ICTP:

Welcome: Workshop on Widening Access to TinyML Network by Establishing Best Practices in Education

Marco Zennaro, PhD STI Unit 3 July 2023







What is ICTP?

- Founded in 1964 by Nobel Laureate Abdus Salam to enhance international cooperation through science.
- Combines world class research with a unique global mission of building science capacity in the developing world.
- Governed by tripartite agreement between Italy UNESCO and IAEA.



What is ICTP?



RESEARCH AT ICTP

Research Sections





Also: Sustainable Energy and High Performance Computing

RESEARCH AT ICTP

Research Sections

Also: Sustainable Energy and High Performance Computing

ICTP Programmes: Supporting Scientists in all Stages of their Careers

TRAINING AT ICTP

Associates Programme: Working Together at ICTP

- **285** Associates
- 6 year term, visits to IAEA to collaborate with ICTP Scientists
- Simons Associates may also bring a student

ICTP: An International Hub for Scientific Networking

- Organises more than **60** conferences & workshops each year.
- Welcomes up to more than **7,000** scientists from **145** nations each year.
- Attracts an additional 1,000-2,000 scientists per year through hosted activities.

TRAINING AT ICTP

ICTP Visiting Scientists: Where do they come from?

SINCE 1970:

IN 2022:

More than

180,000 visits

from scientists from **188** countries around the world 29%

of visitors where women

67%

of visitors where from developing and leastdeveloped countries

Why TinyML at ICTP?

Wireless Networking

IoT

TinyML Academic Network: 2020

TinyML4D

Mission statement: Widening access to applied machine learning by establishing best practices in education.

ICTP QLS & AP Colloquium

How TinyML Could Help Developing Countries

Speaker Pete Warden

Tuesday 13 October 2020 at 16.00

Zoom webinar Register in advance for this webinar:

WEBINAR link

er registering, you with receive to continuation entail certaining, intermation about Johing the webin Should you not be able to get the Webings the Colloquijum is also available in live streaming at

ictp.it/livestream

The Abdus Salam International Centre for Theoretical Physics

11

TinyML Academic Network: 2021

Scientific Use of Machine Learning on Low-Power Devices	(CTP)			
18 - 22 October 2021 An ICTP Vintual Meeting Trieste, Holy	Lange and control of the photomore the second state of environments of			
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210 participants from 48 countries

TinyML Academic Network: 2022-2023

890 participants

Seed

m tratations.

TinyML Academic Network: 2022-2023

TinyMLedu	Home	Courses &	& Materials	4D Network	Show &	Tell SciTir	nyML Rese	earch	≡	
Welcome to the Tiny Machine Learning Open Education Initiative (TinyMLedu)										
Take a Free Course or 1	each Your	Own Explore our 4D Academ			c Network					
Attend our SciTinyML V	Vorkshop	View our Research Projects			Learn More About Us					
If you want to be more involved with our effort to help improve access to TinyML educational materials and hardware resources worldwide reach out to us at <u>edu@tinyML.org</u> !										
Thanks to all of our sponsors!										

TinyML Academic Network: 2022-2023

Show and Tell

TinymML4D Academic Network 2nd Show and Tell on October 27th, 2022.

The First TinyML4D Show and Tell of student projects was October 27th, 2022. The recorded video is at this Youtube link https://youtu.be/s8_hKpOWUwY 2

Presenting is:

- Samson Otieno Ooko, University of Rwanda, TinyML Based Self Diagnostic Kit for Respiratory Diseases.10 minutes. Video starts at 4:37
- 2. Mate TinymML4D Academic Network 2nd Show and Tell on December 1st 2022. Assis The full video is at this Youtube address https://www.be/ed9pkiplMIO
- Assis The full video is at this Youtube address https://youtu.be/e49pkjnIMLQ ①
- 3. Ezze Presenters in the order of presentation are:
 - an A 1. Wong Khai Chiuan, Universiti Teknologi Malaysia Malaysia, Smart Switch Based on Embedded Machine Learning, 10 m The TinyML4D Academic Network 3rd Show and Tell will be January 26th. 2023 2. Laila Daniela K For this the Third TinyML4D Academic Network Show and Tell we did have some issues with people getting TinyML kits for into the zoom meeting as the passcode was needed. Hopefully next month will be more smooth. he Show and Tell is typically held at 2pm UTC on the last Thursday of each month 3. Slimane Larab Mute People U Presenters are 4. Md Sharif Ahm 1. Ricardo Ma The TinyML4D Academic Network 3rd Show and Tell will be February 23rd, 2023 Automated An TinyML 5 r e forth TinyML4D Academic Network Show and Tell 2. Carlos Rod 5. Jackline Tum, I e Show and Tell is typically held at 2pm UTC on the last Thursday of each month machine le minutes. Video . Kimberly C anemia dete resenters are 4. Dr. Bala M . Gohel Amit Chandrakantbhai, Guiarat Technological University, India, Weep Scope "Weep Scope project involves creating a machine learning model to identify and recognize the unique cries of infants, 5 using tiny minutes. Video here when ready Confirmed 5. ABDULRA James Adeola, Université d'Abomey Calavi, Benin, Crops diseases detection with TinyML 10 minutes. using Tinyl Video here when ready Confirmed Hellen Cristina Ancelmo, Instituto Carlos Chagas (ICC - Fiocruz PR) / Universidade Tecnológica Federal do Paraná (UTFPR), Brazil, Application of artificial intelligence techniques in Point-of-care medical ment, 10 minutes, Video here when ready Confirmed Muhammad Suzaki Zahran, Universitas Raharja, Indonesia, Implementation of Deep Learning on a Chick Counter 15 minutes, Video here when ready Confirmed Dr. Bala Murugan MS. Vellore Institute of Technology, chennai India, Identification of cashewnut disease using tinvML 10 minutes Video here when ready Confirmed

UN papers

Science-Policy Brief for the Multistakeholder Forum on Science, Technology and Innovation for the SDGs, May 2022

TinyML: Applied AI for Development

Marco Zennaro (ICTP/UNESCO), Brian Plancher (Harvard University), Vijay Janapa Reddi (Harvard University)

Abstract

Artificial intelligence (AI) Development Goals (SDGs). connectivity requirements a learning (ML) models to run that TinyML has a significa environmental monitoring, and increase the impact of t of academic institutions we educational resources, Sou addressing the SDGs.

Challenges with Machir Developing Countries

Machine learning has a hug issues in diverse fields conservation and healthe Bridging the Digital Divide: the Promising Impact of TinyML for Developing Countries

Marco Zennaro (ICTP/UNESCO), Brian Plancher (Barnard College, Columbia University), Vijay Janapa Reddi (Harvard University)

Abstract

The rise of TinyML has opened up new opportunities for the development of smart, low-power devices in resource-constrained environments. This technology has <u>particular relevance</u> for developing countries, where access to energy and computing resources is often limited. In light of this, a network of 40 universities has been established over the past two years with the goal of promoting the use of TinyML in developing regions. The members of this network have taught courses at their home institutions and have completed their first research projects covering topics ranging from the diagnosis of respiratory diseases in Rwanda to assistive technology development in Brazil, bee population monitoring in Kenya and estimating the lifespan of the date palm fruit in Saudi Arabia. These initial projects demonstrate the potential for TinyML to make a real impact on the Sustainable Development Goals. They hold great promise for a new generation of devices that could help to bridge the digital divide and bring the benefits of technology to those who need it most. Lastly, we suggest three policy recommendations to increase the future impact: first, training and research activities in STI should focus on regional networks; second, the ethics of artificial intelligence must be covered in all activities; and third, we need to support local champions better.

Our workshop

Workshop on Widening Access to TinyML Network by Establishing Best Practices in Education

How can we scale up?

How can we be more inclusive?

What are the research opportunities?

What worked / did not work?

Open Educational Resources?

Common Certification?

White paper

Agenda: Monday

09:15 Opening and Call to Action

09:30 Introductions and Sharing of Attendees

10:00 Coffee break

10:30 Keynote: Is open source all that is needed to create a good education programme? Three experiences in designing courses for massive adoption, David CUARTIELLES (Arduino)

11:30 Setting Up for the next day and a half, Brian PLANCHER (Columbia University) 12:00 Lunch break

13:30 Experience Session on Long TinyML courses – Teaching Wins and Losses Brian PLANCHER (Launching TinyML edX and Long Term Support) Manuel ROVERI

Marcelo ROVAI (An undergrad Engineering course aiming to project development) Jesus LOPEZ (Experiences in teaching TinyML to undergraduate and graduate student Jeremy ELLIS (Deprecation, client side and tinyMLjs)

15:00 Coffee break

15:30 Experience Session Reflections and Lessons Learned

Agenda: Tuesday

09:00 **Keynote: Overview of Edge Impulse and latest features,** Alessandro GRANDE (Edge Impulse) 10:00 Coffee break

10:30 Keynote: Academia-Industry Partnerships from TinyML Foundation prospective and Call to Action for tinyML.edu, Evgeni GOUSEV (TinyML Foundation)

11:30 **Best Practices for Open Training Materials**: Marcus RUB (Hahn-Schickard-Gesellschaft für angewandte Forschung e.V.) and Thomas AMBERG (University of Applied Sciences and Arts Northwestern)

12:15 Lunch break

13:30 Experience Session on Short TinyML courses – Teaching Wins and Losses

Sebastian BUETTRICH (TinyML course at ITU, DK)

Solomon GIZAW (TinyML teaching experience)

Ronald CRIOLLO (TinyML teaching experience and supervising capstone projects)

Diego MENDEZ CHAVES (the challenging first steps of graduate students on TinyML) Rosdiadee NORDIN (micro-credential course on TinyML)

15:00 Coffee break

15:30 Experience Session Reflections and Lessons Learned 19:00 - 20:30

19:00 Welcome Reception

All participants are cordially invited to the Welcome Reception

Agenda: Wednesday

09:00 Keynote: Making Sense of the Wild, Eric PAN (Seeed Studio)

10:00 Coffee break

- 10:15 Technical Talk: From LoRa to the Cloud: Bridging Physical and Digital Worlds, Pietro MANZONI (Universidad Politecnica de Valencia)
- 11:15 Research Talk: Benefits and Challenges of using Low Cost Weather Stations, Paul KUCERA (UCAR/COMET)

12:15 Lunch break

13:45 Research Talk: Monitoring mosquitoes of public health importance with TinyML, Cyril CAMINADE (ICTP)

14:45 Coffee break

15:15 Hardware Demo

Marcelo ROVAI (UNIFEI IESTI) and Jose Antonio BAGUR (Arduino)

Agenda: Thursday

09:00 Keynote: Arduino and TinyML: the way forward, Massimo BANZI (Arduino) 10:00 Coffee break

10:15 Research Talks

Neena GOVEAS (TinyML research and human health monitoring)

Jose Antonio BAGUR (Anomaly Detection Course)

Laila KAZIMIERSKI (Animal tracking)

Milan LUKIC (Lightweight digit recognition in utility metering, Anomaly detection in logistics asset tracking, Detection of fungal disease outbreak risk in agriculture) Jackline TUM (leveraging TinyML for illegal Logging detection)

Halleluyah AWORINDE (Leveraging TinyML for vocalization signal-based Poultry Health Management)

Brian PLANCHER (ML Sensors and Environmental Impact of TinyML)

12:15 Lunch break

13:45 - 16:45 White Paper on Embedded ML University Program Design,

Brian PLANCHER facilitator

17:00 SciFabLab

Agenda: Friday

09:00 Keynote: **Teaching TinyML in ARM Laboratories,** Stephen OZOIGBO (ARM) 10:00 Coffee break 10:30 **Group Work: Future of Embedded ML**, Brian PLANCHER facilitator 12:30 Lunch break 14:00 Feedback 15:00 Collaboration Discussion 16:00 Closing ceremony

Thank you!

Scientific Directors:

José Alberto Ferreira Filho (UNIFEI) Vijay Janapa Reddi (Harvard University) Marcelo Jose Rovai (UNIFEI, IESTI) Brian Plancher (Barnard College)

Support from:

Arduino ARM Edge Impulse Seeed Studio TinyML Foundation

Hardware Donation from: Arduino Seeed Studio

Logistics #1

Logistics #2

Thursday

17:00 SciFabLab (Fermi Building, 20 min walk from Adriatico Guesthouse) 19:30 Salsonando

Logistics #3

Thank you!