





# HELLO, I AM ...









# OUTREACH IN PHOTONICS



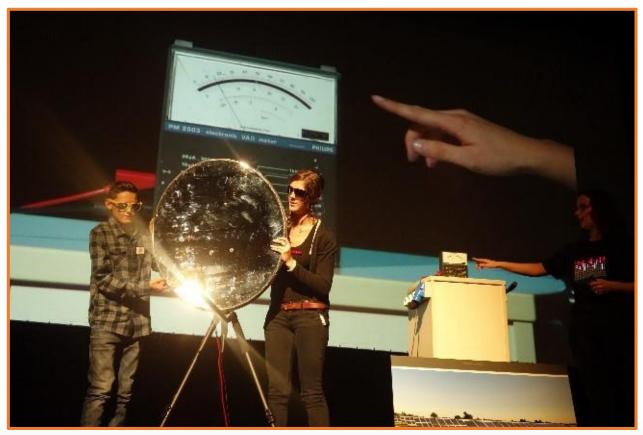








# **OUTREACH IN PHOTONICS**









# PHOTONICS?



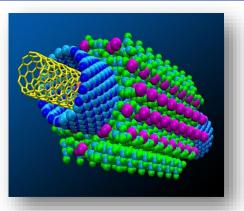




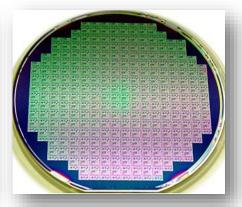
# PHOTONICS = KEY ENABLING TECHNOLOGY



**Biotechnology** 



Nanotechnology



**Nanoelectronics** 





**Advanced Manufacturing** Advanced Materials

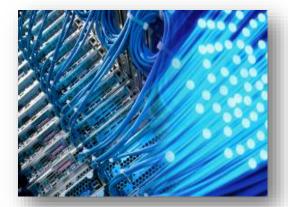
**Photonics** 







### PHOTONICS = KEY ENABLING TECHNOLOGY



**Optical Datacom** 



**Photovoltaics** 



**LED Lighting** 



**Displays** 



**Lasers in Manufacturing** 



**Machine Vision** 



**Medical Optics** 



**Optical Components** 





# PHOTONICS IN SMARTPHONES

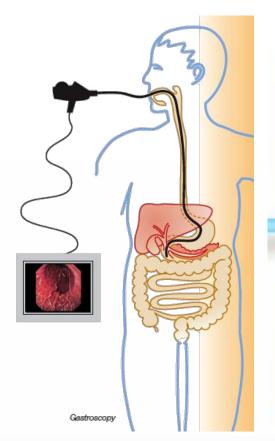


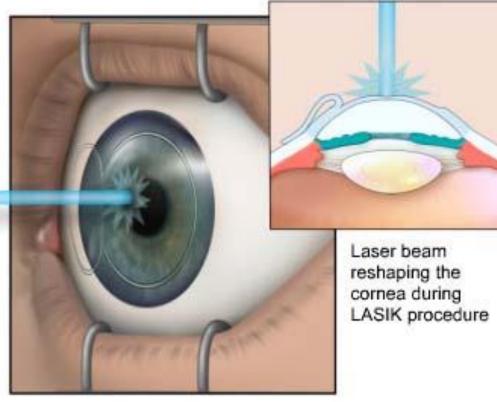


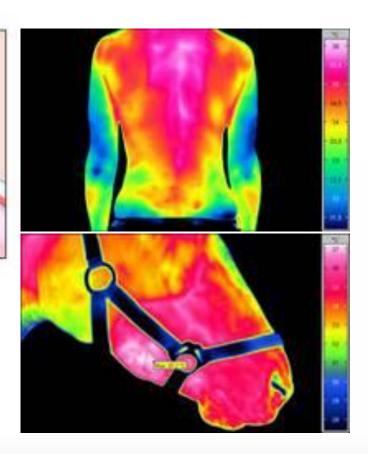




# PHOTONICS IN HOSPITALS





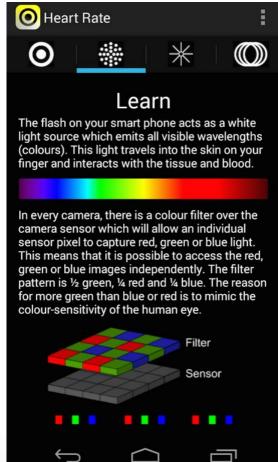






### PHOTONICS IN HOSPITALS





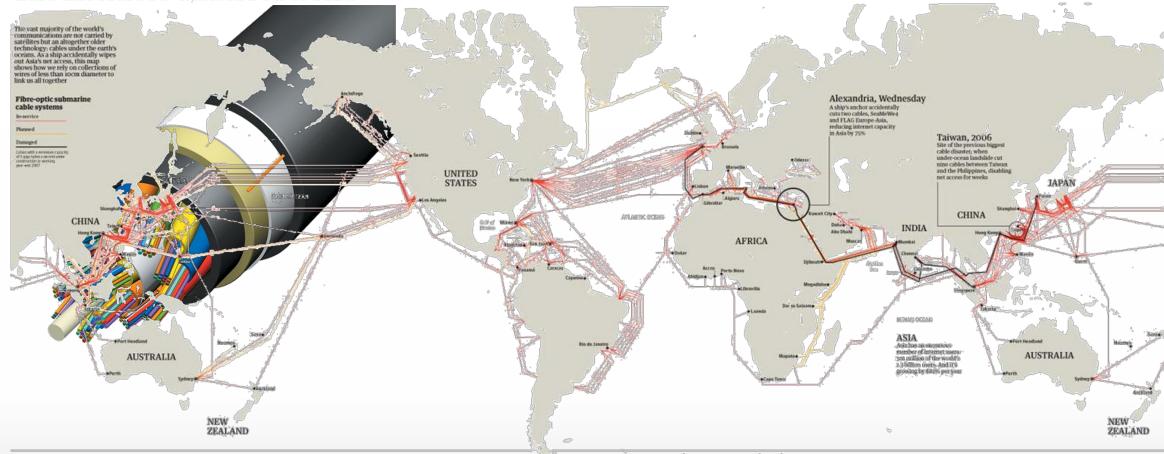






### PHOTONICS IN TELECOMMUNICATION

#### The internet's undersea world







## PHOTONICS IN TELECOMMUNICATION



1 Blu-ray Disc ≈ 50 GB = 400 Gb







Fast Ethernet ≈ 0.1 Gb/s

Optical Fiber ≈ 1000 Gb/s



→ 66 min

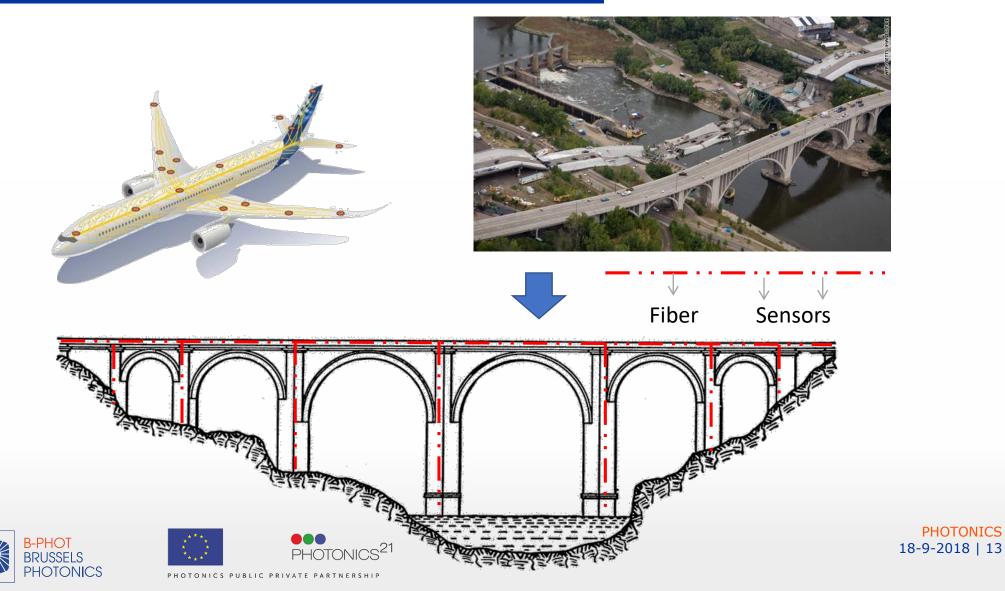
 $\rightarrow$  0.4 s







# PHOTONICS AS SENSORS



# PHOTONICS IN FOOD











# STEM, SAY WHAT...?







# COMBINING PHOTONICS & FAB LABS



### **Photonics**



**Fab Labs** 







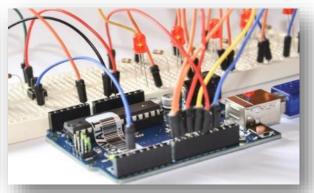


# FAB LABS & Maker Spaces





**Laser Cutting** 



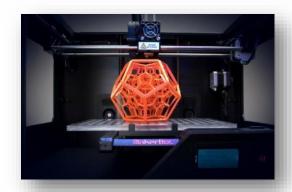
**Electronics** 



3D scanning



**CNC** milling machines



3D printing



**Robotics** 



**STEM** projects

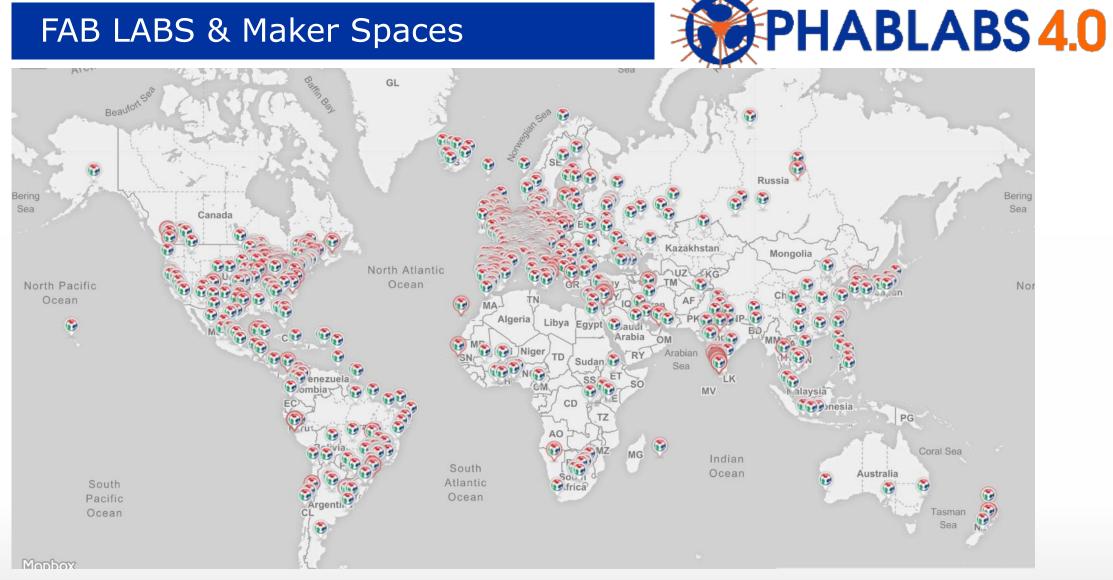


Computer modelling design





# FAB LABS & Maker Spaces



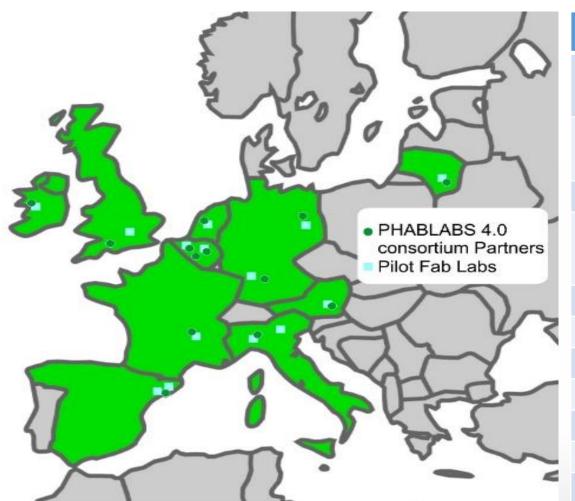






# 11 Photonics Partners & 14 Fab Labs





| Photonics Partners | Pilot Fablabs            |  |  |
|--------------------|--------------------------|--|--|
| Brussels , VUB     | FabLab Brussels          |  |  |
|                    | FabLab Erpe Mere         |  |  |
| Barcelona, ICFO    | FabLab Barcelona         |  |  |
|                    | Tinkerers Fab Lab        |  |  |
| Berlin, FBH        | ViNN:Lab                 |  |  |
| Milan, IFN-CNR     | Muse FabLab, Trento      |  |  |
|                    | FabLabMilano             |  |  |
| Galway, NUIG       | Makerspace of NUI Galway |  |  |
| Paris, UJM         | OpenFactory42            |  |  |
| Southampton, UoS   | Fab Lab London           |  |  |
| Graz, JR           | FabLab Graz              |  |  |
| Stuttgart,SEZ      | Fablab Karlsruhe         |  |  |
| Delft, TUD         | Science Centre TuDelft   |  |  |
| Vilnius,FTMC       | M-LAB                    |  |  |







### TARGET GROUPS





Young minds (10-14y)

Raise awareness about the different unique characteristics of light



**Students (15-18y)** 

Enhance Photonics skills, 21st century skills and general makerskills.



Young professionals (+18y)

Stimulate innovation with photonics.







### INDUSTRY 4.0





#### **PHOTONICS WORKSHOPS**

Master the enabling character of photonics and its many applications



#### PHOTONICS CHALLENGER PROJECTS

As eye-opener to discovering the wide range of potential applications with photonics technology and trigger creativity



#### PHOTONICS TOOLKITS FOR FAB LABS

Make available durable low-cost photonics components and inspire innovation with photonics technology

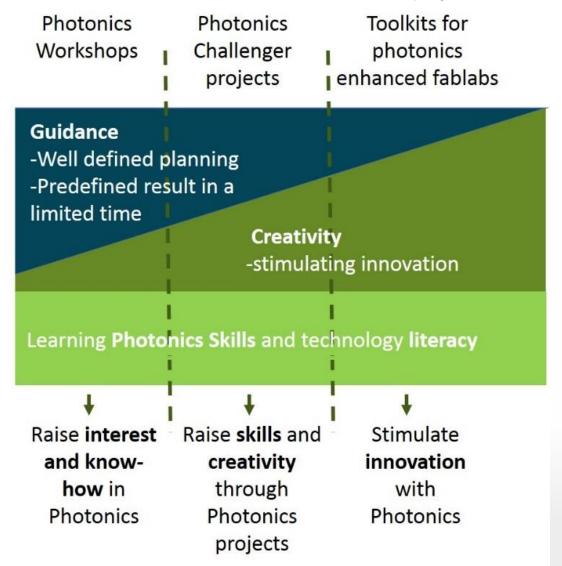






### INDUSTRY 4.0







### INDUSTRY 4.0





#### **PHOTONICS WORKSHOPS**

Master the enabling character of photonics and its many applications



#### PHOTONICS CHALLENGER PROJECTS

As eye-opener to discovering the wide range of potential applications with photonics technology and trigger creativity



#### PHOTONICS TOOLKITS FOR FAB LABS

Make available durable low-cost photonics components and inspire innovation with photonics technology











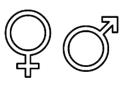
Workshop instructor has a strong guiding role



**Duration:** ½ day up to 1 day



Pre-defined end-result/system



A female-friendly approach



Target groups: \*Young minds (10-14y) \*Students (15-18y) \*Young professionals (18+)



Creative commons "Attribution-Non-Commercial-No-Derivate Works"



€10 - €32 per participant



Possibility to combine several workshops in a **Photonics Camp** 



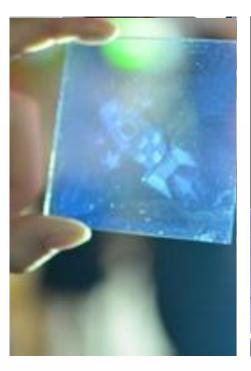






PHABLABS 4.0

Young Minds (10-14y)













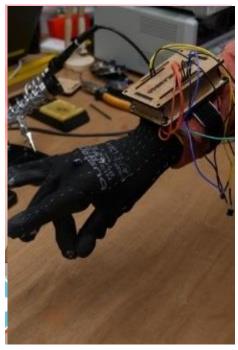


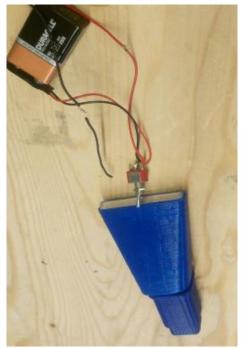
PHABLABS 4.0

Students (14-18y)









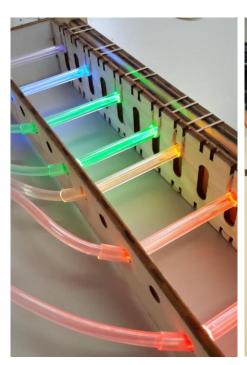


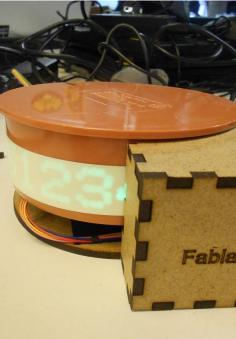




PHABLABS 4.0

Young Professionals (+18y)

















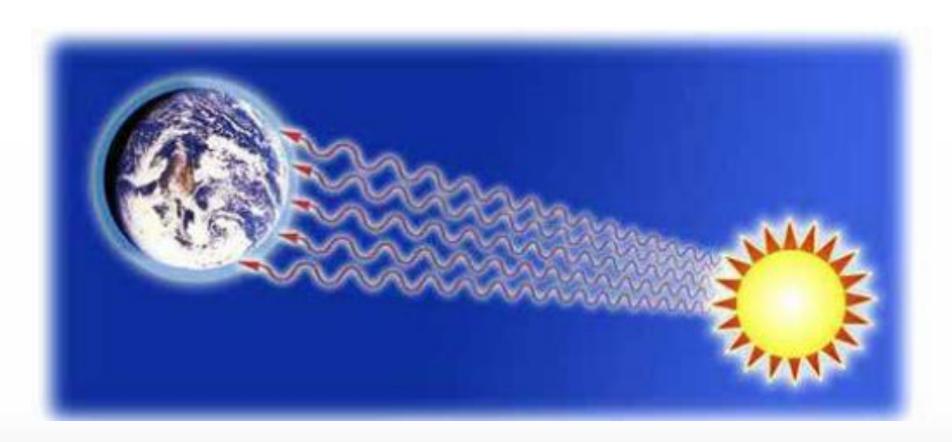
Young Minds (10-14y)







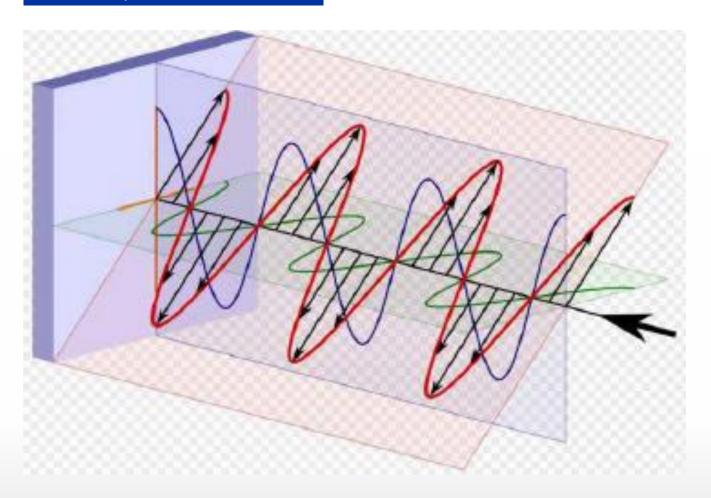








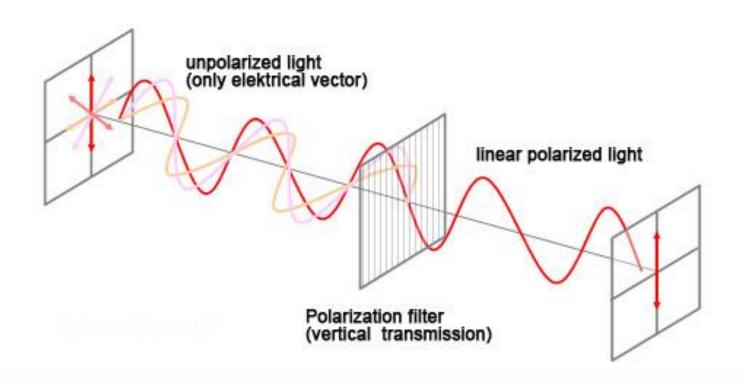
PHABLABS 4.0







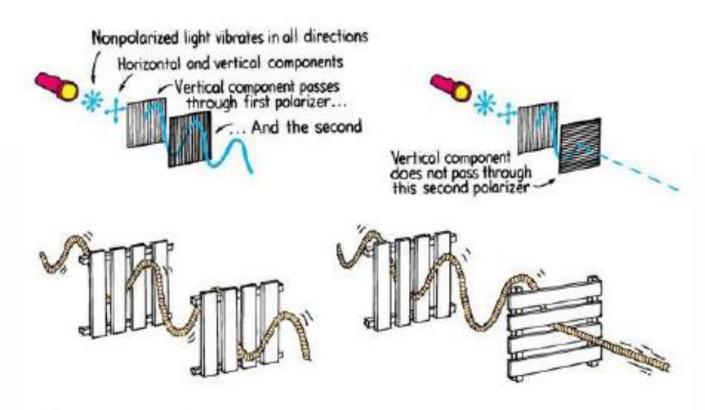












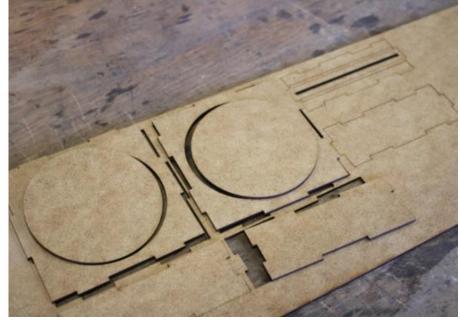






Art with polarisation







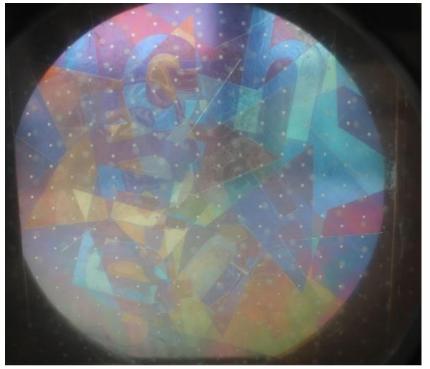






Art with polarisation











Application: LCD display





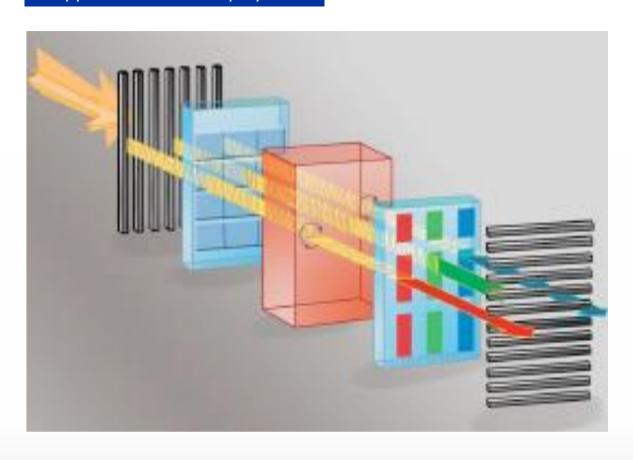




# ART WITH LIGHT: POLARISATION

PHABLABS 4.0

Application: LCD display



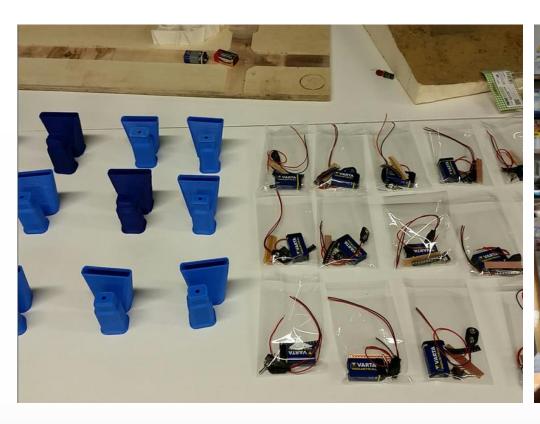




# LIGHTPAINTING

Students (14 -18y)











# LIGHTPAINTING

Students (14 -18y)











# LIGHTPAINTING

Students (14 -18y)





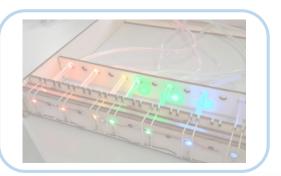






## INDUSTRY 4.0





## PHOTONICS WORKSHOPS

Master the enabling character of photonics and its many applications



## PHOTONICS CHALLENGER PROJECTS

As eye-opener to discovering the wide range of potential applications with photonics technology and trigger creativity



## PHOTONICS TOOLKITS FOR FAB LABS

Make available durable low-cost photonics components and inspire innovation with photonics technology







# PHOTONICS CHALLENGERS





Mentor the projects more than guide them.



Duration: Several months



Encourage teamwork. A female-friendly approach



Target groups:

\*Students (15-18y)

\*Young

professionals (18+)



Creative commons
"AttributionNon-CommercialNo-Derivate Works"



€160 per team

Promote creativity: only the assignment is determined







# PHOTONICS CHALLENGERS











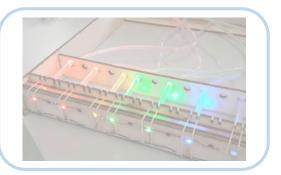






## INDUSTRY 4.0





## PHOTONICS WORKSHOPS

Master the enabling character of photonics and its many applications



## PHOTONICS CHALLENGER PROJECTS

As eye-opener to discovering the wide range of potential applications with photonics technology and trigger creativity



## PHOTONICS TOOLKITS FOR FAB LABS

Make available durable low-cost photonics components and inspire innovation with photonics technology







## PHOTONICS COMPONENTS TOOLKIT

**PLEXIGLASS** 



#### OPTICAL FIBERS

an opposit from is a flowbe, transporant rise mode of glass or plactic, the diameter of which can very. Optical flows are offen used as a meets to quale or transmit fight between the two ands of the flow.

Characteristics









Workshops Photosics Hurp Outdy Tay





**Characteristics** 











A mee is a transmission operation component that focuses or dispenses a light, been by means of infraction. It is made of a transparant plausic or place material. It is used for anapping applica tions, light beam shaping or light collection.

Characteristics Plastic lenses. N°OM1: D=16,5mic; E=35mm N°OM3: D=16,5mic; E=30mm N°OM5: D=16,5mic; E=65min

NYOME 0+36 Serve F++170mm NYOME 0+34 Serve F++22Serve NYOME 0+45 Devel F++36Devel





use red, green and blue (RGB). Octour misting to possible with this LED that contains fleet, Grown and Illius LED.





for light asserts. It is projunction diode that enth light when activated. Coloured LEDs are made from a selectly of sentendoctor materials.

Visite 800-410mm Visitor-585-580mm Russ 606-410mm Russ 606-610mm R

Workshoos florating animations flashon Lamps & signalisation Photonics Hep-





LED STRIP





Characteristics

Meas





ter light source. It is a p-in junction stode that entits light when activated, high sever LEDs are all about efficiency and lowering brivated voltage (vf) to achieve a figher lumerywart.





Characters x lines: 128x64 Detre voltage = 3.3 - 5Y SC Ger Se drives by Ardunic

Characteristics LUD dameter time Emitting colour fled, Green & Blue Vr. = SV

Meas













**OLED DISPLAY** 

OND = 0V VCC = 8V SGL + 0% Clock SGA = 00 Bers

Workshope

Workshoos



converts the energy of light directly into election by thy the photo-volume effect, which is a physical phonomenous.

Solar pull-halchest

Workshope

### SOLAR CELL

by surface mounted lightereiting dodes (SM URDs) and other components on an adhesive backing it can be used as accomingting, bed lighting...

W52812, 60 LEDWIN, 12V, 9.3 WINS IPS7 × waterproof (capable of withstanding water immersion between 15 c and 1m for 30 min.) 90% each LEO appearany committee (compatite with Arbane)



Characteristics

Optical power <0.8 mW cw(nye safet) if = 50 mA 
15 = 30 m 
50 = 1,0 m 
50 = 1,0 m 
Meas







LASER DIODE

Workshope



A same clock is an electrony particle larger treeful to clocker loses in which the active lases medium to famined by a p-n journal or of a semiconductor clocke similar to that found in a light environy clocke. The laser light to a directional lightery





Characteristics

















































































GENERAL PHOTONICS TOOLKIT











WORKSHOP SPECIFIC TOOLKIT













SMARTPHONE RGB colour mixing





Included in the Photonics Toolkit:

- -Instructions to perform this workshop
- -All Photonics & Electronics material for 10 participants



## SMARTPHONE RGB colour mixing: instructions & educational value

















The photonics part The electronic parts PHABLABS 4.0 4



Collect all materials t

Photonics Part



one-way-street for e ou turn around the



The lenses we use of provided by each LE

> In this workshop, we microcontroller WeMos available on the interne power-LEDs. We also device using laser-cutti

> > Concluding thoughts

What have we learned

Arduino-based systems only a couple of years a community around the than happy to share th workshop to come up w

#### Step 2: Electroni Voltage and Curren

It is useful to comp water pipe system which corresponds with the other to a v current correspond resulting water flow (a ball of hair in a c to an electrical resi

#### Protecting LEDs Step 3: The micr

First we prepare th the current, each do as well. To kee the largest resisto WeMos When usin moderate voltages ingly, which we will Each resistor has The WeMos is pow grammed, it can be The WeMos is an A desktop or laptop a of the Arduino plat which is a tiny, che



on the internet wh

is its antenna Don' The WeMos is pow board which provid

#### Step 4: Peripher

The WeMos switch

ULN2003A powers

would burn up. The

ULN2003A, and th

your smartphone.

This project uses a but which can bas



The metallic box co to wirelessly comm out, the WeMos ca

#### Step 5: Quick s

For programming ment), which can After we start it.

so that the appro In order to progr Arduino program WeMos as well a

#### 1. Open the Ardu

Sketchbook location: C:\Users\jayakumar\po Editor language: Syste Editor font size: 12 Show verbose output d Compiler warnings: No Display line number Enable Code Foldin

✓ Verify code after up Use external editor Check for updates of Update sketch files Save when verifying

Additional Boards Mana More preferences car C:\Users\jayakumar\Ap (edit only when Arduing

Copy the following http://arduino.es

and press OK to

2. Select "Tools Navigate to "esp

gramming enviro as shown.

PHABLABS 40 8

#### Assembling the el



Insert the nuts in each to keep everything in

top of the LEDs (c,d),



Then we put in the of the WeMos. We WeMos is connect of the WeMos to t



The figure above le to the small bread ULN2003A output

Then, connect all I b, and the negative 3.3ohms (orange-

470hm (

and 5,60hms (gree PHABLABS 40 1

PHABLABS 40 18



PHABLABS 4.0 is a European project where two major trends are combined into one powerful and ambitious innovation pathway for digitization of European industry.

On the one hand the growing awareness of photonics as an important innovation driver and a key enabling technology towards a better society, and on the other hand the exploding network of vibrant Fab Labs where next-generation practical skills-based learning using KETs is core but where photonics is currently lacking.

#### www.PHABLABS.eu

This workshop was set up by the Institute of Photonics Sciences, ICFO in close collaboration with Fablab Barcelona and Tinkerers Lab.







PHOTONICS PUBLIC PRIVATE PARTNERSHIP



















Explanation for the A

but different voltage

serial resistor conne

selected current of

= (5-3.4V) / 0.1A = 1

In the text above

reasons the resist

When we connect

resistor, which is I

resistors, which ar

Here are the value

Depending on the

high-power-LEDs v

PHABLABS 4.0

LED



Another way to mer

SMARTPHONE RGB colour mixing: Materials per participant





3 High Power LEDS: Red, Green & Blue Resistor 3.3 Ohm

Resistor 4.7 Ohm



3 lenses for High Power LEDS Resistor 5.6 Ohm

**ULN2003A** 



**Breadboard small** 



WeMos microcontroller

Breadboard extra small

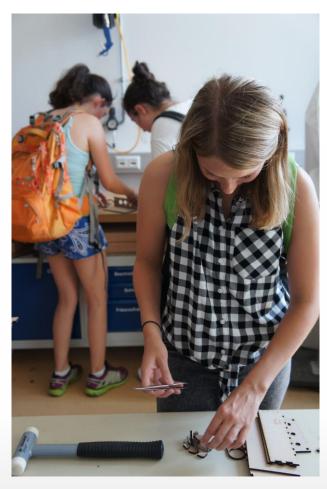
USB A to Micro B





SMARTPHONE RGB colour mixing: Tests in secondary schools









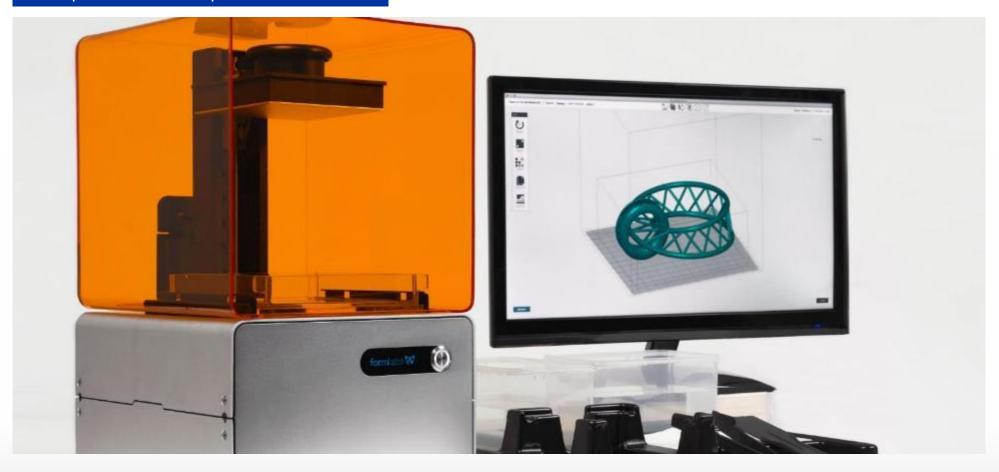








3D printer for transparent material







PHABLABS 4.0

3D printer for transparent material







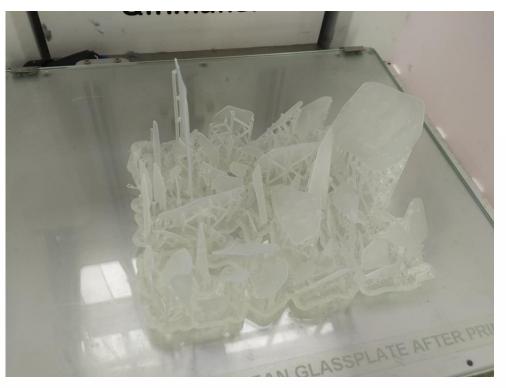




PHABLABS 4.0

3D printer for transparent material















More than one in 10 girls think that STEM careers are more suited for boys. In modern society, it's important to disregard stereotypes.

#SmashStereotypesToBits #INWED18



12:00 am - 21 Jun 2018

500 Retweets 666 Likes















## Aim

To increase the number of females who consider studying Physics/Photonics.

## **Philosophy**

Start from where the girls are (their self-identity). Do NOT expect them to change or to act like/become proto males.

## Motto

Equality of experience is not the same as equality of opportunity

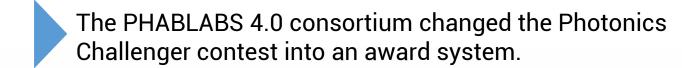






## What activities don't work?

- Competitions





- After-school STEM clubs

We tried to integrate the PHABLABS 4.0 activities into other hobbies/activities of the girls. E.g.: youth movement, schools...

Activities that don't involve mum.

We organised PHABLABS 4.0 workshops that include Mothers – either on the day or via a flyer to take home to show Mum.







## **Pragmatic approach during workshops in Fab Labs**

## Objectives:

- Explore how to engage girls
- Be aware of how instructors' behaviour can encourage or put off students
- Increase awareness of strategies to manage your engagement with young people to encourage them to see photonics as "something for them"



Ensure you spend as much time with girls as boys. Choose your vocabulary and messages during the workshops and challengers carefully.





# PHOTONICS WORKSHOPS

# PHABLABS 4.0

Tested during 12 months





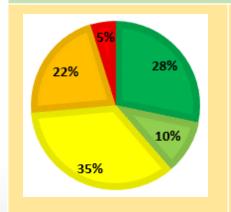


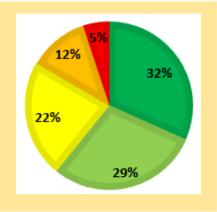


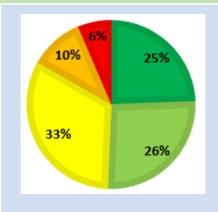
| GIRLS  | 108   | BOYS   | 217   |
|--------|-------|--------|-------|
| Before | After | Before | After |

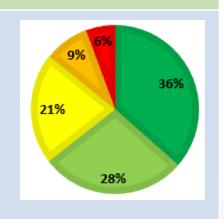
2. Can you imagine yourself working in a science or technology business?

- More likely
- Likely
- Probably yes probably not
- Not likely
- Less likely















|  | · · ·               |                   |                           |  |  |  |  |
|--|---------------------|-------------------|---------------------------|--|--|--|--|
| GIRLS  | 108                 | BOYS              | 217                       |  |  |  |  |
| Before   | After               | Before            | After                     |  |  |  |  |
| 4. I believe I can be successful in a career in engineering? |                     |                   |                           |  |  |  |  |
|  | ■ Strongly agree    | ■ Agree           |                           |  |  |  |  |
|  | More or less        | Disagree          |                           |  |  |  |  |
|  | ■ Strongly disagree |                   |                           |  |  |  |  |
| 9% 14%<br>20%<br>22%   | 27%<br>27%<br>24%   | 25%<br>29%<br>27% | 7% <mark>5%</mark><br>33% |  |  |  |  |





# **NEXT STEPS?**





www.phablabs.eu



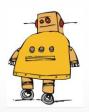
https://www.facebook.com/PHABLABS



@Phablabs40



**PHABLABS 4.0 Youtube Channel** 



**Instructables PHABLABS 4.0** 



