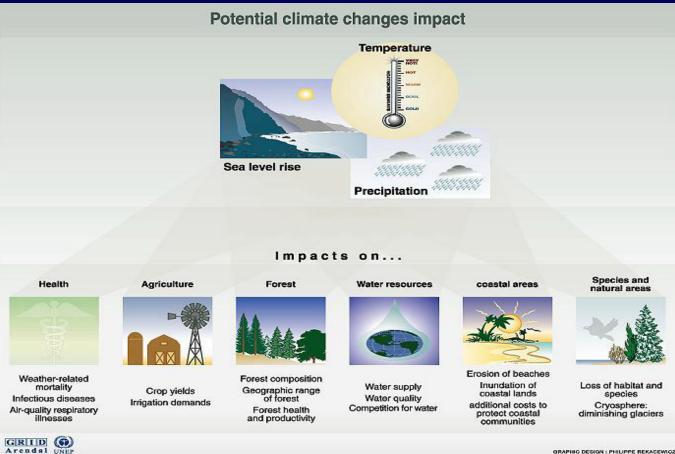


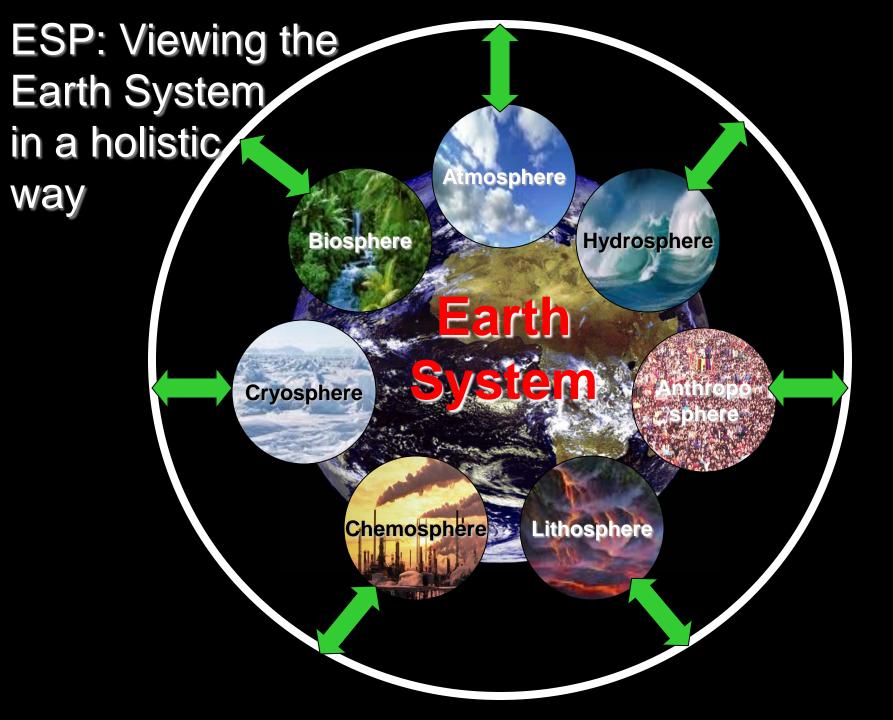
Earth System Physics Section (ESP) An education laboratory Filippo Giorgi, ICTP

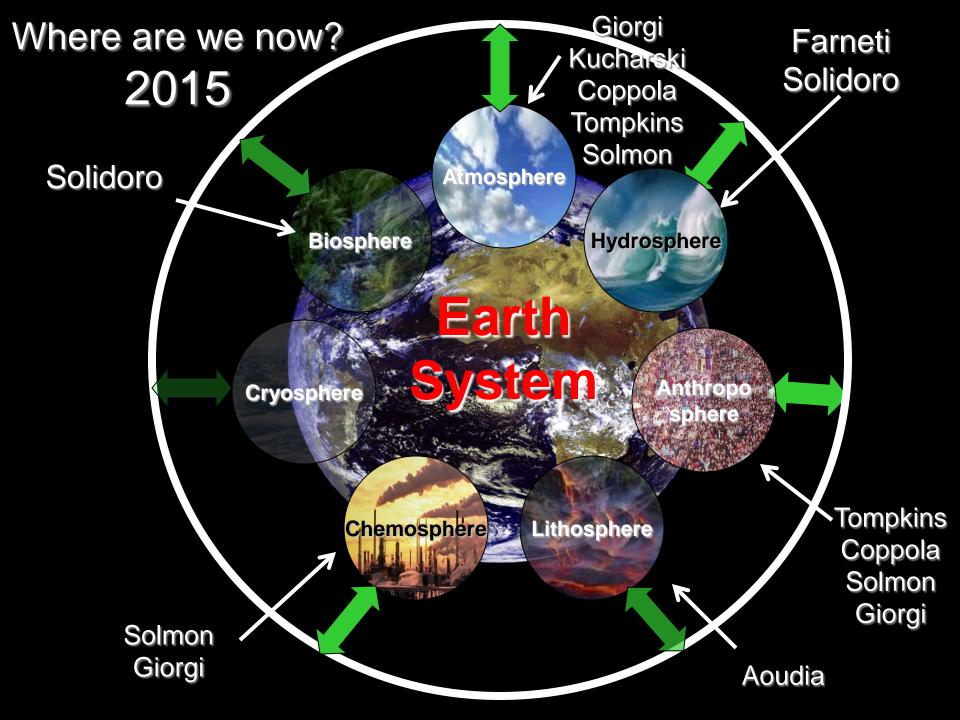
Education and capacity building in global change research is critical because developing countries are most vulnerable to the impacts of climate change



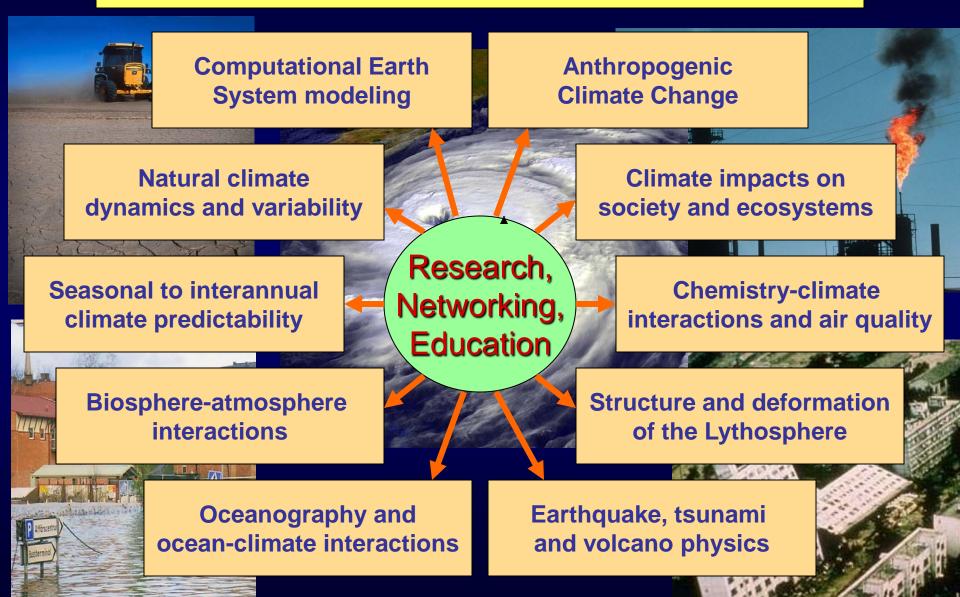
Source: United States environmental protection agency (EPA).

GRAPHIC DESIGN : PHILIPPE REKACEWICZ





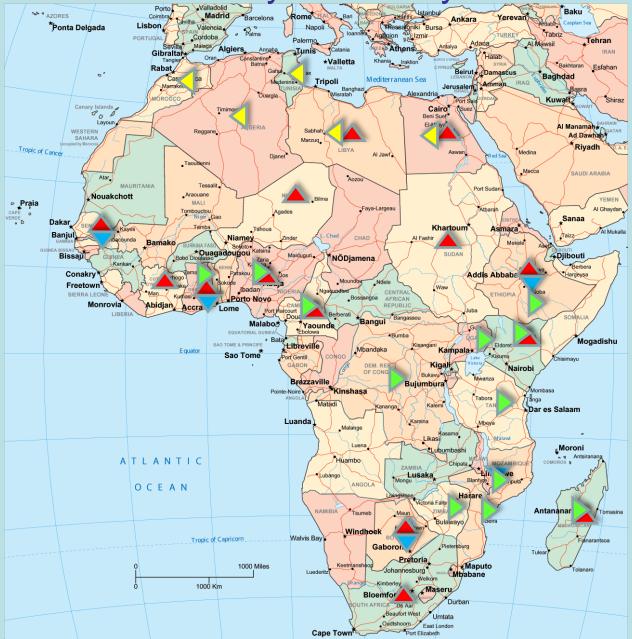
ESP Main Research Areas



ESP Educational activities

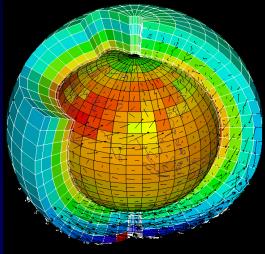
- 10-15 Workshops and conferences at ICTP and abroad (international collaborations: IUGG, WCRP, IPCC, WMO)
- 1-year Diploma course in Earth Science
- PhD program in Environmental and Geophysical Fluid Dynamics with U. Trieste
- MS program in Global Change Biology with the U. Trieste
- PhD STEP program
- ICTP Associates program
- Visiting scientist program

Earth Systems Physics Networks in Africa



 Climate Network
AfriCARP (FITU) Network
North African Seismological Group
Sub-Saharan Africa

Geophysical Group





The main tools we have to study climate change are Global Climate models (GCMs), which are however very complex and expensive to develop and run

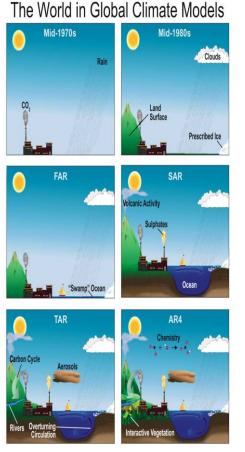
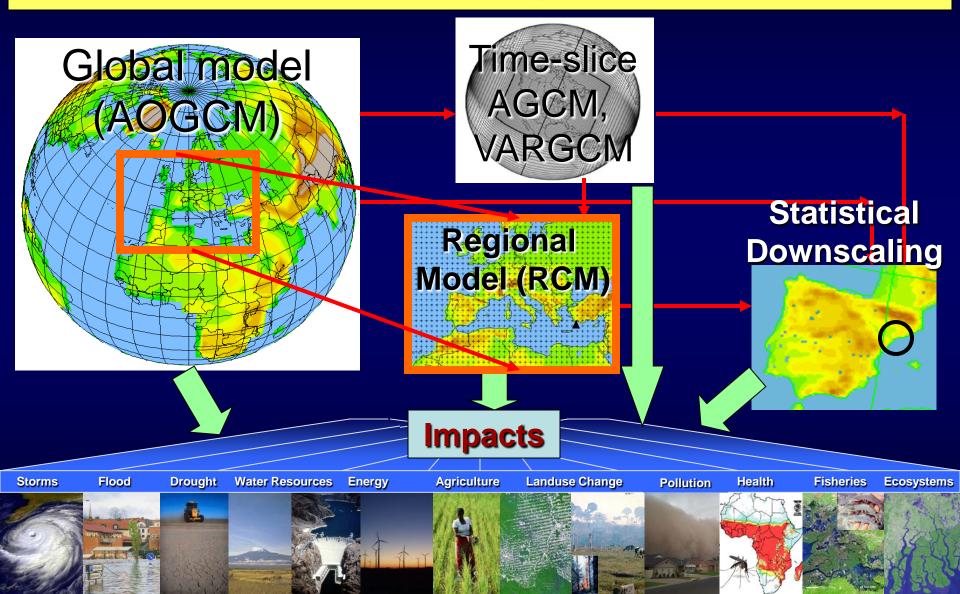


Figure 1.2

A number of "downscaling" techniques have been developed to produce regional information



"Nested" Regional Climate Modeling: Technique and Strategy

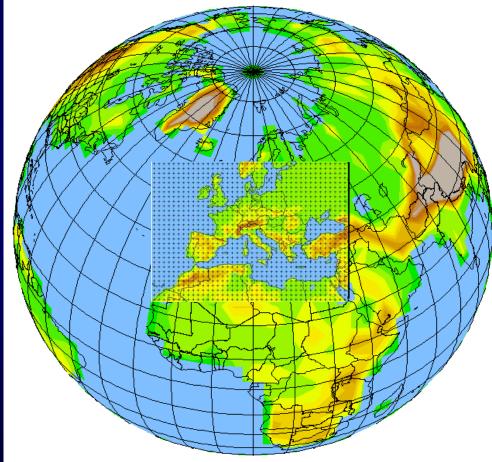
Motivation: The resolution of GCMs is still too coarse to capture regional and local climate processes

Technique:A "Regional Climate Model" (RCM) is "nested" within a GCM in order to locally increase the model resolution.

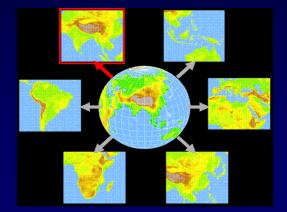
 Initial conditions (IC) and lateral boundary conditions (LBC) for the RCM are obtained from the GCM ("One-way Nesting") or analyses of observations (perfect LBC).

Strategy: The GCM simulates the response of the general circulation to the large scale forcings, the RCM simulates the effect of sub-GCM-grid scale forcings and provides fine scale regional information

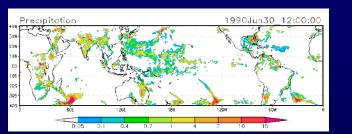
Technique borrowed from NWP



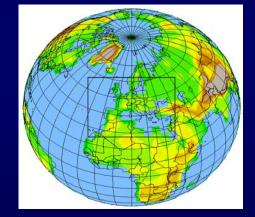
ESP: Computational modeling in support of developing country needs



Regional Earth System Modeling (RegCM-ROMS)



RegCM Tropical Band

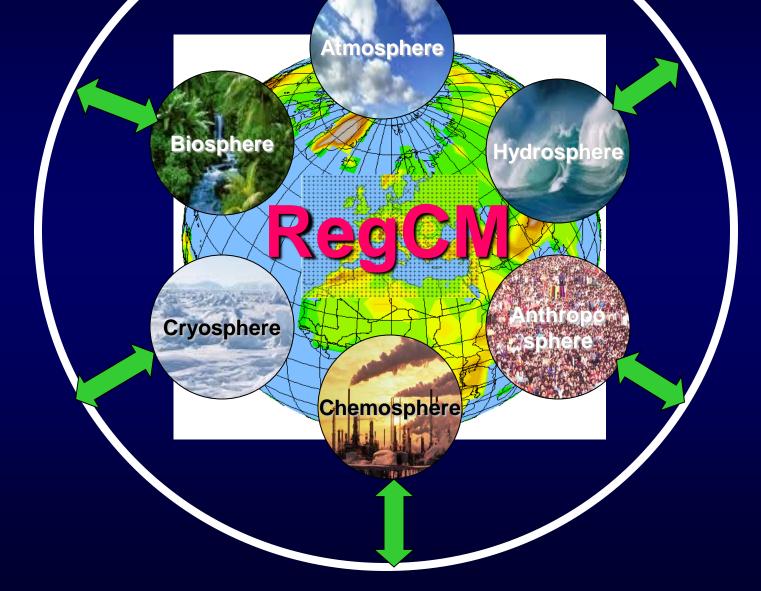


Intermediate Complexity Global Earth System Modeling (SPEEDY-NEMO) Impact models Health

> Food Water Land-use

Developing flexible and efficient tools for developing country needs

Towards the development of a regional Earth System Model

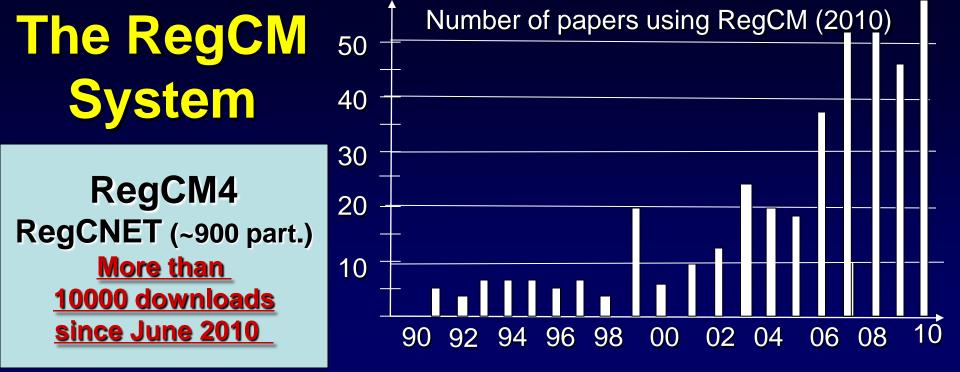


The RegCM regional climate model system

- Major recent releases
 RegCM3 (2007), RegCM4 (2012)
- Source code public and accessible from the ICTP web site
- Code changes traceable through an SVN system
- User support through an email list (over 900 participants)
- Collaborative research projects
- Bi-annual RegCM workshop at ICTP + training workshops in developing countries

Structure of the RegCM training workshops

- Common structure + (changing) specific focus (e.g. extremes, coupling, high resolution, CORDEX, etc.)
- Theoretical lectures on regional climate processes and change
- Theoretical lectures on regional climate modeling
- Theoretical lectures on the RegCM system
- Hands-on laboratory sessions
- <u>Small projects by the participants with final</u> presentations

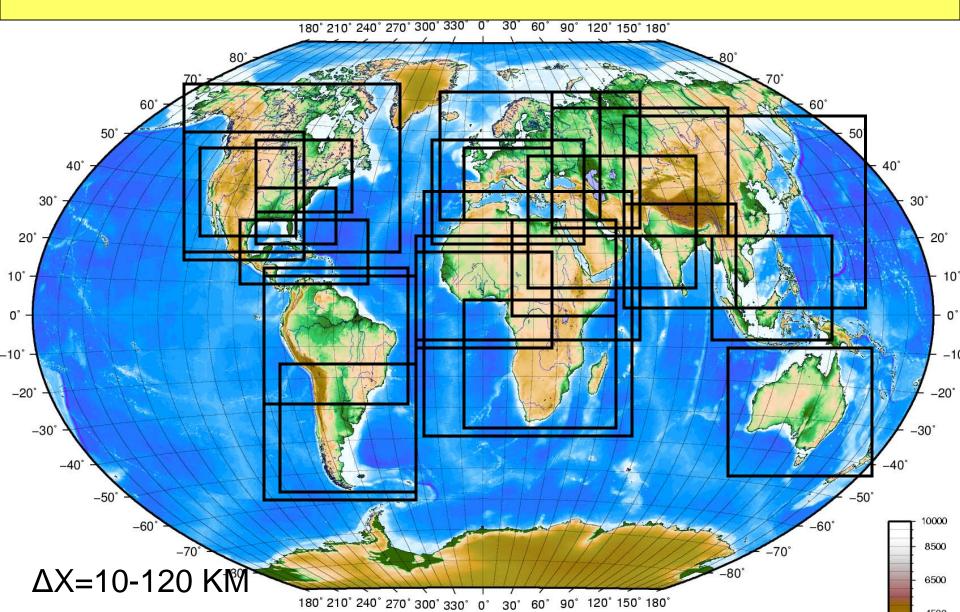


Countries where RegCM is used (2010)



RegCM training workshops: ICTP, May 2012 Baijing, China, September 2013 ICTP, May 2014 Ensenada, Mexico, October 2014 Colombo, Sri Ianka, April 2015 Manila, Philippines, May 2015 Sao Paolo, Brazil, February 2016 ICTP May 2016 San Jose', Costarica, November 2016

Sample of RegCM domains used



The RegCM regional climate model system Participation to intercomparison projects

- PIRCS (US, ISU)
- NARCCAP (US, UCSC)
- PRUDENCE (Europe, ICTP)
- ENSEMBLES (Europe, ICTP)
- CECILIA (Central Europe, Central-Eastern European partners)
- AMMA (West Africa, ICTP, African partners)
- CLARIS (South America, U. Sao Paulo)
- RMIP (East Asia, CMA)
- CORDEX (Multiple domains, RegCNET)

The ICTP regional climate model system RegCM4 (Giorgi et al. 2012, CR SI 2012)

• Dynamics:

Hydrostatic (Giorgi et al. 1993a,b) Non-hydrostatic in progress

Radiation:

CCM3 (Kiehl 1996) NNRD (Solmon)

• Large-Scale Precipitaion:

SUBEX_(Pal et al 2000) Explicit microphysics (Nogherotto)

Cumulus convection:

Grell (1993) Anthes-Kuo (1977) MIT (Emanuel 1991) Mixed convection

<u>Tiedtke</u>

 Planetary boundary layer: Modified Holtslag, Holtslag (1990) UW-PBL (O' Brien et al. 2011)

• Land Surface:

BATS (Dickinson et al 1993) SUB-BATS_(Giorgi et al 2003) CLM3.5 (Steiner et al. 2009) CLM4.5 (Oleson et al. 2012)

Ocean Fluxes

BATS (Dickinson et al 1993) Zeng (Zeng et al. 1998) Diurnal SST

Configuration

Adaptable to any region Tropical belt configuration

The ICTP regional climate model system RegCM4, coupled components

Coupled ocean

MIT ocean model (Artale et al. 2010) ROMS (Ratnam et al. 2009)

Interactive lake

1D thermal lake mode reactivated (Hostetler et al. 1994; Small et al. 1999)

• Interactive biosphere Available in CLM, under testing

 Interactive hydrology CHYM hydrological model available in "off line mode"

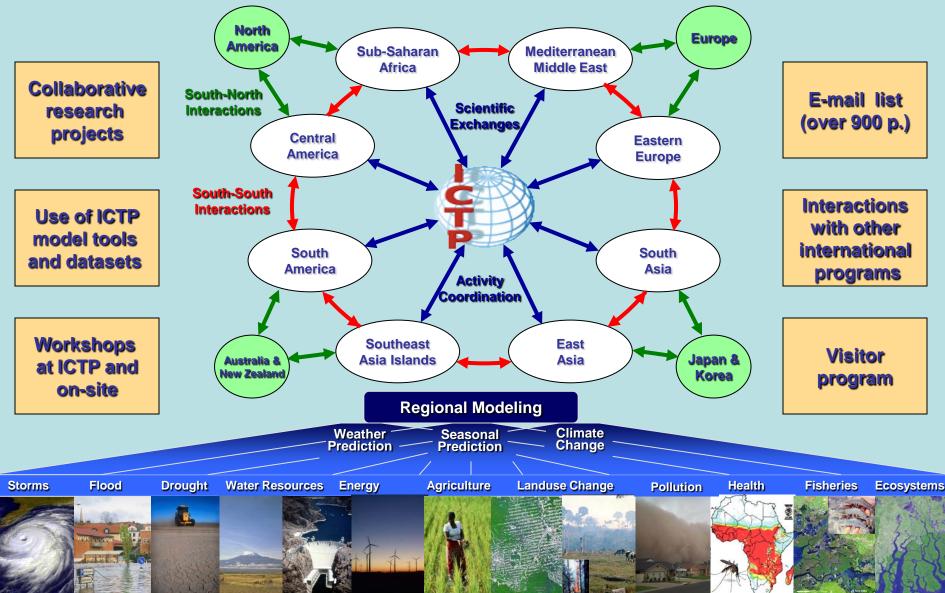
• Aerosols:

OC-BC-SO4 (Solmon et al 2005) Dust (Zakey et al 2006) Sea Salt (Zakey et al. 2009)

Gas phase chemistry: Various schemes and solvers tested CBMZ + Sillmann solver

implemented (Shalaby et al. 2012)

The ESP RegCM and Regional Climate research NETwork, RegCNET

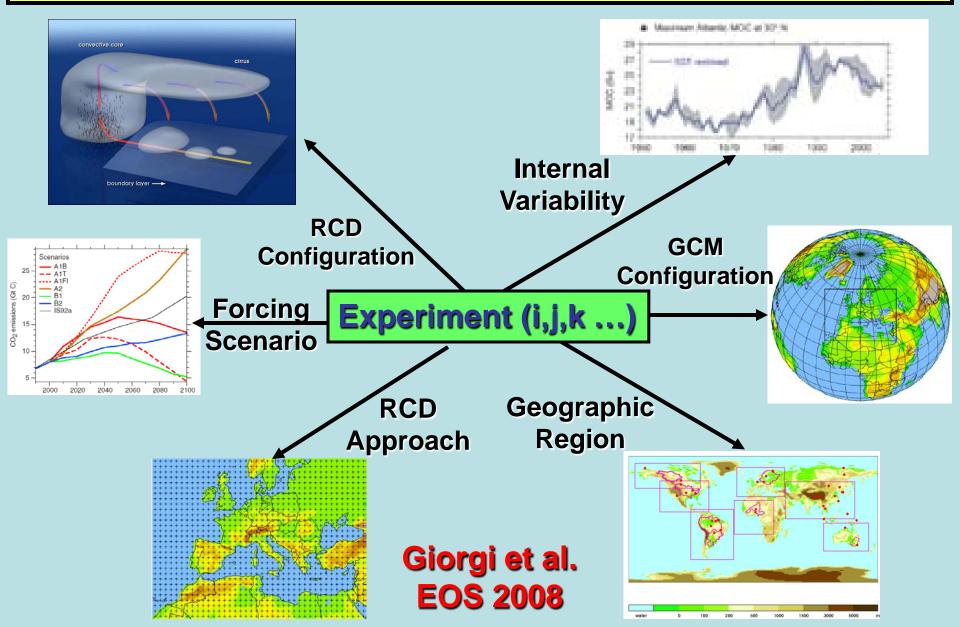


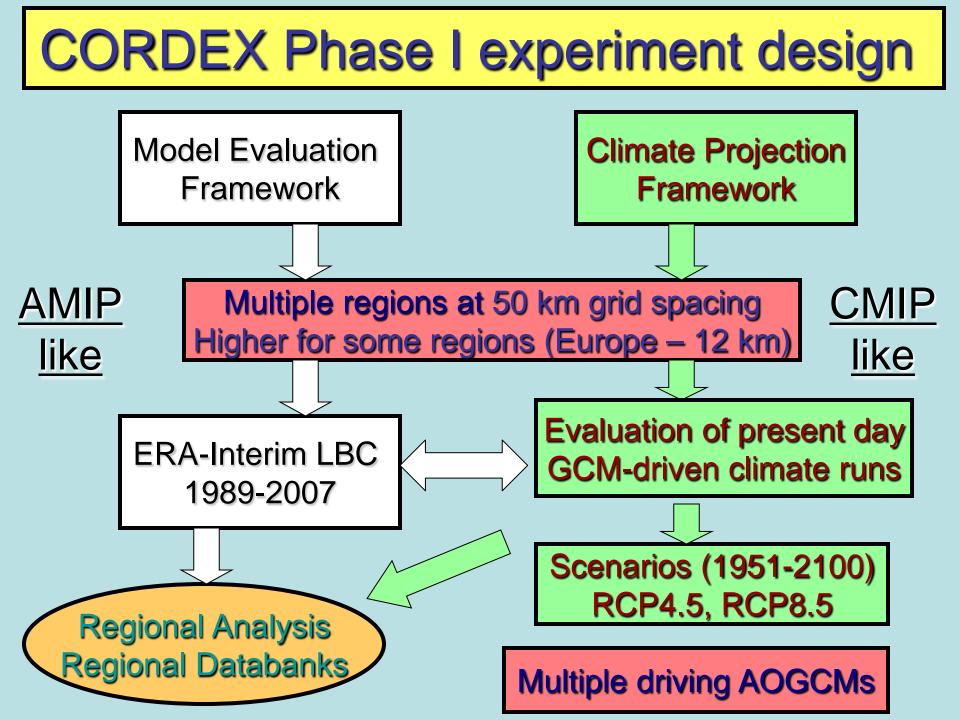
The COordinated Regional Downscaling EXperiment (CORDEX)

The CORDEX vision is to advance and coordinate the science and application of regional climate downscaling through global partnerships

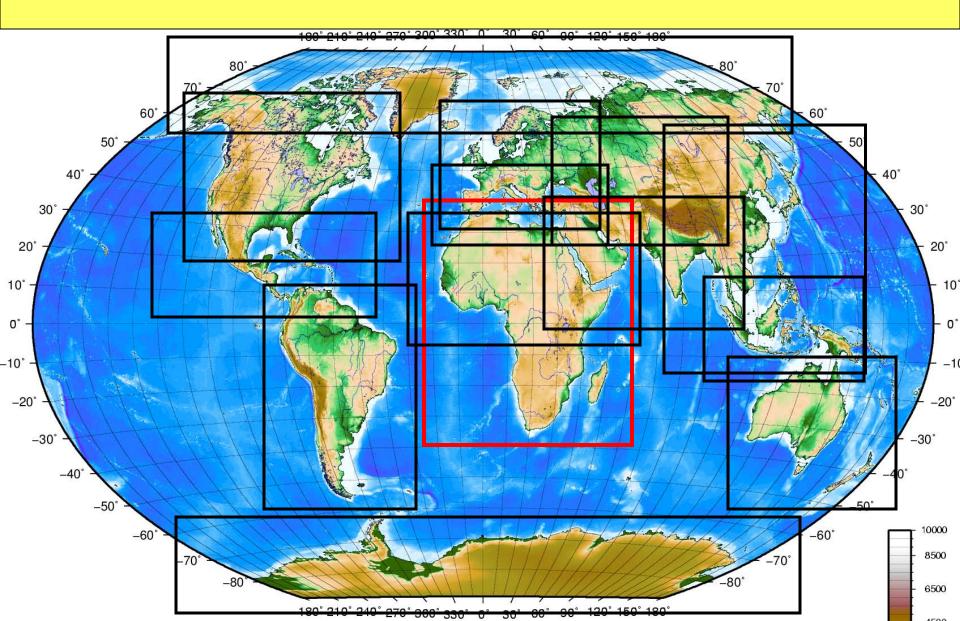
- To better understand relevant regional/local climate phenomena, their variability and changes through downscaling
- To evaluate and improve regional climate downscaling models and techniques (RCM, ESD, VAR-AGCM, HIR-AGCM)
- To produce large coordinated sets of regional downscaled projections worldwide
- To foster communication and knowledge exchange with users of regional climate information

Large ensembles are needed to explore the multi-dimensional space of future climate uncertainty



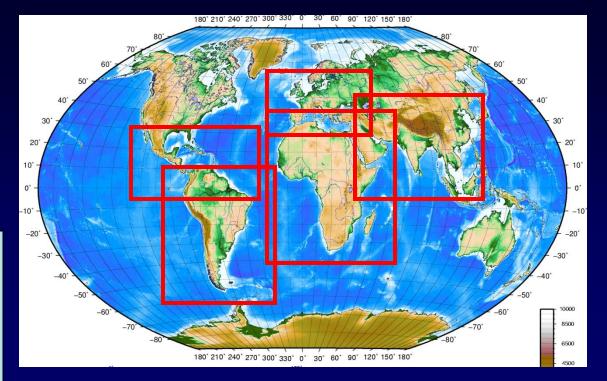


CORDEX domains



The CORDEX RegCM hyper-MAtrix Experiment (CREMA)

Contribution to the Coordinated Regional Downscaling Experiment (CORDEX) by the RegCM community

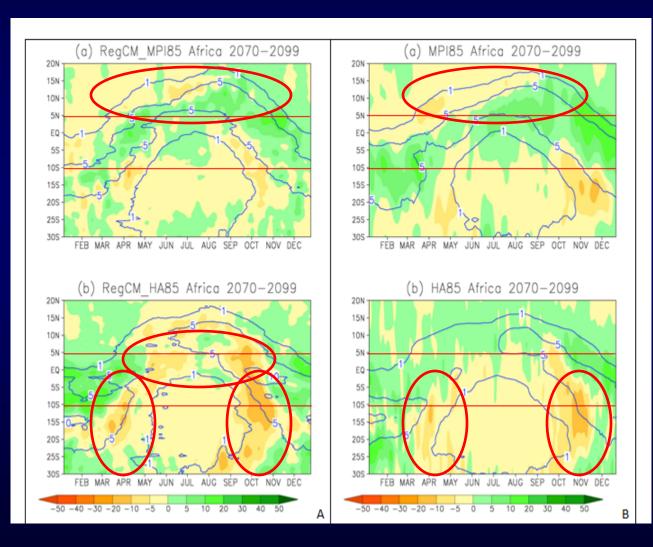


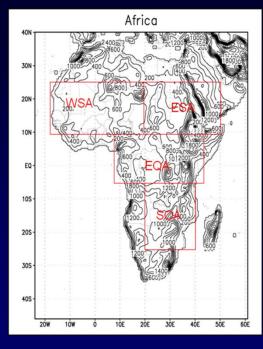
Collaboration with U. San Paolo (Brazil) CICESE (Mexico) Indian Institute of technology DHMZ (Croatia)

Special Issue of Climatic Change (8 papers) 34 Scenario simulations (1970-2100) over 5 CORDEX domains with RegCM4 driven by three GCMs, 2 GHG scenarios (RCP4.5/8.5) and different physics schemes

3 months dedicated time on ~500 CPUs at the ARCTUR HPC ~200 Tbytes of data produced

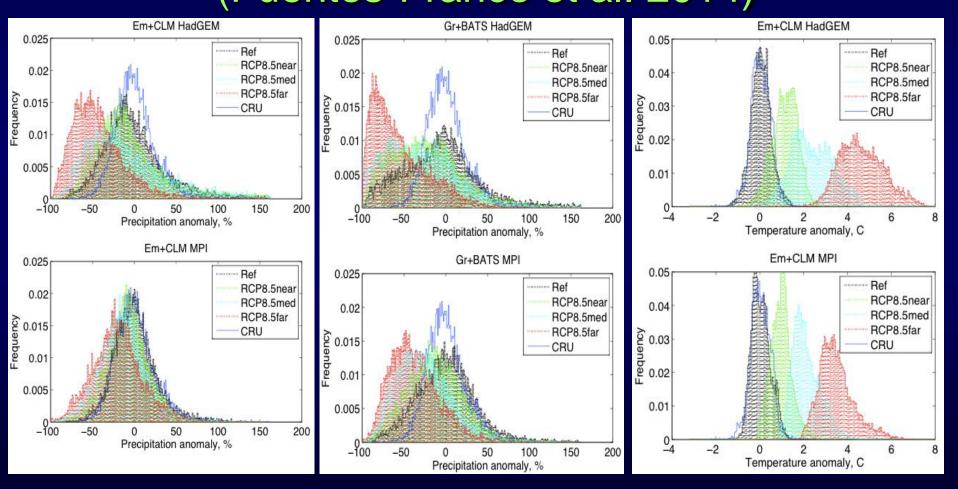
Hovmoller diagram of change in daily precipitation over Africa



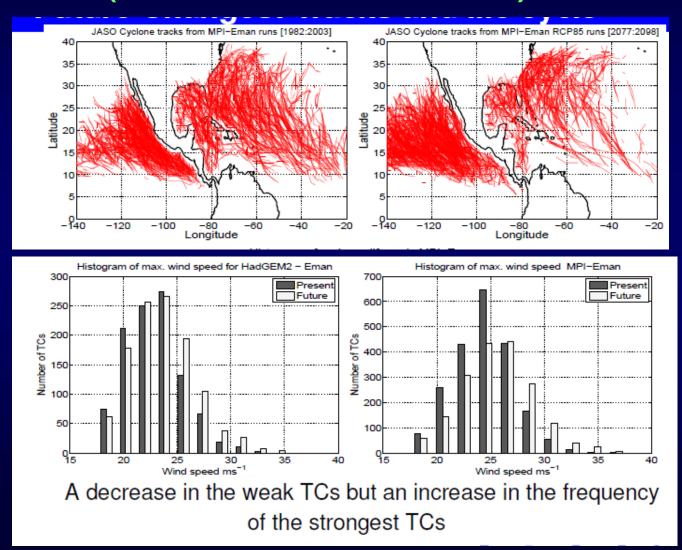


Mariotti et al. (2014)

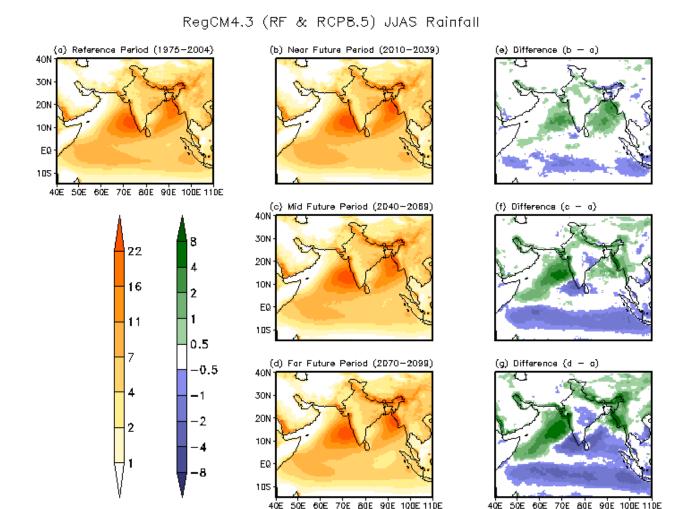
Empirical PDFs of present day and future seasonal precipitation and temperature anomalies over Central America (Fuentes-Franco et al. 2014)



Change in tropical cyclones (Diro et al. 2014)



Weakening of monsoon precipitation over India (Dash et al. 2014)



SÔE. 60E 70E 80E 90E 100E 110E 40E

Effects of land surface feedbacks on precipitation change over South America

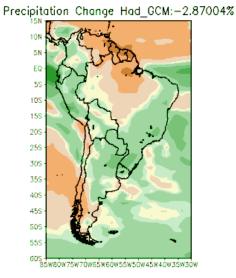
50

-50

75

25

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75

50

-25

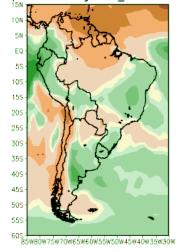
-75

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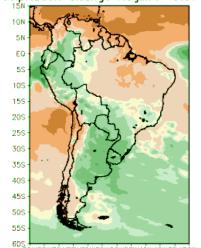
-75

Precipitation Change MPI_GCM:-7.48386%



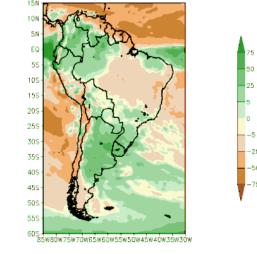
Precipitation Change RegHadBATS:-11.8612%

Precipitation Change RegMPI:-9.97198%



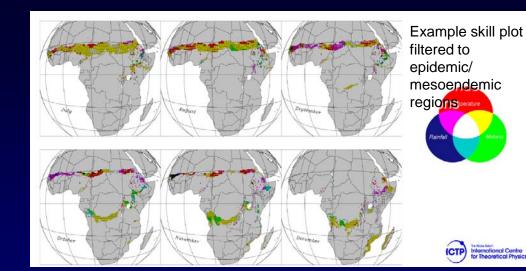
85W80W75W70W65W60W55W50W45W40W35W30W

Precipitation Change RegHadCLM:-6.41653%



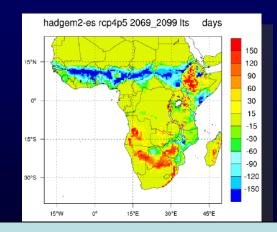
Llopart et al. (2014)





Impacts of climate variability and change (Agriculture, water, health, air quality) (Tompkins, Coppola, Giorgi, Solmon)

Development and Distribution of impact models (VECTRI,CHYM, FOREST-SAGE) (Tompkins, Coppola) Deforestation simulations With FOREST-SAGE over the Congo Basin



Future malaria projections

Summary

- The ESP has a number of different educational activities that complement each other
- The ESP develops modeling tools specifically targeted for use by scientists in developing countries
- The ESP has created a number of research networks through which participants can exchange information and experience
- In order to be effective, education needs to be supported by research

- Development of collaborative research projects

