What did we learn from the project about the gender gap for the various disciplines?

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Conference on Global Approach to the Gender Gap in Mathematical, Computing and Natural Sciences: How to Measure It, How to Reduce It?

ICTP, Trieste, Nov 2019



Gender Gap in Science Technology Engineering Mathematics

To describe accurately the gender gap in STEM:

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good understanding of how the scientific community is organized in each discipline



Gender Gap in Science Project: an interdisciplinary collaboration from professional unions



- International Science Council
- IMU through CWM
- IUPAC
- IUPAP
- IAU
- IUBS
- ICIAM
- IUHPST
- UNESCO through SAGA
- GenderInSITE
- OWSD
- ACM through ACM-W.

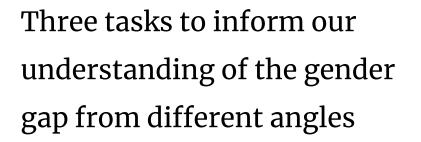
Project organization

Three tasks to inform our understanding of the gender gap from different angles

- 1. Global survey of scientists
- 2. Data analysis of publication patterns
- 3. Database of good practices



Project
organization in
regards to different
disciplines



- 1. Global survey of scientists
- 2. Data analysis of publication patterns
- 3. Database of good practices

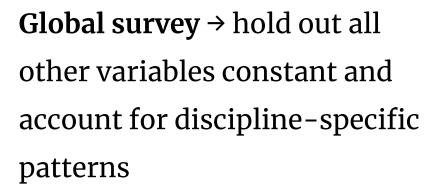


Methodology to address different disciplines Global survey → respondents' self-disclosed information about fields of study



Data analysis of publication
patterns → choice of
bibliographic database to
analyze

Methodology to address different disciplines



Data analysis of publication

patterns → adapt analysis to the

various data sources and

formulate questions accordingly



What have we learned about the Gender Gap for the various disciplines from the GLOBAL **SURVEY**

Computer Science
Biology
Chemistry
Mathematics
Physics
Applied Mathematics
History of Science



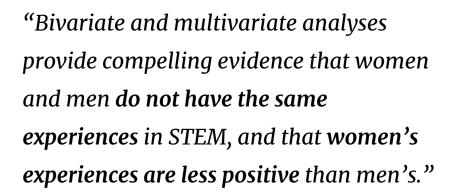
Results from the global survey

"Bivariate and multivariate analyses provide compelling evidence that women and men do not have the same experiences in STEM, and that women's experiences are less positive than men's."

Can we extract insights from the different disciplines?



Results from the global survey



Can we extract insights from the different disciplines?

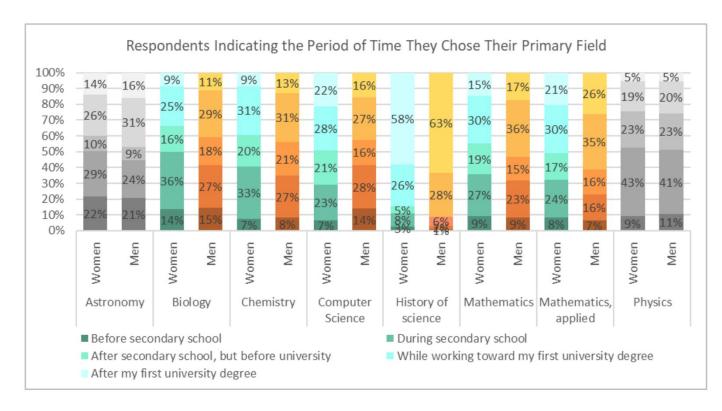
"Bivariate analysis can also be used to explore gender differences in perceptions in three primary areas in isolation: disciplines, regions, and societal development levels."



Regarding time of choice of study field:

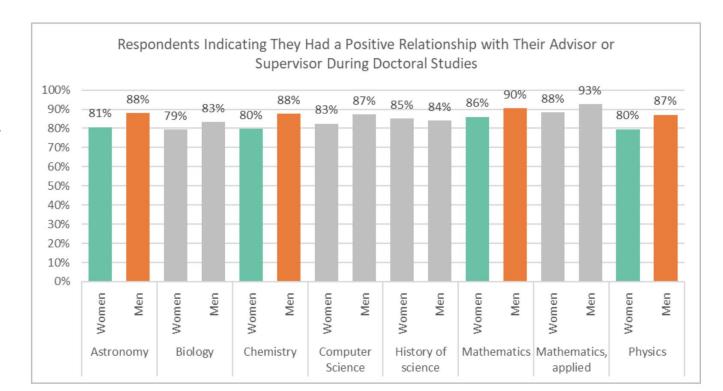
No evidence of a gender gap in Astronomy and Physics

For those, about 50% respondents made the choice before or during secondary school



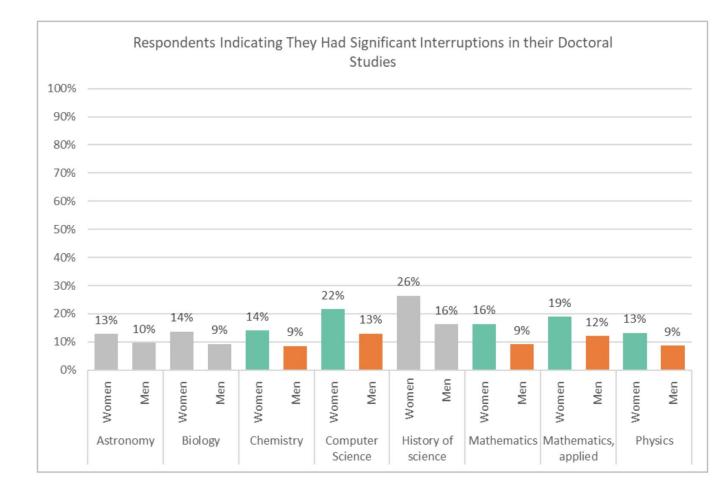
Regarding quality of relationship with advisor:

No evidence of a gender gap in Biology, Computer Science, History of Science, Applied Mathematics



Regarding interruptions during doctoral studies:

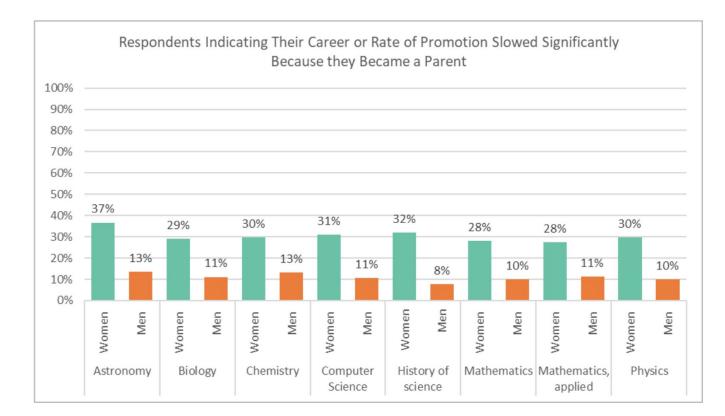
No evidence of a gender gap in Astronomy, Biology, History of Science



Regarding effect of becoming a parent on career progression:

Evidence of a gender gap in all surveyed disciplines

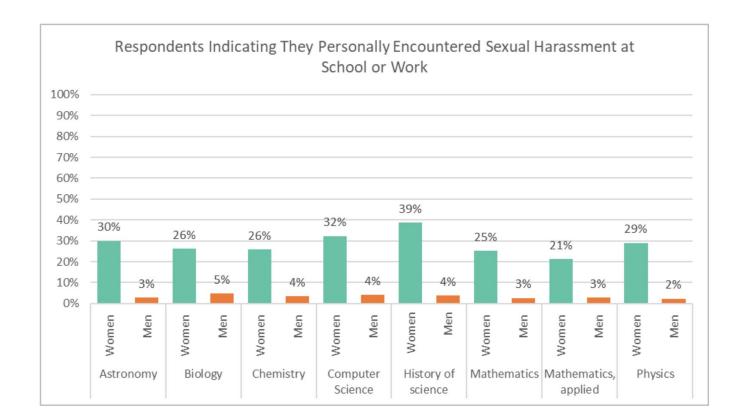
Worse field: Astronomy



Regarding personal encounters with sexual harassment:

Evidence of a gender gap in all surveyed disciplines

Worst field: History of Science



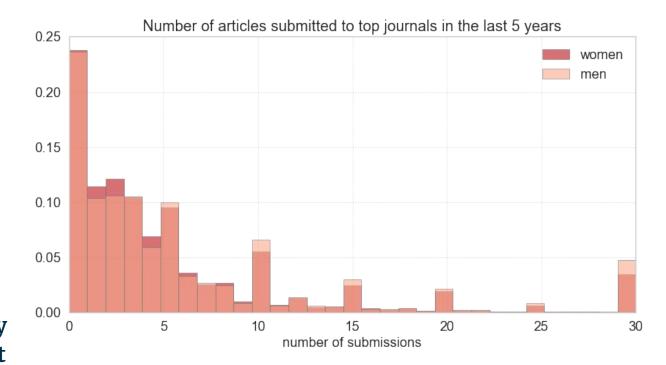
Survey responses regarding submission to top journals

Women reported **submitting fewer journal articles to top-ranked journals** (5.7),
compared to men (6.3), in the last 5 years.



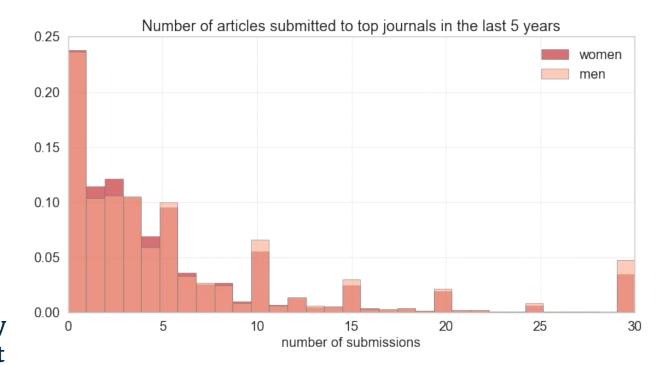
We have computed test statistics to test the null hypothesis that there is no statistical difference between the self-reported submission rates of women and men.

Tests show that the difference is statistically significant but the effect size is small, and noteworthy only for certain disciplines and regions



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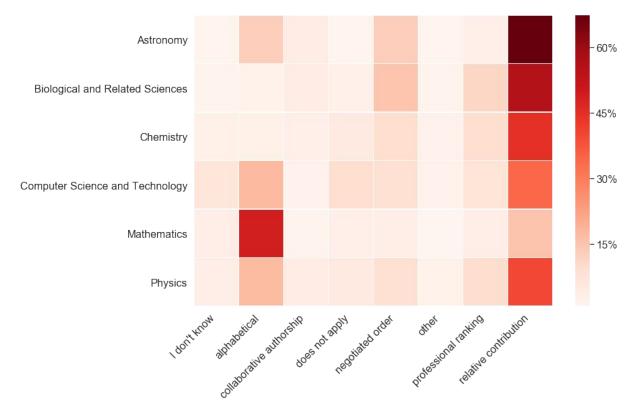
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- 1. Perceptions
- 2. Top journal (?)

Criteria for the order of authors per field

Discipline-specific publication practices



What have we learned about the Gender Gap for the various disciplines from the ANALYSIS **OF PUBLICATIONS**

Chemistry
Astronomy and Astrophysics
Mathematics
Theoretical Physics



Analysis of publication patterns: why



- Decisions on tenure and promotion depend (partly) on publication metrics
- Relevant for academic institutions, science policy makers and researchers



Bibliographic data sources per discipline

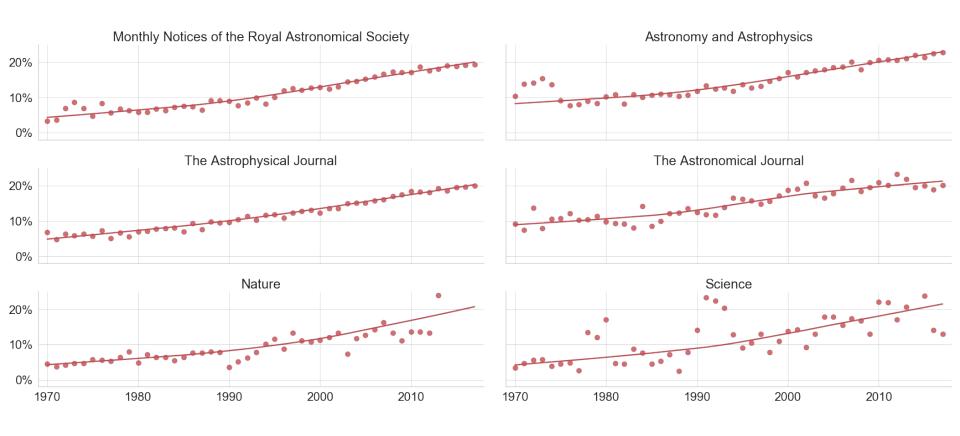
- Mathematics → zbMATH
- Astrophysics → ADS
- Theoretical Physics → arXiV
- Chemistry → 6 renowned journals



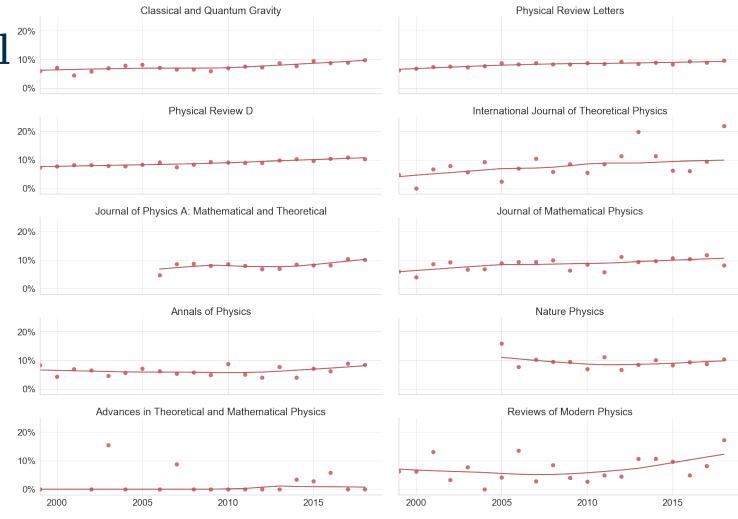
Math



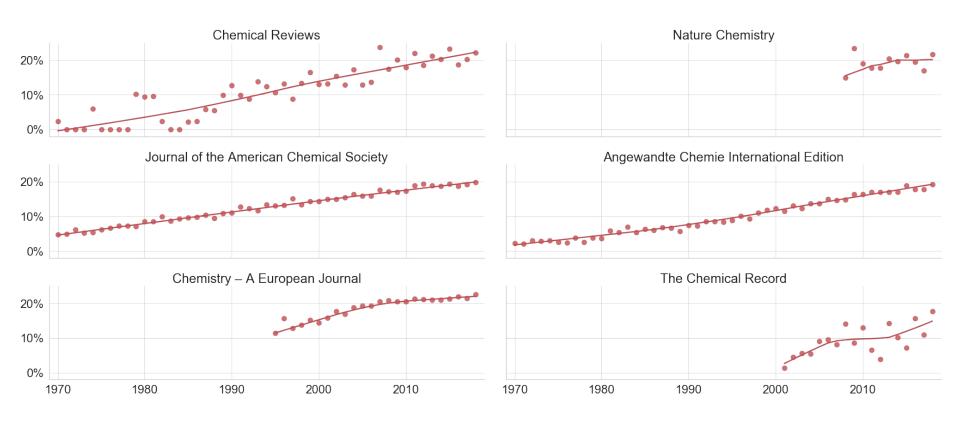
Astronomy and Astrophysics



Theoretical Physics



Chemistry



What we learned about the gender gap through the analysis of TOP JOURNALS by discipline



- Astrophysics and Chemistry show the largest improvement in women representation
- Mathematics and Physics stagnate or decline instead
- Applied fields seem to have larger female representation

But mostly

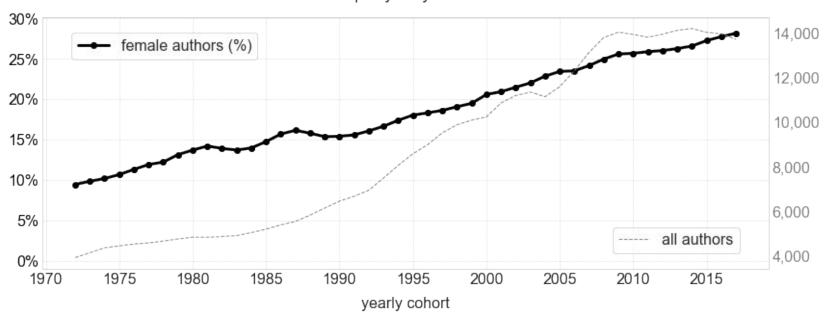
 Submission, acceptance/rejection rates still very intransparent part of the publication process. Biases are unknown / immeasurable Insights from the analysis of the COMPLETE BIBLIOGRAPHIC DATA SOURCES

Chemistry
Astronomy and Astrophysics
Mathematics
Theoretical Physics



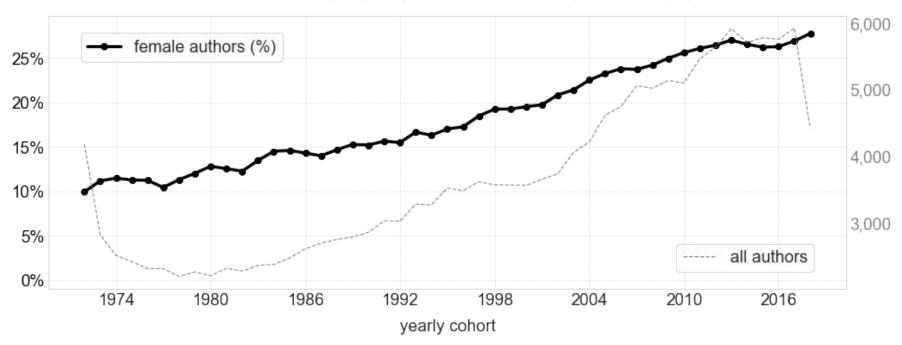
Mathematics





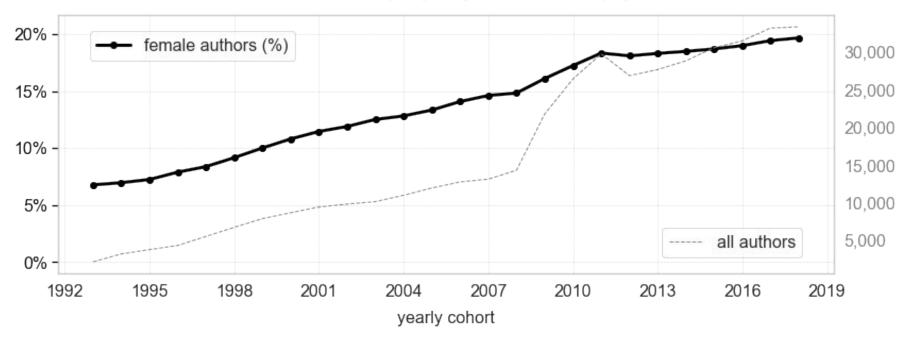
Astronomy and Astrophysics

Number of authors per yearly cohort in astronomy and astrophysics

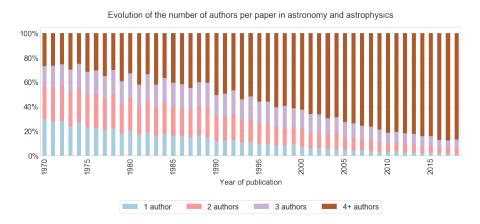


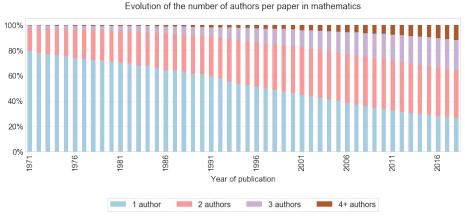
Theoretical Physics

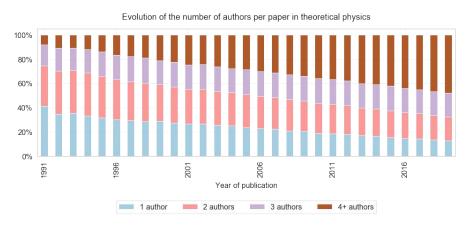
Number of authors per yearly cohort in arxiv physics



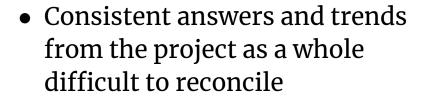
Big-team vs small-team disciplines







Summary



- From the survey:
 - No perception of inequity across fields regarding submission to top journals

- From the analysis of publications:
 - Mismatch between the % of total female authors and female authors in top journals



Summary

 Differences in perceptions that were extracted from the survey do not necessarily align with the results from the publication analysis

 From the point of view of scientific output, Astronomy and Astrophysics present the smallest gender gap of all 3 analyzed sources



• Collaborative character of disciplines seem to play an important role

Thank you

Questions

Comments

Feedback

