

Incidents in Radiation Therapy

-

What can be done?

*ICTP School on Medical Physics
March 25 – April 5, 2019
Miramare, Trieste*

Yakov Pipman, DSc

Many recommendations. Perhaps too many!

| Report | Advice |
|------------------------------------|---------------|
| <i>Towards safer Radiotherapy</i> | 37 |
| <i>Radiotherapy Risk Profile</i> | 15 |
| <i>Preventing Accidental</i> | 15 |
| <i>Hendee and Herman</i> | 20 |
| <i>Hierarchy of Actions</i> | 19 |
| ASTRO | 6 |
| TG 100 | 5 |
| Total | 117 |



Recommendations for safer radiotherapy: what's the message?

*Peter Dunscombe**

Education/ Training (7)

Staffing/skills mix(6)

Documentation/SOP (5)

Incident Learning System (5)

Communication/questioning (4)

Check lists (4)

QC and PM (4)

Dosimetric Audit(4)

Accreditation (4)

Minimizing interruptions (3)

Prospective risk assessment (3)

Safety Culture (3)

What can we do?

Education and Training

Multilayered prevention

Risk assessment – (FMEA)

Learning and Reporting Systems

Analyzing – Root Cause Analysis (RCA)

Developing a Safety Culture

https://rpop.iaea.org/RPOP/RPoP/Content/AdditionalResources/Training/1_TrainingMaterial/AccidentPreventionRadiotherapy.htm

PREVENTION OF ACCIDENTAL EXPOSURE IN RADIOTHERAPY

Part 5: Reporting, investigating and preventing
accidental exposures



IAEA

International Atomic Energy Agency

Multilayered prevention of accidental exposures

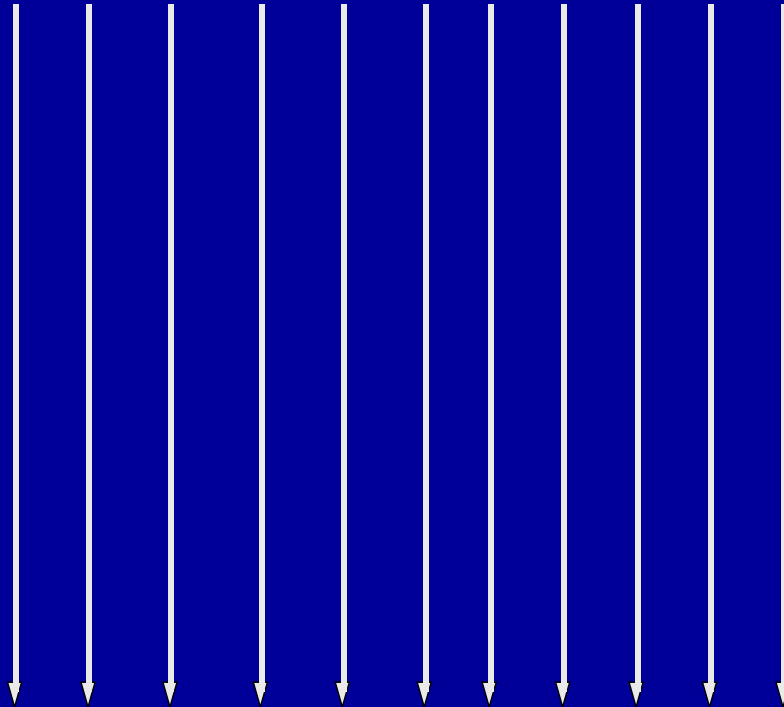
- The term “**defence in depth**” is defined in the BSS as “the application of more than one single protective measure for a given safety objective such that the objective is achieved even if one of the protective measures fail”.
- “**Defence in depth**” can be viewed as several layers of safety provisions, such as physical components and procedures.

Multilayered prevention of accidental exposures

- Multilayered prevention includes aspects of “defence in depth” but also includes aspects such as awareness and alertness which could be termed “**conceptual defence**”
- For this multilayered prevention of accidental exposures to work, these layers need to be independent of each other.
- An implemented Quality Assurance program might provide the layers. Part of the QA should be to verify that this is the case!

Multilayered prevention of accidental exposures

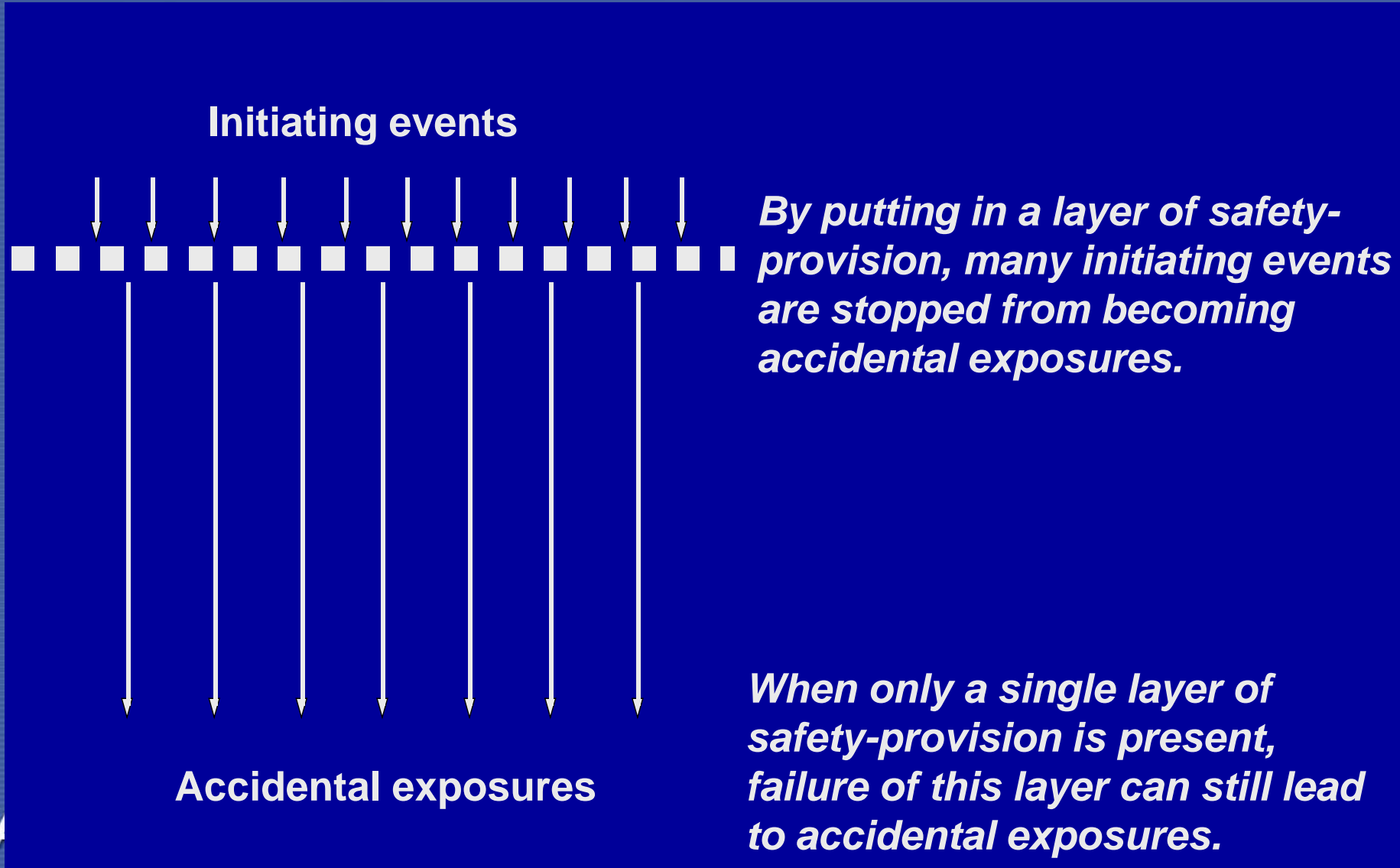
Initiating events will happen many times in any clinic



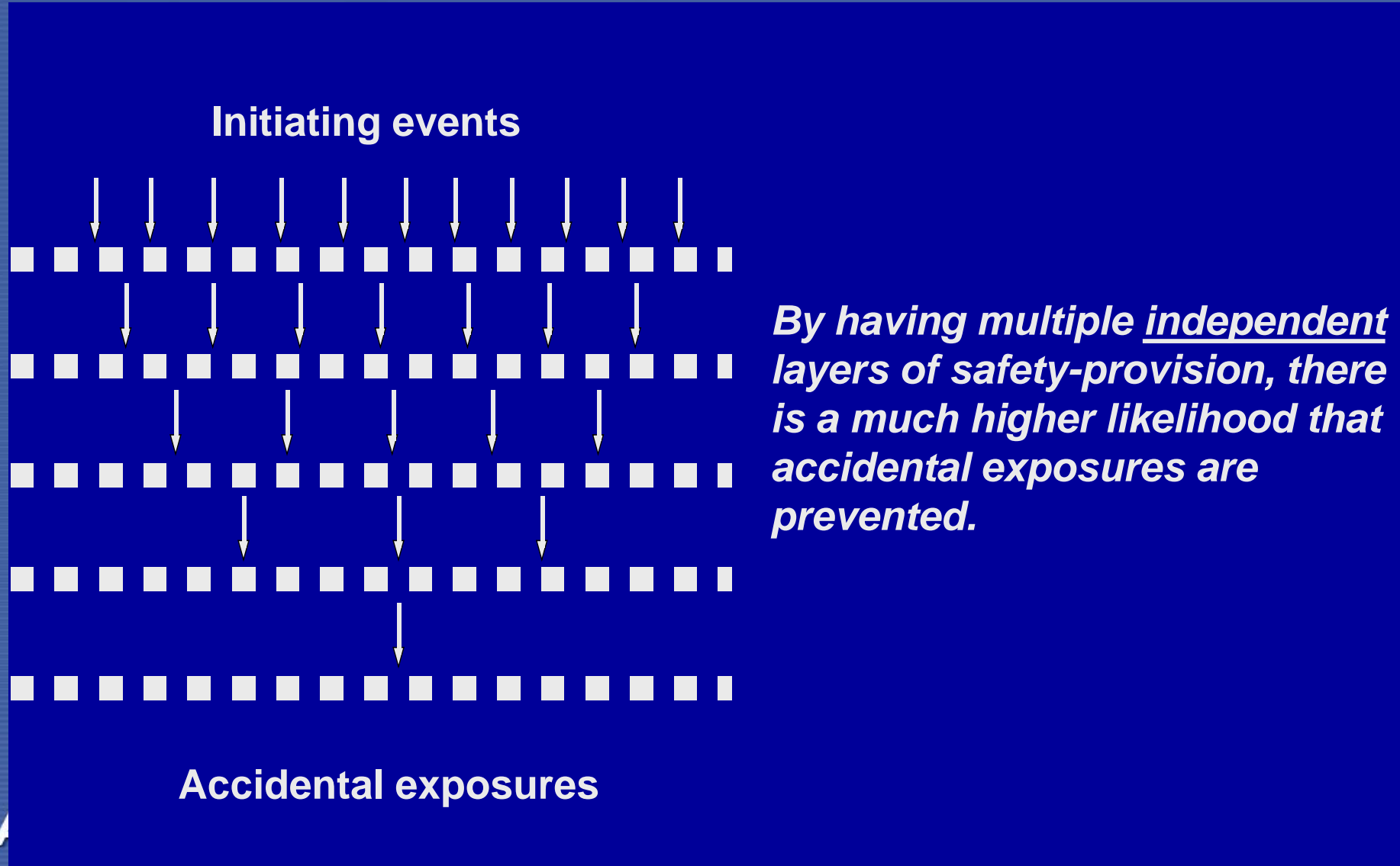
If there are no layers of safety provision, these events will lead to accidental exposures



Multilayered prevention of accidental exposures

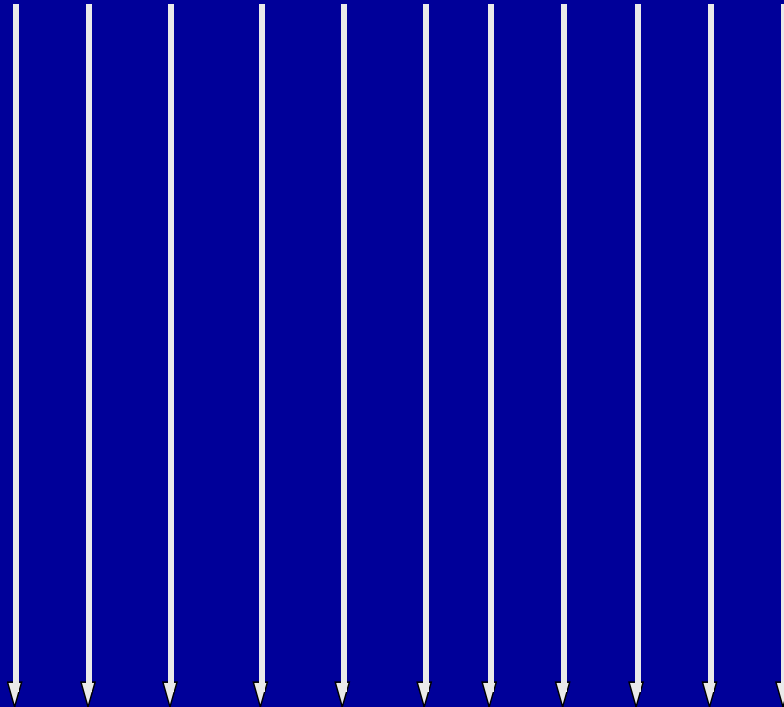


Multilayered prevention of accidental exposures



Multilayered prevention of accidental exposures

Initiating event: Mistakenly inverting SSD-correction in MU-calculation

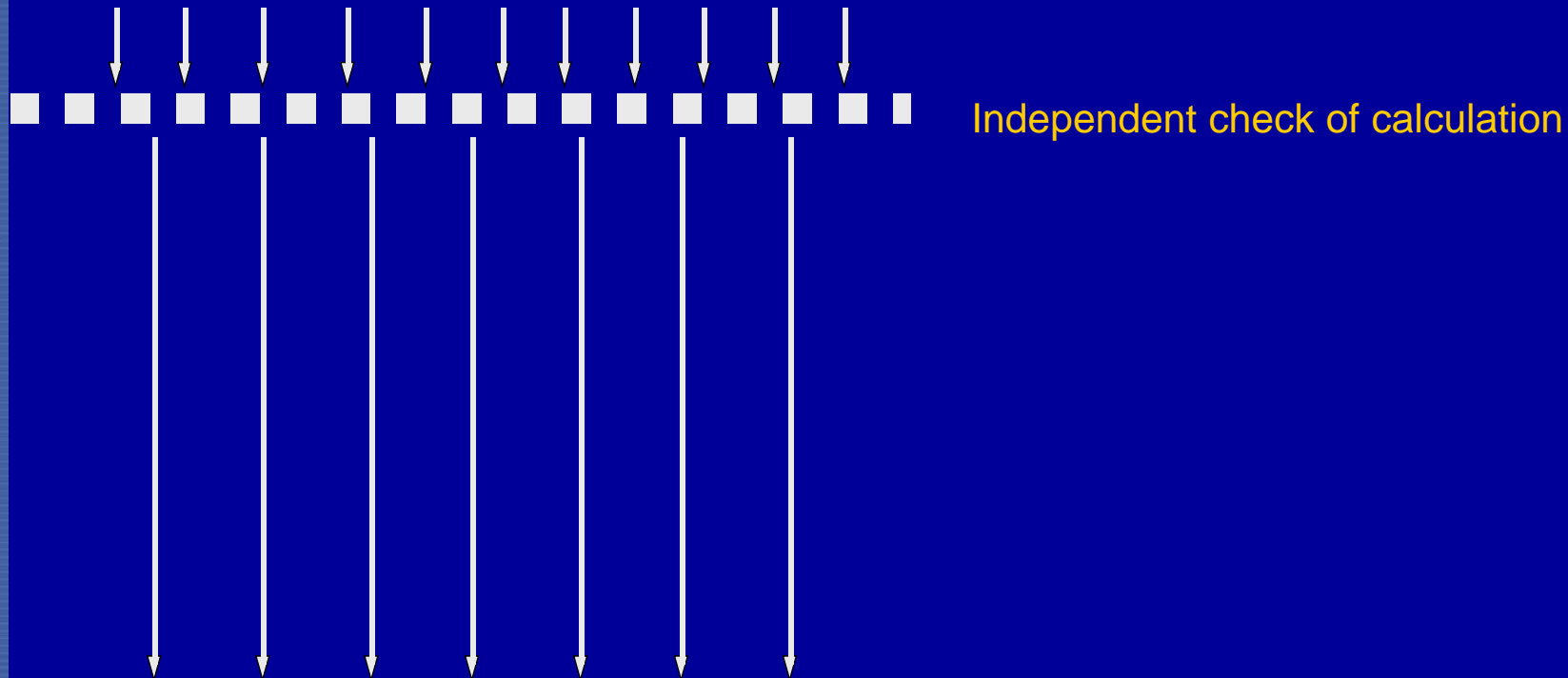


Consequence: Very significant dose deviation for a patient



Multilayered prevention of accidental exposures

Initiating event: Mistakenly inverting SSD-correction in MU-calculation

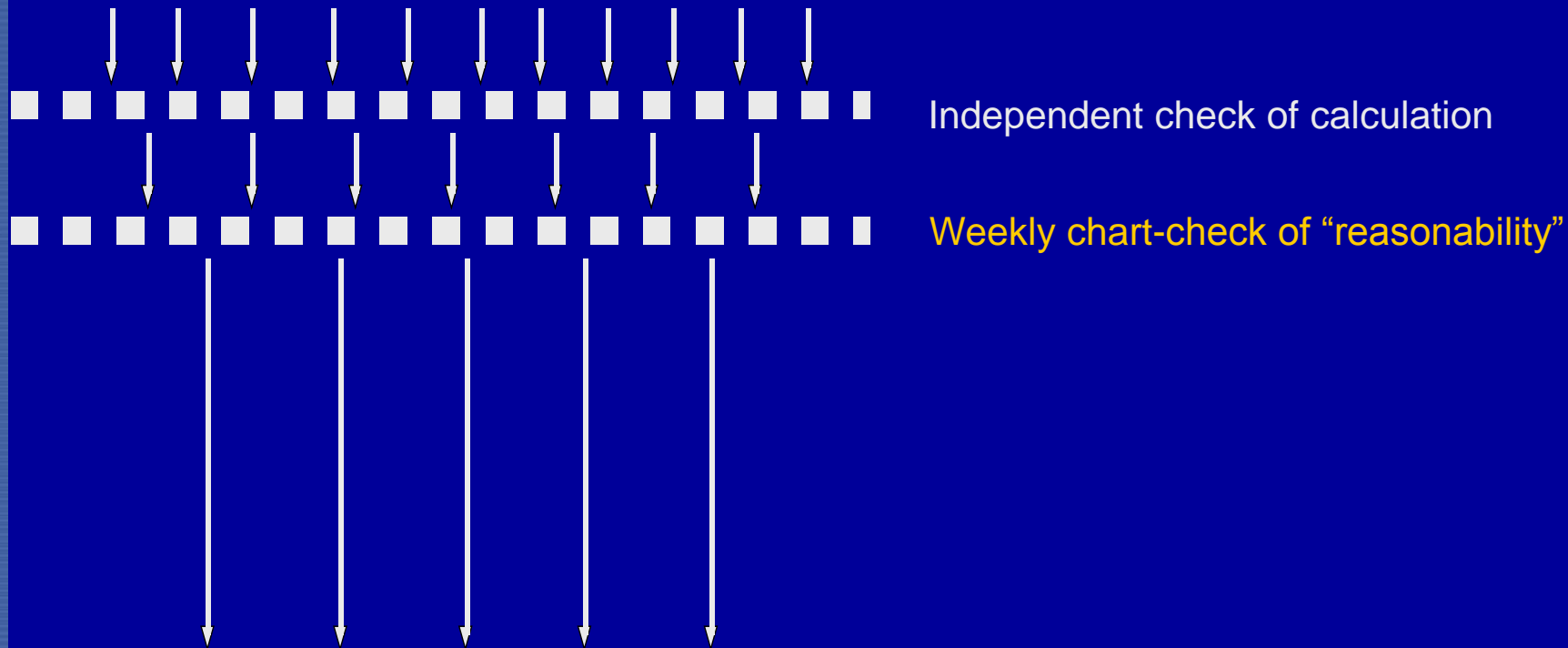


Consequence: Very significant dose deviation for a patient



Multilayered prevention of accidental exposures

Initiating event: Mistakenly inverting SSD-correction in MU-calculation

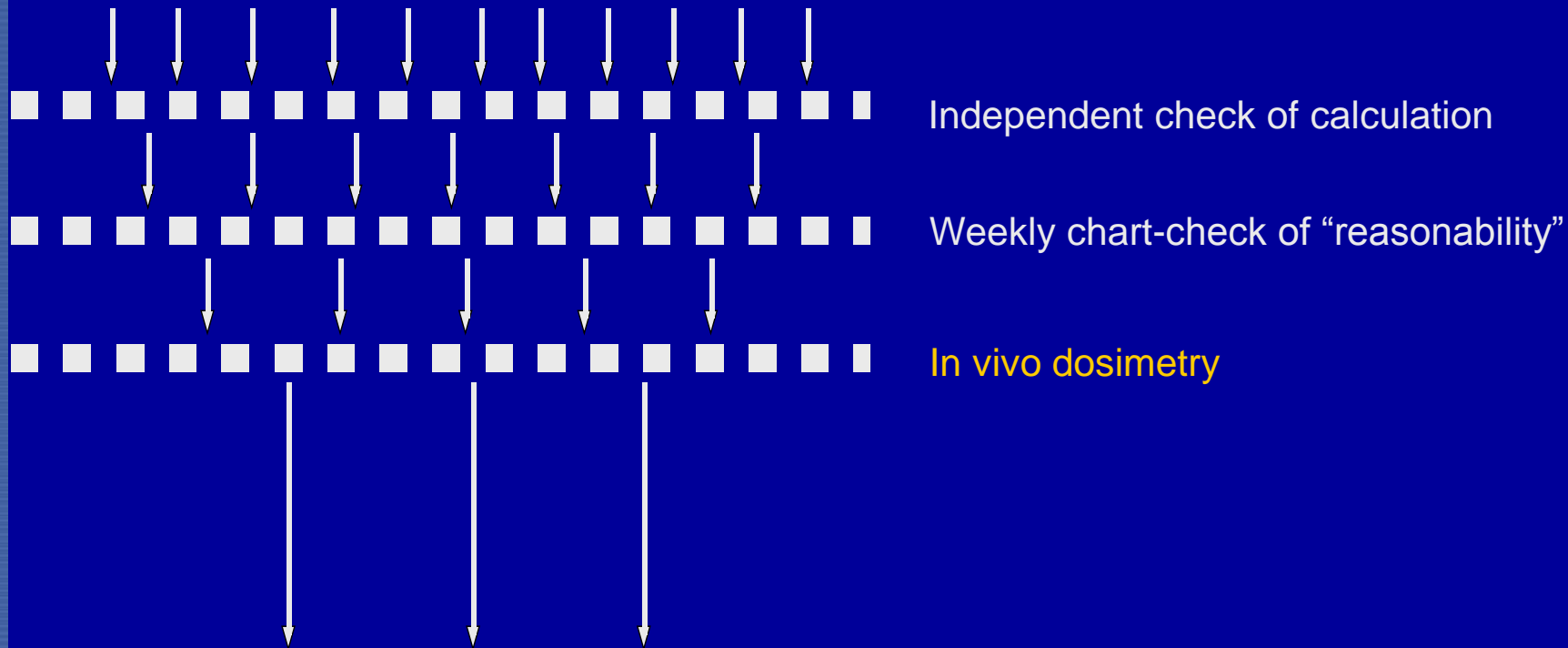


Consequence: Very significant dose deviation for a patient



Multilayered prevention of accidental exposures

Initiating event: Mistakenly inverting SSD-correction in MU-calculation

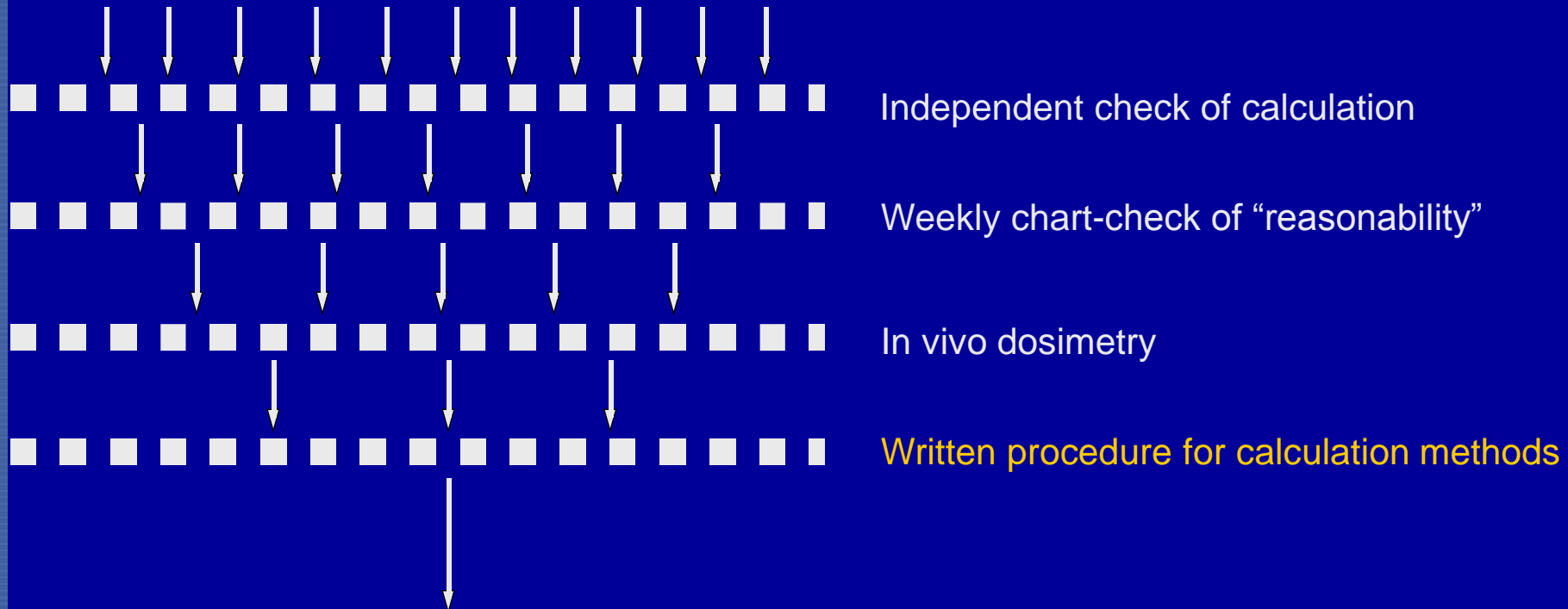


Consequence: Very significant dose deviation for a patient



Multilayered prevention of accidental exposures

Initiating event: Mistakenly inverting SSD-correction in MU-calculation

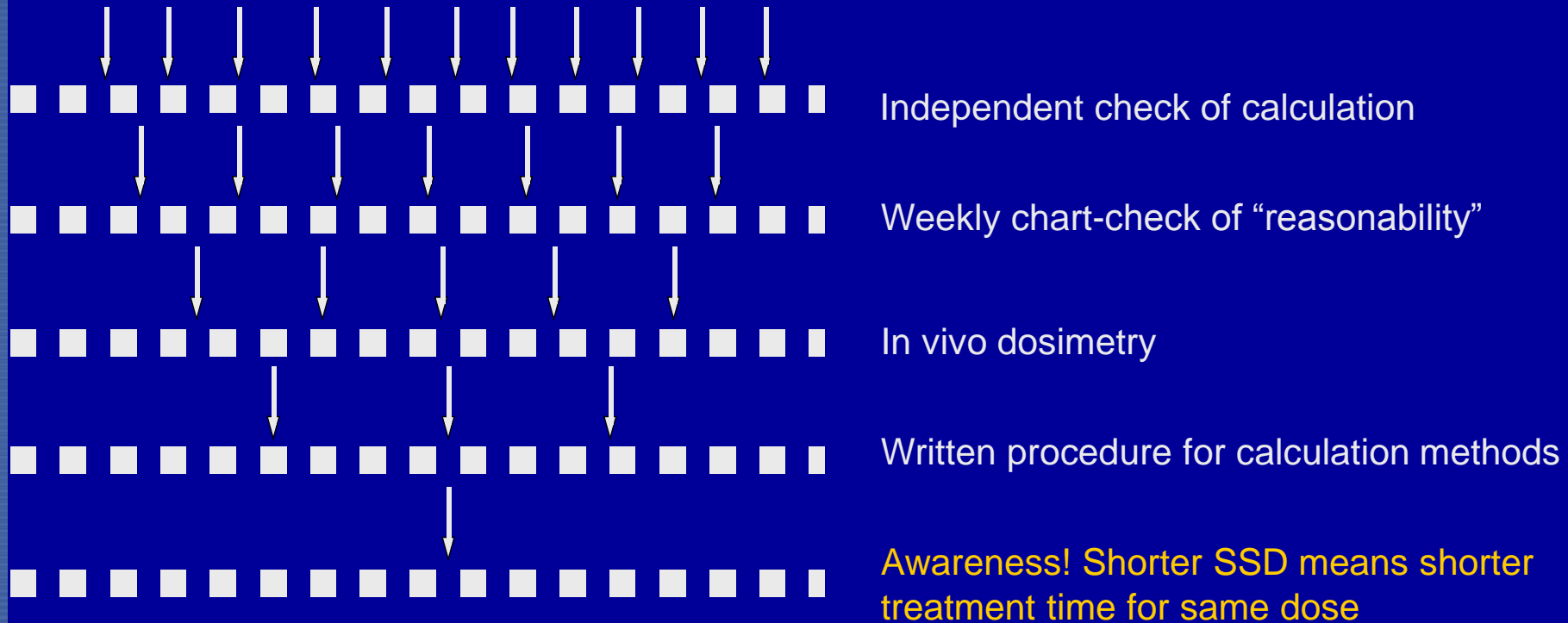


Consequence: Very significant dose deviation for a patient



Multilayered prevention of accidental exposures

Initiating event: Mistakenly inverting SSD-correction in MU-calculation

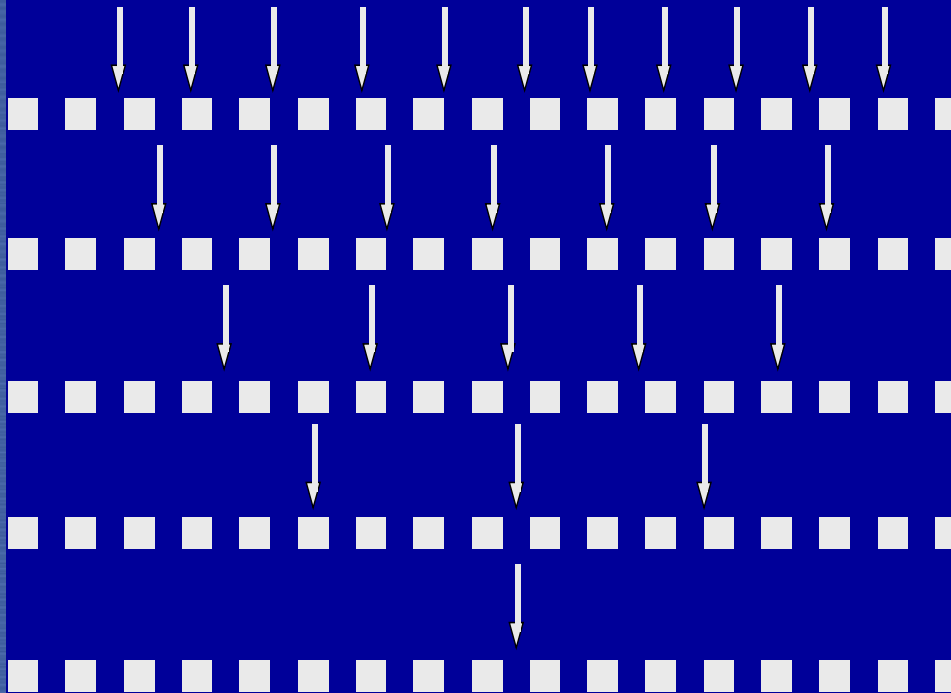


Consequence: Very significant dose deviation for a patient



Multilayered prevention of accidental exposures

Initiating event: ?



Consequence: ?

TRY IT AS AN EXERCISE!

Examples of initiating events:

Calibration of beam made in penumbra

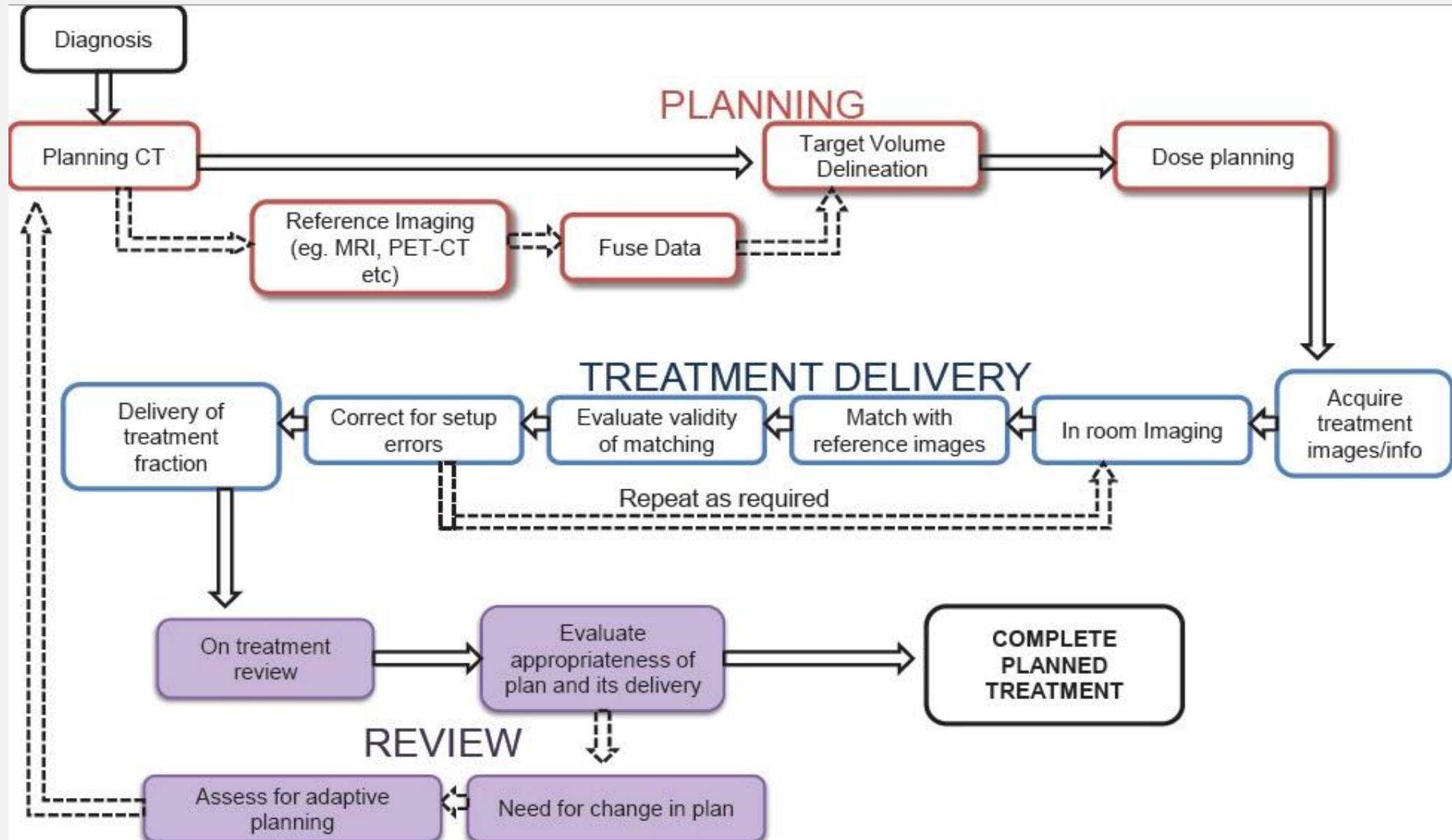
Pancake chamber used upside down

Use of wedge factor twice in calculation of treatment time

Misunderstanding of verbal prescription

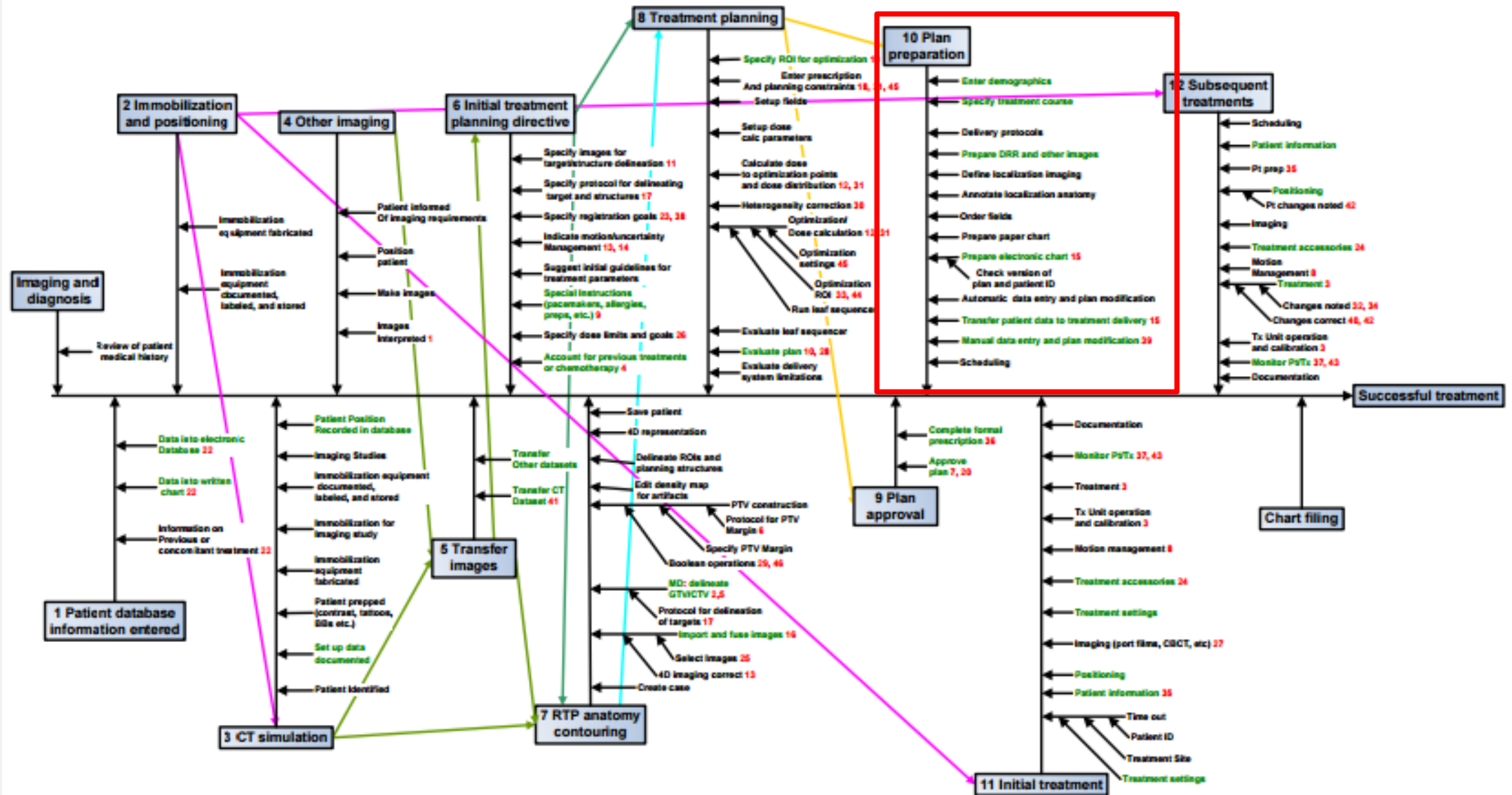


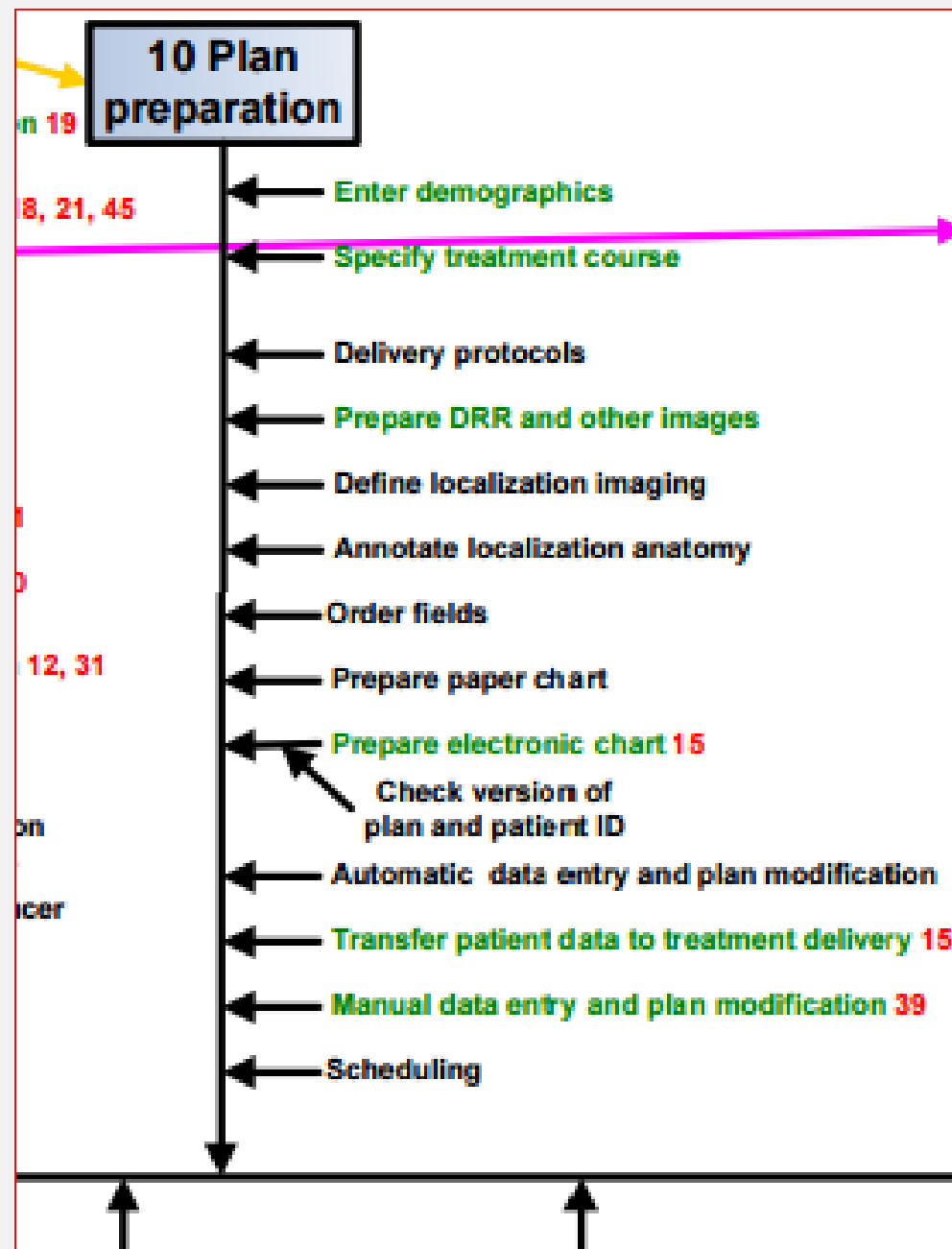
To Create Barriers we use Process Maps



Process Map for IMRT

(TG 100 Example)





Failure Modes and Effects Analysis-FMEA

- Assess potential risks of each step
 - Determine the failure modes – what can go wrong?
 - What can cause each failure?
- Estimate the likelihood of each failure
 - O = “Occurrence” rating**
 - 1 is unlikely, 10 is inevitable
- Estimate the consequences of each failure
 - S=“Severity” rating**
 - 1 is mere bother, 10 is catastrophe
- Estimate likelihood that failure will NOT be detected
 - D = “Detectability” rating**
 - 1 is obvious, 10 is almost impossible to detect
- **RPN=Risk Priority Number=O×S×D**
 - 1 is minimal risk, 1000 is huge risk

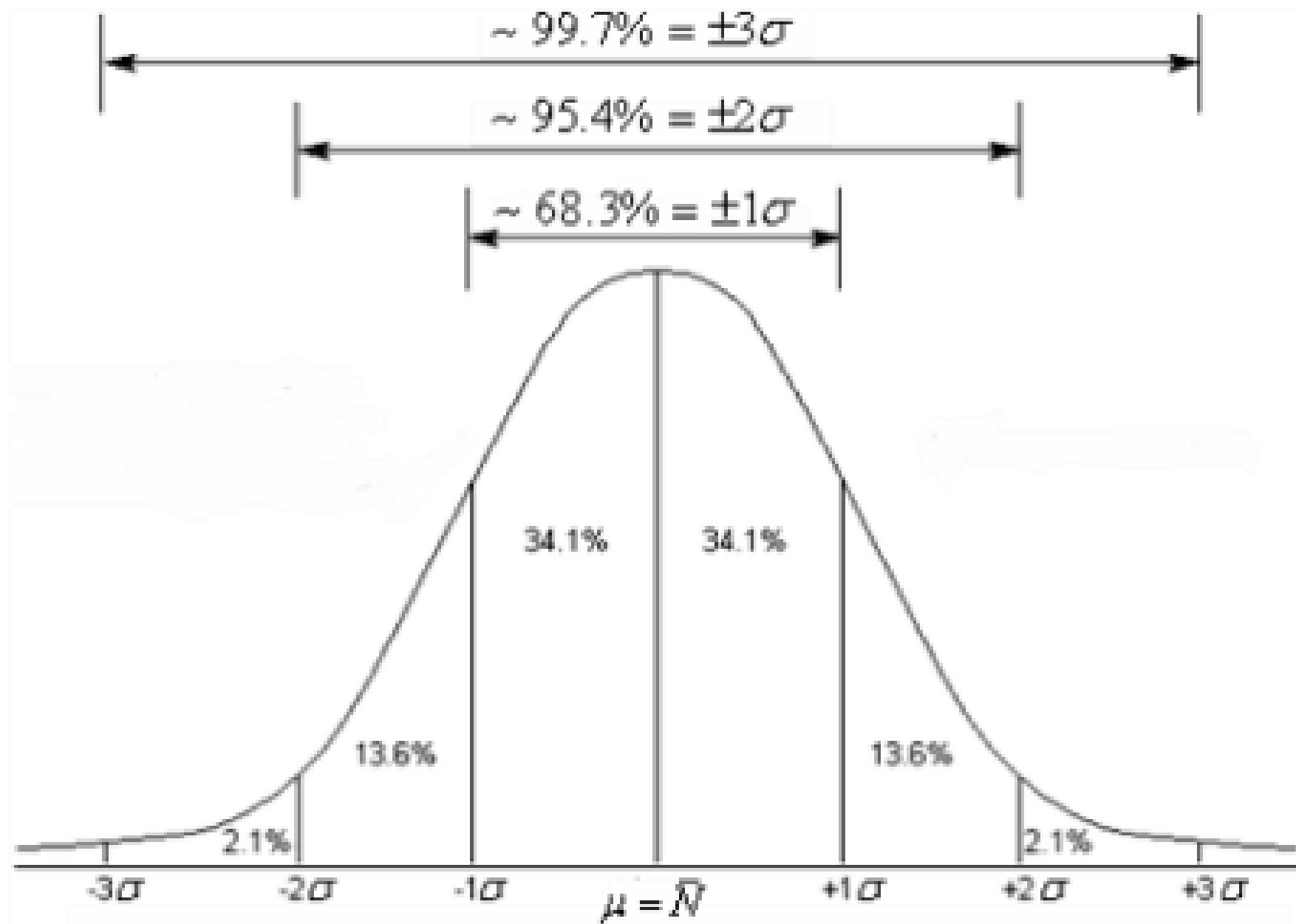
What is Safety ?

- The absence of an unacceptable risk of harm.
- What is harm in RT?
 - excess morbidity
 - sub-optimal tumour control.

Quality in Radiotherapy

The degree to which radiation therapy is consistent with current professional knowledge:

- The prescription is appropriate, i.e. evidence based
- The prescription is delivered within tolerances determined by consensus in the profession



Is Safety an issue in Radiotherapy?

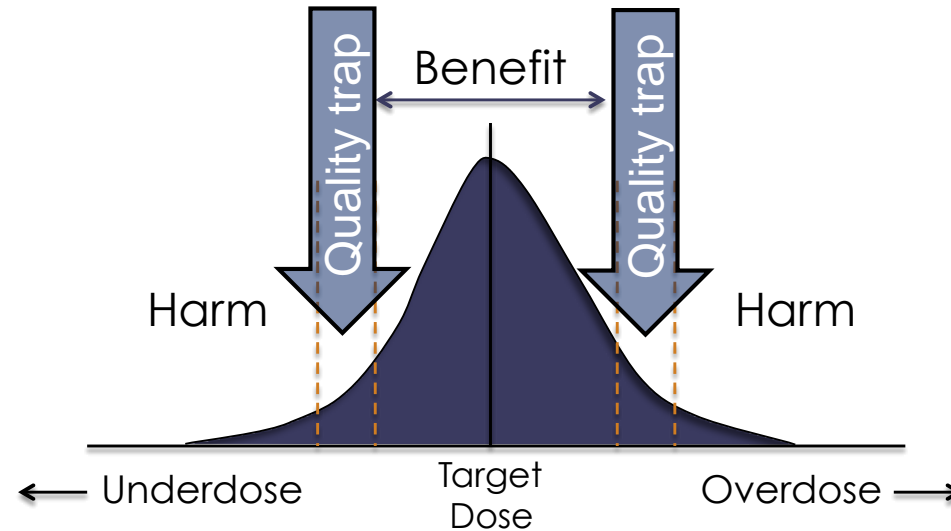
| | “Serious” Incidents per course |
|----------------|--------------------------------|
| New York State | 0.012% |
| Varian | 0.002% |
| UK | 0.003% |

The chance of dying or being injured on a U.S. domestic flight is about 0.00001%

(Ford and Terezakis, IJROBP 2010)

How many patients fall into the “Quality Trap”?

There are about 750,000 patients receiving RT per year in the U.S.



At 0.01% that would be 75 serious accidents per year in the US alone!

If we ignore retreats, that is approximately 750,000 courses per year.

2.6% of 750,000 is about 20,000



Department of Radiation Oncology TREATMENT VARIANCE REPORT

Reported on __/__/200__ Reported by: _____ Occurrence date(s): __/__/200__
Patient ID: _____ Attending M.D.: _____ Assigned Physician: _____

Details: Blocks / MLC / MU / Wedges / Geometry / Energy / Mode / Setup / Machine _____
Calculation / Plan / # of Fx's _____ / Machine function / Identification
Other _____
Therapist(s): _____

Description of Variance (reporting staff):

Summary of Variance analysis (Physics)

(report attached [])

| EFFECT CATEGORY | ↓ | REPORTING CLASS | ↓ |
|-----------------|---|-------------------|---|
| Prevented | | Minor | |
| Corrected | | Recordable | |
| Uncorrectable | | Misadministration | |

DEPARTMENTAL REVIEW:

Date: __/__/200__

Comments:

Corrective action:

Variance?

- A difference between what is expected and what actually occurs.
- An event that departs from the normal, the routine or from what we expected.



What information did we collect?

Department of Radiation Oncology
TREATMENT VARIANCE REPORT

Reported on __/__/200_ Reported by:_____ Occurrence date(s): __/__/200_, _____

Patient ID:_____ Attending M.D.:_____ Assigned Physicist:_____ -

Details: Blocks / MLC / MU / Wedges / Geometry / Energy / Mode / Setup / Machine_____/

Calculation / Plan / # of Fx's __ / Machine function / Identification

Other_____

Therapist(s): _____

Description of Variance (reporting staff):

THE ABOVE SECTION TO BE COMPLETED BY REPORTER

What did we do with it?



- Bring to the attention of the attending Physician since s/he is ultimately responsible for the patient's treatment
- As the case may be, bring to the immediate attention of a supervisor or Physics.
- "Treatment Variance" forms are collected by Sherin

What did we do with it?

- Analyzed the specifics of the variance
 - What is the effect on the patient
 - Is there a lesson to learn and/or changes to be made
 - What reporting category does the variance fall into.



Each case would be evaluated by the QA team, and the analysis reported



Summary of Variance analysis (Physics) (report attached[])

| |
|--|
| |
| |
| |
| |
| |

| | | | |
|-----------------------------------|---|-------------------|---|
| <div><div></div><div></div></div> | | | |
| EFFECT CATEGORY | √ | REPORTING CLASS | √ |
| Prevented | | Minor | |
| Corrected | | Recordable | |
| Uncorrectable | | Misadministration | |

THE ABOVE SECTION TO BE COMPLETED BY PHYSICS

Significant error?

- When evaluating the significance of an error, its effect was evaluated on the assumption that the patient's treatment would be solely determined by that particular error.

Redundant measures?

A measure, or action, is truly redundant if it can perform the same function of a different measure, in its absence.

Proposed Corrective Action and Discussion



- Let's change "xyhp"
- We should replace "yzz" with "rstuv"
- The last one to "zxtt" will do "abcd"
- We will now use "dkfgh"!

Monthly Presentation to the departmental QA Committee



OVERALL ANALYSIS:

Number of cases reviewed: _____ fields _____ ESTV 's

Number of cases identified: _____

| Effect Category | # | Reporting Class | # |
|-----------------|---|-------------------|---|
| Prevented | | Minor | |
| Corrected | | Recordable | |
| Uncorrectable | | Misadministration | |

SPECIFIC CONCLUSION:

ACTION:

Newer incident reporting systems

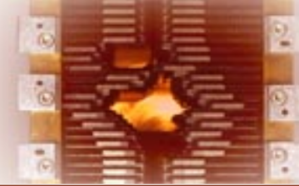
[Nucleus](#)

Pipman, Yakov [Sign Out](#)



SAFRON

Safety Reporting and Learning System
for Radiotherapy



Select Dataset: All incident reports ▼

[Home](#)

[Process Steps](#)

[Incident Reports](#)

[Documents and Links](#)

[Statistical Reports](#)

[Help](#)



Safer use of radiation in radiotherapy through learning and reporting

SAFRON aims to enable global shared learning from safety related events and safety analysis in order to improve the safe planning and delivery of radiotherapy.

Featured Incident Reports

HDR vaginal cylinder brachytherapy treatment delivered to incorrect location

Patient received first of three intended deliveries of HDR vaginal

Featured Documents & Links

Report No. 167- Guidelines by the AAPM and GEC-ESTRO on the use of innovative brachytherapy devices

Although a multicenter, Phase III, prospective, randomized trial is

New User?

[Request Registration](#)

Actions

[Browse Safety Info by Process Step](#)

[Search Reports](#)

[Search Documents & Links](#)

[See Statistical Reports](#)

SAFRON



Information and Instructions for Registering with NUCLEUS

Prior to registering with Safety Reporting and Learning System for Radiotherapy (SAFRON), the registrant must register with NUCLEUS, the Agency's information resource catalogue. The link to NUCLEUS is: <http://nucleus.iaea.org/Home/index.html>

Instructions for Registering with SAFRON

SAFRON is an integrated voluntary reporting registry of radiation oncology incidents and near misses. Its success is dependent on facilities registering and sharing incidents that occur in their institutions. The registration form includes details on the equipment, staff and environment in your centre. This information indicates the complexity of the processes within departments. It will be used to carry out trend analyses of incidents in relation to complexity of practice, working environment and educational background of professional staff in a range of clinic types. The information will not be seen by other users of SAFRON.

<https://rpop.iaea.org/SAFRON/StaticContent/safron-instructions.pdf>



IAEA

SAFRON

Safety Reporting and Learning System for Radiotherapy

[Home](#)[Process Steps](#)[Incident Reports](#)[Documents and Links](#)

All process step for: External beam radiotherapy ▼

1.2.4.5. Other

2. Pre-treatment phase

2.1. Assessment of patient

2.1.1. Identification of patient

2.1.2. Verification of diagnosis/extent/stage

2.1.3. Other

2.2. Decision to treat

2.2.1. Completion of required information

2.2.2. Recording of patient ID

2.2.3. Recording of previous treatment details

2.2.4. Recording of patient's specific requirements

2.2.5. Recording of non-standard information/protocol variations

2.2.6. Other

2.3. Prescribing treatment protocol

2.3.1. Choice of dose

2.3.2. Choice of modality

2.3.3. Choice of energy

All process step for: External beam radiotherapy ▼

2.9. Other

3. Treatment phase

3.1. Treatment setup

3.1.1. Patient setup

3.1.1.1. Patient ID process

3.1.1.2. Patient data ID process

3.1.1.3. Explanation/instructions to patient

3.1.1.4. Patient positioning

3.1.1.5. Use of reference marks

3.1.1.6. Other

3.1.2. Treatment unit setup

3.1.2.1. Setting of treatment machine parameters

3.1.2.2. Setting of collimator angle

3.1.2.3. Setting of jaw position

3.1.2.4. Setting of asymmetry

3.1.2.5. Setting of couch position/angle

3.1.2.6. Setting of energy



IAEA

SAFRON - Safety in Radiation Oncology

Dataset: All incident reports[Home](#) | [Process Steps](#) | [Incident Reports](#) | [Documents and Links](#) | [Help](#)

Submit Incident Report

Provide incident report details.

* Required Fields

| | |
|--|---|
| *Treatment modality: | External beam radiotherapy |
| Date of discovery (YYYY-MM-DD): | |
| *Who discovered the incident? | |
| *How was the incident discovered? | |
| *What phase in the process is the incident associated with? | Select |
| *Where in the process was the incident discovered? | Select |
| *Was anyone affected by the incident? | |
| *Was any part of the prescribed treatment delivered incorrectly? | <div><div>Yes, more than 1 patient</div><div>Yes, one patient</div><div>Other, e.g. staff</div><div>No, but someone could have been; potential incident</div><div>No information provided</div></div> |
| If relevant, please indicate the proportion of fractions delivered incorrectly. | |
| If relevant, please estimate the dose deviation from the prescribed dose per fraction: | |
| *Clinical incident severity: | Help Text |
| *Summarize the incident in a single sentence headline: | |
| If the incident-cause is related to equipment (hardware or software), please specify the make, model and version number: | |
| Describe the incident in detail: | |
| Describe the causes of the incident (Select one | |

Option Menus

Tables

Free text description



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Safety Reporting and Learning System
for Radiotherapy

Home

Process Steps

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Statistical Reports

Wrong dose normalization in 1-fraction-radiosurgery

| | |
|---|--|
| Treatment modality: | External beam radiotherapy |
| Equipment used: | Linear Accelerator |
| Treatment method: | Stereotactic radiosurgery (cranial or body) |
| Date of discovery: | 2019-01-25 |
| Who discovered the incident? | Medical physicist |
| How was the incident discovered? | Found at the time of first patient treatment during regular checks |
| What phase in the process is the incident associated with? | 2.6.7. Recording of definitive treatment prescription |
| Where in the process was incident discovered? | 2.6.6. Authorization of plan |
| Was anyone affected by the incident? | No, but someone could have been; potential incident |
| Was any part of the prescribed treatment delivered incorrectly? | No, but patient could have been affected |
| First day of treatment: | Yes |



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Safety Reporting and Learning System
for Radiotherapy

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Statistical Reports

wrong electron dose calculation from 600cgy to 400cgy x2fraction dose deviate from 1200cgy to 800 cgy

Describe the incident in detail:

Doctor prescribed electron for keloid case 600 cgy x2 fraction but Physicist calculate 400 cgy x2 fraction the incident caused by no recheck (timeout) by second physicist, the incident meet by the completed chart check by the physicist

Describe the causes of the incident:

Did the incident reach the patient?

Yes

What safety barrier failed to identify the incident?

What safety barrier identified the incident?

Independent confirmation of dose
Regular independent chart checks

What safety barrier might have identified the incident?

Post treatment evaluations (evaluation of clinical and process)

Describe contributing factors to the incident:

no timeout or recheck dose calculation by the second physicist before treatment

Suggest preventive action(s):

Dose calculation recheck by second medical physicist must be completed before patient treatment delivery

If relevant, please estimate the dose deviation from the prescribed dose per fraction:

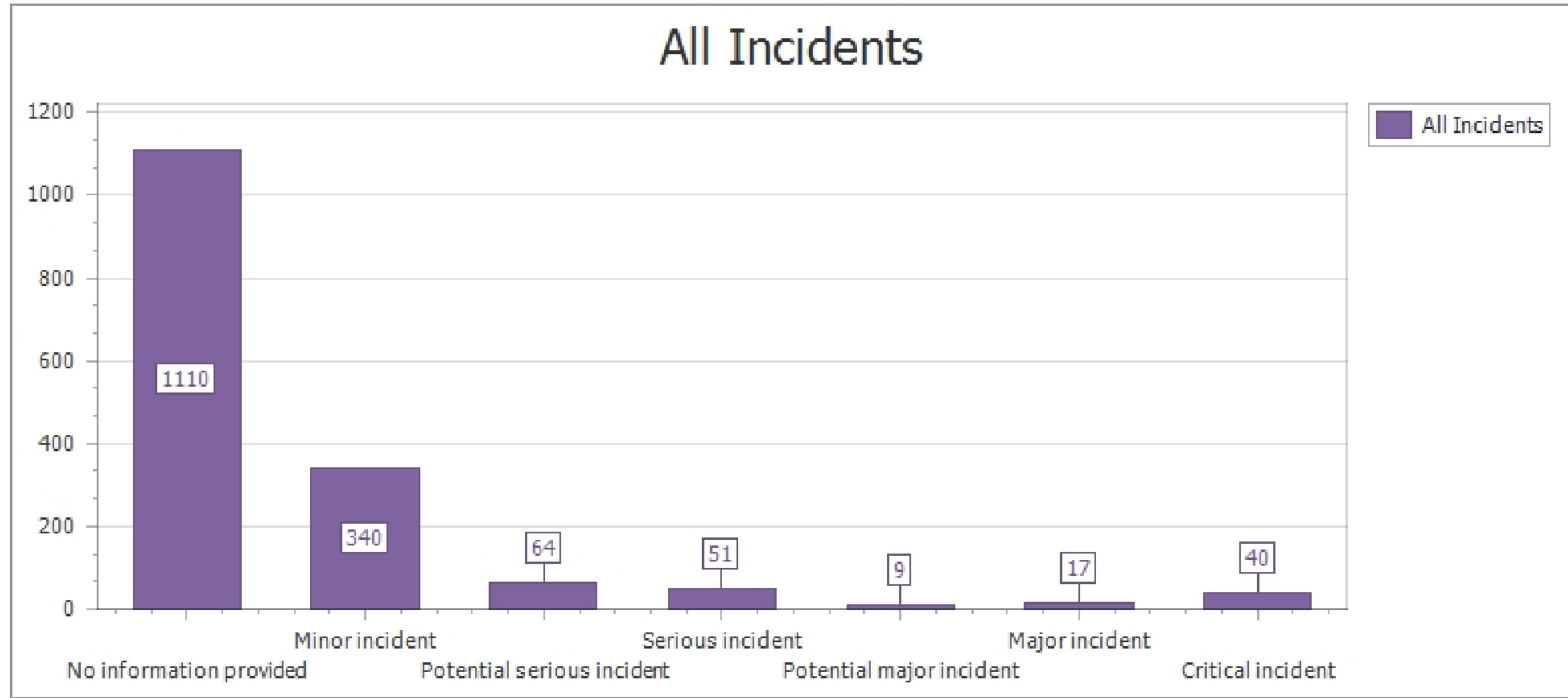
>50%

Clinical incident severity:

No information provided

Incidents by clinical incident severity

Distribution of clinical incident severities, with which the incident is associated



*Number of staff:

*Radiation oncologists (physicians):

*Medical physicists:

*Radiation Therapy Technologists (RTT) / Radiation Therapists / Staff at treatment units treating patients:

*Radiation Therapy Technologists (RTT) / Radiation Therapists / Staff at simulator and/or in-house CT:

*Staff doing dosimetry i.e. treatment planning etc:

*Staff doing technical maintenance on radiotherapy equipment:

*How is most of your equipment maintenance performed?

Safety infrastructure in place at the clinic:
(Select all that apply to your clinic)

- ☐ There are documented policies and procedures for most of the clinical processes
- ☐ There are written policies and procedures for equipment quality control (including software)
- ☐ There are appropriate education and training for staff
- ☐ There is a committee with responsibility for on-going quality and safety improvement

Safety barriers in place at the clinic:
(Select all that apply to your clinic)

- ☐ Verification of patient ID
- ☐ Verification that pretreatment condition have been taken into account
- ☐ Verification of imaging data for planning (CT scan, fusion, imaging modality, correct data set)
- ☐ Verification reference points
- ☐ Physician peer review
- ☐ Review of treatment plan
- ☐ Independent confirmation of dose
- ☐ Time out
- ☐ Use of record and verifying system
- ☐ Verification of treatment accessories
- ☐ Image based position verification
- ☐ In vivo dosimetry

<https://rpop.iaea.org/SAFRON/ClinicRegistration/ClinicRegistrationEdit.aspx>

ASTRO and the AAPM (2014) - medical specialty society sponsored radiation oncology PSO.
Goal: Educate the radiation oncology community on how to improve safety and patient care.

RO-ILS

RADIATION ONCOLOGY
INCIDENT LEARNING SYSTEM



Healthcare SafetyZone® Portal 

Sponsored by ASTRO and AAPM

User Ten [Logout](#)


Ask a Question


Library


My Review


Analysis


Administration

Target Safely - Incident Learning Database
A national medical error reporting system and patient safety database for radiation oncology.

How to use the Portal?
Select and click ... to submit a report click the center button or to view policies, procedures, and educational materials without submitting a report, select and click Library, the other topic.

SUBMIT EVENT

Welcome to the Healthcare SafetyZone® Portal
Your customized content can be placed here. This can be links to documents/forms in the Portal library or links to documents/forms in your intranet.

Safety Alert Area
[TJC Sentinel Event Alert](#)

What to Report or Track

- Explicit events – frequent events
- Random events
- Actual errors
- Potential errors (near misses)
- Corrective measures



Incident Reporting Depends on Factors

- Culture
- Reporting system and guidelines
- Competence to interpret reported data
- Willingness to implement
 - Changes based on collected data and analyses
- Ability to share data and provide feedback
 - Power distance index



Organizational Culture

| Pathological Culture | Bureaucratic Culture | Generative Culture |
|---|---|---------------------------------------|
| Do not want to know | May not find out | Actively seek it |
| Messengers (whistle blowers) are “shot” | Messengers are listened to if they arrive | Messengers are trained and rewarded |
| Responsibility is shirked | Responsibility is compartmentalized | Responsibility is shared |
| Failure is punished or concealed | Failures lead to local repairs | Failures lead to far reaching reforms |
| New ideas are actively discouraged | New ideas often present problems | New ideas are welcomed |

Reason, J., Managing the risks of organizational accidents. Different organizational cultures



Final Disposition

- Resolution and corrective action
- Responsible person
- Implementation plan
- Evaluation plan
- Follow up plan

HTA Initiative #22 • January 2006

To be completed by Investigator

Received by: A. N. Boucharne

Date received: 2005/06/02 time: 5:00

Report Index: 1360007

TOM BAKER CANCER CENTRE

RADIATION THERAPY INCIDENT REPORT - INVESTIGATION

Incident: an unwanted or unexpected change from a normal system behavior, which causes, or has a potential to cause, an adverse effect to persons or equipment.

Administrative information

Persons interviewed:

| Name | Date interviewed |
|----------------------|------------------|
| Floor Therapist | 2005/06/02 |
| Cable room Therapist | 2005/06/02 |
| | YYYY/MM/DD |
| | YYYY/MM/DD |
| | YYYY/MM/DD |

Incident Impact (Complete all that apply)

Patients:

patients affected: 1

fractions per patient affected: 1

fields per fraction affected: 1

Deviation from prescribed dose: minimal

Deviation from prescribed volume: minimal

Verification of preliminary report information

Please indicate by either agreement or a revised response for each element of the incident report.

| Info | Agreement | Revised Response |
|----------------------------------|-----------|------------------|
| Written incident report | ✓ | |
| Who | ✓ | |
| What | ✓ | |
| Where | ✓ | |
| When | ✓ | |
| Initial severity classification* | Minor | |

*If initial severity revised, list additional people notified:

Related documentation

Additional reports attached:

Do not write/medical physicist who analyzed incident:

Name: P. Desautels Date: 2005/06/02

Signature: P. Desautels

Name: _____ Date: YYYY/MM/DD

Signature: _____

Persons:

Yes No

☐ ☐ First Aid required

☐ ☐ Medical situation required

☐ ☐ Hospitalization required

☐ ☐ Ongoing treatment therapy required

☐ ☐ (staff) days of work lost:

☐ ☐ (patient) days of treatment lost: _____

Resources:

Total overtime hours (TBCC staff): _____

Total hours (outside service): _____

Replacement/repair costs: _____

Total hours for incident analysis: _____

Additional costs: _____

Operations:

Number of treatment units affected: _____

Number of patients affected: _____

Fractions lost per patient: _____

Fractions delayed by > 15 min: _____



Root Cause Analysis - when

1. Any single obviously serious event
2. Systematic events
3. High frequency sporadic events

Root Cause Analysis - how

1. Collect information – WHAT happened
2. Identify causes – WHY, WHY, WHY, WHY, WHY
3. Recommendations for remediation
4. Implement and Monitor

Incident Reporting and Learning systems must be:

Friendly for reporting
Responsive
Dynamic

Safety culture - free of fear



MANY TOOLS!!

Safety culture - free of fear

Incident Learning systems-
Friendly for reporting, responsive and dynamic

Root cause analysis methods

Check lists

Standard procedures and handoffs

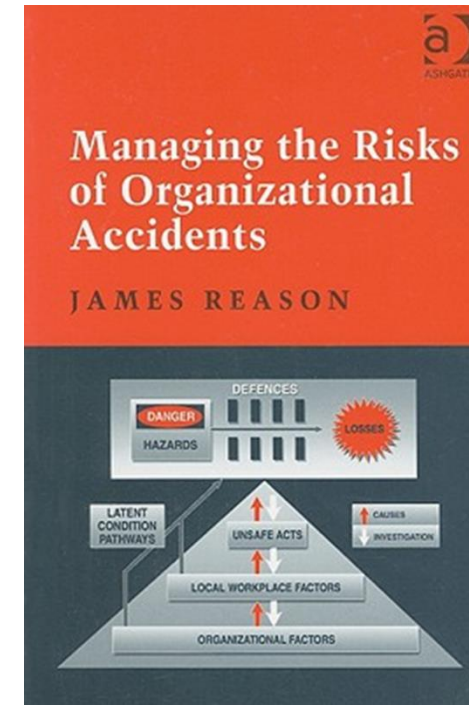
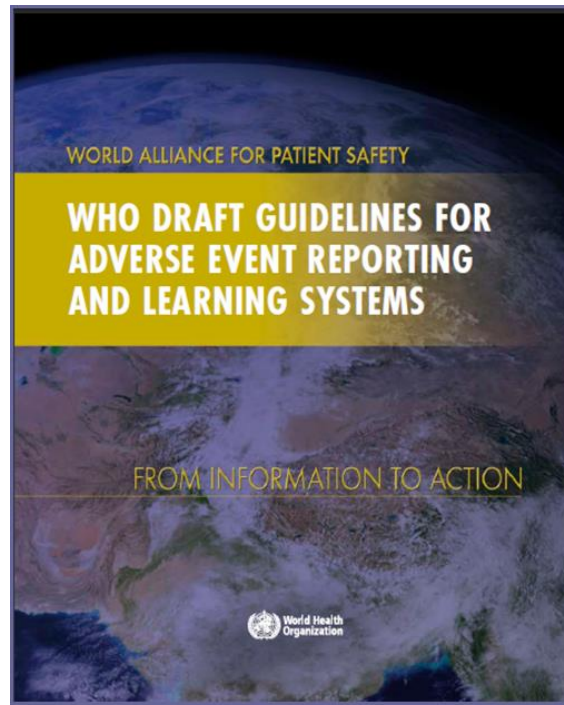


The art of learning from our mistakes



Resources

- IAEA -> <http://www.iaea.org/>
- Lessons learned from accidents in radiotherapy, Safety Reports Series No. 17, IAEA, Vienna (2000).
- ICRP-> Prevention of accidental exposures to patients undergoing radiation therapy. Publication 86, Volume 30 No.3 (2000)
- AAPM - > <http://www.aapm.org/>
- ASTRO -> <https://www.astro.org/>
- TreatSafely -> <http://www.treatsafely.org/index.php>
- AHRQ (Agency for Healthcare Research and Quality)
 - <http://www.ahrq.gov/patients-consumers/care-planning/errors/index.html>



References

ASTRO report 2012

Safety is No Accident: A Framework for Quality Radiation Oncology and Care.

Zeitman A, Palta J, Steinberg M. ASTRO; 2012

Updated edition, March 2019:

https://www.astro.org/ASTRO/media/ASTRO/Patient%20Care%20and%20Research/PDFs/Safety_is_No_Accident.pdf

AAPM white-paper 2012

Consensus recommendations for incident learning database structures in radiation oncology. Ford EC, Fong de Los Santos L, Pawlicki T, Sutlief S, Dunscombe P.

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ASTRO safety white-papers

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Thank you!

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