# Impacts – why, what and how

An overview of the socioeconomics at largescale Research Infrastructures

#### Frank Lehner, DESY

Talk at School on Synchrotron Light Sources and their Applications, 13 – 24 January 2025 ICTP







### About me

#### Profile



(Particle) Physicist by training at DESY, FNAL and CERN

> 20 years experience in research management and in political communication / advocacy

- Work at research center DESY in Germany
- DESY.

- National lab in Germany, ~2800 employees
- Design, build and operate large-scale research infrastructures in particle / astroparticle physics, photon science, lasers/plasma and data science
- Future project: PETRA IV the ultimate 4D x-ray microscope
  - impact study finished
  - successful campaigning phase, political advocacy
- engaged also at SESAME since 2011
  - OPEN SESAME, BEATS, HESEB, SUNSTONE





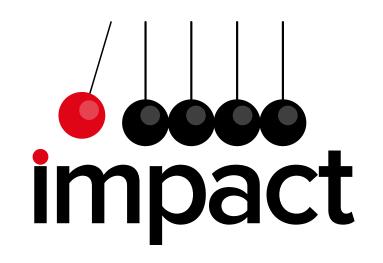
Campus in Hamburg



### Introduction

#### **Table of Content**

- A look back in history
- Why excellent science is key, but not enough today
- Basics in socioeconomics & impacts
  - What is input-output-outcome-impact?
  - "If we can't measure it yet, we can at least tell the story!"
- The various impact areas and examples
- The need for impact assessment in different settings
- Q & A's



### An early Scientist (and early research infrastructure)

- Tycho Brahe (1546-1601)
- Danish astronomer with its own observatory on the island Hven (called Uraniborg)
- Most famous for his accurate and comprehensive observations
- Stakeholder dimension = 1
  - one decision-maker (= King of Denmark)
  - one funding agency (= King of Denmark) King Frederick II
  - one customer (= King of Denmark)
  - communication to on person (= King of Denmark)
  - Justification of investment: ~easy (?)
  - (however: new King Christian IV forced Tycho Brahe to leave Denmark!)



### **Scientists today**









- Scientists at DESY/European XFEL observe x-ray lasing (May 2017)
- Stakeholder dimension: high (multi-national project)
- Justification of investment (1,5bn€): complex

### **Justications for large-scale Research Infrastructures RIs**

**Expectations & Arguments have changed over time** 

Research Infrastructures need major long-term investments

top-down agendas related to national security and national ambitions:

e.g. U.S. Manhattan Project, the French Nuclear Program, the Apollo Program

"Big science"

also big labs, e.g. CERN

"S&T driven"

Scientific benefits Curiosity-driven Diffusion of Technology

### "Grand challenges"

"grand societal challenges":

- climate crisis
- health
- aging society
- SDGs

also industrial requirements must be addressed

Time

NOW:

- "
  "Technology Sovereignty"
- "Economic Competitiveness

(Tycho Brahe) 1940s/50s/60s



1970s/80s/90s



2000/2010+

DESY. | Socio-Economic Impact | Frank Lehner, DESY | 15 January 2025 |

# The changing rules

### Importance of socio-economic impacts

- Political goals are aligned with "societal challenges", SDGs, sustainable transformation, digitalization, technology sovereignty etc.
- "Rules of the game" are changing:
  - Excellent science is still a key, but not enough ...
  - Governments & funding agencies are requesting more and more proof
     of evidences of returns for (large) science investments
  - Narratives on "success stories" nice, but less and less going....in times of financial restrictions....
  - Have to proof impacts and need to evolve to quantifying/documenting evidences wherever possible

#### Socio-economic impacts:

- Measure social, environmental, economic and financial impacts of a investment in a quantitative (monetary unit) or qualitative way.
- An important part of policy-making processes (ESFRI policy brief 2023)

| Socio-Economic Impact | Frank Lehner, DESY | 15 January 2025 | DESY.

### BUSTAINABLE GOALS



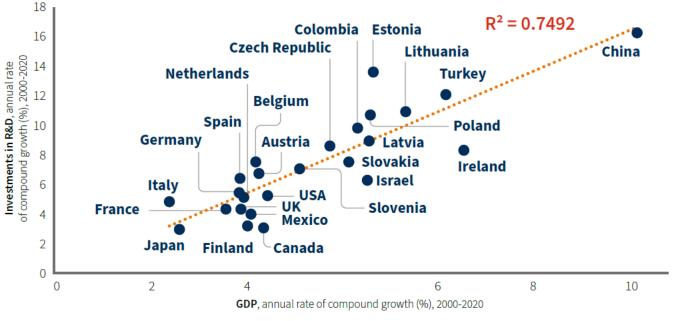


#### ESFRI Policy Brief 2023 https://zenodo.org/records/8091633Page 9

#### What we know

- Science has profound impact on economy
- Well documented relation beween R&D expenses and GDP growth
- Study "G7 Large Research Infrastructures. Synergies and impact on science and society"
- TEHA Think Tank, Italy, October 2024



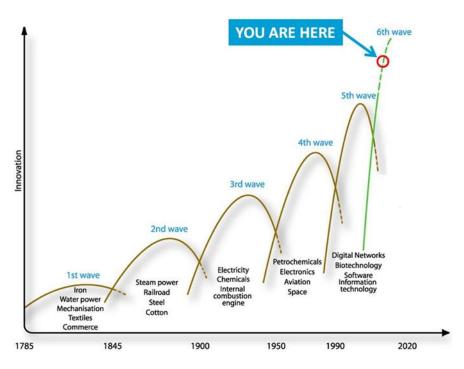


**FIGURE 8. Relationship between R&D expenditure and GDP growth in 22 world economies.** Source: TEHA Group elaboration on OECD data, 2024

https://www.ambrosetti.eu/en/innotech-hub/g7-large-research-infrastructures/

#### What we know

- Science has profound impact on society
- Socio-economic impacts of the public research sector has been documented extensively
  - Increasing the stock of useful knowledge
  - Training skilled graduates
  - Creating new scientific instrumentation and methodologies
  - Forming networks and stimulating social interaction
  - Increasing the capacity for scientific and technological problem-solving
  - Creating new firms/Spin-offs
  - Direct technology stimulus for product development
- There is a vast literature on that, a classical one is:
- Salter, A. J., & Martin, B. R. (2001). The economic benefits of publicly funded basic research: a critical review. Research policy, 30(3), 509-532. (cited in ~800 other articles)



Major Innovation cycles Joseph Schumpeter (1883-1950) "business cycles operate under long waves of innovation"

### A vast amount of literature and studies



# **PETRA III/ IV socio-economic study**

### **Published recently**

- Authors: Fraunhofer Institute for Systems and Innovation Research ISI
- ex-post analysis of PETRA III, ~12 years of operation of 3rd generation hard x-ray SR-source
- Ex-ante analysis of PETRA IV, 4th generation ultimate low emittance SR-source
- Needed it for politics => it is in German



🜌 Fraunhofer

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Impact-Studie für die Synchrotronstrahlungsquelle PETRA III im Kontext des Forschungs- und Innovationsökosystems DESY

mit Ausblicken auf das strategische Erweiterungsvorhaben PETRA IV

Karlsruhe, 20.10.2023

https://www.isi.fraunhofer.de/de/competencecenter/innovations-wissensoekonomie/projekte/Impact-DESY.html



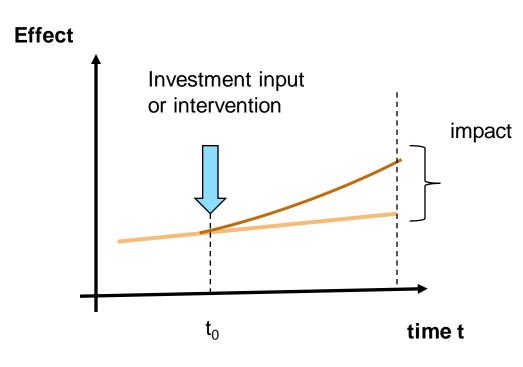
#### **Basic understanding**

In principle measurement of an impact needs to measure the world with and without (investment) input / intervention

Challenges:

- Causality: What is the relationship between inputs, outputs and impacts? Is there a direct or unidirectional relationship? Is there a non-linearity?
- Attribution: What portion of the effect should be attributed to the initial input and not to other inputs?
- Definition of appropriate indicators / proxys?
- Time scale: At what time should we measure the impacts?
  - Ex-ante vs. ex-post evaluation:
    - Ex-ante: forecast, justification for investment decisions, difficulty to predict
    - Ex-post: reporting and accountability, search for improvements, is all information available?

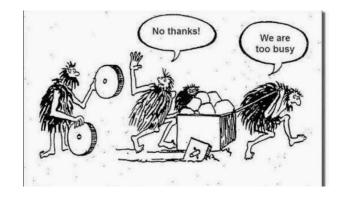
"An impact evaluation provides information about the impacts produced by an intervention - positive and negative, intended and unintended, direct and indirect. This means that an impact evaluation must establish what has been the cause of observed changes (in this case 'impacts')." ESFRI – Long-Term Sustainability Working Group, 2017



### **Basic understanding**

- Excellence and high quality scientific results remain the most important strategic goal of all RIs.
- But RIs have socio-economic impact and this is much broader and has many dimensions with financial, economical, educational and societal ramifications.
- Impacts studies have task to assess these effects exact design and approach depends on the purpose which stakeholders to address
  - E.g. RI management wishing to monitor the impact of their facility or
  - external stakeholders interested in evaluating RI impact for a variety of objectives
- Methods: need to develop standardized methodologial tools & guidelines to be adapted to each particular objective. Need conceptualization of all types/dimensions of impacts







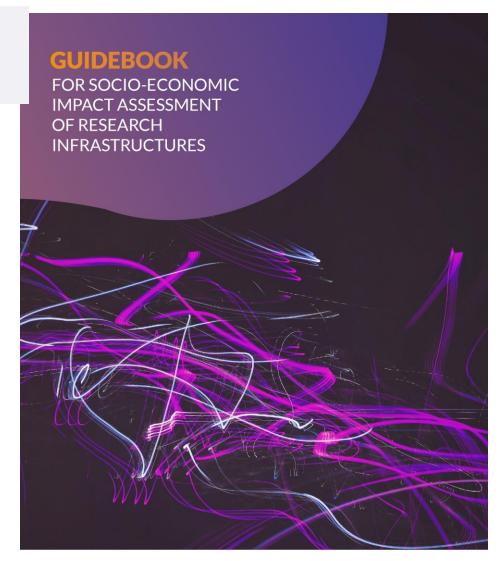
- **RI-PATHS Project**
- H2020 Project RI-Paths: "Charting Impact Pathways of Investment in Research Infrastructures"

#### https://ri-paths-tool.eu/en

- Partners:
  - Lead: European Future Innovation System (EFIS) Center
  - RIs: CERN, ALBA, DESY
- Project duration: 2018-2020
- developed a conceptual framework on socioeconomic impact of RIs
- Pathways to impacts



Interactive Impact Assessment Toolkit



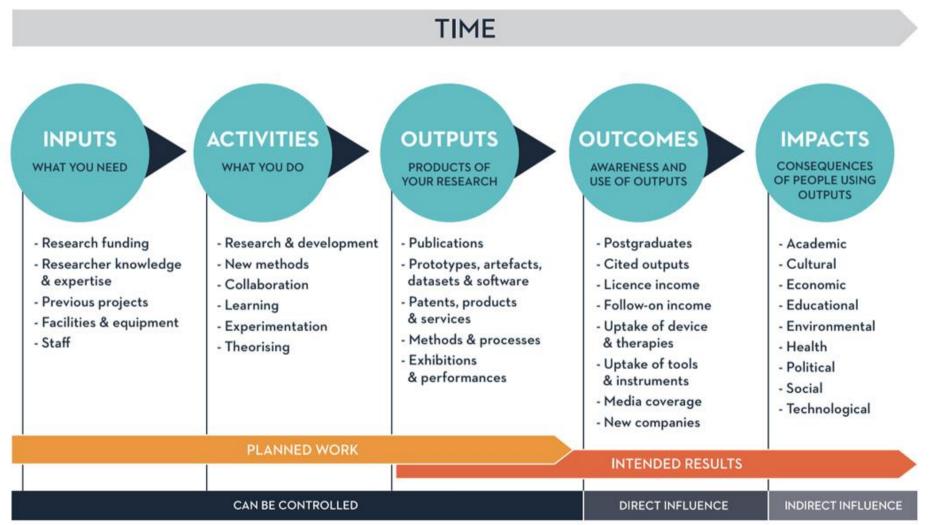


#### Authors: Elina Griniece, Jelena Angelis, Alasdair Reid – EFIS Centre Silvia Vignetti, Jessica Catalano - CSIL Ana Helman, Matias Barberis Rami – ESF Henning Kroll – Fraunhofer ISI

DESY. | Socio-Economic Impact | Frank Lehner, DESY | 15 January 2025 |

### The Model: from activities to outputs, outcomes & impacts

The five different stages on the pathway to impact



**Outcomes:** People becoming aware of, and using, these products. They generally occur in the shortto medium-term.

**Impacts:** Changes in society that result from outputs and outcomes. Typically, impacts occur in the longer-term.

DESY. | Socio-Economic Impact | Frank Lehner, DESY | 15 January 2025 |

Source: https://www.ucd.ie/impacttoolkit/plan/impactjourney/

#### Indicators

- Indicators capture the activity and output of a RI and can be used as estimators of the impact
- Useful indicators need to be
  - easy to measure or easy to collect, user-friendly
  - reliable and meaningful
  - Comparable data should ideally be collected over several years in a consistent manner in order to compare progress over time
- Quantitative versus Qualitative Indicators
- Economic impacts indicators are practical and selected from among commonly recognised indicators (induced turnover, innovation, start-ups, direct and indirect employment, etc.).
- Social/societal impact indicators are more difficult to design and to interpret and require more in-depth validation or coupling with narratives.

#### A Practical Guide: Assessment of Socio-Economic Impacts of Research Infrastructures

Indicator	Data needed	Phase		
Patents	Number of patents granted Number of international patents granted Number of co-patents with companies			
Innovations co- developed with businesses	eloped with			
Joint technology development projects between the RI and businesses	elopment projects businesses businesses Prototypes of new products and services developed jointly with businesses			
Collaborative projects with business partners	Number of collaborative projects in which businesses are directly involved			
Students working for businesses	Number of students working for businesses and using the RI	Operation		
R&D projects commissioned by companies	Number of projects funded by companies Size and type of "client base"			
Scaling up and commercial development of prototypes	mmercial RI and sent to the production stage by business partners evelopment of			
Long-term sustainability of start- ups and spin-offs	ainability of start- remained operational/continued to grow for at least 5-10 years			
Commercialisation of research results	······································			
Procurement contracts signed for the development and upgrading of research equipment	Operation			

ResInfra@DR project c/o Centre for Social Innovation Linke Wienzeile 246, A-1150 Wien institute@zsi.at

Indicators

×≣

#### Indicators

**RI-PATHS** provides a set of indicators for all four impact dimensions

PATHS

FILTER	Impact area: Human Cococomy and Society Policy Resources Innovation Society Policy Indicators: Activity Outcome Impact	Filter			
-					
Impact area	Indicators     Number of publications	Type of indicator	Incorporation	Indicators	The solution of the disease
Resources	Humber of publications weighted by impact     Scientific collaborations with other RIs (joint projects)     Number of conference viewninars hosted/organised by RI     First and excellentlent level citations for publications     Prizes won by researchers having workfa at RI     Excellent collaborations (visits by workf laading teams)     Satisfaction of people trained     Academic career advances: promotions within RI or after leaving     Scientific attractiveness     Number of persons employeed by RI (PTE)	Activity Activity Activity Activity Outcome Outcome Outcome Outcome Impact Activity	Impact area Human Resources	Number of publications     Number of publications weighted by impact     Scientific collaborations with other RIs (joint projects)     Number of conferences/seminars hosted/organised by RI	Type of indicate Activity Activity Activity Activity
	Number of continuously employed scientists (local site and entitle RI)     Number and duration of stays of Nost-Docs/Proteiesra     Number and duration of stays of Nost-Docs/Proteiesra     Number of science of stays of Nost-Docs/Proteiesra     Number of science of science of the scienc	Activity Activity Activity Activity Activity Activity Activity Activity Outcome Outcome Outcome Impact Impact		First and second level citations for publications     Prizes won by researchers having worked at RI     Excellent collaborations (visits by world leading teams)     Satisfaction of people trained     Academic career advances: promotions within RI or after leaving     Scientific attractiveness     Number of persons employed by RI (FTE)	Outcome Outcome Outcome Outcome Impact Activity
	Number of training measures, by type of users     Number of higher education students trained within RI     Number of long-term higher education training programmes	Activity Activity Activity			
Economy and innovation	<ul> <li>Number of patents field</li> <li>Number of non-patented schoologies developed</li> <li>Uptake of accessible data sett/instrumerts/noles dustide RI (bn acience)</li> <li>Uptake of accessible data sett/instrumerts/noles dustide RI (bn acience)</li> <li>Uptake of accessible data sett/instrumerts/noles dustide RI (bn acience)</li> <li>Uptake of accessible data sett/instrumerts/noles dustide RI (bn acience)</li> <li>Uptake of accessible data sett/instrumerts/noles dustide RI (bn acience)</li> <li>Uptake of accessible data sett/instrumerts/noles dustide RI (bn acience)</li> <li>Number of patentis licensed</li> <li>Patent citations</li> <li>Added value of Riverned patents and other IP</li> <li>Opported efficiency gains through user application of RI data</li> <li>Number of valuence of aciencia (can trait) uppliers</li> <li>Number of valuence of aciencia (can trait) uppliers</li> <li>Number of valuence of aciencia (can trait) uppliers</li> <li>Number of valuence of aciencia town in industry</li> <li>Ocentraces with industry</li> <li>Outent technological development with industry</li> <li>Outent technological development with industry</li> <li>Number of pain-offs carveling in enterprise and using RI</li> <li>Number of spin-offs carveling in enterprise and using RI</li> <li>Number of spin-offs carveling in enterprise and using RI</li> <li>Number of spin-offs carveling in the region valuence</li> <li>Market reaponion impact: increased laces valuence</li> <li>Market reaponion impact: increased slave valuence</li> <li>Number of forware tingened sales valuence</li> <li>Number of forware tingened sales valuence</li> <li>Number of forware tingened sales valuence</li> <li>Number of forware toxing (can the region valuence)</li> <li>Number of forware toxing (can the region valuence)</li> <li>Number of forware toxing (can the region valuence)</li> <li>Number of forware toxing (can the region valu</li></ul>	Activity Impact Activity Activity Activity Outcome Outcome Outcome Outcome Outcome Impact Impact Activity Activit			
-	Contribution to environmental sustainability: Energy & Waste Issues     Number of action classes/university ocurres viriaing     Improvement of wellbeing; Health & Apaine     Apainet of the second sec	Activity	olicy	<ul> <li>Public awareness: visitors on website and followers on social media</li> <li>Number of visitors at RI, by type</li> <li>Presence of RI in relevant thematic committees</li> </ul>	Activity Activity Activity
Policy	Number of visitors at RI, by type     Presence of RI in relevant thematic committees	Activity Activity		Presence of RI in relevant committees that define scientific norms     Provision of expert advice in public policy	Activity
	Offstand         Insular pairways         Insular areas         Reporting and analysis           4. Uptake of R1 input in political discussions         Education of R1 input in political discussions         Education of R1 input in political discussions           5. Success rate of funding grants from national supra-national sources         Education of R1 input in political discussions           6. Success rate of flow up funding applications at project level         Education of R1 input in political discussions           6. Success rate of flow up funding capital discussions         Education of R1 input in political discussions           6. Notable changes in funding discussions         Education of R1 input in political discussions           9. Notable changes in funding discussions         Education of the disbases in support of public polity           9. Provision of diabases in support of public polity         Education of the disbases in support of public polity	Indicators Clossary Outcome Outcome Outcome Outcome Uutcome Impact Impact Activity Activity		Provision of expert advice in public policy     Provision of expert advice in public policy     Uptake of RI input in committee discussions     Uptake of RI input in political discussions     Success rate of funding grants from national/supra-national sources     Success rate of follow up funding applications at project level     Uptake of new topics proposed by RI as funding sections	Activity Activity Outcome Outcome Outcome Outcome
	Increased trust in science     Participation of RI in local regional networks (e.g. clusters)     Presence of RI in relevant standardisation committees     Participation of RI in exchanges with relevant policy makers     Notable changes in policy decisions	Activity Activity Activity Impact			

#### The four areas of impacts (from RI-PATHS Guidelines)

### Impact on Human Resources



- A
- + Research jobs and career development
- + Skills development for non-scientific staff and users
- + Relationship capital and international collaboration
- Better working conditions
- + Wider effects of concentrating new competences

### Impact on Economy and Innovation



+ Business and industry

- + Labour market and productivity
- + Technology transfer and innovation
- + Impact on local and regional economy

#### https://ri-paths-tool.eu/en

#### **Impact on Society**



+ New solutions, technologies, open access data and software for societal use

- + Knowledge benefits for society in different domains
- Public awareness and engagement
- + Cultural impact
- + Social inclusion
- + Environmental impact

### **Impact on Policy**



Policy, regulations and standards
 Science diplomacy
 Co-funding and sustainability
 Ethics and trust in science

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### Human Resources

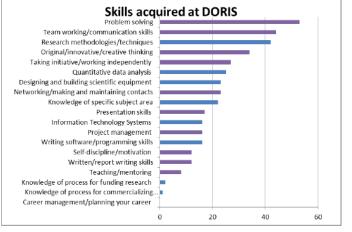
**A** 1



- "Human Capital"
- Effects on the career development of scientific, technical and non-scientific personnel
- Rls as "magnets" for best researchers
- Key questions:
  - How did the interaction with RI change and enhance new competences and skills?
  - What were the effects on capacity building through training and learning at RIs?
- Crucial: cooperation with research-performing and higher-education institutions/universities

### **Impact of PhD-Students**

- Between 1973 and 2014, about 1200 students completed their PhD on a topic related to DORIS.
- To visualise the career paths of doctoral degree recipients and to analyse the acquirement and transfer of skills into other sectors of employment, a survey among former DORIS graduate students was conducted.
- About half of them could be contacted via e-mail, and 144 participated in the survey.
- Results prove outstanding value of education at large-scale research facilities. Skill set gained at DORIS goes far beyond scientific expertise.



22% started career in private sector (mainly in IT and healthcare)

10% became entrepreneurs

facility such as DORIS

Only five years after graduation, 55% of DORIS PhD students were responsible for their own budget and 45% led their own staff. Vast majority of respondents have full-time permanent contracts

76% of the respondents would today again pursue a PhD at a

Seite 14

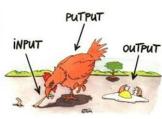


DORIS was a SR source at DESY in operation from 1974-2013 – pioneering facility

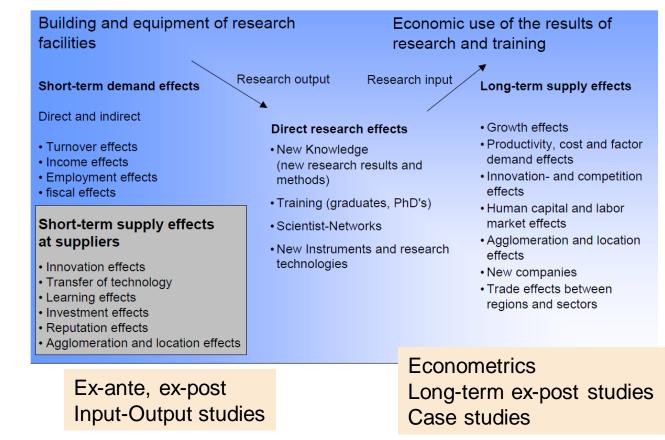
Economy and Innovation



- All monetary and fiscal effects induced through demand and supply effects of RIs on the economy
- Commonly used are Input-output (I/O) analysis
  - a form of macroeconomic analysis based on the interdependencies between different economic sectors or industries
  - Investigation of the economic "chain reaction" of further spending, production, income and employment of the initial budget
- How much \$ is generated in economy if 1\$ is invested in science?







PETRA III

Some I/O Examples

#### PETRA III 2010-2022

- Initial invest & 12 years operation: 815M€
- Generates total of up to 2,25 bn€

#### TRIUMF

- TRIUMF expenditures totaled \$622.4 million over the last ten years
- Generates ~1 bn \$ total GDP distributed among British Columbia (80%) and the rest of Canada (20%).

Argonne National Lab FY 2010

• ~700M\$ Economic Output

TRIUMF

Argonne

#### PETRA III: 2010 bis 2022 Gesamtwirtschaftlicher Zusatznutzen

DESY entfaltete mit PETRA III seit Baubeginn 2007 und mit Betriebsbeginn in 2010 bis 2022 als großer Arbeitgeber und durch Beschaffung erhebliche ökonomische Wirkung in der Region, in Deutschland und in Europa. Gleichzeitig haben Erkenntnisgewinne durch PETRA III zu zahlreichen Innovationsimpulsen geführt, die in Produkten und Prozessen von Industrie und Wirtschaft umgesetzt wurden. Diese Berechnung basiert auf einer detaillierten Impact-Studie zu PETRA III, die das **Fraunhofer Institut für System- und Innovationsforschung ISI** im Auftrag von DESY durchgeführt hat (Oktober 2023, doi:10.24406/publica-1929).



https://www.triumf.ca/sites/default/files/HAL-ReturnOnInvestmentStudy-May-2013.pdf

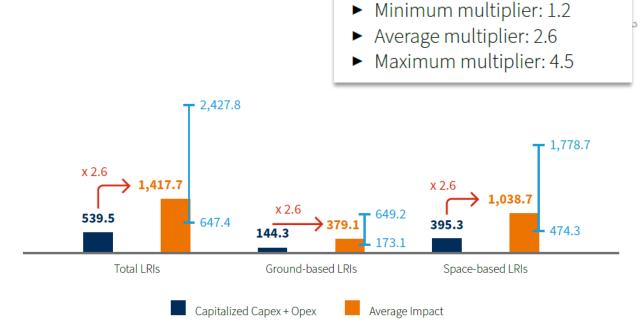
#### Argonne Economic Impact in Illinois in FY 2010\*

Ecol	nomic Output (millions)	Household Earnings (millions)	Employment
Argonne Expenditure Economic Impact	\$689.2	\$211.5	4,875
Contractor and Visitor Economic Impact	\$7.7	\$2.2	77
Total Economic Impact	\$696.9	\$213.7	4,952

Source: Anderson Economic Group, LLC

\*As each dollar spent by Argonne enters the economy, it supports additional business activity, jobs, and payroll. The numbers in this table reflect these multipliers.

# G7 Study / look at impacts of 57 RIs in G7 countries:



**Figure 15.** LRIs' actualized Capex and Opex (histograms) and estimated range of economic impact (candlestick) (billion USD).

Source: TEHA Group elaboration on proprietary methodologies, 2024

#### Analyze 57 RIs in G7 countries

The total capital & operational costs invested in the 57 identified RIs totaled 539.5 billion USD,

with the estimated economic impact ranging from 647.4 billion USD to 2.4 trillion USD, based on various output multipliers derived from literature





### **Diamond Lightsource study**

- Recent (2021): Diamond lightsource study
- "(...) so far (2007-2020) had a cumulative monetized impact of at least £1.8 billion, based on the evidence captured at this relatively early stage of the facility's operations".
- "(...) compares very favourably with the £1.2 billion investment in the facility (...)".

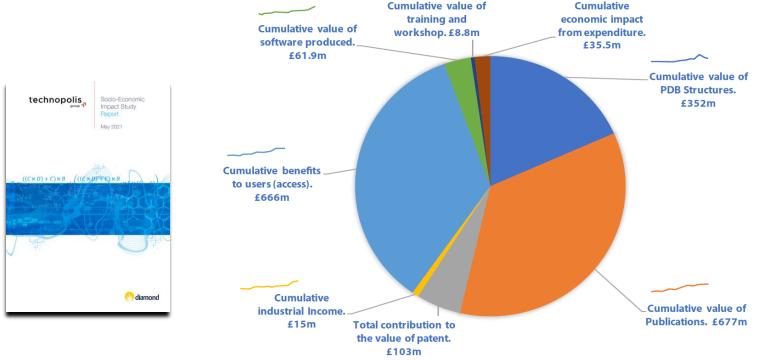


Figure 21: Break down of impact areas mapped as part of this report with trend data (where available) showing the steady growth over time.

#### Challenge: monetize various impact areas

#### **Impacts to Society**

3

- Refers to the effects on society as a whole and how well societal challenges are addressed
  - Contributions to solving "Grand societal challenges"
  - Direct: through research contribution (sustainability, health, climate, biodiversity, mobility)
  - Indirect: through new knowledge leading to innovation and with benefits for society in different domains
- Communication, Public awareness, outreach and engagement
- Social/cultural inclusion, diversity
- Environmental impact





### **PETRA III**

### **Research for more Sustainability**

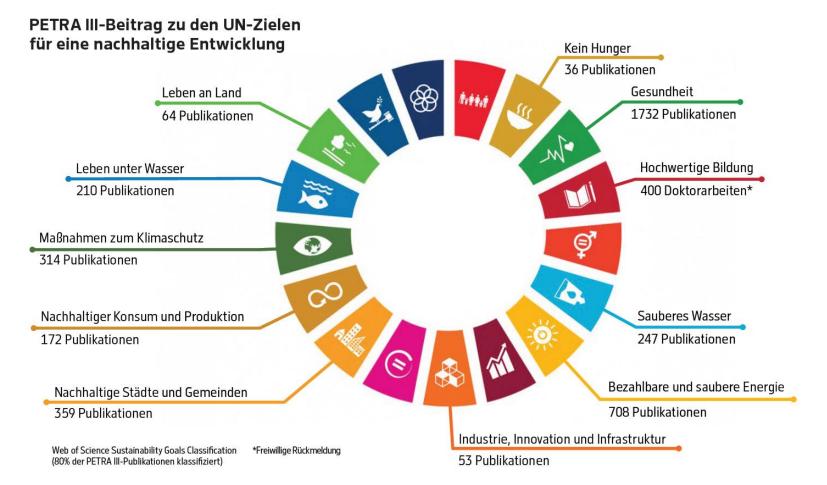
Eine bessere und nachhaltigere Zukunft ist das Ziel der meisten Wissenschaftlerinnen und Wissenschaftler, die ihre Experimente an PETRA III durchführen.

### 80%

der PETRA III-Publikationen leisten einen direkten Beitrag zu gesellschaftlich relevanten Themen

Publication output of PETRA III classified according to SDG

Using web of science/Clarivate



WoS/clarivate:

Category-to-category mapping where Sustainable Development Goals are mapped to sets of related Micro Citation Topics. The first mapping to Micro Citation Topic was in January 2022.

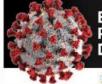
## **Impacts to Society**

**Response to pandemics and impact on fighting COVID-19** 

- SR labs decided quickly to open dedicated fast track access mode for beamtime from the very first moment, compatible with each country's pandemic conditions
- Good exchange among the labs sharing experiences, best practice and solutions



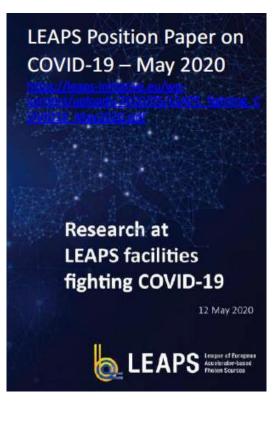




ERF's Review of Working Practices of Analytical Facilities During the Pandemic We endorse the MANIFESTO FOR EU COVID-19 RESEARCH

Maximising the Accessibility of research results in the fight against COVID-19







#### DESY's role in the scientific response to the Covid-19 pandemic

### **Corona Research**

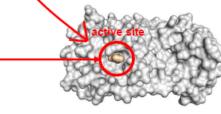
### **Drug search**

more than 100 scientists involved

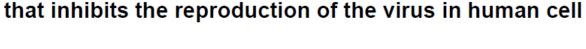
cience March 2021



robot screens 1 sample/3min



164th Meeting of the Scientific Council of DESY | VidCon | TOP 4 DESY Overview | May 10-11, 2021



The most comprehensive x-ray search for an agent

iii = ki

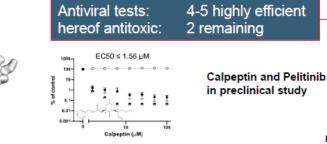
SARS COV-2 Main Protease (Mpro)

knife cutting RNA into pieces for assembly of daugther viruses within human cell

Find molecule which blocks knife !!

7000 molecules co-crystallized with M<sup>pro</sup> check by high resolution X-ray crystallography binding at critical site of M<sup>pro</sup>

Several hits (around 40) for binding on active site



CORONAVIRUS

### X-ray screening identifies active site and allosteric inhibitors of SARS-CoV-2 main protease

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The coronavirus disease (COVID-19) caused by SARS-CoV-2 is creating tremendous human suffering. To date, no effective drug is available to directly treat the disease. In a search for a drug against COVID-19, we have performed a high-throughput x-ray crystallographic screen of two repurposing drug libraries against the SARS-CoV-2 main protease (M<sup>PO</sup>), which is essential for viral replication. In contrast to commonly applied x-ray fragment screening experiments with molecules of low complexity, our screen tested already-approved drugs and drugs in clinical trials. From the three-dimensional protein structures, we identified 37 compounds that bind to M<sup>PO</sup>. In subsequent cell-based viral reduction assays, one peptidomimetic and six nonpeptidic compounds showed antiviral activity at nontoxic concentrations. We identified two allostenci binding sites representing attractive targets for drug development against SARS-CoV-2.

Science 372, 642-646 (2021) 7 May 2021

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Impacts to Society- Outreach, public engagement

(e.g. DESY, all pre-Corona):

Visitor Tours:

• 10'000 visitors per year, 60% school classes

School lab:

- About 8000 pupils per year, schools from Northern Germany
   Public Day:
- every two years, 20'000 guests

"Science on tap":

• Informal get-together in pubs, talk about science

"Science meets art"

Art exhibitions at DESY; attracts visitors who normally do not come









### STFC impact report 2010/2011

#### In 2010/11 STFC:

- Attracted 2,500 undergraduates to study physics, inspired by STFC research areas.
- Attracted over 12,000 pupils and 15,000 members of the public to events at STFC sites, a 40% increase over 2 years.
- Invested in 95 national school outreach projects in partnership with the Institute of Physics to encourage students to study STEM subjects, directly engaging with over 900 teachers.
- Provided particle physics master classes at STFC sites for 570 secondary school students.
- Invested in 51 Public Engagement Awards including 4 Science in Society Fellowships. These fellows have reached an audience of 1.4 million members of the public.



Students enjoying a Particle Physics Master class.

**Impacts to Society** 

#### **Citizen Science**

- Citizen science projects are collaborative initiatives in which members of the public are invited to engage in the process of scientific research and investigation: asking questions, collecting data, and/or interpreting results
  - Break down barriers to engagement in science
  - Increase scientific knowledge
  - Increase scientific literacy
- inspire, motivate and enhance lives It is a rapidly growing field, particularly within the natural sciences, with over 700 peerreviewed papers published to date. There is growing evidence that people want to get actively involved in such contributory science

Graham Higley & John Tweddle, Natural History Museum London



https://eu-citizen.science/

Online platform for sharing knowledge, tools, training and resources for citizen science.



#### **Impact on Policy**



- Effects and changes in policy-related domains
  - Improving science / policy interface evidence-based decision making
  - Provide scientific support to public policies
  - Expert advice in support of public policies
  - Production of resources in support of public policies
  - Regulations, standardization
- Science diplomacy, trust building
  - building bridges between communities, societies, and nations through scientific cooperation
  - Examples:



Amy K. Flatten, Director APS international affairs



PERSPECTIVE

### Global Research Infrastructures: A Decade of Science Diplomacy

By Amy K. Flatten - 09/27/2018

In celebration of the tenth anniversary of the AAAS Center for Science Diplomacy, it is valuable to reflect upon common themes of some of the most frequently read articles that have been published in the Center's quarterly journal, *Science & Diplomacy (S&D)*. These pieces discussed the diplomatic impact of global research infrastructures such as the Synchrotron-light for Experimental Science and Applications in the Middle East (SESAME), the International Space Station (ISS), the Abdus Salam International Centre for Theoretical Physics (ICTP), and the European Council for Nuclear Research, known as CERN.

http://www.sciencediplomacy.org/ editorial/2018/global-research-infrastructures-decade-science-diplomacy

# **Impact on Policy**

### **Confidence / Trust in Science**

- Science matters and has a central role in public debates on policy => e.g. COVID pandemics
- Pandemics highlighted significant challenges around the use and communication of science in policymaking,
- Decreased trust in science will lead to negative consequences and harm society, e.g. in health related issues

https://www.pewresearch.org/wpcontent/uploads/sites/20/2024/11/PS\_2024.11.14\_trust-in-science\_REPORT.pdf



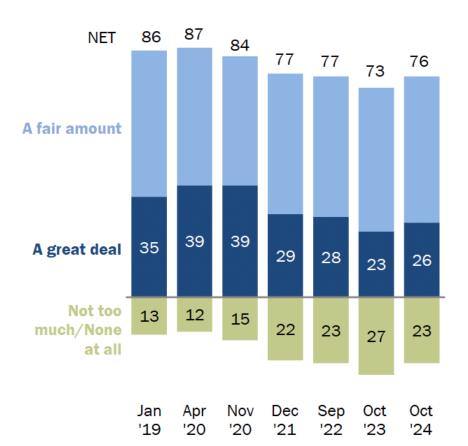
#### Public Trust in Scientists and Views on Their Role in Policymaking

Trust moves slightly higher but remains lower than before the pandemic

BY Alec Tyson and Brian Kennedy

# Confidence in scientists up slightly but remains lower than before pandemic

% of U.S. adults who have \_\_\_\_ of confidence in scientists to act in the best interests of the public



Note: Respondents who did not give an answer are not shown. Source: Survey of U.S. adults conducted Oct. 21-27, 2024. "Public Trust in Scientists and Views on Their Role in Policymaking"

#### PEW RESEARCH CENTER

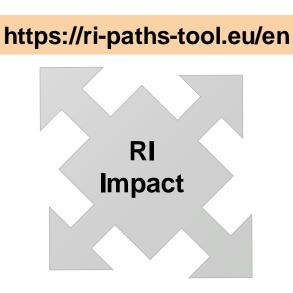
**Quick Summary / Take Home** 

### Human Resources



Society





### Economy / Innovation



**Policy** 

Which impact area do you consider as most important?

### **Take Home Message**

#### **Know your Stakeholders**

So, what are your stakeholders?

What is for them relevant?



# Also helpful is best practice

### **ERIC Forum Policy Brief**

- ERIC Forum of 24 ERICs in Europe
- Share best practice, identifying common grounds and challenges, help build a common framework that could help other ERICs to identify and measure socioeconomic impacts
- <u>https://www.eric-forum.eu/2022/05/04/overview-eric-</u> forum-policy-seminar-socio-economic-impact-of-erics/

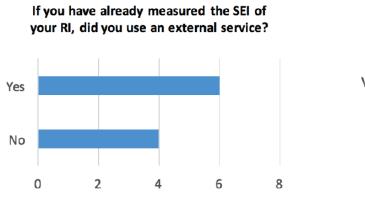
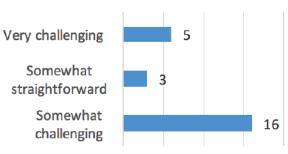


Figure 5. Use of external service

#### Defining the SEI of my RI is...





### ERIC Forum Policy Brief

ASSESSING THE SOCIO-ECONOMIC IMPACT OF ERICS: Paving the way towards evaluating the full value and contribution of RIs to resilient knowledge-based economies

October 2022



**DESY.** | Socio-Economic Impact | Frank Lehner, DESY | 15 January 2025 |

# Workshop on SESAME in 2018

#### **Maximizing Socio-economic impacts**

- H2020 project "OPEN-SESAME"
- two workshops with young scientists from the SESAME member states



#### Cyl, Cyprus, May 2018

 Formulated a set of recommendations and guidelines that help to assess/report/monitor SESAME-specific impacts



#### Izmir, Turkey, October 2018





#### Recommendations<sup>1</sup> on maximizing the socioeconomic impact and securing the long-term sustainability of SESAME

#### Introduction/Background

Within the EU funded OpenSESAME project (www.opensesame-h2020.eu/) a dedicated training and networking programme for young research administrators and managers was carried out to strengthen the role of SESAME as a knowledge institution in the science and innovation system region of the Eastern Mediterranean and Middle East. The programme consisted of two workshop modules attended by 25 participants from SESAME Members. The two workshop modules took place in Nicosia (Cyprus) at the Cyprus Institute in May 2018 and in Izmir (Turkey) in October 2018. The programme included a number of learning sessions run by senior managers and top-level research administrators from well-established research infrastructures and academic institutions. Both modules included case studies, practical sessions and site visits, along with networking and social activities to provide a stimulating learning environment for the participants.

Participants explored and developed a range of key practices, capabilities and skills associated with the effective management of research infrastructures in an international context, including:

- Understanding the role of research infrastructures within the science system and its funding system, their life cycle and long-term sustainability
- Defining and determining socio-economic impacts of research infrastructures to society
- Legal, governance and management structures at research infrastructures
- Formulating policies and guidelines in relation to good scientific practice, access policies, internationalisation, communication strategy, technology transfer, intellectual property and data management issues
- Managing human resources
- Project Management
- Financing and funding opportunities

<sup>&</sup>lt;sup>1</sup>This paper was written by an editorial team representing the participants of the OPEN SESAME Training and Networking Program for Research Administrators/Managers. Members of the editorial team were: Allayth Aldrabee (JAEC, Jordan), Tha'er Abu Hanieh (SESAME), Ramia Al Bakain (University of Jordan, Jordan), Ahmed Bassalat (An-Najah National University, Palestinian Territories), Mert Bal (Kadir Has University, Turkey), Tayel El-Hasan (Mutah University, Jordan), Salimi Ehsan (IPM, Iran), Ehab Essawy (Helwan University, Egypt), Greta Facile (SESAME), Emine Sökmen (Hitit University, Turkey), Khaqan Shati (PINSTECH, Pakistan), Muhammad Usman (Quaid-i-Azam University, Pakistan), Michalis Yiangou (Cyprus Institute) and others. Contact through <u>ri-training@desv.de</u>

#### Conclusions

- Research infrastructures (RIs) such as synchrotron radiation labs have a critical scientific mass and generate strong impacts on science, human and social capital, economy and society
- The analysis (and demonstration of) of socio-economic impacts of RIs is nowadays a must – although it is challenging, time-consuming and needs a well-defined and clean conceptual framework
- There is a permanent challenge of scarce, incomplete or ill-defined data/metrics. An impactoriented monitoring needs to be designed and implemented from the beginning with carefully selected, credible and **easy to collect impact indicators**
- The true nature of research infrastructures and their entire impacts are difficult to assess by quantifiable indicators solely. It needs also the underpinning with good case studies.

### Literature

- RI-PATHS
  - <u>https://ri-paths-tool.eu/en</u>
- The Economics of Big Science
  - Essays by leading scientists and policymakers
  - Editors: Hans Peter Beck and Panagiotis Charitos
  - Springer 2019, ISBN 978-3-030-52390-9 ISBN 978-3-030-52391-6 (eBook)
  - https://doi.org/10.1007/978-3-030-52391-6
- Technopolis Study on Diamond Lightsource
  - May 2021
  - Econmic imoacts and 28 case-studies from plastic degrading enzymes to new synthetic vaccines

GUIDEBOOK FOR SOCIO-ECONOMIC IMPACT ASSESSMENT OF RESEARCH INFRASTRUCTURES





Authors: Elina Griniece, Jelena Angelis, Alasdair Reid – EFIS Cent Silvia Vignetti, Jessica Catalano - CSIL Ana Helman, Matias Barberis Rami – ESF Henning Kroll – Fraunhofer ISI





# The Economics of Big Science

Essays by Leading Scientists and Policymakers

Foreword by Rolf-Dieter Heuer

OPEN ACCESS

#### 🖄 Springer

https://www.ukri.org/news/uks-national-synchrotron-generates-impact-worth-1-8-billion/

### **PETRA III/ IV socio-economic study**

### **Published recently**

- Authors: Fraunhofer Institute for Systems and Innovation Research ISI
- ex-post analysis of PETRA III, ~12 years of operation of 3rd generation hard x-ray SR-source
- Ex-ante analysis of PETRA IV, 4th generation ultimate low emittance SR-source





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Impact-Studie für die Synchrotronstrahlungsquelle PETRA III im Kontext des Forschungs- und Innovationsökosystems DESY

mit Ausblicken auf das strategische Erweiterungsvorhaben PETRA IV

Ort: Karlsruhe, 20.10.2023

https://www.isi.fraunhofer.de/de/competencecenter/innovations-wissensoekonomie/projekte/Impact-DESY.html

# Thank you