



# Sustainable Solutions in Developing Countries

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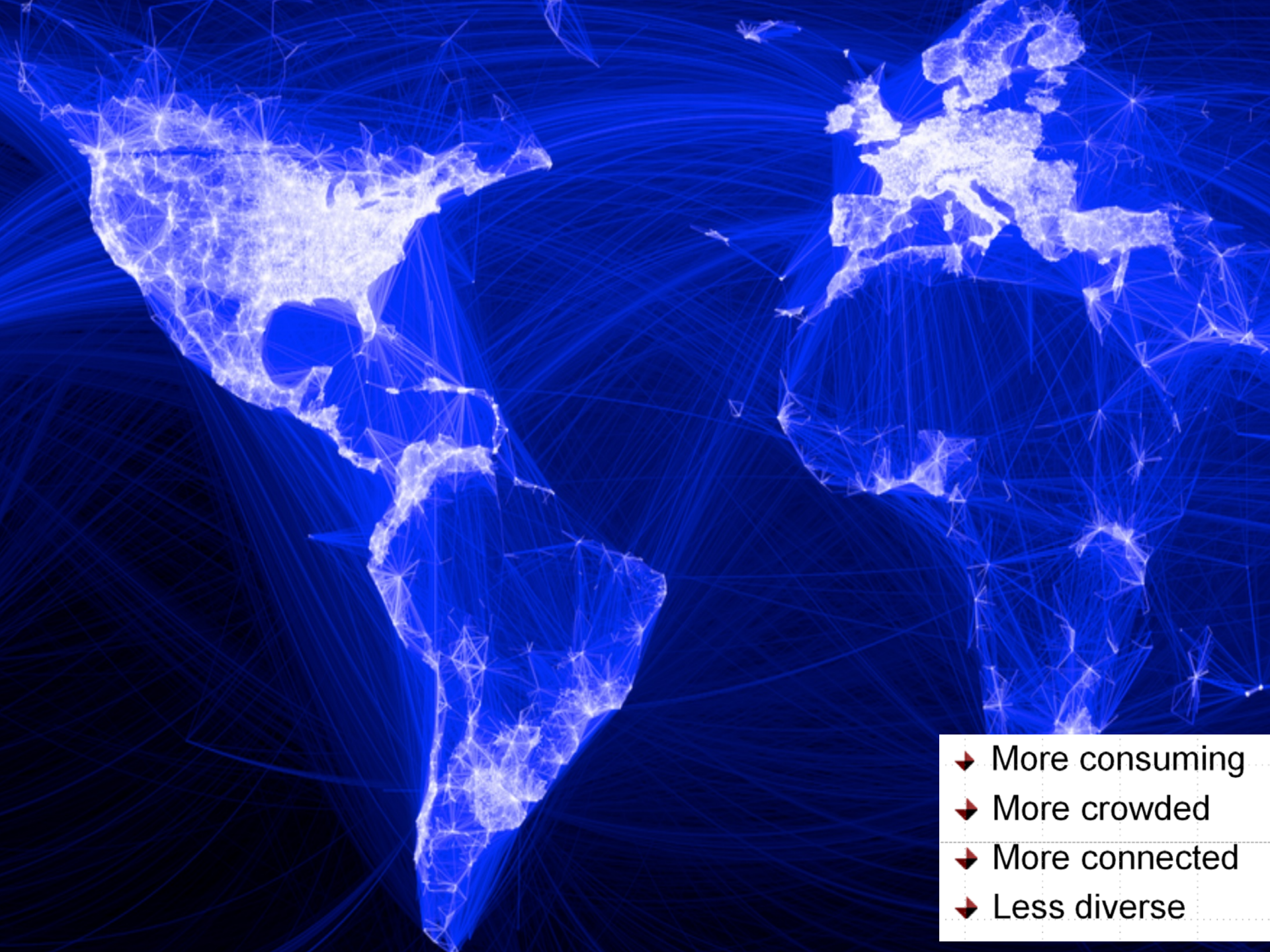
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ICTP  
March 30, 2016

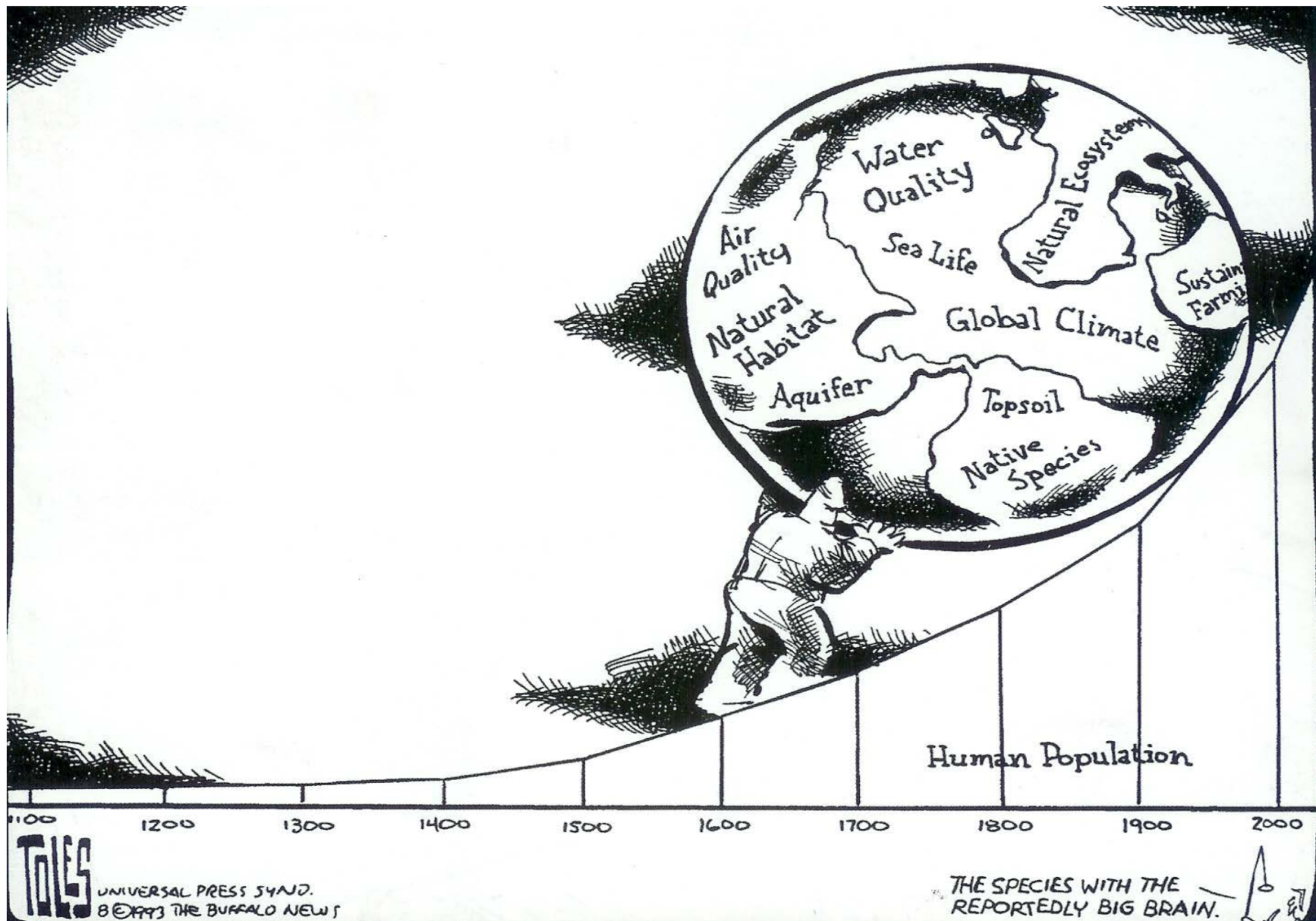






- More consuming
- More crowded
- More connected
- Less diverse





# Different challenges

- In the developed world, the challenge is to **consume less and more intelligently**, and be respectful of natural and human systems
- In emerging markets, the challenge is to grow economically while respecting human and natural systems
- In the developing world, the challenge is to ensure that proposed economic solutions **address the basic needs of people** and are good to the environment

**Gapminder World 2013**

Life expectancy (Y-axis) vs GDP per capita in international \$ (X-axis).

**HEALTHY** (top) vs **SICK** (bottom)  
**POOR** (left) vs **RICH** (right)

**HEALTH & WEALTH ALL NATIONS IN 2013**

Comparing Life Expectancy & GDP per capita of 187 countries in year 2013. Each bubble is a country. Size is population. Color is region.

**COLOR BY REGION**

**SIZE BY POPULATION**

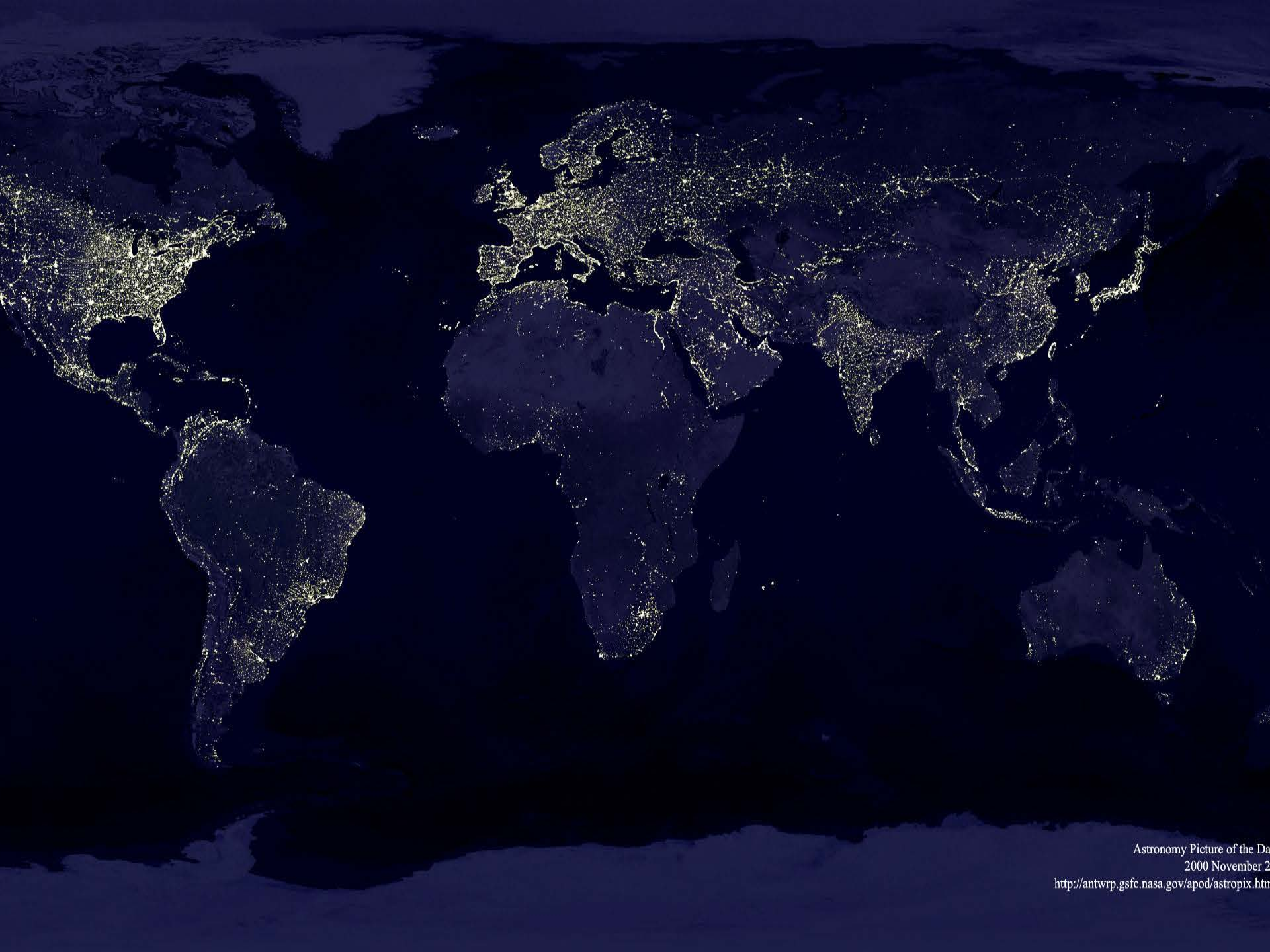
1 10 100 1 000 million

www.gapminder.org

Comparing Life Expectancy & GDP per capita of 187 countries in year 2013. Each bubble is a country. Size is population. Color is region.

A diagram illustrating the relative sizes of different quantities. It consists of four circles of increasing size. The smallest circle is labeled '1'. The next circle is labeled '10'. The third circle is labeled '100'. The largest circle is labeled '1 000 million'.

[www.gapminder.org](http://www.gapminder.org)

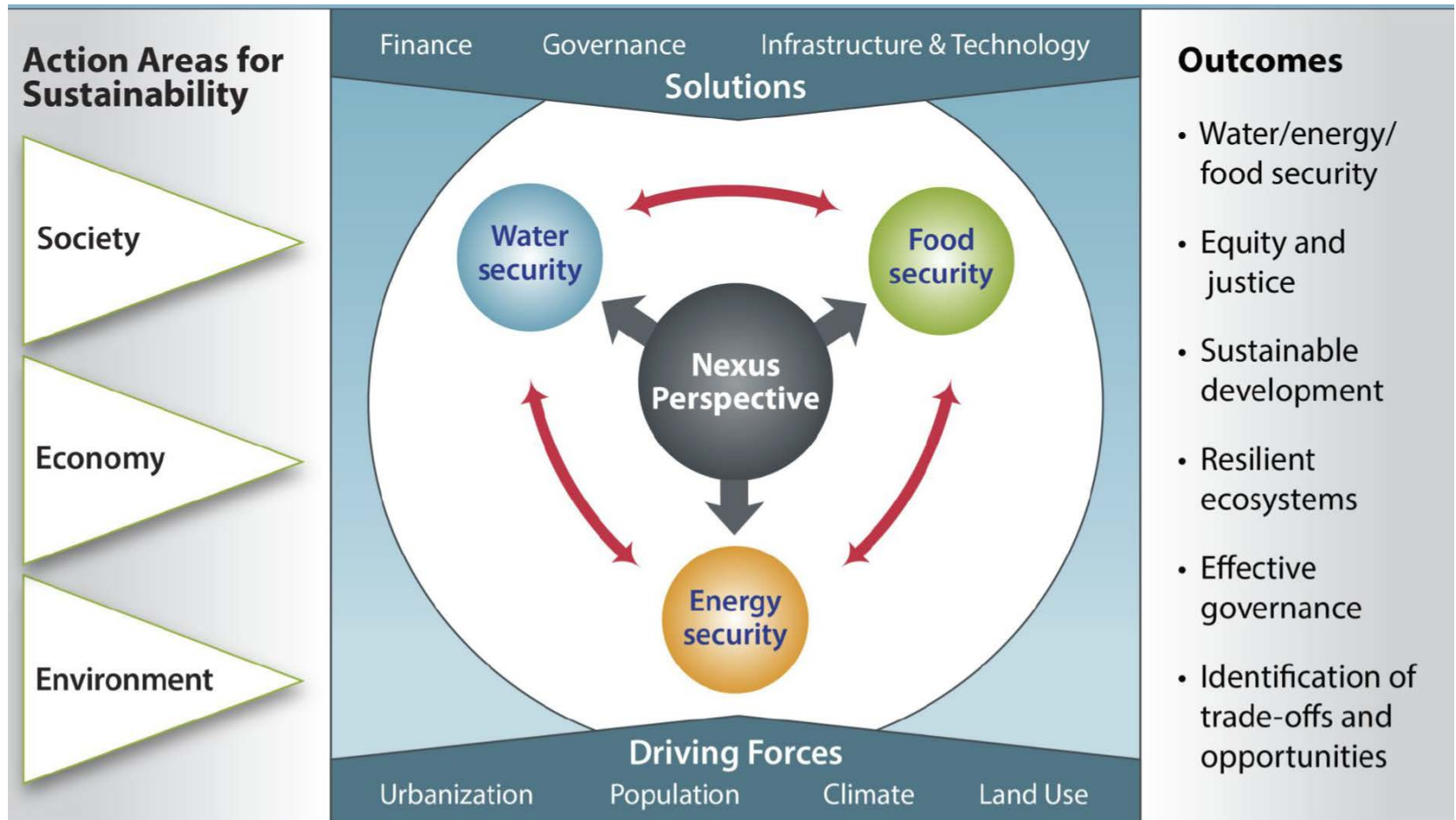




# How can *all* humans have fulfilling lives, meet their basic needs, and live with dignity and at peace?



- ✧ How do we educate a global community?
- ✧ How do we feed a global community?
- ✧ How do we power a global community?
- ✧ How do we safely hydrate a global community?
- ✧ How do we communicate and connect in a global community?
- ✧ How do we integrate Science, Technology, and Engineering (STE) in political, social, and economic decisions?
- ✧ How do we create a peaceful global community?



After R. Waskom, N. Grigg, and M. Akhbari, 2014



# Waste

*“Pollution is nothing but the resources we are not harvesting. We allow them to disperse because we've been ignorant of their value.”* (Buckminster Fuller)

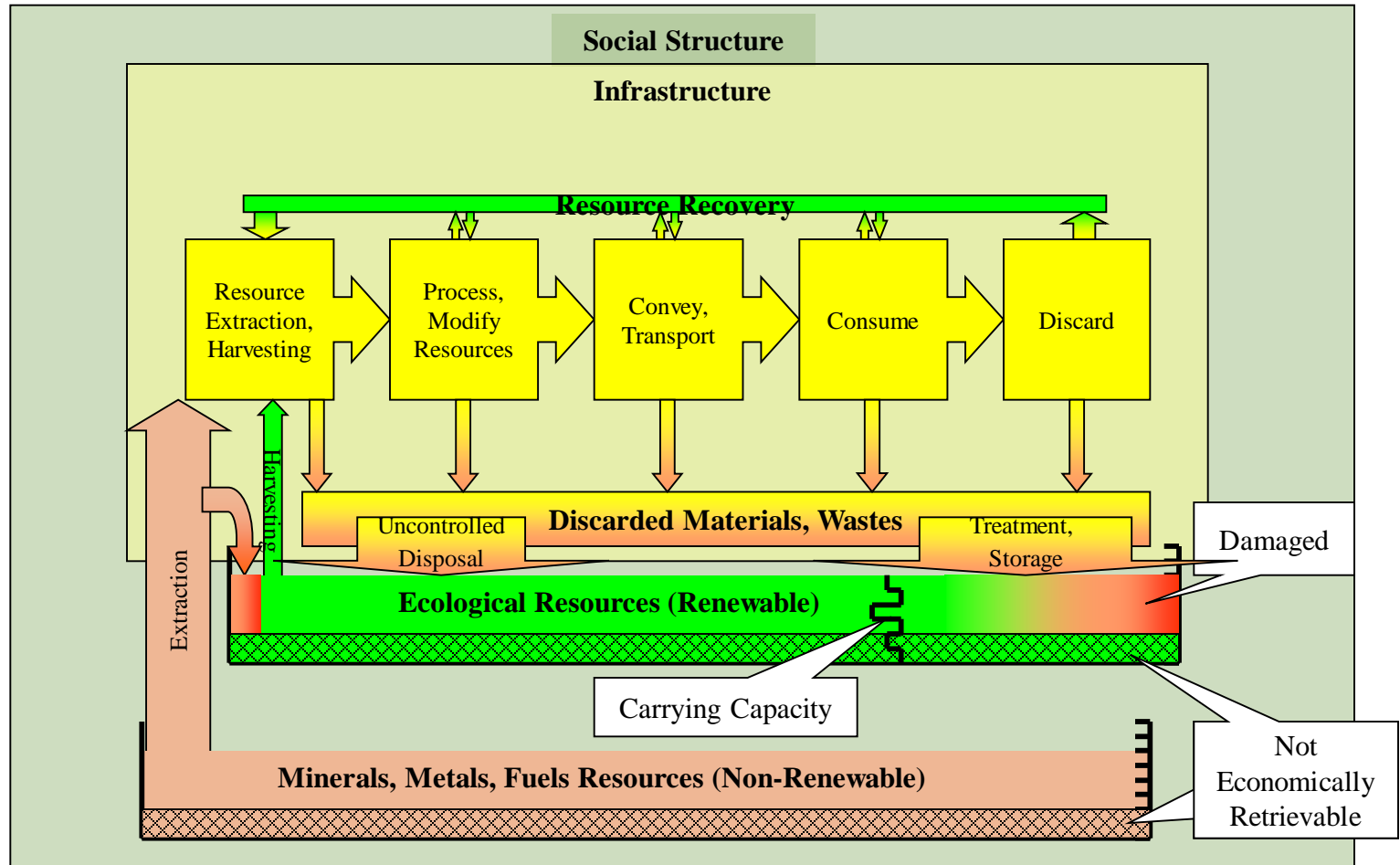


*“Our present industrial economy is an immature ecosystem.”*  
(Hawken, 1993)



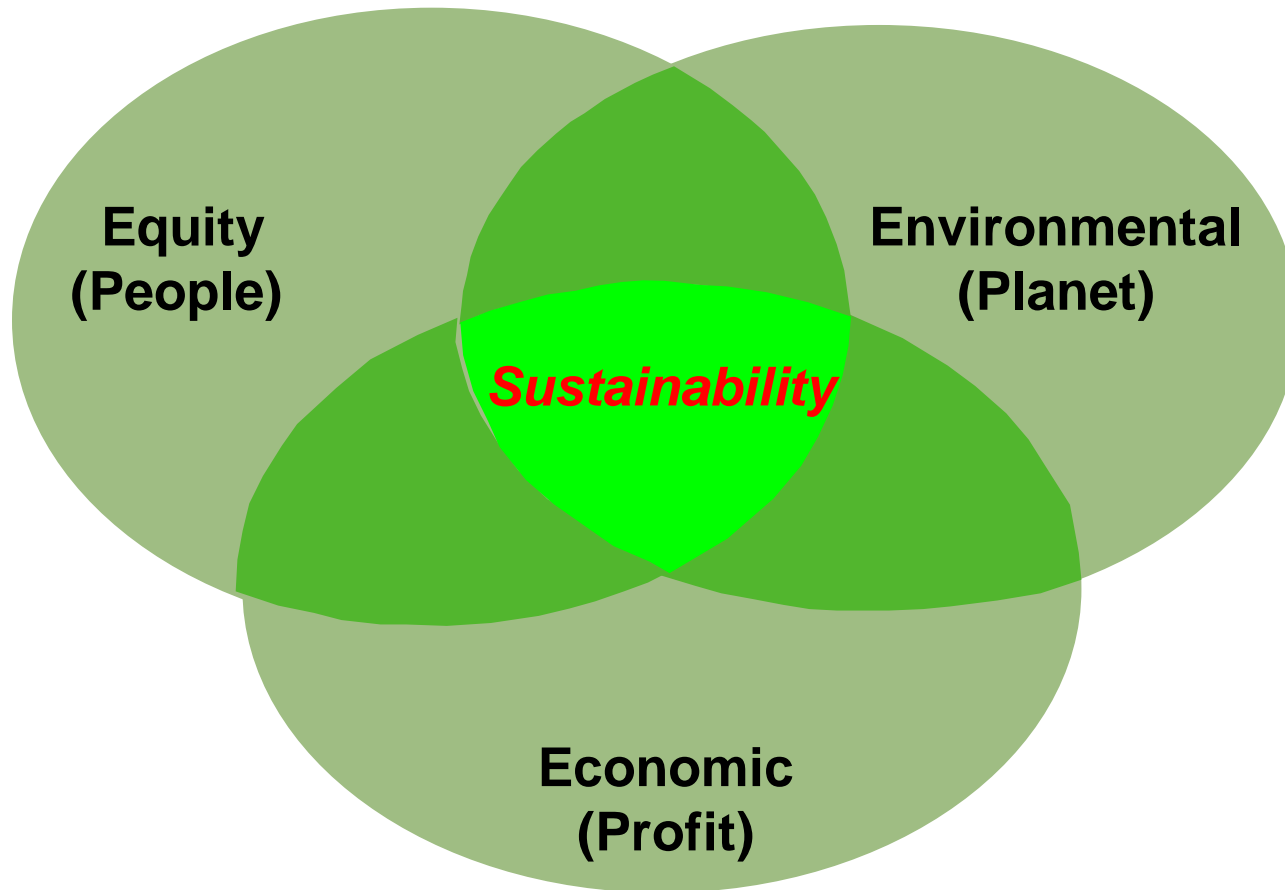
# Production-Consumption Model

Cradle to Grave (Take – Make – Waste)



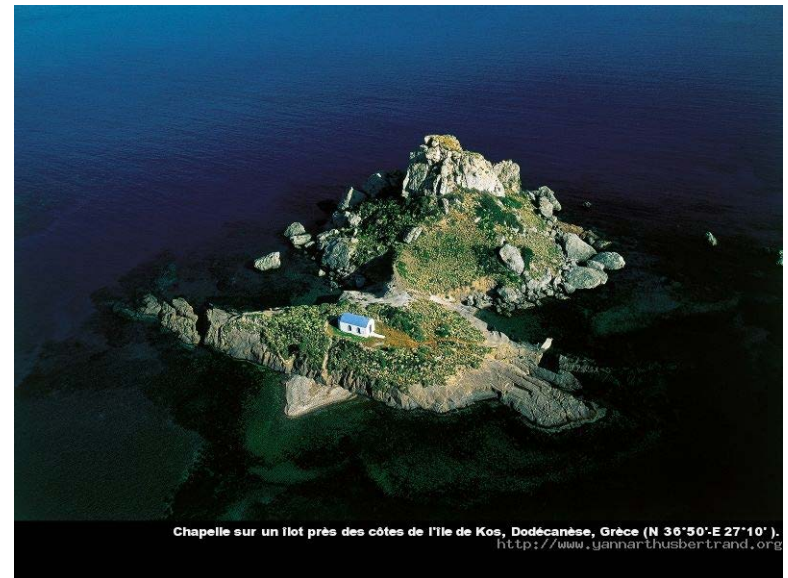
Adapted from D. Roberts and W. Wallace





# Sustainability

The word “sustainability” comes from “sustain” which comes from a Latin word “sustenerere” that means to **hold up** and **prolong**, to **keep** in existence, to **endure** and **withstand**.







# What do we want/need to sustain?

Preservation of activities that humans can derive their sense of well-being from:

- The **natural environment** (air, water, land, biota)
- The **human race** and its basic organizations (family, individuals, communities). Critical issues are body, mind, soul
- The **built environment** (facilities, infrastructure systems)
- **Production systems** (goods, products, services)
- **Resource base** (different types of capital)

# With two additional levels of complexity

- **Spatial scale of sustainability**  
(site, local, state, regional, national, global footprint, etc.)
- **Temporal scale of sustainability**  
(today, 1 yr., 1-5 yr., 5-10 yr., etc.)



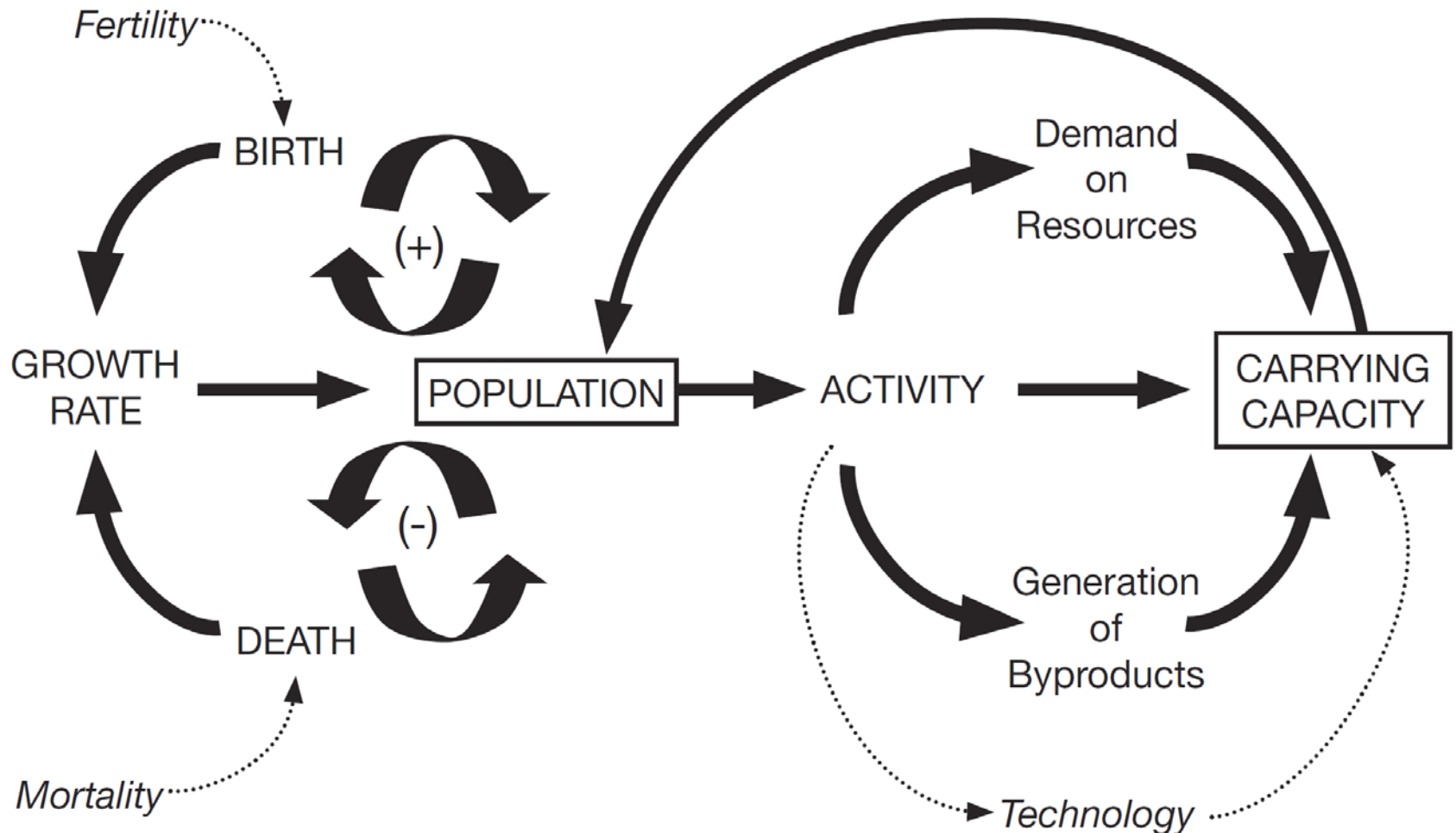


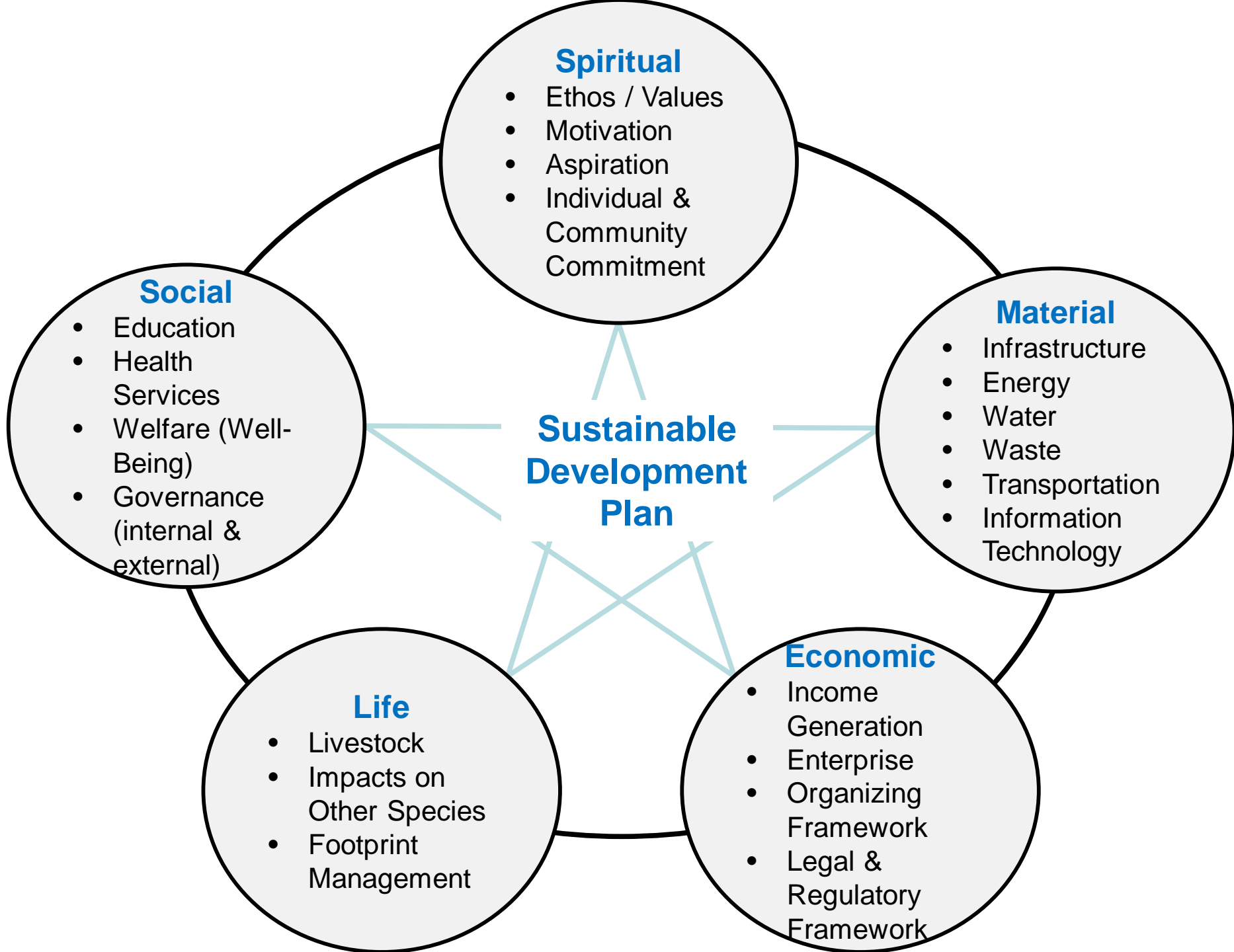
# Sustainability

“A dynamic **equilibrium** in the processes of **interaction** between a population and the carrying capacity of an environment such that the population develops to express its full potential without adversely and irreversibly affecting the carrying capacity of the environment upon which it depends.”

Michael Ben-Eli (2011)

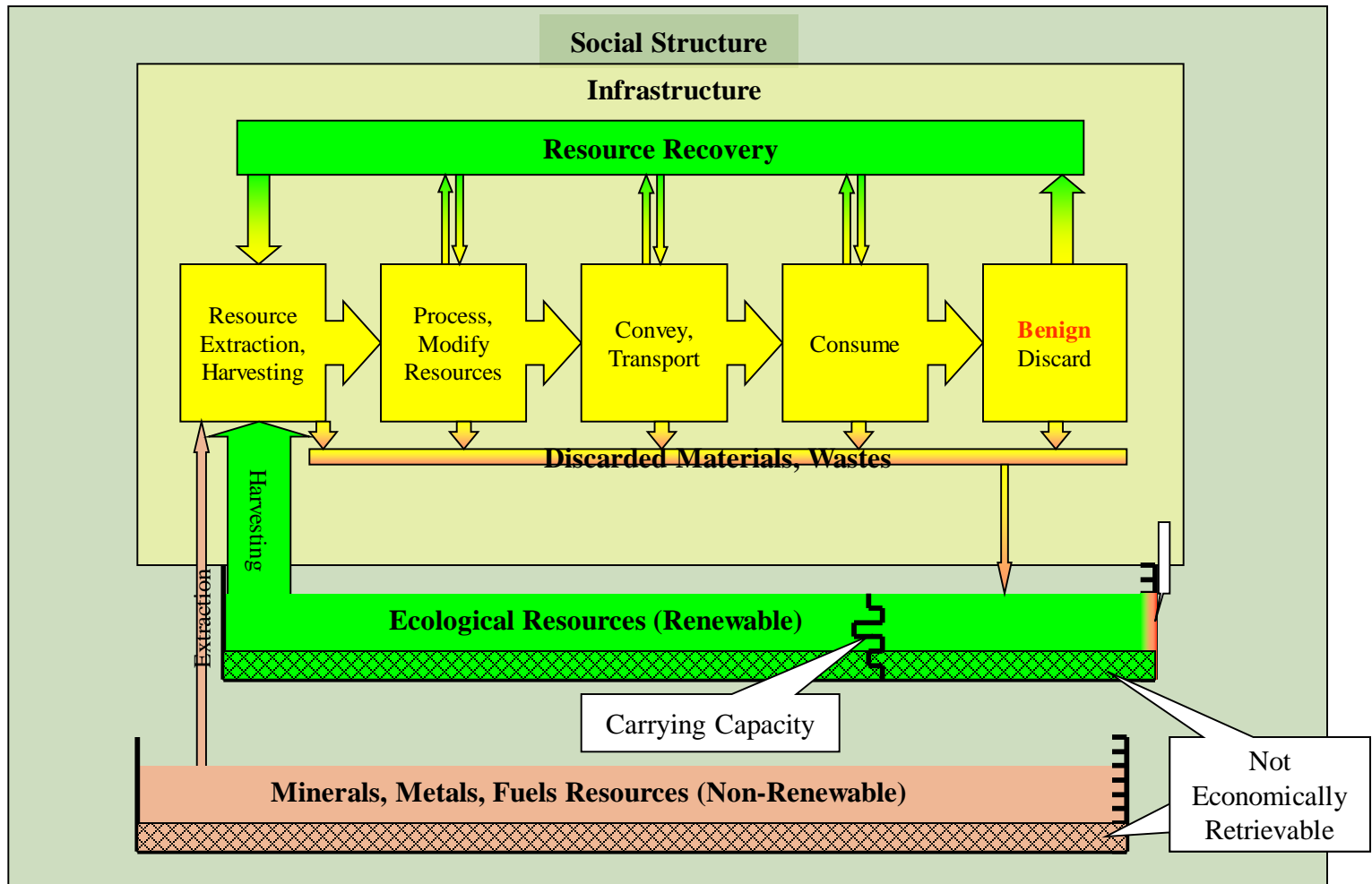
# Dynamic Equilibrium







# Cradle to Cradle



*“Nature does not have a design problem. People do”*

Take → Make  
↓  
Waste

# Sustainable Development

“Sustainable development is the challenge of meeting human needs for natural resources, industrial products, food, transportation, shelter, and waste management while conserving and protecting environmental quality and the natural resource base essential for future development.”

(Policy Statement, ASCE TAC Subcommittee on Sustainability, 2001)



# Sustainable Development Projects

- Take responsibility for their effects on the natural world by doing no harm and not diminishing the diversity of its systems
- Create structures and systems of durability and long term utility whose ultimate use or disposition will not be harmful to current and future generations
- Change the conversation by educating all stakeholders involved
- Deliver efficient and resource-conserving solutions that reduce consumption, energy use, distribution costs, economic concentration, soil erosion, atmospheric pollution and other forms of environmental damage
- Consider what they take, make and waste
- Deliver solutions that work in harmony with the assimilative and regenerative capacity of the Earth's systems





**17 SDG Goals with 100 indicators**

“**Human Development** is about creating an environment in which people can develop their full potential and lead productive, creative lives in accord with their needs and interests. “ (UNDP)

## People are the Real Wealth of a Nation

“**Sustainable human development** is the expansion of the substantives freedoms of people today while making reasonable efforts to avoid seriously compromising those of future generations.” UNDP (2011)

# SCD as a process toward creating communities that..

- **Allow *all* of their members to enjoy a quality of life** where basic human needs and rights and meaningful work are fulfilled in a safe and secure environment.
- **Have equitable access to resources and knowledge**, thus capable of sustaining themselves economically, socially, and environmentally
- **Create opportunities for individuals** and households to express their full potential without adversely and irreversibly affecting the carrying capacity of the environment upon which they depend.



# SCD as a process toward creating communities that..

- are places where rule of law and good governance are the norm; and
- ensure sustainable livelihood opportunities for future generations.

These five key characteristics contribute to an overall increased level of livelihood, security, and well-being in the basic economic and social units that form the community, i.e. the households

# NON-NATURAL SYSTEMS

(Built Environment - Anthrosphere)



Cartesian

Somewhat predictable

Designed as closed systems

Built to last

vs.

# NATURAL SYSTEMS

(Biosphere- Hydrosphere-  
Geosphere – Atmosphere)



Non-Cartesian

Diverse

Non-linear

Open

Coupled

Dissipative

Chaotic

Changing