

WORLD CLIMATE RESEARCH PROGRAMME



WCRP Academy Lighthouse (?) Activity

Chris Lennard

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UNESC





WCRP Lighthouse Activities

Motivation



Motivation – training for climate science

Now, more than ever, the world needs climate experts. Climate expertise is particularly needed in countries most vulnerable to the negative impacts of climate change.

Although there is a large amount of excellent climate science training available, **coordination of access to this training** would benefit those looking for it.

Provision of climate science training could be made more efficient and sustainable by better connecting providers and consumers of training.

https://www.wcrp-climate.org/academy



Motivation – training for climate science

No one institution can provide the complete training that modern climate scientists require. Climate science training could be made more useful if designed with the impact of climate variability and change on society in mind.

UNESC

Training at the scale and quality required for the next generation of climate scientists will require delivery both online and inperson. Barriers to climate science training

> Delivery of climate science training needs governmental, institutional and philanthropic grants and paid for training.

Barriers to access to training are primarily geographical and financial not a lack of prior learning or desire for training.

INTERNATIONAL



WCRP Academy LHA – Key Idea



Facilitate the training future generations of climate scientists;

WCRP ACADEMY **KNOWLEDHE PORTAL**

Timeline Set up: 2 years Horizon: 10-15 years







Science Council



WCRP Academy structure and roles

Chairs:

- Consulting with WCRP and partners
- Comms and outreach

WG1: Stocktake

Aim: Design mechanism to understand what training is available and what is needed.

Long-term: How to operationalize this function.

Current work: Stocktake survey

WG2: Identity and portal

Aim: Establish valueproposition and brand

Develop web-portal

Long-term: Guides development of platform

Current work: Portal requirements

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International Science Council

WG3: Finance

Aim: Establish business model

Build proposal and options

Long-term: Financial sustainability and mechanisms

Current work: funding sources.



WCRP Academy working groups and roles







Name	Organization	Country
Melissa Hart (co-chair)	University of New South Waless	Australia
Christopher Lennard (Chair)	University of Cape Town	South Africa
Ayman Batisha	International Sustainability Institute, Cairo University	Egypt
Pablo Borges de Amorim	University of Santa Catarina	Brazil/Germany
Clifford Darah Chuwah	Springer Nature	Netherlands/Cameroon
Qingyun Duan	Hohai University	China/USA
Feba Francis	University of Hyderabad	India
Dorcas Kalele	Cooperative University of Kenya	Kenya







International
 Science Council



WCRP Academy Steering Group

WCRP ACADEMY

First stock take survey has been completed – more than 400 complete and unique responses

This should give a lot of insight into current training provision and gaps – lots to learn and good coverage internationally with some notable exceptions (China in particular)

Beginning analysis now – with aim of publication in e.g., BAMS









SURVEY OVERALL

Survey respondents

Global North	198
Global South	216
Total	414
Gender	
Man	222
Woman	180
Non-binary	6
Prefer not to say	6

Top 10 respondent countries

Brazil	50
United States	35
United Kingdom	35
Australia	24
Germany	22
India	21
Nigeria	20
Peru	14
Argentina	14
Norway	11











COMPARING GLOBAL NORTH AND SOUTH

Would you like access to additional climate science training or education?











COMPARING GLOBAL NORTH AND SOUTH

In your opinion, is the climate science training and education available in your country adequate to allow researchers to work effectively on climate change science and associated fields?



METEOROLOGICAL

World Climate Research Programme

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Stocktake

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Identity

TRAINING NEEDS IN THE GLOBAL SOUTH

What are the most important <u>climate process-based training areas</u> (in any field associated with climate) that climate scientists need to address current climate science challenges and emerging challenges (respondents could choose multiple)?

Analysis of model results other than model evaluation	70
Development of systems for providing forecasts and projection	50
Collecting observations (in-situ, field-studies, remote-sensing,)	49
Analysis of observations	49
Verification of forecasts and projections	49
Model development	44
Construction of observational research data sets	38
Model evaluation	38
Model experimentation	26
Laboratory studies	20
Collection and/or analysis of paleoclimate proxy records	18
Theoretical studies	14
Create a biological database (human, plant or animal) to study temporal and spatial changes in growth	11









TRAINING NEEDS IN THE GLOBAL SOUTH

What are the most important <u>general training areas</u> that climate scientists need to address current climate science challenges and emerging challenges ? (Respondents could choose multiple)

Coding/Programming	73
Capacity development/exchange	73
Science Communication (journals, grants, proposals)	67
Geographic Information Systems (GIS)	55
Qualitative methods (e.g. qualitative statistics, interviewing methods, etc.)	54
Graphics and data visualisation	51
Governance / Policy	43
Media and outreach communication	38
Indigenous knowledge	19
Other	2
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BARRIERS TO TRAINING IN THE GLOBAL SOUTH

Obstacles to the provision of adequate climate science training and education in your country (respondents could choose multiple)

Financial barriers	112
A lack of local expertise	74
Technical limitations (computer capacity, etc.)	60
Training available but limited to formal studies	58
Limited knowledge of available options	54
Limited face to face training available	47
Limited internet access	41
Limited online training available	39
Language barriers	35
Training not available formally or informally	21
Limited (or no) help for people with disabilities (physical, behavioural, learning etc.)	17
No physical access to educational facilities (due to distance/transport,)	15
Ethnic group biases	12
Gender biases	7
Disregard for long-term problems	6
World Wig	arch Programme

Identity

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<u>Survey Ib</u>

- Interviews of Survey 1 participants (2022)
- Fourteen in-depth interviews with survey 1 participants in the Global South
- Climate training <u>opportunities currently available are inadequate</u>, particularly in the Global South
- Local experts, studies and datasets are also <u>limited</u> in the region
- Strong preference for short courses, seasonal schools, and expert webinars Interest in **topics** such as climate impacts, climate extremes, adaptation, risk and mitigation
- Call for more inclusion of indigenous and local knowledge in the training
- Lack of funding was stated at the important barrier to accessing climate training opportunities.
- Noted that there is much free online training difficult to find & navigate







What have we done so far? (3) Survey training within the WCRP



<u>Survey II</u>

- 2. Global Survey targeting training providers only (2023)
- 23 training providers (Research institutes, WMO centres and government) Global North (57%) - Global South (43%)
- Formats offered: Short courses, seasonal schools and expert webinars
- Target Audiences: practical users of climate science and information (practitioners, decision-makers)
- Themes include: climate prediction, interpreting weather information, climate projections, climate downscaling, remote sensing, ensembles, permafrost, marine heatwaves, risk assessments, data assimilation, climate finance and tools and software
- Almost all organizations surveyed offered training in English, two in Spanish







Conclusion:

- There is a good match between training recipients and providers in terms of the type of training that can be made available through the Academy
- But there seems to be a mismatch in terms of the number of opportunities available (wider scope of training required than looks to be provided)

How can we solve this.....











WORLD CLIMATE SCIENCE ACADEMY



Web site launch at OSC







International Science Council WORRE World Climate Research Programme



WORLD CLIMATE SCIENCE ACADEMY















How to access training

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HOW TO ACCESS TRAINING

Online catalogue and how it can be searched

The online catalogue features various climate training events and opportunities contributed by our registered training providers as well as our partners. It is therefore regularly updated, especially as new opportunities become available.

Aspiring climate scientists and other interested individuals may search the catalogue for relevant training opportunities by entering keywords on the search bar or by applying filters such as category and type of training. Advanced search filters may also be applied such as mode of learning, language, and cost. The search results may be displayed in tile, list and month view for the user's convenience.

Quality control/vetting

WCSA reserves the right to be prescriptive and selective in the content it curates, showcases or endorses in order to ensure that its brand is synonymous with rigour and quality.

External activities will be reviewed by experts within or outside the WCRP community to ensure scientific and pedagogical rigour. If recommended, then the activity will be added to the catalogue, curated and showcased. WCSA is transparent where it employs prescriptive and selective processes. Such processes are reviewed regularly to ensure that a balance between inclusion and quality is maintained.

Charging policy

The provision of WCRP training activities is free of charge. External activities included in the catalogue, on the other hand, will be either free of charge or subject to costs, in which case, the amount and payment method will be clearly stated in the description of the activity.

Last Updated: 08 September 2023























Catalog

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At this course, we will work through seven essential meteorological topics in live sessions as well as asynchronous learning in between the live sessions. You will learn to use the satellite imagery in combination with other meteorological data sources in order to interpret mid-latitude cyclones, fronts, frontal sub-structures, mesoscale features in cold air, summer convection, atmospheric wave phenomena and shallow clouds.

The online phase of the course will run 23 October - 3 December. Selected participants will continue to the residence phase of the course, taking place at EUMETSAT Headquarters in Darmstadt, 4-8 December.

Other details

Costs / Fees	No
Funding Opportunity	Yes
Certificate of Completion	Yes

Official Link





International Science Council



For further queries:





Become a Training Provider

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BECOME A TRAINING PROVIDER

The WCRP Academy invites all research and expert groups, academic and research institutions, government agencies and non-government organizations who provide climate science training and education to register as a training provider and contribute to our online training catalogue.

When you register as a training provider, you can directly share information about your upcoming climate science training events and activities through our online training catalogue.

Feature your training opportunities on our online training catalogue and connect with WCRP and the climate science community!

Register as a training provider

Last Updated: 08 September 2023









Conclusion



Conclusion:

- There is a good match between training recipients and providers in terms of the type of training that can be made available through the Academy
- But there seems to be a mismatch in terms of the number of opportunities available (wider scope of training required than looks to be provided)
 - But we hope you will register on the Knowledge Portal to mitigate this mismatch









Thank you.....

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Become a Training Provide



About us

WCRP Academy Steering Group

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