risk is Disaster**

# An Integrated Approach

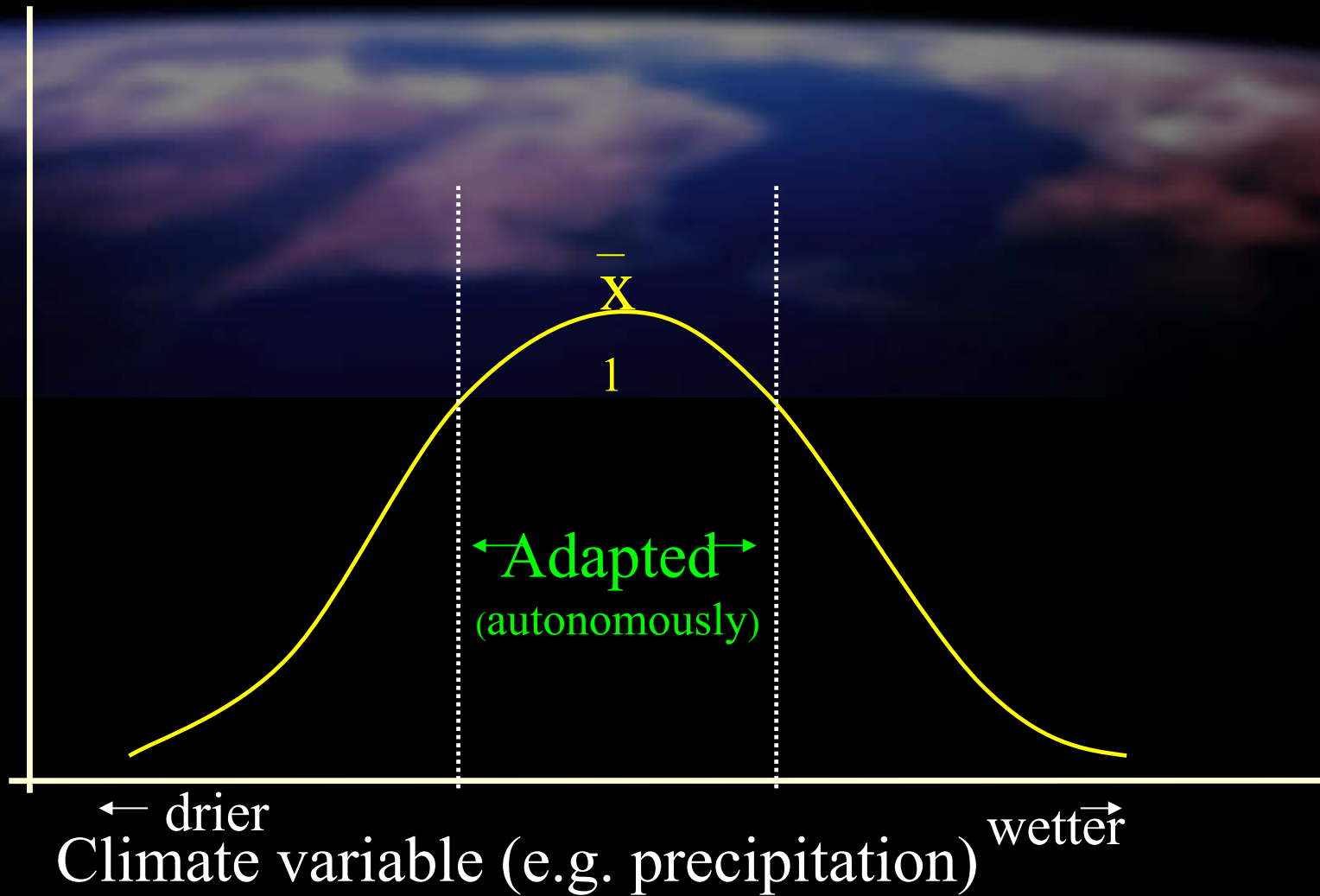


Frequency

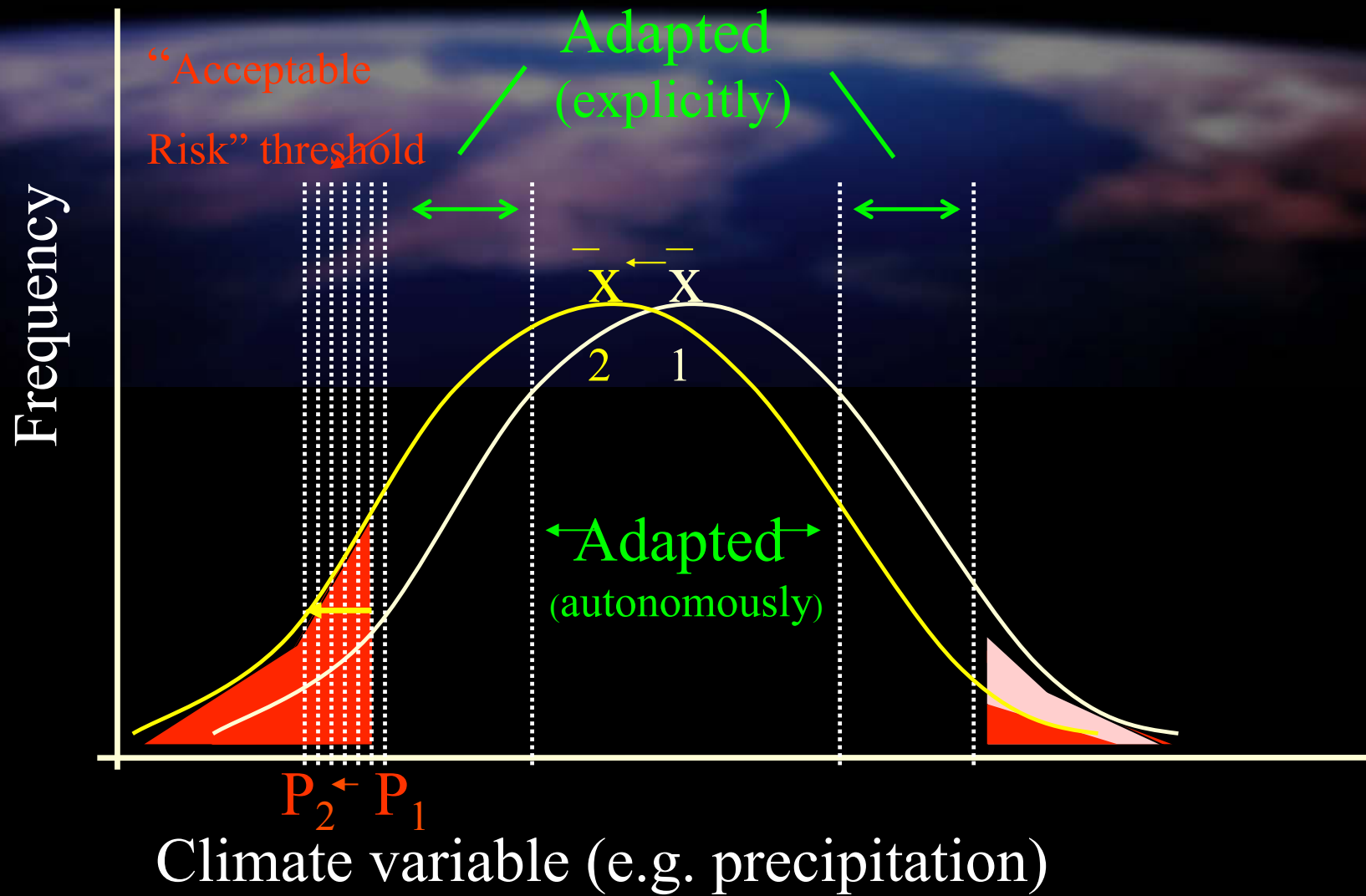


← drier  
Climate variable (e.g. precipitation) wetter →

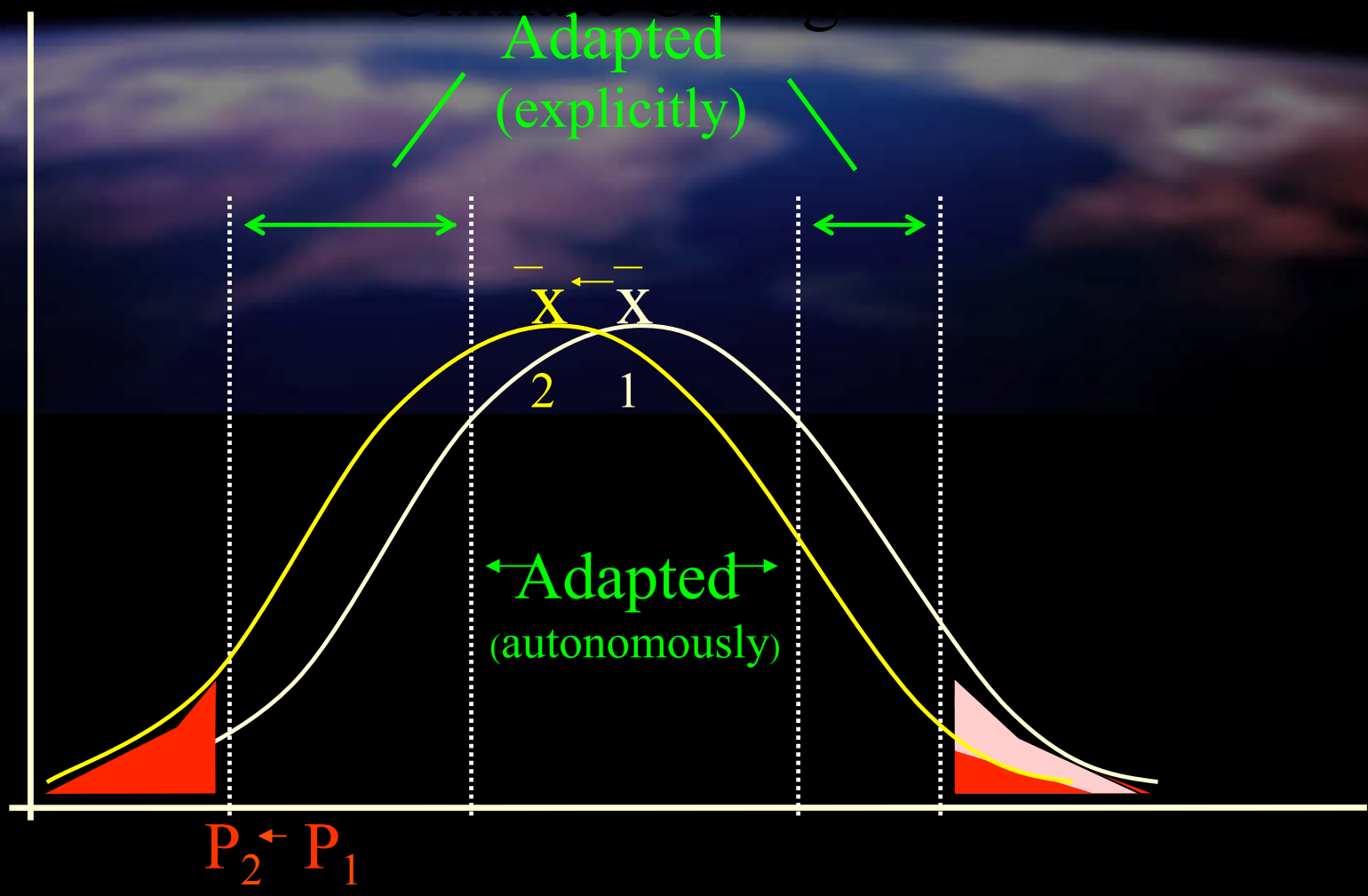
Frequency



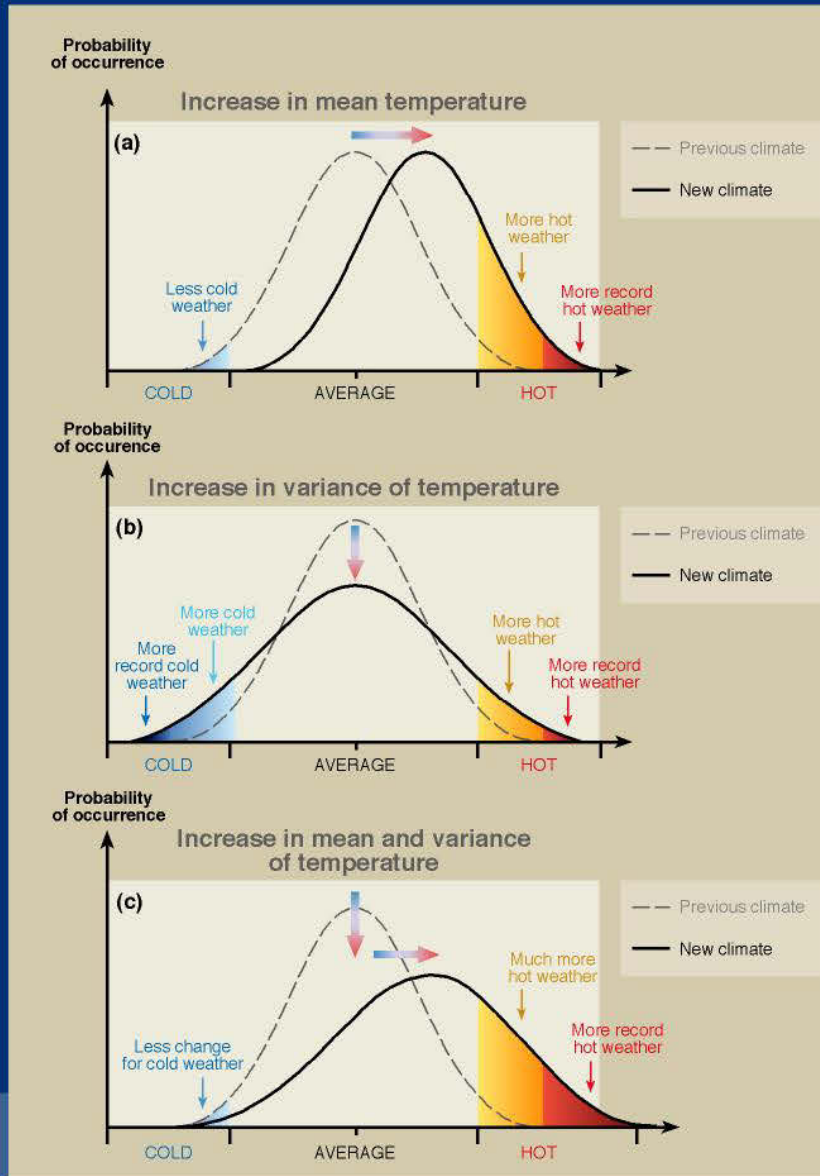




frequency

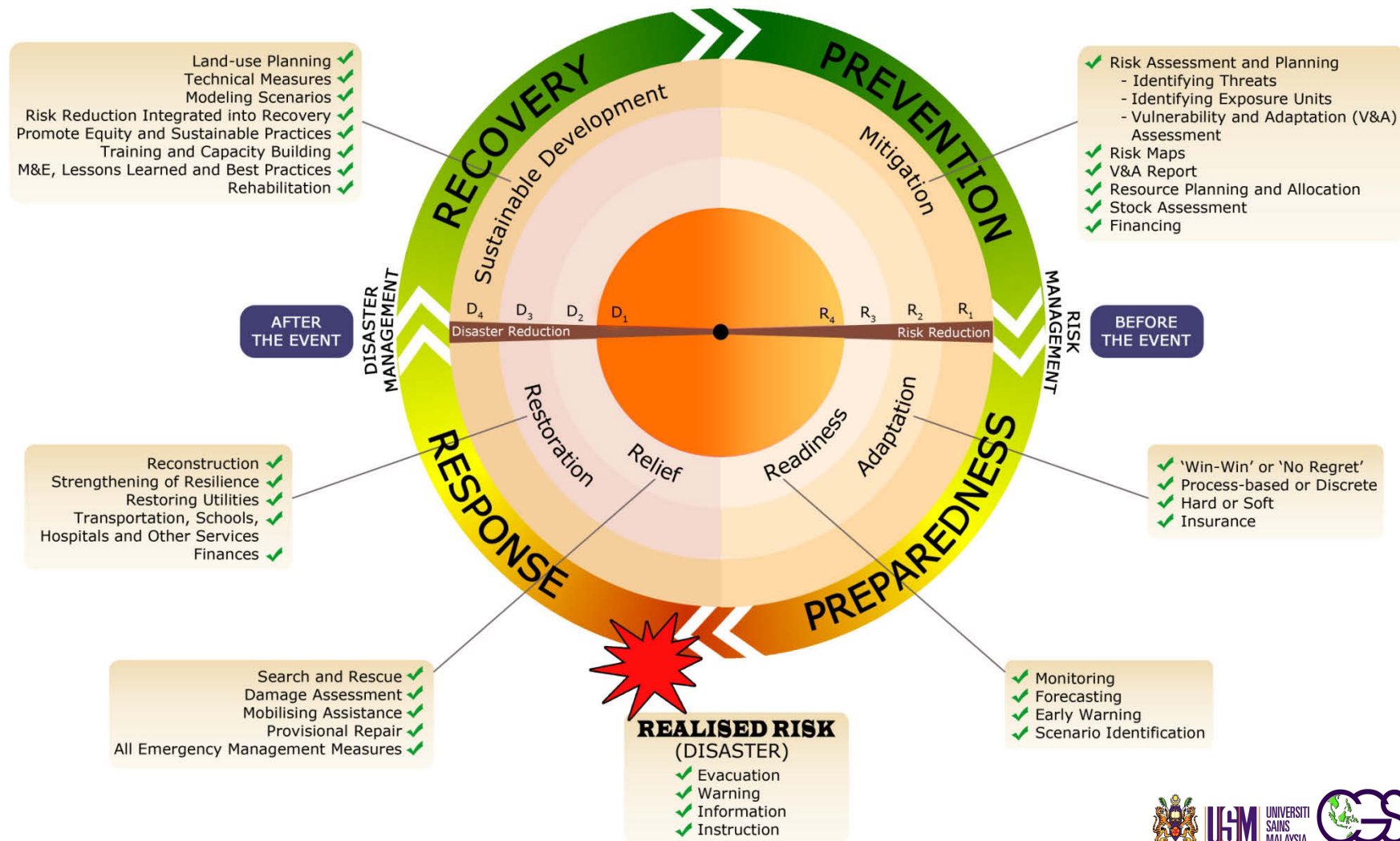


# Effects on extreme temperatures



SYR - FIGURE 4-1

# Disaster Risk Management for Sustainable Development



# RISK ASSESSMENT METHODOLOGY (R.A.M)

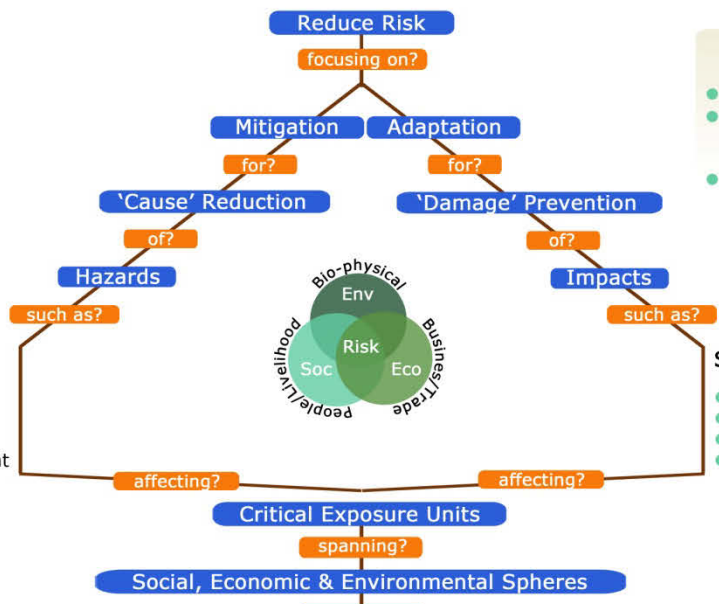
## The R.A.M Logic

- The assessment is based on the risk equations - See PX
- Essentially in risk management, the effort is to 'reduce the cause' of the hazard and to 'prevent potential damage' of the impacts
- Once the impacts of the hazard on critical exposure units spanning the three pillars of SD are assessed, a risk rating is carried out
- Based on this prioritization, risk management approaches such as 'prevention and preparedness', before the event, and 'response and recovery', after the events are implemented

- Extreme/Unusual:**
- Physical event
  - Phenomenon
  - Human activity
  - Technological accident

## How to follow this chart?

- Start from the top
- Each blue box has an instruction or suggestion to be carried out as an act or a process, while each orange box contains a clarifying question/query
- Read reflectively as you traverse down to the bottom-most line



- Severe/Destructive:**
- Flood, drought, tsunami
  - Climate change, poverty, species loss
  - War, inequity
  - Oil spill, pollution

## How the Risk Rating works?

- Given that disasters result in 'loss', the goal is to minimize loss as much as possible.
- Using any semi-quantitative assessment approach, assign H (High), M (Medium) and L (Low) symbols to the four attributes, shown in columns 4-7, of the impact under consideration.
- Then use the table on the right to assign an average 'Risk Rating' symbol in column 8 (see 4 & 5).

Worksheet

1 Sphere	2 Resource / Sector	3 Impact	4 Magnitude / Coverage H, M, L (How Big)	5 Intensity / Severity H, M, L (How Strong)	6 Probability / Certainty / Timing H, M, L (How Often)	7 Importance / Capacity / H, M, L (How Resilient)	8 Risk Rating H, M, L (Average)
Social	People	Of Hazard/ Extreme Event e.g. flood, drought, tsunami	M	M	L	H	
	Livelihood		M	M	L	H	
Economic	Business		M	M	L	H	H
	Trade		M	M	L	H	
Environmental	Ecosystem		M	M	L	H	
	Physical		M	M	L	H	

→ contd.

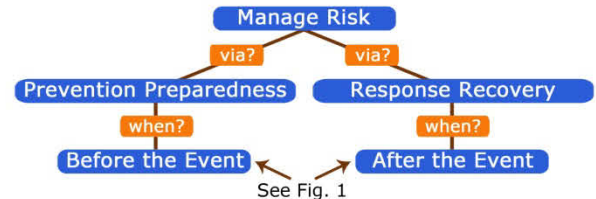
Risk Rating Table

High H (>50%) 51-100%	Medium M (≤50%) 25-50%	Low L (≤25%) 0-25%
4H	4M	4L
3H, M	3M, L	
3H, L	3L, H	
3M, H	3M, L	
2H, M, L	2L, M, H	
2M, L, H		

4 The above table has been generated assigning the upper level value (H-100%), (M-50%) and (L-25%) to average the letter representations in the left table. The entries in column 8 is also a measure of the vulnerability of the exposure units.

5 E.g. 2M, L, H =  $\frac{2 \times 50 + 25 + 100}{4} \approx 56 = H$

contd. →



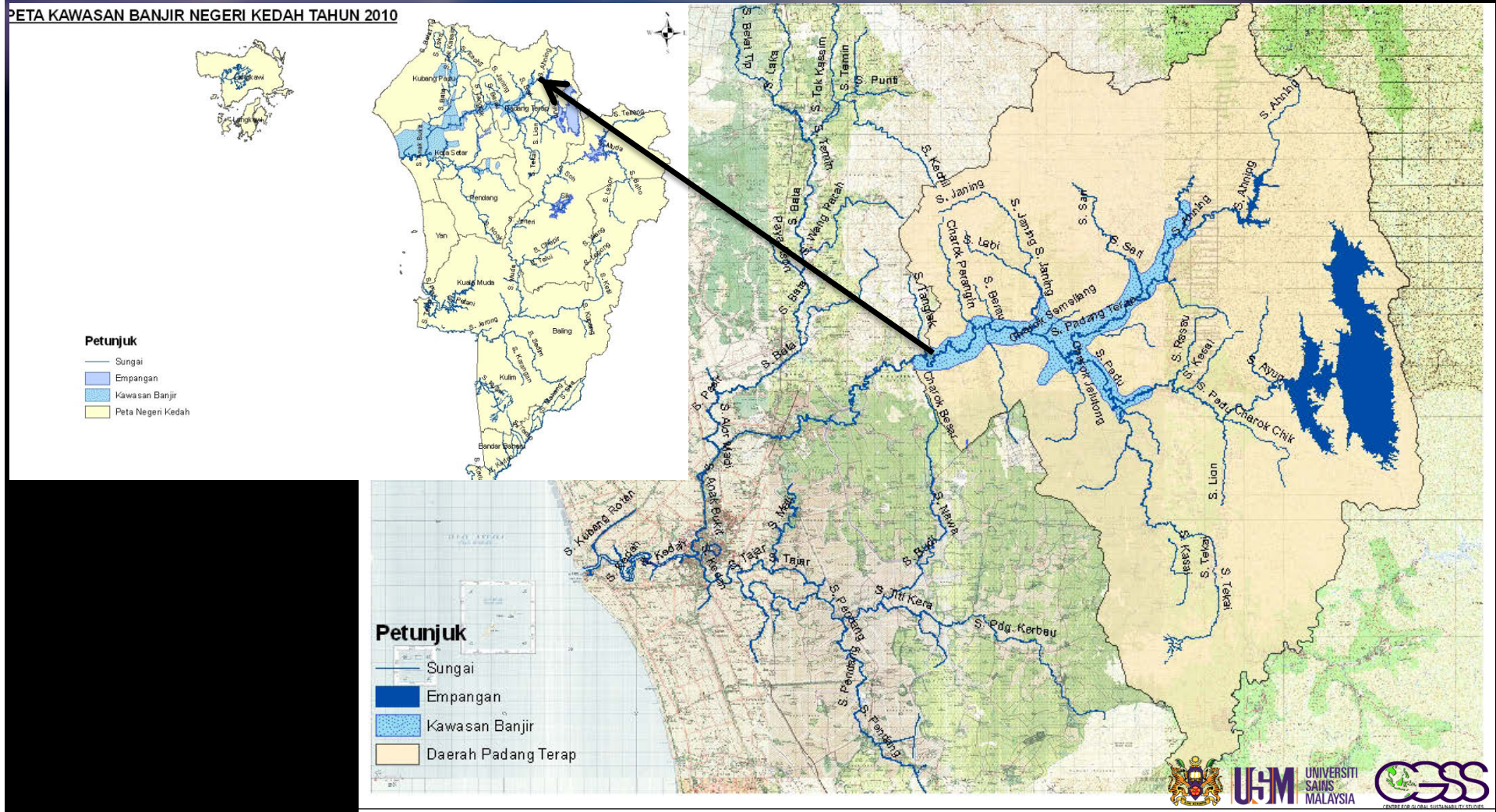
## Disaster Risk Management for Sustainable Development





# Flood prone Area (Padang Terap District, Kedah)

PETA KAWASAN BANJIR NEGERI KEDAH TAHUN 2010





# Stakeholder Workshop - FGD





# Adaptation 1



# Adaptation 2





# USP/AusAID Site in Fiji





# Adaptation Implementation



Buretu





## Adaptation Implementation

Buretu



## Adaptation Implementation



Navukailagi



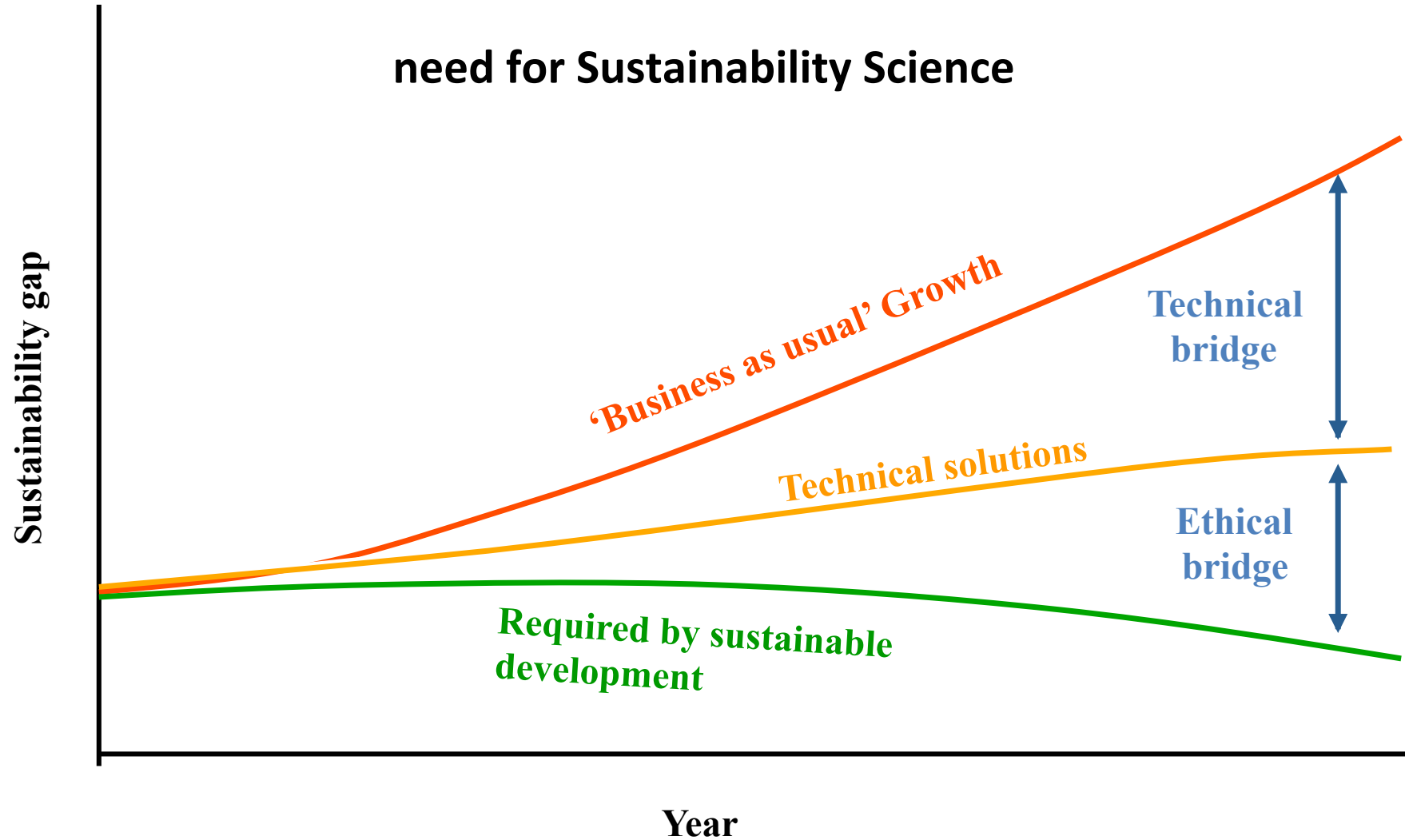
# Sustained Response

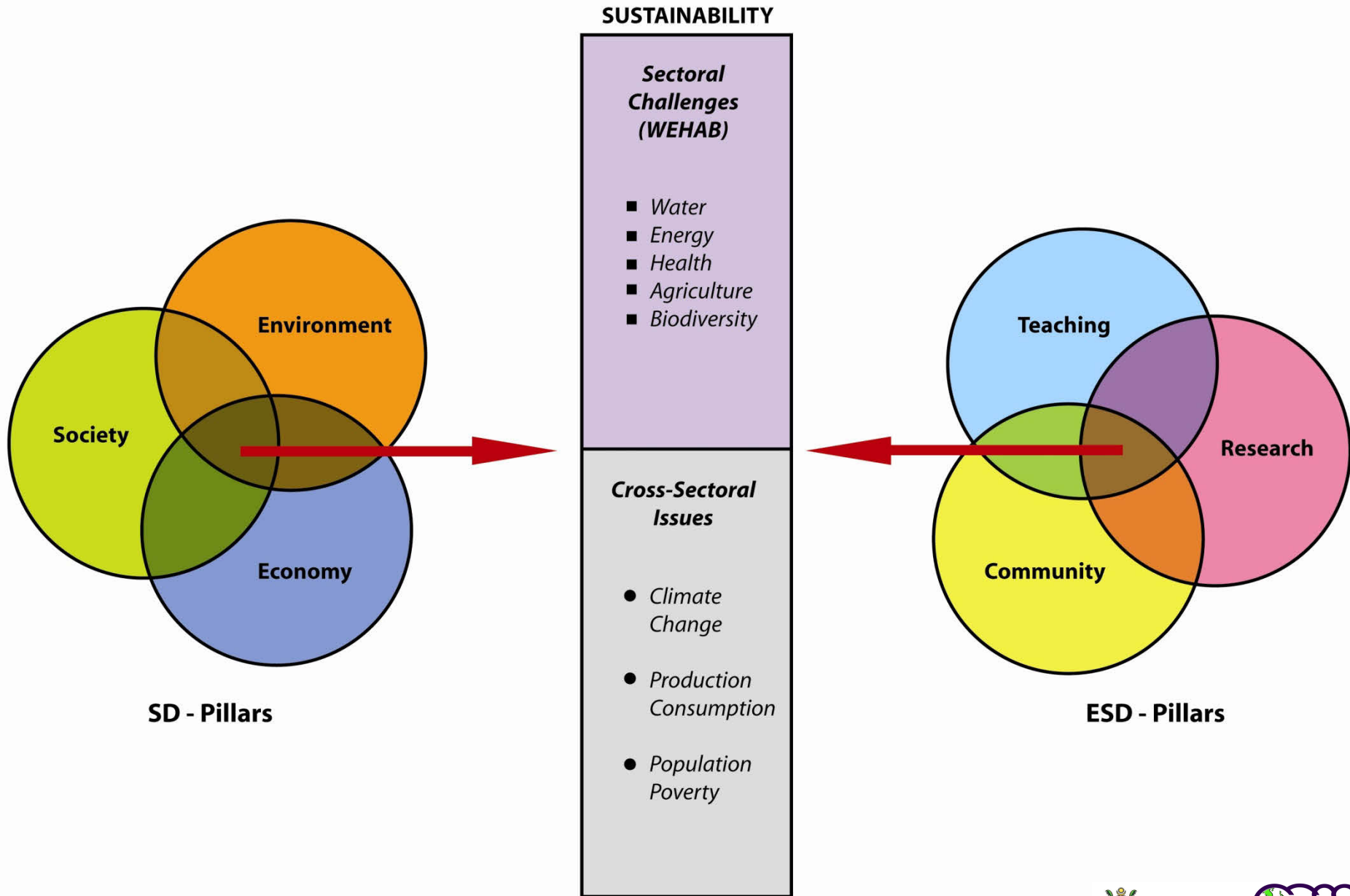
- **Knowledge** – refined understanding
- **Skills** – technical ability
- **Perspectives** – inter-relationship
- **Value systems** – world-view
- **Issues** – problems/challenges



Two bridges are needed to close  
the Sustainability gap -

need for Sustainability Science





**Thank  
you**



...the sunrise ...