

A Systems Approach to Project Planning

Bernard Amadei
Mortenson Center in Engineering for
Developing Communities
University of Colorado, Boulder

March 31, 2016

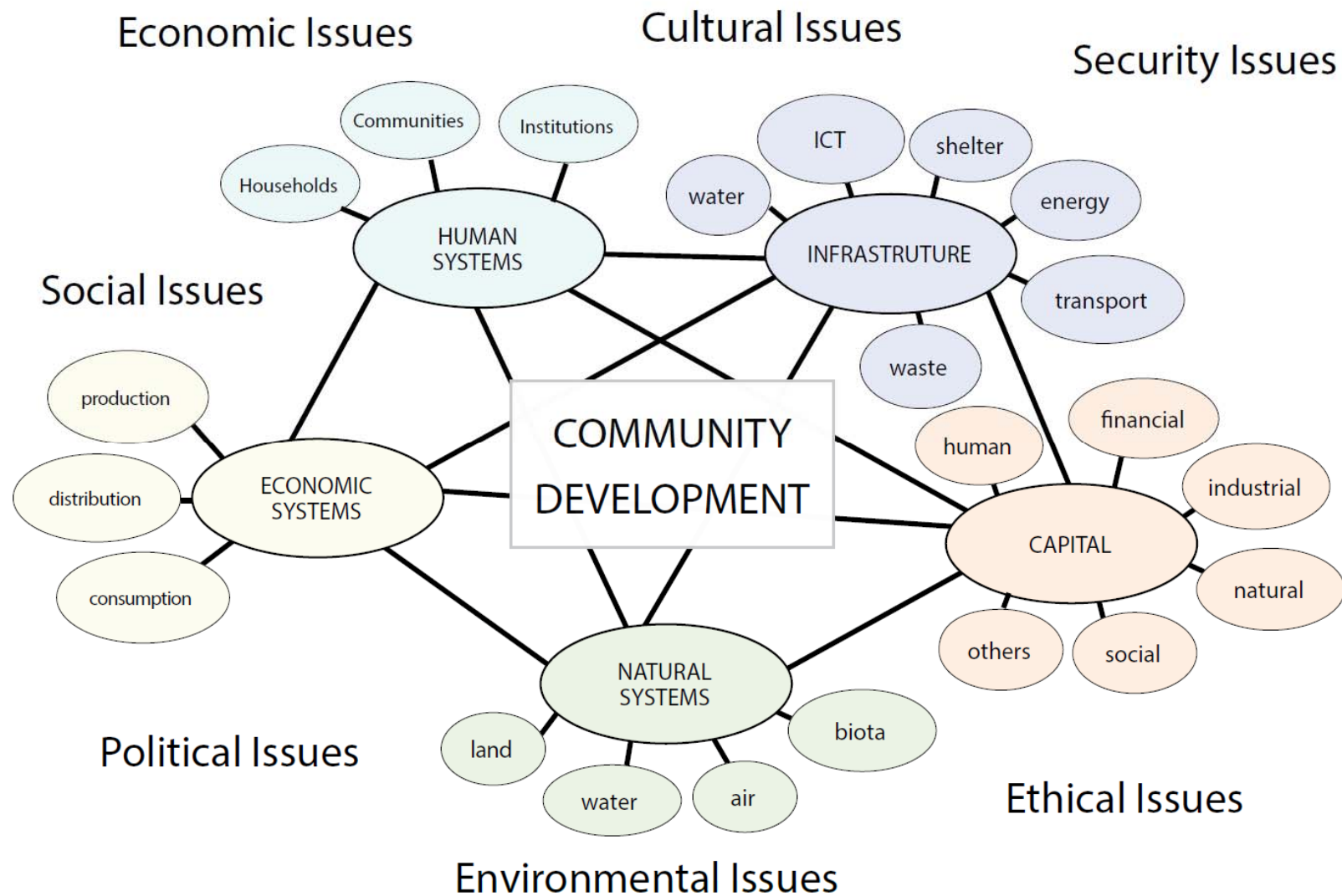




How can Pakistan leverage its existing strength and capacity in STE to address the needs of the 67% (70%) who make less than \$2 a day while at the same time continue to grow a global knowledge based economy?" (STE4D Conference, Islamabad, June 3, 2014).

Creating Healthy, Stable, Equitable, Safe, Prosperous Sustainable Communities







After R. Waskom, N. Grigg, and M. Akhbari, 2014

What makes a system?

- The parts or components
- The relationship between the parts
- The purpose of the system (subsystems may have several purposes conflicting or not)
- Components operate under certain rules that control their behavior

“Nothing is completely itself without everything else”

(T. Berry)

Types of Systems

- **Isolated**: boundaries closed to import or export of both mass and energy
- **Closed**: boundaries closed to import or export of mass, but not of energy
- **Open**: exchange of both mass and energy with surroundings

“When we try to pick up anything by itself,
we find it is attached to everything in the universe” (John Muir)

Simple, Complicated, Complex

- **Simple**: we know the knowns
- **Complicated**: we know the unknowns
- **Complex**: we don't know the unknowns
- **Chaotic**: it is all over the place

The type of system dictates the methods of intervention

Communities as Complex Adaptive Systems

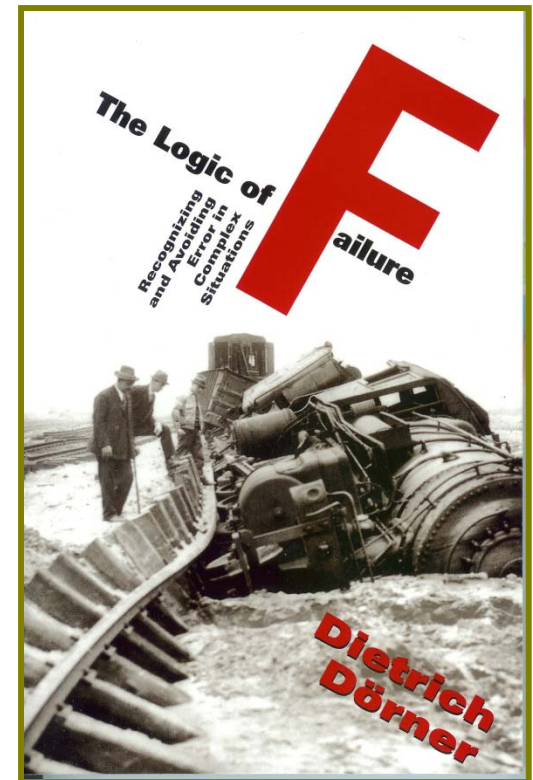
- Constantly evolve and grow
- Self-organization, self-correction, and adaptation by changing structure, behavior, rules of interaction through evolutionary and co-evolutionary change
- Communities interact with their environment through feedback mechanisms

Communities as Complex Adaptive Systems

- In order to address community issues and problems, complexity and uncertainty must be embraced and dealt with.
- Ill-defined problems, uncertainty, no unique and best solutions to complex problems exist, and satisficing (i.e., good enough) solutions.

Why Things Fail?

- **Slowness of human thinking.** We feel obliged to economize and simplify
- **Slow speed in absorbing** new material. We don't think about problems we don't have.
- **Self protection.** We need to have things easier and under control to preserve our expectation of success
- **Limited understanding of systems:** complexity, dynamics, mistaken hypotheses and ignorance





Habits of a Systems Thinker

Seeks to understand the big picture



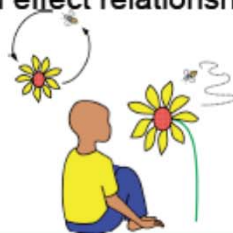
Observes how elements within systems change over time, generating patterns and trends



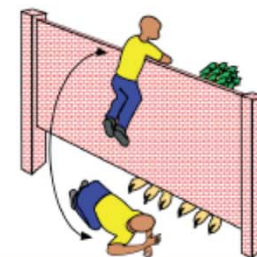
Recognizes that a system's structure generates its behavior



Identifies the circular nature of complex cause and effect relationships



Changes perspectives to increase understanding



Surfaces and tests assumptions



Considers an issue fully and resists the urge to come to a quick conclusion



Considers how mental models affect current reality and the future



Uses understanding of system structure to identify possible leverage actions



Considers both short and long-term consequences of actions



Finds where unintended consequences emerge







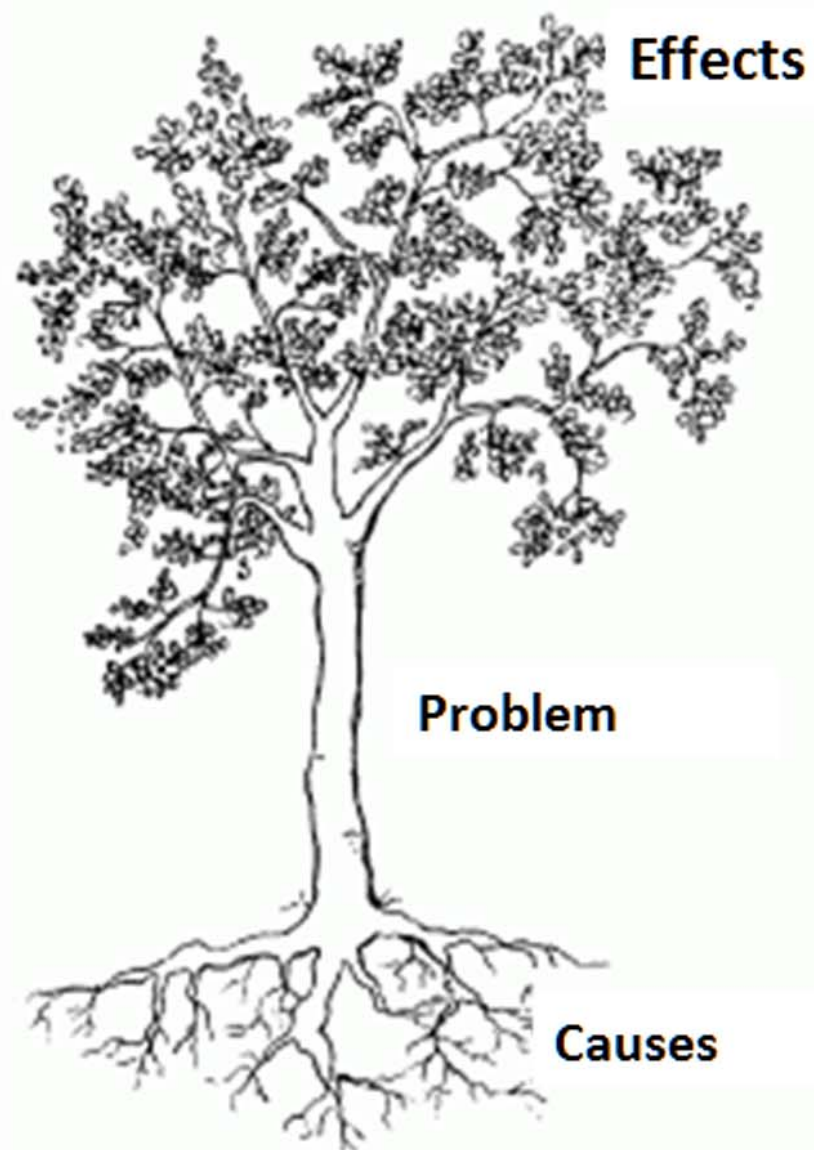
Recognizes the impact of time delays when exploring cause and effect relationships



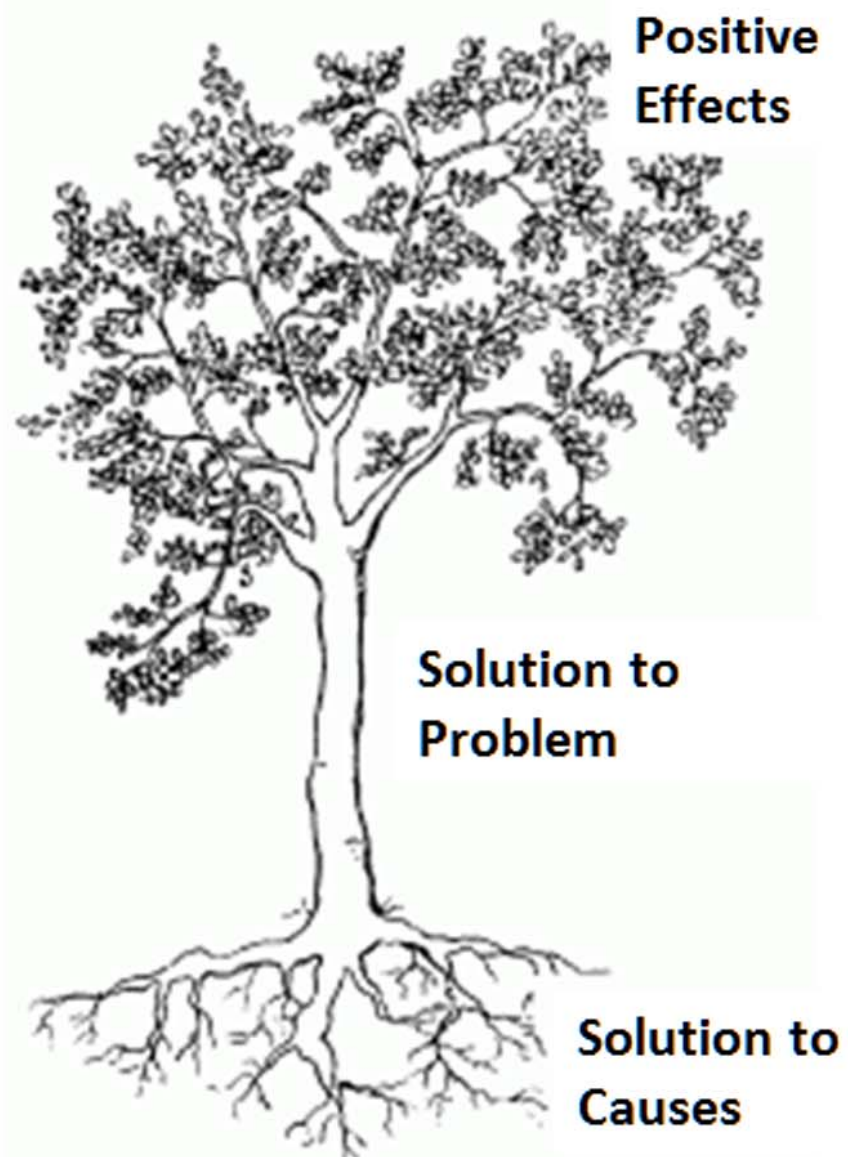
Checks results and changes actions if needed: "successive approximation"



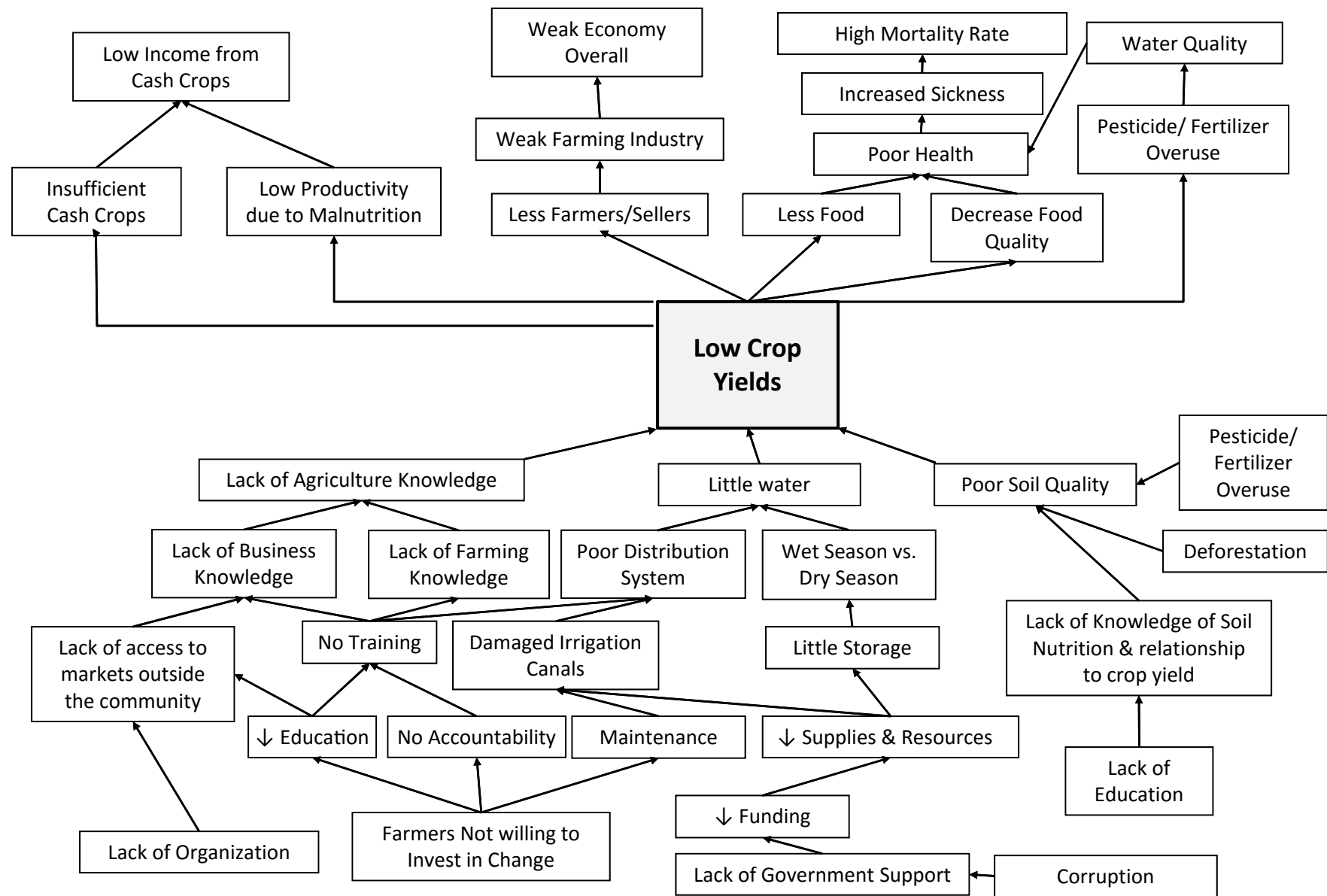
	Water	Energy	Food/Ag	Land
Water		Water used for energy extraction and production, and bio (-fuel) processing	Water used for agricultural production and irrigation	Water contributes to soil and aquifer replenishing
Energy	Energy used to run water infrastructure, pumping, irrigation, and desalination		Energy used for mechanized agriculture in land preparation, irrigation, fertilization, etc.	Energy for field preparation and harvest
Food/Ag	Agriculture requires water. Practices must be respectful of run-off, groundwater recharge	Production of biofuels and biogas uses food, agricultural residues and biomass		Agricultural practices need to be respectful of land preservation
Land	Soil type and vegetation affect soil water saturation and ground water	Soil type affects the energy consumption for land use	Soil type and characteristics affect crop yield	

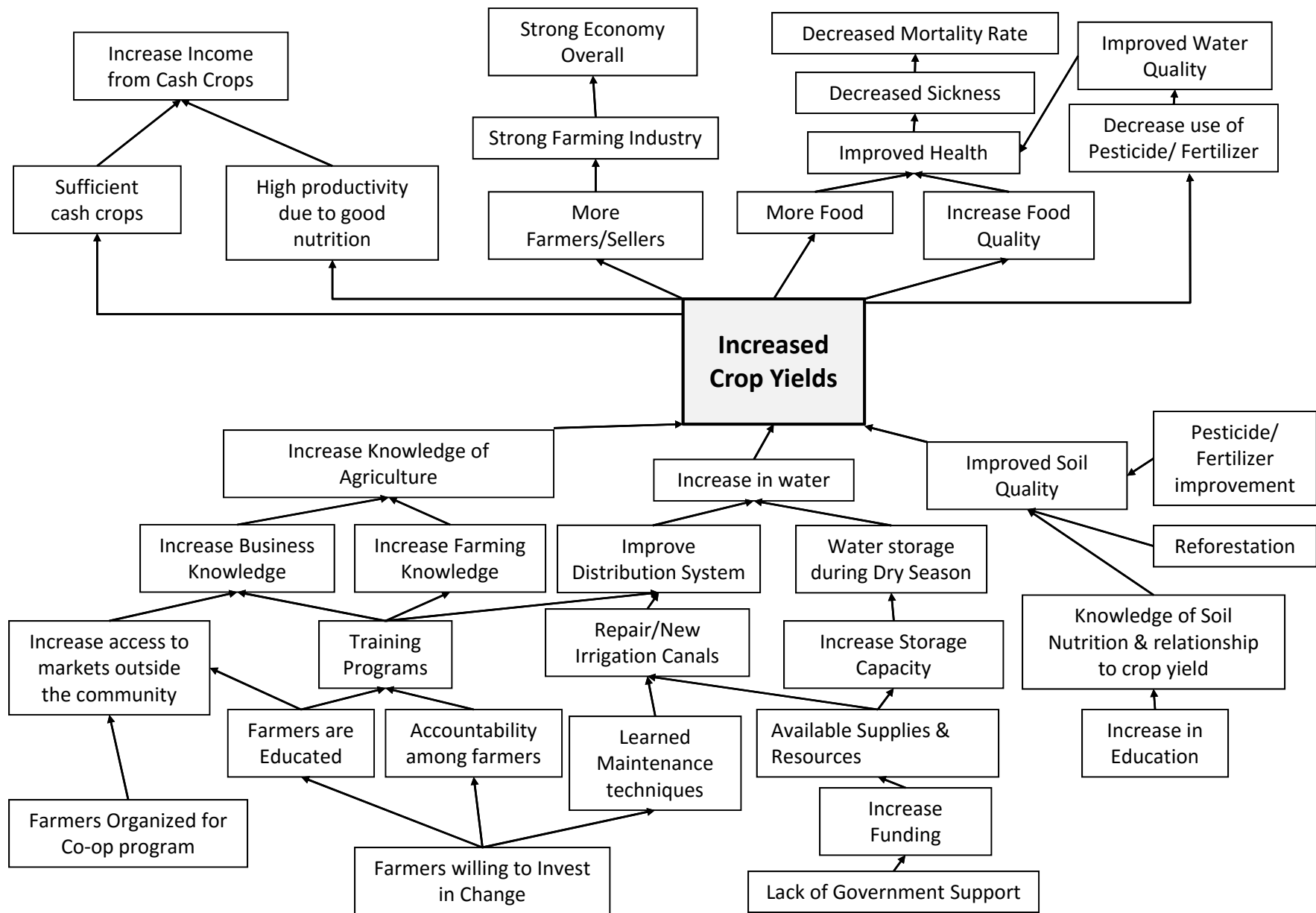


(a)



(b)

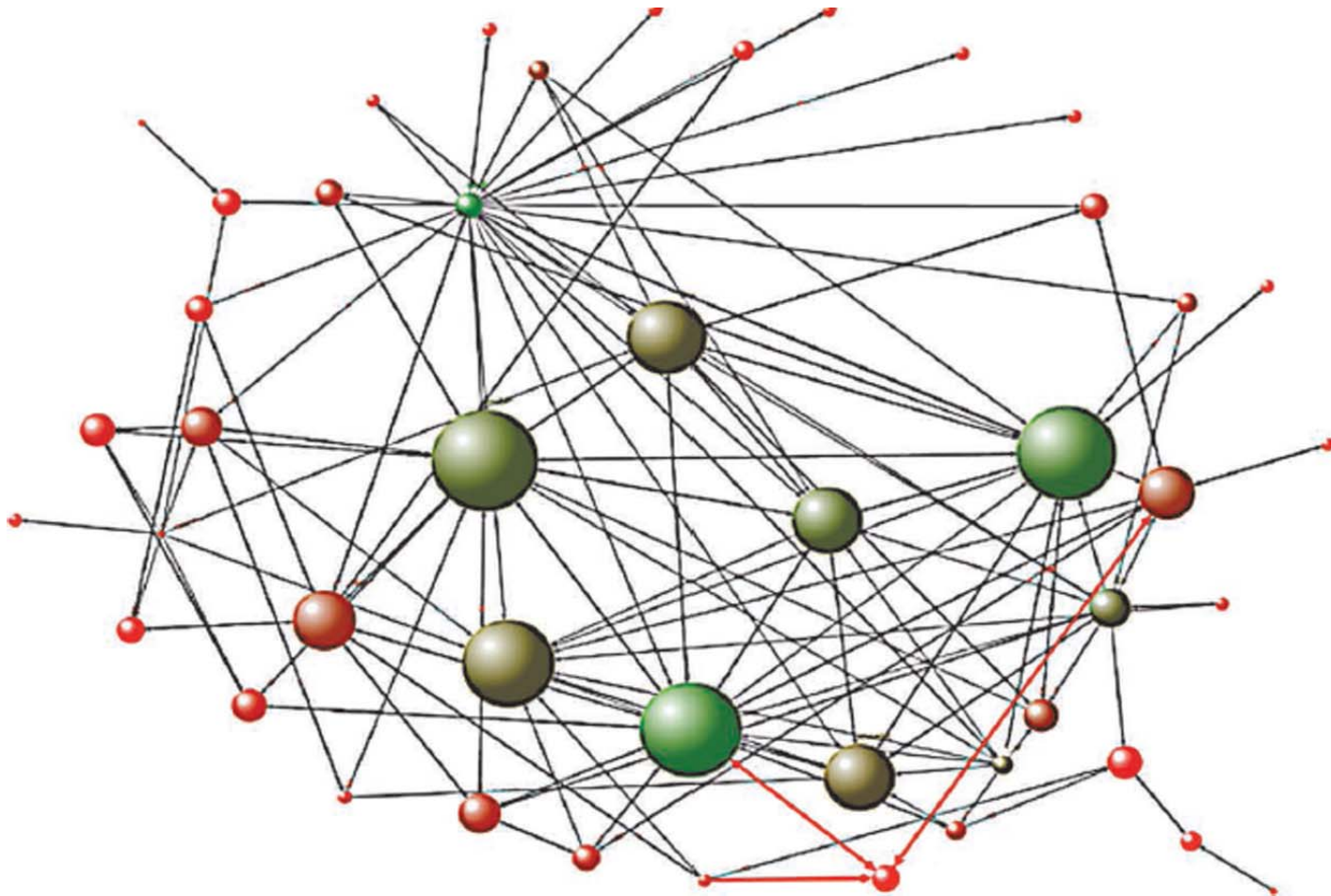




Multiple Criteria Decision Matrix

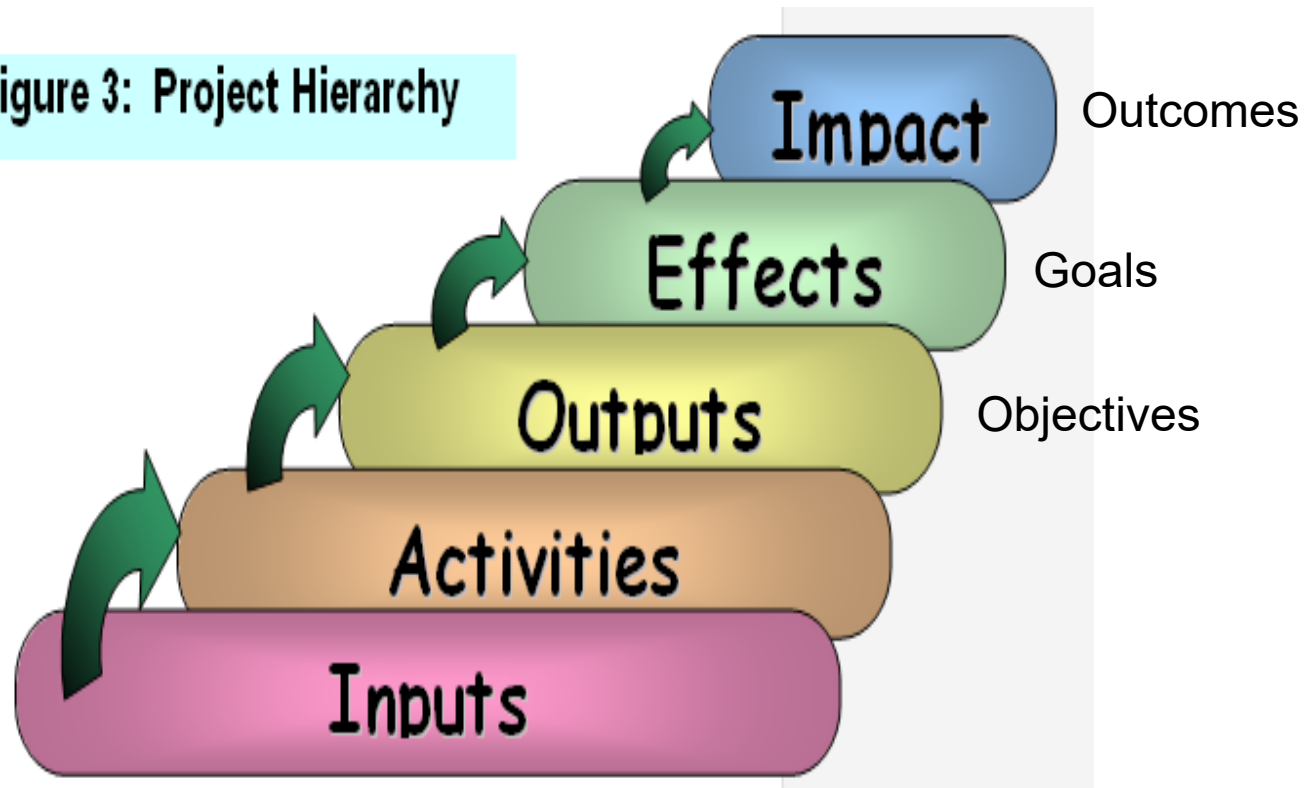
		Train maintenance person for old canals		Irrigation canals		Implement drip irrigation		Water storage facilities for year round water supply		Electrical Transmission Lines from Existing Hydro Plants		Pico-Hydro Plants		Photovoltaic Panels on Individual Homes		Combined Irrigation Canal/Pico- Hydro System	
Criteria	Weight	Score	Score x Weight	Score	Score x Weight	Score	Score x Weight	Score	Score x Weight	Score	Score x Weight	Score	Score x Weight	Score	Score x Weight	Score	Score x Weight
Cost effectiveness	3	3	9	2	6	1	3	1	3	1	3	2	6	2	6	3	9
Social acceptability	5	2	10	3	15	1	5	2	10	2	10	2	10	2	10	3	15
Operations & maintenance feasibility	4	2	8	2	8	1	4	2	8	2	8	2	8	1	4	2	8
Environmental sustainability	5	3	15	1	5	3	15	2	10	3	15	3	15	3	15	2	10
Community participation	4	1	4	3	12	2	8	2	8	3	12	3	12	2	8	3	12
Impact on community health	4	1	4	2	8	2	8	1	4	1	4	2	8	1	4	2	8
Economic impact	3	1	3	3	9	2	6	1	3	2	6	2	6	2	6	3	9
Number of people impacted	4	2	8	2	8	2	8	2	8	3	12	2	8	3	12	3	12
Total			61		71		57		54		70		73		65		83

Social Network Analysis



Logical Decision Framework

Figure 3: Project Hierarchy



Outcome/Impact: *Improved household livelihood security through increased income opportunities and increased food security.*

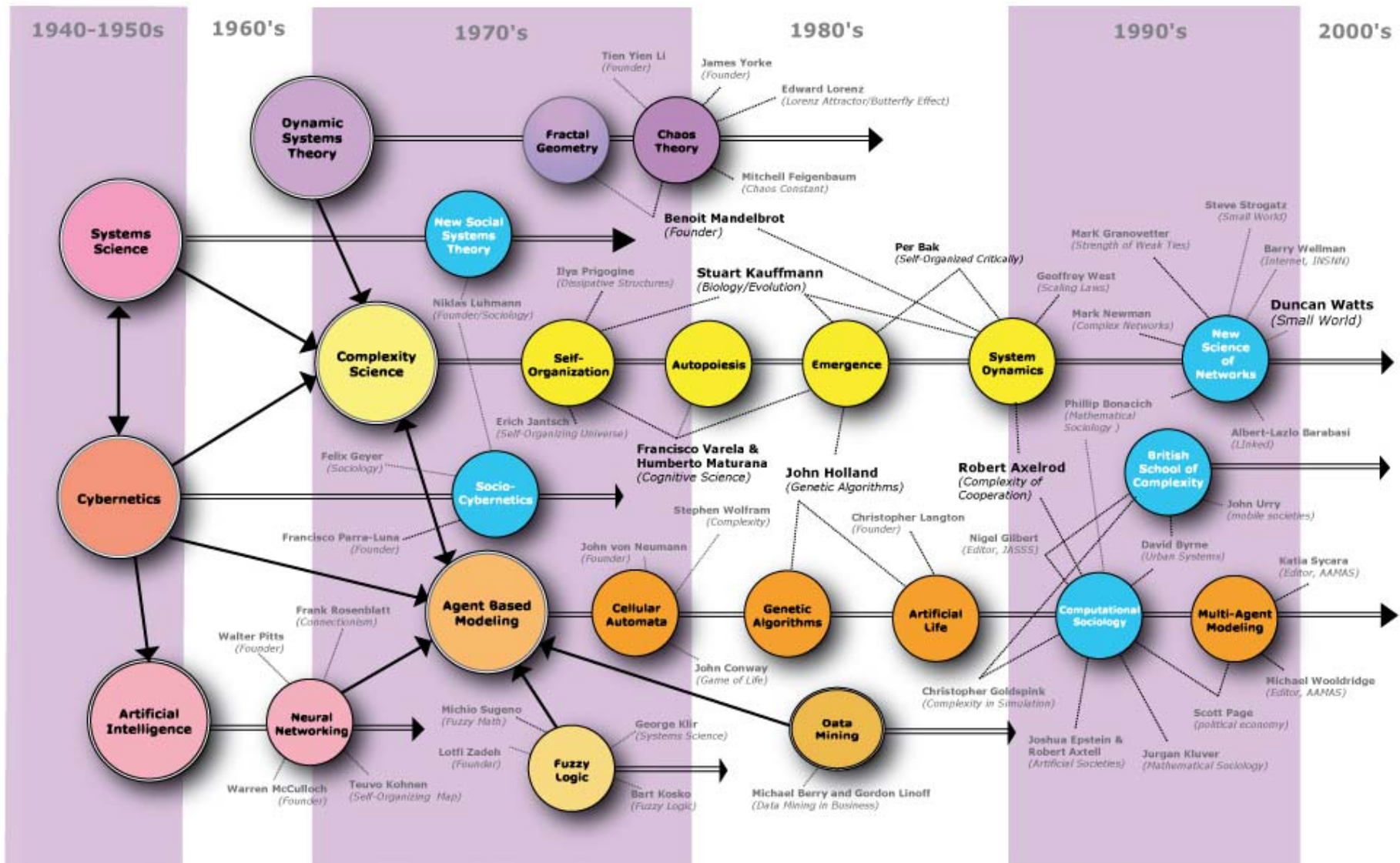
Project Hierarchy		Indicators	Means of Verification	Assumptions
Goals	1. Improved standard of living of irrigators	1. 5 years after project: <ul style="list-style-type: none"> 95% of Irrigators are able to meet their needs for food and are able to produce a surplus for sale. 80% of irrigators have reduced their use of pesticides and fertilizers 	1. <ul style="list-style-type: none"> Community wide survey in project area 4-5 years after implementation when system operating at full potential by (NCDC) 	1. <ul style="list-style-type: none"> Baseline community wide survey in project area was carried out at beginning of project Irrigated fields produce higher yields
	2. Provide electricity to homes	2. 10 years after project: <ul style="list-style-type: none"> 30% increase in electricity production in Mabu 	2. <ul style="list-style-type: none"> Count number of houses with electricity available Survey community members and identify trained personnel 	2. <ul style="list-style-type: none"> Community will continue to desire electricity for use in homes and businesses
	3. Support development of small businesses	3. 10 years after project: <ul style="list-style-type: none"> 6-9 new businesses operating 	3. <ul style="list-style-type: none"> Count operating businesses began within the last 10 years 	3. <ul style="list-style-type: none"> Five year SDPs will continue and will be a long term data source

Project Hierarchy		Indicators	Means of Verification	Assumptions
Sub-Goals	1.1 Increased crop yields and irrigator incomes	1.1 Five years after end of project:	1.1	1.1
	1.2 Reduce use of chemical pesticides and fertilizers	<ul style="list-style-type: none"> 25% increase in number of ropanis receiving water from irrigation canals Exceed or achieve project IRR and timely loan repayment 25% reduction in instances of disruptions to the irrigation system 30% reduction in usage of chemical pesticides and fertilizers 	<ul style="list-style-type: none"> Direct observations of land usage and canals Survey farmers Soil chemical tests Purchase receipts 	<ul style="list-style-type: none"> Disruptions to irrigation system are caused by poor maintenance practices Surveys will result in reliable data as to pesticide usage Able to determine levels of disruption to system prior to project
	1.3 Technical and Environmental Sustainability			
Sub-Goals	2.1 Electric lighting available for all homes served by picohydro system and other electric appliances supported in subset of homes	2.1 Five years after end of project:	2.1	2.1
		<ul style="list-style-type: none"> Electric lighting available in 75% of homes not previously lit Electric amenities available in 50% of homes 10 electric blenders available within given community for use in shared applications or private enterprise 	<ul style="list-style-type: none"> NCDC surveys and photographs of homes served by system to count number of homes served with various electric appliances 	<ul style="list-style-type: none"> Electric cook-tops will provide incentive for community members to pursue electricity Pico-hydro system will be properly maintained by community
	3.1 Growth of small businesses using both electricity and mechanical shaft energy	3.1 One small business using mechanical shaft energy at each plant		3.1
Sub-Goals				<ul style="list-style-type: none"> Community members will pursue small businesses using the picohydro system Users willing to pay electric fees for system maintenance

Project Hierarchy		Indicators	Means of Verification	Assumptions
Outputs	1.1.1 Irrigation canals built	1.1.1 <ul style="list-style-type: none"> 3 canals built at project completion 	1.1.1 Observation by SCD team, EWB Nepal, or NCDC	1.1.1 <ul style="list-style-type: none"> Records from training programs exist Knowledge of alternatives will result in changed behaviors
	1.1.2 Maintenance workers trained to operate and repair canals and picohydro system	1.1.2 <ul style="list-style-type: none"> 12 - 15 workers completed training program at time canals are completed 		
	1.2.1 Behavior change campaign created for pesticide use	1.2.1 <ul style="list-style-type: none"> 3 training workshops held for farmers and posters and brochures distributed throughout town 	1.2.1 <ul style="list-style-type: none"> Training program records Surveys of farmers 	
	2.1.1 Pico-hydro system installed	2.1.1 <ul style="list-style-type: none"> 2-3 picohydro plants built per canal 	2.1.1 <ul style="list-style-type: none"> NCDC surveys and photographs of plants 	2.1.1 <ul style="list-style-type: none"> Head and flow are sufficient for system
	2.1.2 Transmission lines for distribution built	2.1.2 <ul style="list-style-type: none"> Transmission lines built for each picohydro unit 	2.1.2 <ul style="list-style-type: none"> NCDC surveys and photographs 	
	2.1.3 Behavior change campaign created for: <ul style="list-style-type: none"> electric appliance technology adoption 	2.1.3 <ul style="list-style-type: none"> All houses served received training for use of electric appliances 	2.1.3 <ul style="list-style-type: none"> NCDC surveys and photographs 	2.1.3 <ul style="list-style-type: none"> Community members will discontinue use of kerosene lamps and firewood and utilize electric lighting and burners, respectively
	3.1.1 Business training programs	3.1.1 <ul style="list-style-type: none"> 50 -60 people trained in new business development 		3.1.1 <ul style="list-style-type: none"> Community members will invest microloans in new businesses
	3.1.2 Microloans for entrepreneurs			

Project Hierarchy	Assumptions
<div data-bbox="197 756 235 919">Activities</div> <div data-bbox="342 204 1239 1455"> <p>1.1.1 Irrigation Canals:</p> <ul style="list-style-type: none"> 1.1.1.1 Site selection and mapping 1.1.1.2 Sizing and demand modeling 1.1.1.3 Source labor and materials 1.1.1.4 Design and build irrigation canal <p>2.1.1/2.1.2 Pico-Hydro System:</p> <ul style="list-style-type: none"> 2.1.1.1 Site selection and mapping 2.1.1.2 Sizing and demand modeling 2.1.1.3 Select picohydro unit 2.1.1.4 Source labor and materials 2.1.1.5 Design housing and transmission 2.1.1.6 Install systems 2.1.1.7 Build transmission lines <p>1.1.2 Maintenance Training</p> <p>1.2.1.1 Train community members in canal maintenance practices</p> <p>2.1.3.1 Train electric maintenance workers</p> <p>1.2.1/2.1.3 Behavior Change:</p> <ul style="list-style-type: none"> 1.2.1.1 Develop messages for change (reduce chemical pesticides and fertilizers) 1.2.1.2 Hold workshops for farmers 2.1.3.1 Develop messages for change (electricity adoption) 2.1.3.2 Develop posters and brochures 2.1.3.3 Hold workshops for electricity use <p>3.1.1. Business Training</p> <ul style="list-style-type: none"> 3.1.1.1 New business training for local community <p>3.1.2 Microloan Program</p> <ul style="list-style-type: none"> 3.1.2.1 Develop structure for microloan distribution </div>	<div data-bbox="1297 204 1923 1455"> <p>All data necessary to design picohydro/canal system will be collected</p> <p>Irrigation Canals/Pico-Hydro System Firms/NGOs exist with proper experience for designing and building a canal based picohydro system</p> <p>Timely acquisition of funding and materials</p> <p>A sufficient number of community members will want to train to become maintenance technicians</p> <p>Community members will remain engaged in the program and will participate in behavior change activities</p> <p>Community interest in the project remains high</p> </div>

System Science(s): Study of systems



System Dynamics

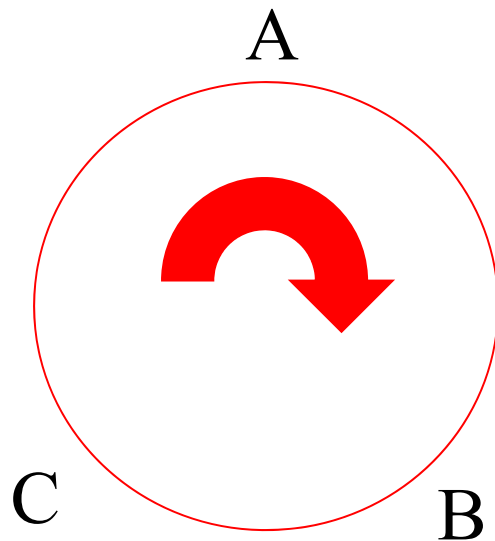
“An approach to understanding the behaviour of complex systems over time. It deals with internal feedback loops and time delays that affect the behaviour of the entire system. What makes using system dynamics different from other approaches to studying complex systems is the **use of feedback loops and stocks and flows**. These elements help describe how even seemingly simple systems display baffling nonlinearity.” (Wikipedia, 2014)

<http://www.iseesystems.com>

Linear Causality



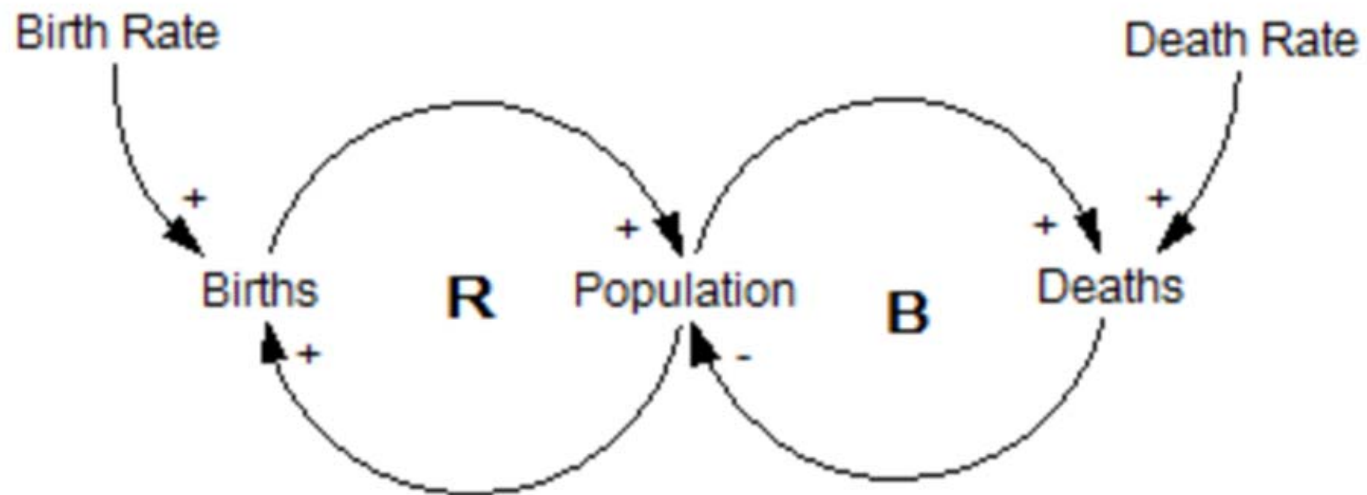
Circular Causality



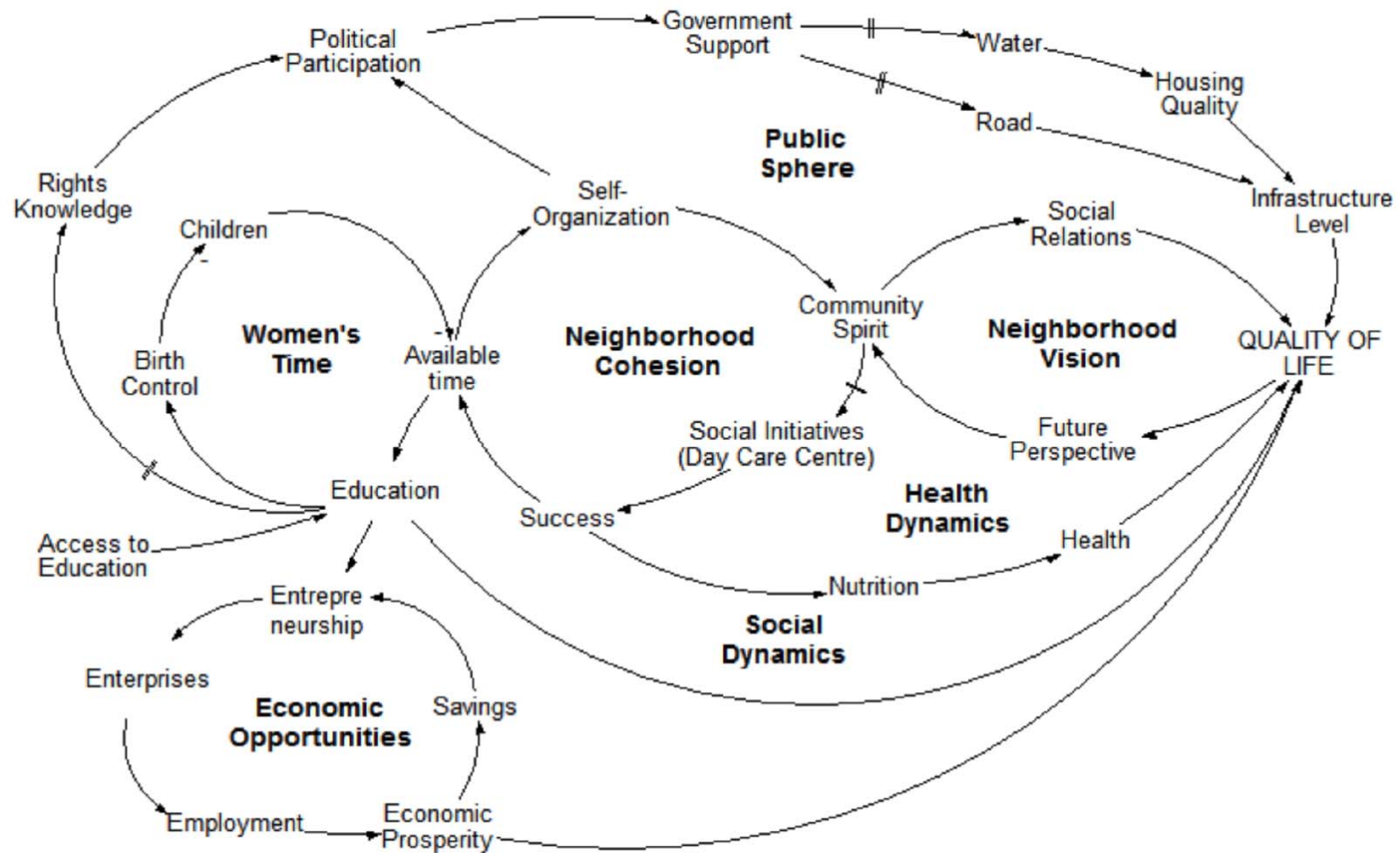
Feedback: shows how actions can reinforce (**positive feedback**) or counteract (balance through **negative feedback**) each other

Variables are organized in a circle or loop of cause-effect relationship called a “feedback process”

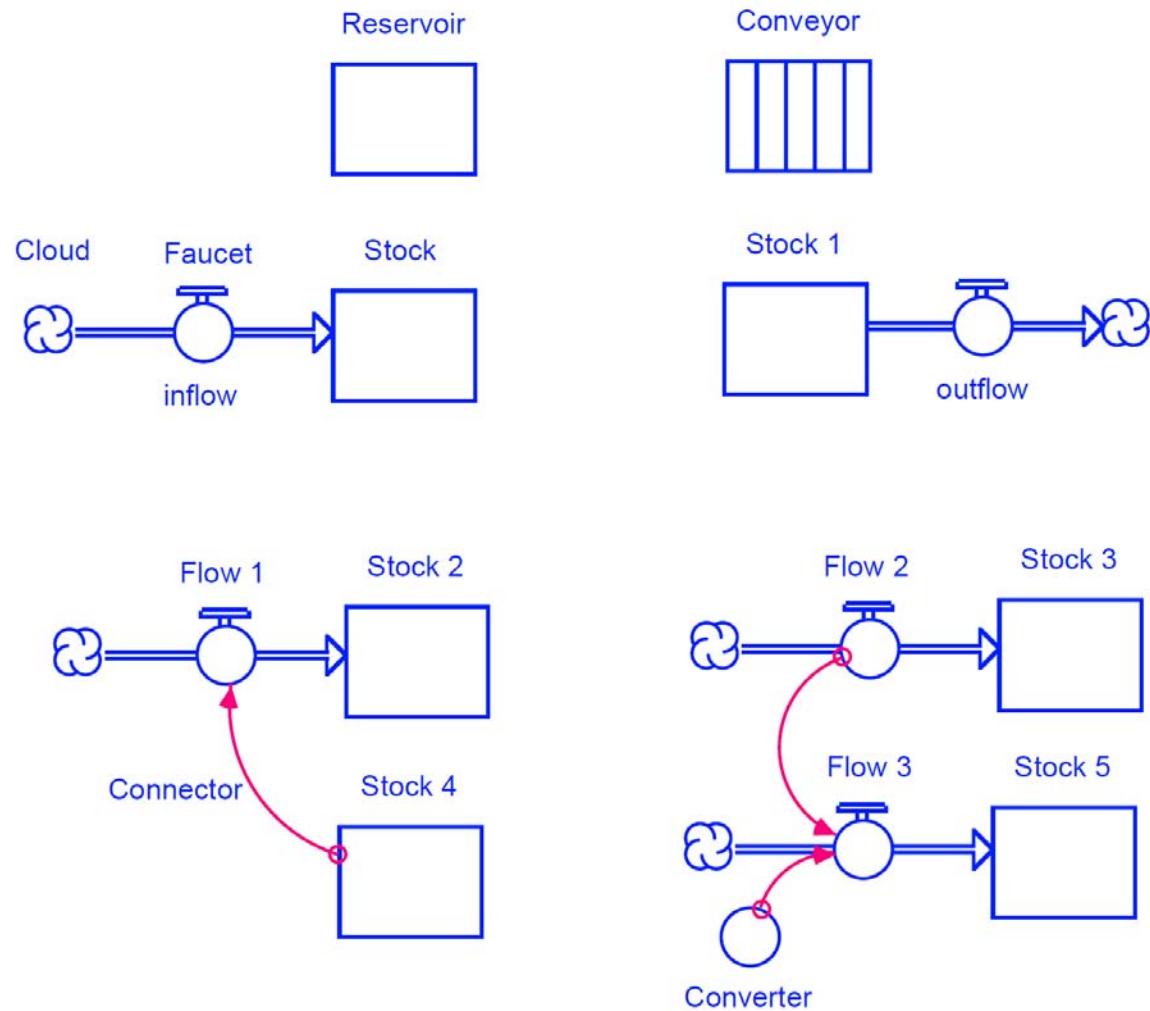
Causal Loop Diagrams (CLDs)

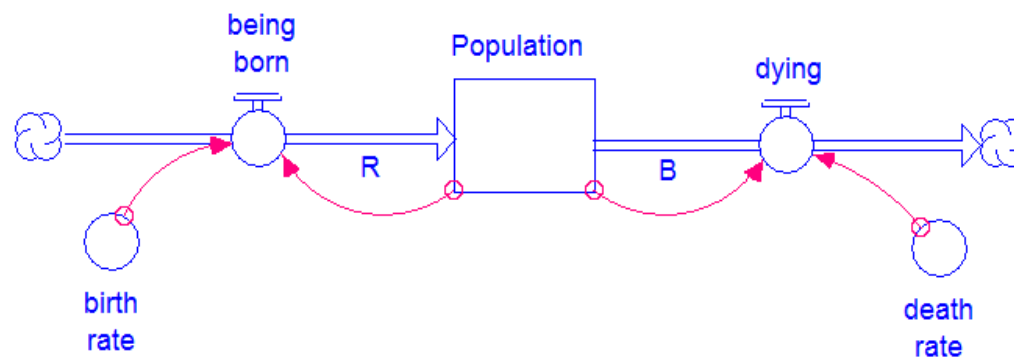
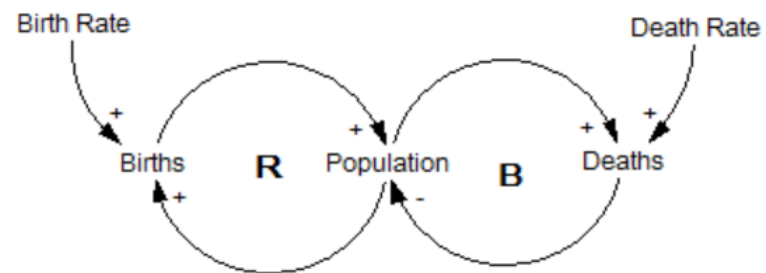


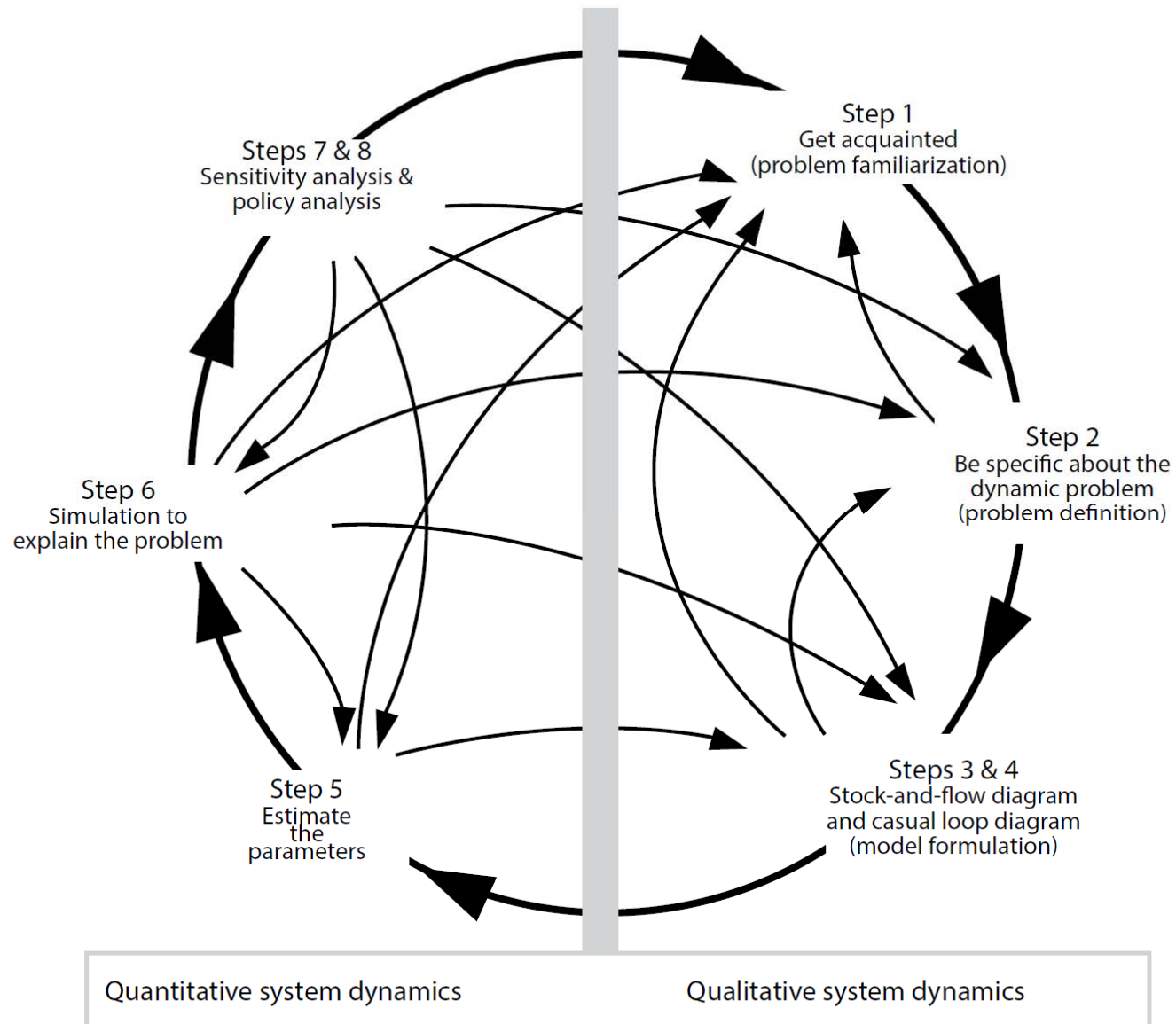
Causal Loop Diagrams



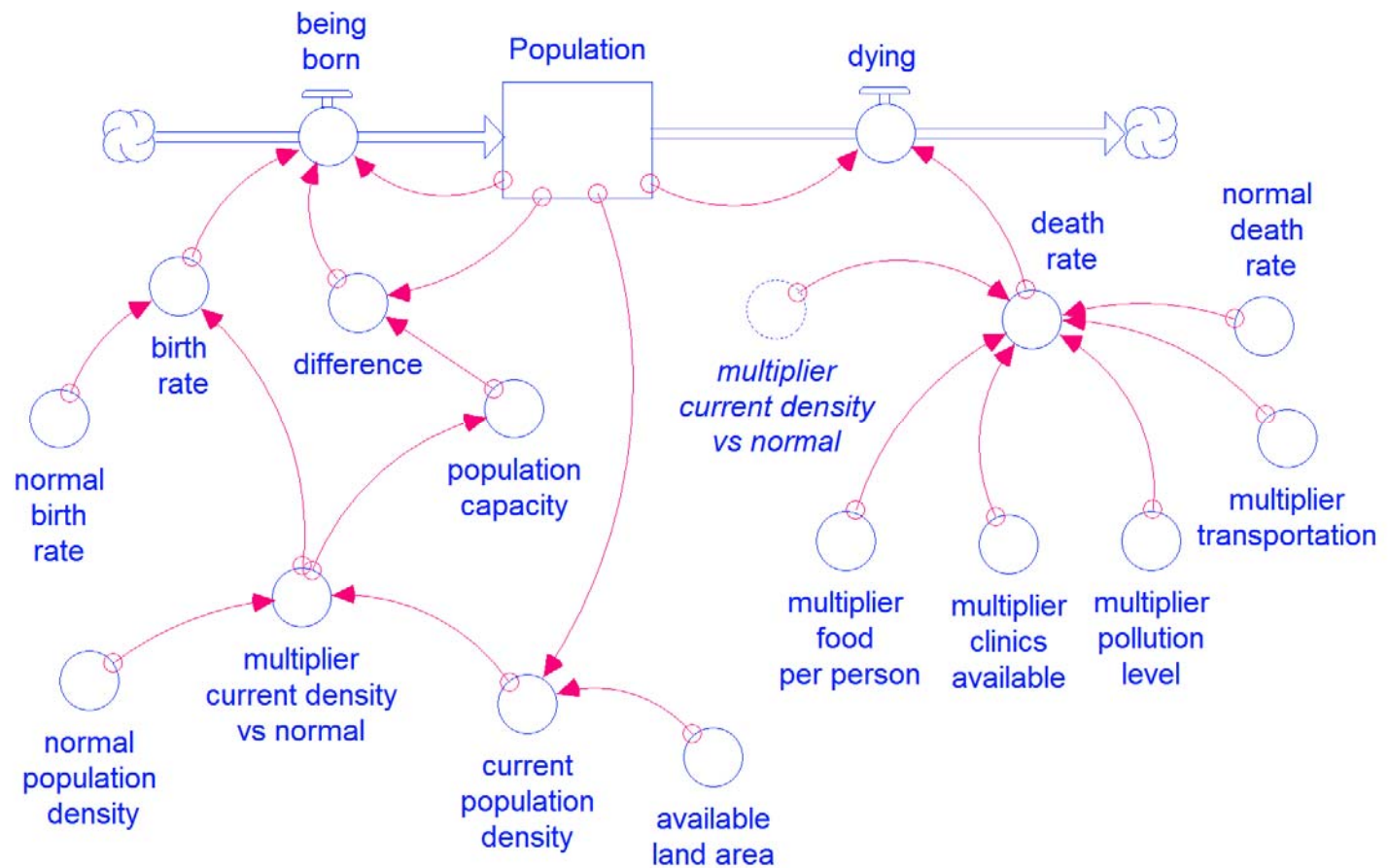
Stock and Flow Diagrams

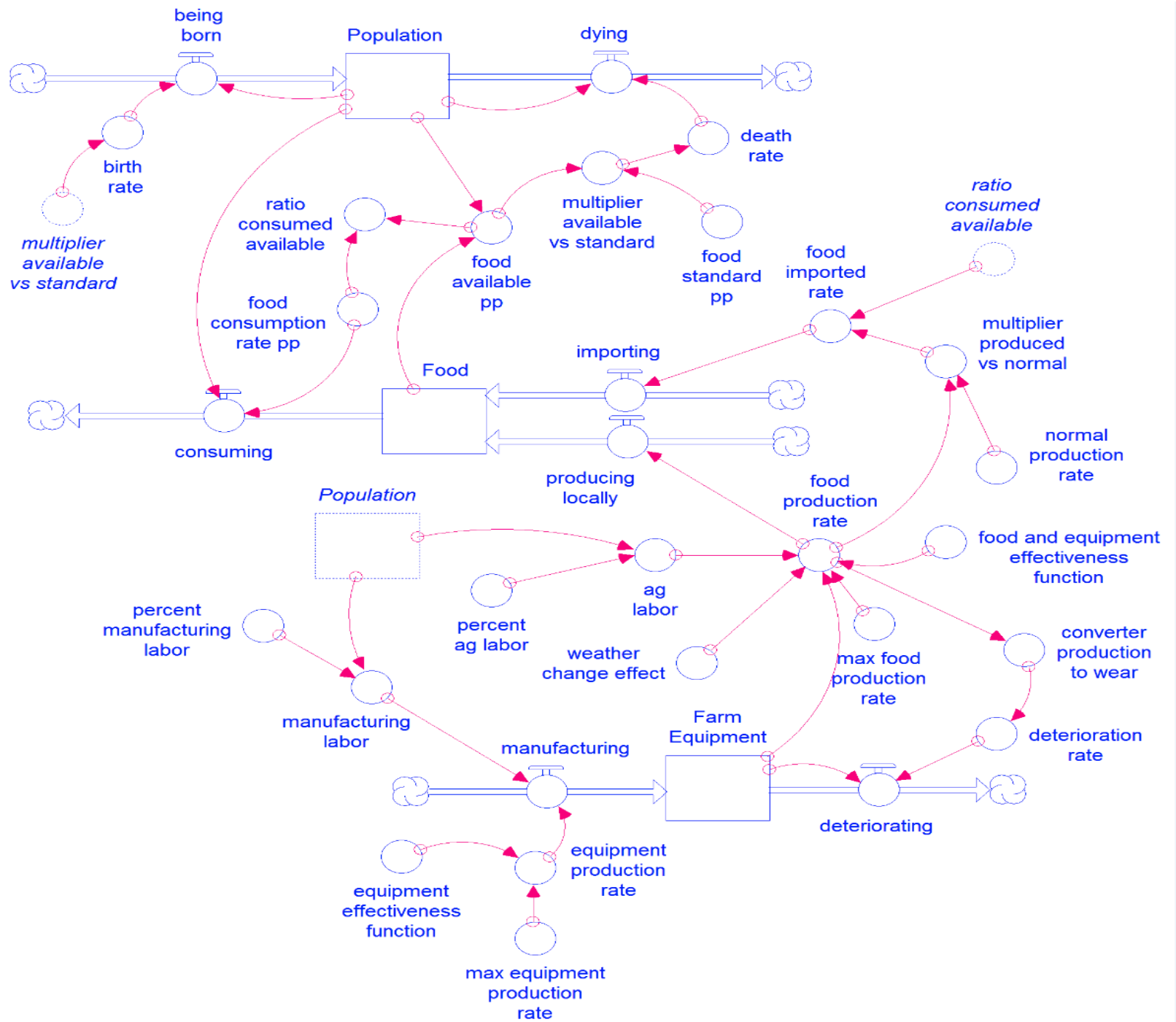


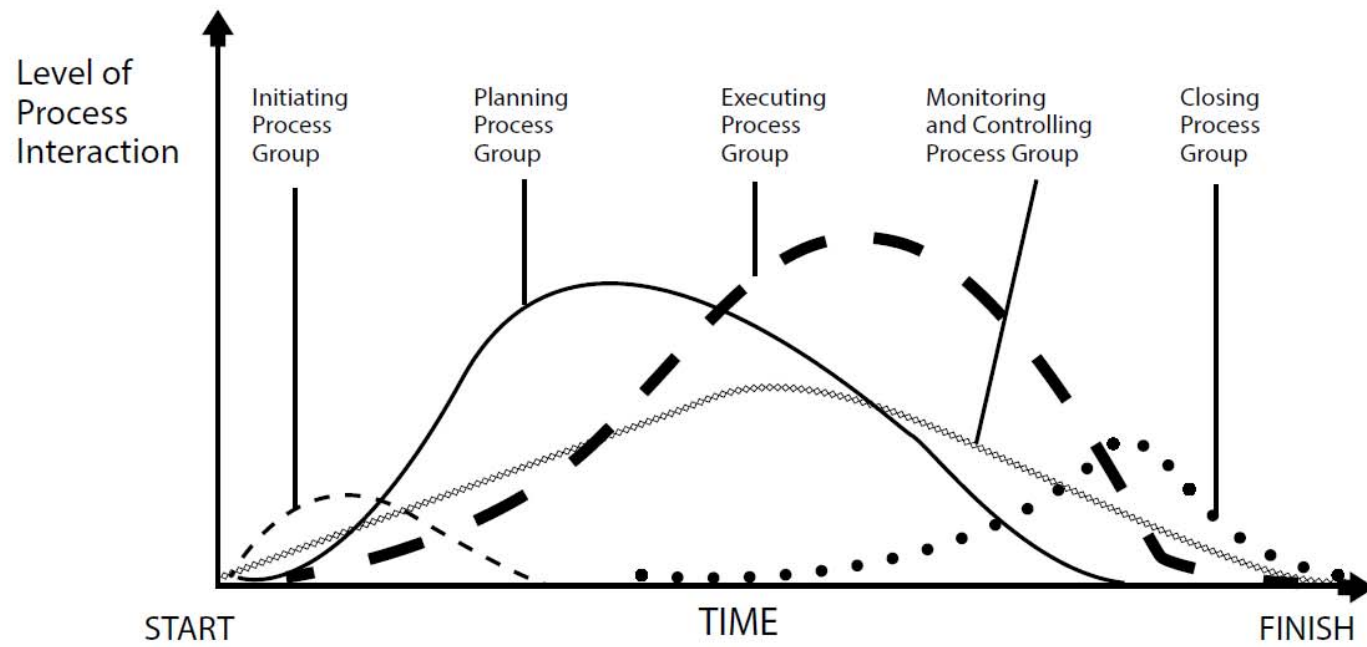




Stock and Flow Diagrams







0. Project Initiation and Identification

Purpose: Pre-Feasibility and Pre-Appraisal

Outcome: Decision to proceed forward

1. Community Appraisal

Purpose – Develop a comprehensive community baseline profile

Output: Problem identification and ranking

2. Project Hypothesis

Purpose – Prioritize problems and develop feasibility of solutions

Outcome: Problem statement, preliminary design, and work plan

7. Reflective Practice

Purpose – Reflect on action and identify lessons learned

Outcome: Better practices and more qualified practitioners

6. Exit Strategy, Sustainability, and Scaling Up

Purpose – Plan for project closure and ensure long-term project benefits for an “extended” period of time

Outcome: Refined project work plan, execution, closing, sustainability, and scaling up



3. Strategy and Planning

Purpose - Identify project interventions, project design, and develop an operational plan

Outcome: Comprehensive work plan

4. Capacity Analysis - Risk Analysis - Resilience Analysis

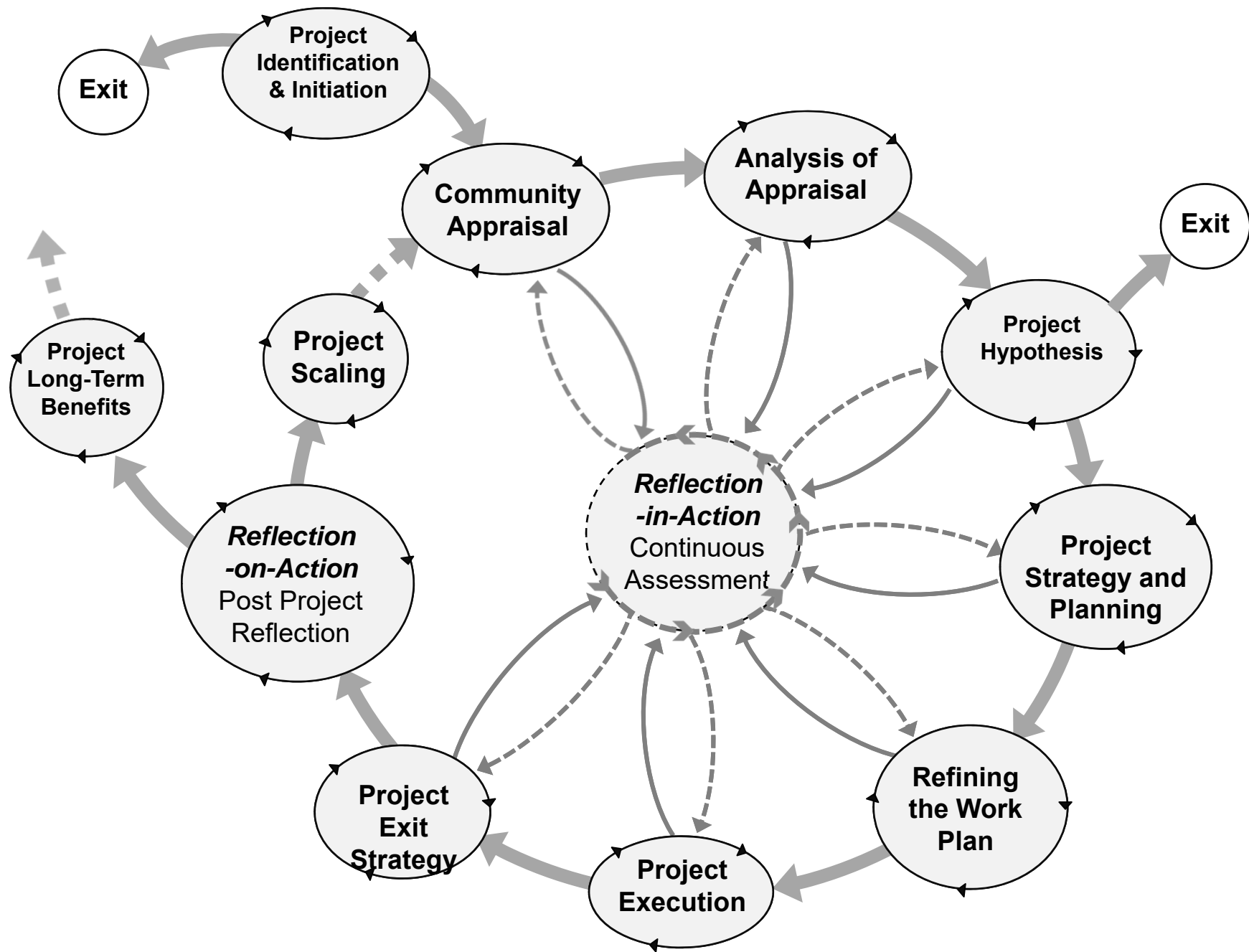
Purpose – Refine project work plan and identify enabling, constraining, and risk environment

Outcome: Refined project work plan

5. Project Execution and Assessment

Purpose – Deliver sound and long-lasting solutions with assessment of project progress and impact

Outcome: Refined project work plan and execution



“The significant problems we face today cannot be solved at the same level of thinking we were at when we created them.”

Albert Einstein

Contact: amadei@colorado.edu

