# Advanced School on Understanding and Prediction of Earthquakes and other Extreme Events in Complex Systems 

26 September - 8 October 2011

## Exercises on Pattern Recognition

## I. WRITTEN EXERCISES

### 1.1 ONE-DIMENSIONAL DISTRIBUTIONS

Consider a function $x$ varying in interval $\left[x_{0}, x_{\mathrm{T}}\right]$. Two sets of values of $x$ are given: one for objects of the first class ( $\mathbf{D}$-objects) and another for objects of the second class ( $\mathbf{N}$-objects). Is this function useful for the discrimination between $D$ and $N$ ? To answer this question, one may compare the distributions (histograms) of the values of $x$ for $\mathbf{D}$ - and $\mathbf{N}$-objects. Here distribution is a table of numbers $n_{\mathrm{i}}$, where $n_{\mathrm{i}}$ is the number of values of x from the interval $\left(x_{0}+(i-1) \Delta x, x_{0}+i \Delta x\right], i=0,1$, $\ldots, L$, and $\Delta x$ is a numerical parameter.

Exercise 1: The values of two functions P 1 and P 2 for $10 \mathbf{D}$-objects and for 10 N -objects are given in Table 1. Find $n_{i}$ for these functions separately for $\mathbf{D}$ - and $\mathbf{N}$-objects. Let $x_{0}$ be equal to the minimal observed value of a function, for both $\mathbf{D}$ - and $\mathbf{N}$-objects, and take $\Delta \mathrm{P}_{1}=1$ and $\Delta \mathrm{P}_{2}=10$.

TABLE 1

|  | P1 | P2 |
| :--- | ---: | ---: |
| D1 | 5.8 | 81 |
| D2 | 7.4 | 112 |
| D3 | 8.6 | 93 |
| D4 | 8.5 | 108 |
| D5 | 6.6 | 154 |
| D6 | 9.3 | 97 |
| D7 | 7.4 | 112 |
| D8 | 6.7 | 103 |
| D9 | 4.1 | 132 |
| D10 | 7.2 | 100 |


|  | P1 | P2 |
| :--- | ---: | ---: |
| N1 | 6.3 | 98 |
| N2 | 2.2 | 82 |
| N3 | 2.9 | 129 |
| N4 | 5.8 | 104 |
| N5 | 1.4 | 71 |
| N6 | 3.3 | 68 |
| N7 | 4.5 | 82 |
| N8 | 0.6 | 65 |
| N5 | 3.2 | 77 |
| N10 | 2.7 | 96 |

### 1.2 INFORMATIVE FUNCTIONS

Consider two distributions of values of the same function $x$ : one distribution for $\mathbf{D}-$ and another for $\mathbf{N}$-objects. Function $x$ is informative for discrimination between $\mathbf{D}$ - and $\mathbf{N}$-objects if the difference between these distributions is sufficiently large.

Let us denote: $P_{\mathrm{x}}(\varepsilon, \Delta)=(1-\varepsilon) n_{\mathrm{D}}(\Delta) / n_{\mathrm{D}}-\varepsilon n_{\mathrm{N}}(\Delta) / n_{\mathrm{N}}$. Here $n_{\mathrm{D}}(\Delta) / n_{\mathrm{D}}$ and $n_{\mathrm{N}}(\Delta) / n_{\mathrm{N}}$ are empirical cumulative distribution functions of $x$ for $\mathbf{D}$ - and $\mathbf{N}$-objects. In other words, $n_{D}$ is the total number D-objects, for which the values of $x$ are determined, $n_{D}(\Delta)$ is the number of these objects having $x>\Delta ; n_{\mathrm{N}}$ and $n_{\mathrm{N}}(\Delta)$ are the corresponding numbers for $\mathbf{N}$-objects. The value of $\Delta$ varies within the same limits as $x$, and $0 \leq \varepsilon \leq 1$ determines the relative costs of failure to predict and false alarm ( $\varepsilon=$ $1 / 2$, if the costs are equal).

How informative is $x$ may be characterized by the maximal difference between these distribution functions, $\max _{\Delta}\left|P_{x}(1 / 2, \Delta)\right|$. Function $x$ is the more informative, the nearer the absolute value of $P_{x}(1 / 2, \Delta)$ is to $1 / 2$ at some suitable value of $\Delta$.

Exercise 2: For $x=\mathrm{P} 1$ and P 2 from Table 1, find $P_{\mathrm{x}}(1 / 2, \Delta)$ at $\Delta=7$ and 99 , respectively.
Exercise 3: For the same functions find which $\Delta$ maximizes $\left|P_{x}(1 / 2, \Delta)\right|$. Which function ( P 1 or P2) is more informative judging by $\max _{\Delta}\left|P_{\mathrm{x}}(1 / 2, \Delta)\right|$ ?

Exercise 4: For P 1 find the value $\Delta(\varepsilon)$ maximizing $\left.\left.\left|P_{\mathrm{x}}(\varepsilon, \Delta)\right|: a\right) \varepsilon=0.25, b\right) \varepsilon=0.75$.
Exercise 5: Make the previous Exercise 4 for P2.

### 1.3 DISCRETIZATION

The used learning samples of the first and second classes and the set of the objects which are not used in the learning will be denote by $D_{0}, N_{0}$, and $X$ respectively.

The values of each function $x$ lie within certain range ( $x_{0}, x_{\mathrm{T}}$ ). We divide this range into $k$ intervals by points $x_{\mathrm{i}}, i=1,2, \ldots, k-1$. The value of $x$ belongs to the $i$-th interval if $x_{\mathrm{i}-1}<x \leq x_{\mathrm{i}}$.


In a process of discretization we substitute the exact value of the function by the interval, which contains this value. Usually we divide the range into two intervals ("large" and "small" values) or into three intervals ("large", "medium" and "small" values). Our purpose is to find such intervals where moments of one class occur more often than moments of another class.

Objective (automatic) discretization: Each interval has about equal number of all the objects together (or of the moments from $D_{0}$ and $N_{0}$ together).

Exercise 6: The values of two functions, $\boldsymbol{f}$ and $\boldsymbol{g}$, are given in the Table 2 below. They are observed on $D_{0}, N_{0}$ and $X$. Find the intervals for objective discretization. For $\boldsymbol{f}$ take $k=3$ and all objects. For $\boldsymbol{g}$ take $k=2$ and objects from $D_{0}$ and $N_{0}$ only.

TABLE 2

| \# of <br> moment | Class of <br> of moment | Values of functions |  |
| :---: | :---: | :---: | :---: |
|  |  | $\boldsymbol{f}$ | $\boldsymbol{g}$ |
| 1 | $D_{0}$ | 17.5 | 2 |
| 2 | $N_{0}$ | 50. | 2 |
| 3 | $X$ | 35. | 3 |
| 4 | $N_{0}$ | 0. | 2 |
| 5 | $X$ | 0. | 2 |
| 6 | $D_{0}$ | 15. | 2 |
| 7 | $D_{0}$ | 25. | 3 |
| 8 | $N_{0}$ | 0. | 2 |
| 9 | $D_{0}$ | 0. | 4 |
| 10 | $X$ | 15. | 2 |
| 11 | $X$ | 24. | 2 |
| 12 | $X$ | 27.5 | 2 |
| 13 | $N_{0}$ | 30. | 2 |
| 14 | $N_{0}$ | 0. | 3 |
| 15 |  |  |  |

How informative is the function in a given discretization can be characterized as follows.

1. Denote $P_{i}^{D}$ to be the number of objects from $D_{0}$ within the $i$-th interval of $x$, in percentage of total number of objects in $D_{0}$, and $P_{i}^{N}$ to be the similar number for objects from $N_{0}$.

$$
\text { Let } P_{\max }=\max _{1 \leq i \leq k}\left|P_{i}^{D}-P_{i}^{N}\right| \text {. }
$$

In other words, $P_{i}^{D}$ and $P_{i}^{N}$ are empirical histograms of the value of function for objects from $D_{0}$ and $N_{0} ; P_{\max }$ is the maximal difference of these histograms.

The larger is $P_{\max }$, the more informative is the function. Functions for which $P_{\max }<20 \%$ are usually excluded.
2. Let $k_{\mathrm{j}}=3$. Let us denote:

$$
M_{D}=\frac{\left|P_{2}^{D}-P_{1}^{D}\right|+\left|P_{3}^{D}-P_{2}^{D}\right|}{\left|P_{3}^{D}-P_{1}^{D}\right|}, M_{N}=\frac{\left|P_{2}^{N}-P_{1}^{N}\right|+\left|P_{3}^{N}-P_{2}^{N}\right|}{\left|P_{3}^{N}-P_{1}^{N}\right|} \text {. }
$$

If $P_{i}^{D}$ changes monotonously with $i$, then $M_{\mathrm{D}}=1$; the larger is $M_{\mathrm{D}}$, more jerky is $P_{i}^{D}$. This is clear from the figures below. Similar statements are true for $M_{N}, P_{i}^{N}$.

$$
\begin{aligned}
& \left|P_{2}^{\mathrm{D}}-P_{1}^{\mathrm{D}}\right|+\left|P_{3}^{\mathrm{D}}-P_{2}^{\mathrm{D}}\right|=\left|P_{3}^{\mathrm{D}}-P_{1}^{\mathrm{D}}\right|, \\
& M_{\mathrm{D}}=1, P_{\mathrm{i}}^{\mathrm{D}} \text { changes monotonously }
\end{aligned}
$$

$$
\left|P_{2}^{\mathrm{D}}-P_{1}^{\mathrm{D}}\right|-\left|P_{3}^{\mathrm{D}}-P_{2}^{\mathrm{D}}\right|=\left|P_{3}^{\mathrm{D}}-P_{1}^{\mathrm{D}}\right|,
$$

$$
M_{\mathrm{D}}>1, P_{\mathrm{i}}^{\mathrm{D}} \text { does not change monotonously }
$$




The smaller are $M_{\mathrm{D}}$ and $M_{\mathrm{N}}$, the better is the discretization of the function $x$. Functions with both $M_{\mathrm{D}}, M_{\mathrm{N}} \geq 3$ are usually excluded.
3. Samples $D_{0}$ and $N_{0}$ are often marginally small, so that their observed difference may be random. Therefore the relation between functions $P_{i}^{D}$ and $P_{i}^{N}$ after discretization should be not absurd from considered problem point of view, though they may be unexpected indeed.
Exercise 7: Count $P_{i}^{D}$ and $P_{i}^{N}$ for functions $\boldsymbol{f}$ and $\boldsymbol{g}$ from the Table 2 above. For $\boldsymbol{f}$ take $k=3, f_{1}=5$, $f_{2}=30$; for $\boldsymbol{g}$ take $k=2, g_{1}=2$.

Exercise 8: Figure below shows the values of $P_{i}^{D}$ and $P_{i}^{N}$ for seven functions. Arrange these functions in order of decreasing information, which they carry. What functions would you like to exclude?

3. K

2. SIGMA

4. Zmax

5. L

6. Q

7. Bmax


### 1.4 CODING

The value of the function belongs to the $l$-th interval, if $x_{1-1}<x \leq x_{1}$. In this case two ways of coding are the following:

| $i=$ | 1 | 2 | $\ldots$ | $l-1$ | $l$ | $l+1$ | $\ldots$ | $k-1$ | $k$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\boldsymbol{I}$-coding | 0 | 0 | $\ldots$ | 0 | 1 | 0 | $\ldots$ | 0 | 0 |
| $\boldsymbol{S}$-coding digits), |  |  |  |  |  |  |  |  |  |
| 0 | 0 | 0 | $\ldots$ | 0 | 1 | 1 | $\ldots$ | 1 |  |
| (k-1 digits). |  |  |  |  |  |  |  |  |  |

The coding correspond to simple answers to the following questions about the value of $x$ :
$\boldsymbol{I}$ - coding: Does $x$ belong to $x_{1-1}<x \leq x_{1}$ ? (1-yes, $0-$ no),
$\boldsymbol{S}$ - coding: Is $x \leq x_{1}$ ? (1-yes, $0-$ no).
Exercise 9: The following Table shows the values of three functions: $\boldsymbol{a}, \boldsymbol{b}, \boldsymbol{c}$.

| \# of object | Values of functions |  |  |
| :---: | :---: | :---: | :---: |
|  | $\boldsymbol{a}$ | $\boldsymbol{b}$ | $\boldsymbol{c}$ |
| 1 | -10 | 3 | 2.5 |
| 2 | 5 | 7 | -4 |
| 3 | -2 | 6 | -3 |
| 4 | 0 | 17 | 10 |
| 5 | 4 | 2 | 1 |

Discretization should be made as follows:

| Function | $k$ | $x_{1}$ |
| :---: | :---: | :---: |
| $\boldsymbol{a}$ | 2 | 0.5 |
| $\boldsymbol{b}$ | 3 | $4.5,10$ |
| $\boldsymbol{c}$ | 3 | 0,5 |

Write the code of each object:

1) with $\boldsymbol{I}$-coding for function $\boldsymbol{a}, \boldsymbol{S}$-coding for functions $\boldsymbol{b}$ and $\boldsymbol{c}$;
2) with $\boldsymbol{S}$-coding for $\boldsymbol{a}, \boldsymbol{I}$-coding for $\boldsymbol{b}$ and $\boldsymbol{S}$-coding for $\boldsymbol{c}$.

### 1.5 DEFINITION OF THE TRAIT IN ALGORITHM CORA-3

The trait is represented by the $3 * 2$ matrix

$$
\mathbf{A}=\left\|\begin{array}{lll}
i_{1} & i_{2} & i_{3} \\
\delta_{1} & \delta_{2} & \delta_{3}
\end{array}\right\|
$$

where $i_{1}, i_{2}, i_{3}$, are integers, $1 \leq i_{1} \leq i_{2} \leq i_{3} \leq L, L$ is the length of the binary code of the objects, $\delta_{j}$ is 0 or 1.
Object, which is the binary vector $\omega^{\mathrm{i}}=\left(\omega_{1}{ }^{\mathrm{i}}, \omega_{2}{ }^{\mathrm{i}}, \ldots, \omega_{\mathrm{L}}{ }^{\mathrm{i}}\right)$, has the trait $\mathbf{A}$ if

$$
\omega_{i_{1}}^{i}=\delta_{1}, \quad \omega_{i_{2}}^{i}=\delta_{2}, \quad \omega_{i_{3}}^{i}=\delta_{3} .
$$

For example if an object has the trait

$$
A=\left\|\begin{array}{lll}
1 & 3 & 4 \\
0 & 1 & 0
\end{array}\right\|
$$

then it means that the first and the fourth digits in the code of the object are 0 and the third digit is 1, and if an object has the trait

$$
A=\left\|\begin{array}{lll}
2 & 2 & 2 \\
0 & 0 & 0
\end{array}\right\|
$$

then it means that the second digit in the code of the object is 0 .
Exercise 10: Consider objects (01011) and (11011). Find, whether they have the trait

$$
\mathbf{A}=\left\|\begin{array}{lll}
1 & 2 & 4 \\
0 & 1 & 1
\end{array}\right\|
$$

### 1.6. CHARACTERISTIC TRAITS

Denote by $K\left(D_{0}, \mathbf{A}\right)$ the number of objects of the set $D_{0}$, which have the trait $\mathbf{A}$, and by $K\left(N_{0}, \mathbf{A}\right)$ the number of objects of set $N_{0}$, which have the trait A.
The trait $\mathbf{A}$ is a characteristic trait of class $D$ if

$$
K\left(D_{0}, \mathbf{A}\right) \geq k_{1} \text { and } K\left(N_{0}, \mathbf{A}\right) \leq \bar{k}_{1} .
$$

The trait A is a characteristic trait of class $N$ if

$$
K\left(N_{0}, \mathbf{A}\right) \geq k_{2} \text { and } K\left(D_{0}, \mathbf{A}\right) \leq \bar{k}_{2} .
$$

Here $k_{1}, k_{2}, \bar{k}_{1}$, and $\bar{k}_{2}$ are parameters of the algorithm. Characteristic traits of the first and second classes are also called $D$-traits and $N$-traits respectively.

Exercise 11: Given are the objects of two learning set:

| Set $D_{0}$ | Set $N_{0}$ |
| :--- | :--- |
| 1110 | 0010 |
| 01110 | 0111 |
| 1111 | 0000 |
| 1100 | 0001 |
| 1101 | 0100 |
|  |  |

Find all $D$ - and $N$-traits for $k_{1}=3, \bar{k}_{1}=1, k_{2}=3$, and $\bar{k}_{2}=0$.

### 1.7 EQUIVALENT AND WEAKER TRAITS

Consider two $D$-traits.
Denote:
$S_{1}$ is the subset of objects of set $D_{0}$, which have the first trait,
$S_{2}$ is the subset of objects of set $D_{0}$, which have the second trait.
The traits are equivalent if $S_{1}$ and $S_{2}$ coincide. The first trait is weaker than the second if $S_{1}$ is a strict subset of $S_{2}$. Definition of equivalent and weaker traits for $N$-traits is similar but $D_{0}$ is replaced by $N_{0}$.

Exercise 12: Consider all characteristic traits obtained in Exercise 11 from Section 1.6. Eliminate all weaker traits. Leave only one trait from each group of equivalent traits.

### 1.7 CHARACTERISTIC TRAITS FOR SUBCLASSES (ALGORITHM "CLUSTERS")

In some problems the learning set $D_{0}$ consists of subclasses and it is known that in each subclass there is at least one object of the first class. Other objects of subclasses may belong to the second class. In this case the algorithm CLUSTERS, which is the modification of the algorithm CORA-3 is applied.

Characteristic traits of the first class are defined in the algorithm CLUSTERS as follows. A subclass has a trait if some object from it has this trait. Denote by $K^{S}\left(D_{0}, \mathbf{A}\right)$ the number of subclasses, which have the trait $\mathbf{A}$. A is a characteristic trait of the first class ( $D$-trait) if

$$
K^{\mathrm{S}}\left(D_{0}, \mathbf{A}\right) \geq k_{1} \text { and } K\left(N_{0}, \mathbf{A}\right) \leq \bar{k}_{1} .
$$

The definition of characteristic traits of the second class in the algorithm CLUSTERS is the same as in the algorithm CORA-3 (see Section 1.6).

Exercise 13: Let objects of set $D_{0}$ given in Exercise 11 of Section 1.6 divided into subclasses as follows.

| Set $D_{0}$ | --1 st subclass -- |
| ---: | :--- |
|  | 1110 |
|  | 0110 |
| - | 2nd subclass -- |
|  | 1111 |
| - | 3rd subclass -- |
|  | 1100 |
|  | 1101 |

Find subclasses, which have the following traits:

$$
\mathbf{A}=\left\|\begin{array}{lll}
1 & 1 & 4 \\
0 & 0 & 0
\end{array}\right\|, \quad \mathbf{B}=\left\|\begin{array}{lll}
2 & 3 & 4 \\
1 & 0 & 0
\end{array}\right\| .
$$

Exercise 14: Take the set $D_{0}$ given above and the set $N_{0}$ from Exercise 11 of Section 1.6 and find all $D$-traits for $k_{1}=2, \bar{k}_{1}=1$.

### 1.9 EQUIVALENT AND WEAKER TRAITS FOR SUBCLASSES (ALGORITHM CLUSTERS)

Consider two $D$-traits.
Denote:
$S^{\mathrm{s}}{ }_{1}$ as the set of subclasses, which has the first trait,
$S^{\mathrm{s}}{ }_{2}$ is the set of subclasses, which has the second trait.
The traits are $S$-equivalent if $S_{1}^{\mathrm{s}}$ coincide with $S^{\mathrm{s}}{ }_{2}$. The first trait is $S$-weaker than the second if $S^{\mathrm{s}}{ }_{1}$ is a strict subset of $S^{s}{ }_{2}$.

Exercise 15: Consider all characteristic traits from Exercise 14 of Section 1.7. Eliminate all Sweaker traits. Leave only one trait from each group of $S$-equivalent traits.

### 1.10 VOTING AND RECOGNITION

Each object has some number $n_{D}$ of $D$-traits and some number $n_{N}$ of $N$-traits. The object is recognized as:
-object of the first class ( $D$-object) if $n_{D}-n_{N} \geq \Delta$,

- object of the second class ( $N$-object) if $n_{D}-n_{N}<\Delta$.

Here $\Delta$ is a parameter of the algorithm.
Exercise 16: Consider the characteristic traits left in Exercise 12 of Section 1.7 after elimination of equivalent and weaker ones. Divide the objects from Exercise 11 of Section 1.6 into classes $D$ and $N$ assuming $\Delta=0$.

Note: It may be more reliable to assign to $N$ only the object with $n_{D}-n_{N} \leq \Delta-\delta$, and to leave unassigned the objects with $\Delta>n_{D^{-}} n_{N}>\Delta-\delta$.


### 1.11 HAMMING ALGORITHM: KERNEL OF THE FIRST CLASS

## Determination of the kernel

Each object is a binary vector, as in previous exercises. Kernel is a binary vector of the same length; each component of this vector is "typical" for the first class. To define the kernel two values $\alpha_{1}(i)$ and $\alpha_{2}(i)$ are calculated for each used component ( $i$ is the number of the component)

$$
\alpha_{1}(i)=\frac{n_{1}(i)+1}{N_{1}+2}, \alpha_{2}(i)=\frac{n_{2}(i)+1}{N_{2}+2} .
$$

Here $N_{1}$ is the number of objects used in the learning sample of the first class, $n_{1}(i)$ is the number of those of them, which possess 1 in the $i$-th component; $N_{2}$ and $n_{2}(i)$ are similar numbers for the learning sample of the second class. The kernel is the vector $\mathbf{k}=\left(k_{1}, k_{2}, \ldots, k_{\mathrm{L}}\right)$, where

$$
k_{i}=\left\{\begin{array}{l}
1, \text { if } \alpha_{1}(i) \geq \alpha_{2}(i), \\
0, \text { if } \alpha_{1}(i)<\alpha_{2}(i),
\end{array}\right.
$$

$L$ is the number of used components.
Exercise 17: Find the kernel for the following learning material:

| Set $D_{0}$ | Set $N_{0}$ |
| :---: | :---: |
| 01101 | 10110 |
| 10010 | 11001 |
| 01001 | 10100 |
| 01011 | 00000 |
|  | 10000 |

Note: It may be more reliable to eliminate the components, for which $\left|\alpha_{1}(i)-\alpha_{2}(i)\right|<\varepsilon$, where $\varepsilon$ is a small constant.

### 1.12 HAMMING ALGORITHM: VOTING AND RECOGNITION

Hamming's distance from an object to the kernel of class $D$ is

$$
r=\sum_{i=1}^{\llcorner } w_{i}\left|\omega_{i}-k_{i}\right| .
$$

Here $w_{\mathrm{i}}$ are the weights of components.
An object is recognized as an object of the first class ( $D$-object), if $r \leq R$ or as an object of the second class ( $N$-object), if $r>R$.

Exercise 18: Compute the Hamming's distance between the kernel and all objects from Exercise 16 of Section 1.11 with all $w_{\mathrm{i}}=1$.
Find the minimal value of $R$, which will assign to the first class all objects of the learning sample $D_{0}$. With this $R$ divide the objects of the learning sample $N_{0}$ into $D$ - and $N$-objects.

## II. ANSWERS FOR WRITTEN EXERCISES

## Exercise 1:

P1

| $i$ | 0 |  | 1 |  | 2 |  | 3 |  | 4 |  | 5 |  | 6 |  | 7 |  | 8 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |



Exercise 2: For $x=\mathrm{P} 1 \quad P_{\mathrm{x}}(1 / 2,7)=0.3$. For $x=\mathrm{P} 2 \quad P_{\mathrm{x}}(1 / 2,99)=0.25$.
Exercise 3: For $x=P 1 \max \left|P_{\mathrm{x}}(1 / 2, \Delta)\right|=0.4$ at $6.3 \leq \Delta<6.6$.
For $\mathrm{x}=\mathrm{P} 2 \max \left|P_{x}(1 / 2, \Delta)\right|=0.25$ at $82 \leq \Delta<93$ or $96 \leq \Delta<97$ or $98 \leq \Delta<100$. P 1 is more informative.

Exercise 4: For P1: a) $3.3 \leq \Delta(0.25)<4.1$; b) $6.3 \leq \Delta(0.75)<6.6$
Exercise 5: For P2: a) $77 \leq \Delta(0.25)<81$; b) $104 \leq \Delta(0.75)<108$ or $129 \leq \Delta(0.75)<132$.
Exercise 6: For $\boldsymbol{f}: f_{1}=0,24 \leq f_{2}<25$; for $\boldsymbol{g}: 2 \leq g_{1}<3$.
Exercise 7: For f: $P_{1}{ }^{\mathrm{D}}=40 \%, P_{2}{ }^{\mathrm{D}}=60 \%, P_{3}{ }^{\mathrm{D}}=0 \%, P_{1}{ }^{\mathrm{N}}=60 \%, P_{2}{ }^{\mathrm{N}}=20 \%, P_{3}{ }^{\mathrm{N}}=20 \%$; for $\boldsymbol{g}: P_{1}{ }^{\mathrm{D}}=40 \%, P_{2}{ }^{\mathrm{D}}=60 \%, P_{1}{ }^{\mathrm{N}}=80 \%, P_{2}{ }^{\mathrm{N}}=20 \%$.

Exercise 8: Zmax, SIGMA, K, Bmax, L, N1, Q. It is reasonable to exclude functions L, N1, Q.
Exercise 9:

1) 101101
2) 110001
010111
001011
100111 101011
100000 100100 011101 010001

Exercise 10: (0 101 1) has, ( 11011 ) has not.

## Exercise 11:

$D$-traits: $\| \begin{array}{ll}1 & 1\end{array} 1$
$N$-traits: $\| \begin{array}{ll}1 & 1\end{array} 2$

## Exercise 12:

D-traits: $\| \begin{array}{ll}1 & 1 \\ 1 & 1\end{array} 1$
$N$-traits: $\left.\| \begin{array}{lll}1 & 1 & 3 \\ 0 & 0 & 0\end{array} \right\rvert\,$ or $\left\|\begin{array}{lll}1 & 3 & 3 \\ 0 & 0 & 0\end{array}\right\|,\left\|\begin{array}{lll}2 & 2 & 2 \\ 0 & 0 & 0\end{array}\right\|$
Exercise 13: The 1st subclass has trait $\mathbf{A}$ and the 3rd has trait $\mathbf{B}$.

## Exercise 14:


$\left\|\begin{array}{lll}1 & 4 & 4 \\ 1 & 0 & 0\end{array}\right\|,\left\|\begin{array}{lll}1 & 4 & 4 \\ 1 & 1 & 1\end{array}\right\|,\left\|\begin{array}{lll}2 & 2 & 3 \\ 1 & 1 & 1\end{array}\right\|,\left\|\begin{array}{lll}2 & 2 & 4 \\ 1 & 1 & 0\end{array}\right\|,\left\|\begin{array}{lll}2 & 2 & 4 \\ 1 & 1 & 1\end{array}\right\|,\left\|\begin{array}{lll}2 & 3 & 3 \\ 1 & 1 & 1\end{array}\right\|,\left\|\begin{array}{lll}2 & 4 & 4 \\ 1 & 0 & 0\end{array}\right\|,\left\|\begin{array}{lll}2 & 4 & 4 \\ 1 & 1 & 1\end{array}\right\|$

## Exercise 15:



## Exercise 16:

$$
\begin{aligned}
& { }_{D_{0}} n_{\mathrm{D}}: n_{\mathrm{N}} \\
& \text { 3:0 D } \\
& \text { 2:0 D } \\
& \text { 2:0 D } \\
& \text { 2:0 D } \\
& 1: 0 D \\
& N_{0} \\
& 0: 1 N \\
& 1: 0 \mathrm{D} \\
& 0: 2 N \\
& 0: 2 N \\
& 1: 1 D \\
& 1: 1 D \text { or } 0: 1 N
\end{aligned}
$$

Exercise 17: $\mathbf{k}=(0,1,0,1,1)$

## Exercise 18:

$\left.\begin{array}{lll} & & r \\ D_{0} & & \\ & 2 & D \\ & & 3\end{array}\right]$

# III. COMPUTER EXERCISES WITH THE PROGRAMS CODM, CODMF, AND PRAL 

## EXERCISE 1

```
Task: To make and to print table-histograms for functions P1 and P2
    (Table 1 from Section 1.1 of the written exercises). Compare the
    obtained tables with the result of Exercise 1 of Section 1.1 of
    the written exercises.
Program to use: CODM.
Input files: profile - EXE1.COD,
    file with values of functions - EXE1.PAT.
Input data: mode of work - discretization,
    number of classes - 2,
    classes of objects from file EXE1.COD,
    print - on,
    do not create output profile,
    steps of tables:
        for function P1 - 1,
        for function P2 - 10.
```


## EXERCISE 2

Task: To make discretization and to print the obtained histogram for the function f. Create output profile. Compare the obtained thresholds with the result of Exercise 6 of Section 1.3 of the written exercises.
Program to use: CODM.
Input files: profile - no,
file with values of functions - EXE2.PAT.
Input data: mode of work - discretization, number of classes - 3, classes of objects according to the Table 2 from Exercise 6 (Section III of the written exercises), print - on, create output profile with name EXE2.COD, automatic discretization for the function $f$ with 3 intervals.

## EXERCISE 3

Task: To make discretization and to print the obtained histogram for the function g. Compare the obtained thresholds with the result of Exercise 6 of Section 1.3 of the written exercises.
Program to use: CODM.
Input files: profile - EXE2.COD,
file with values of functions - EXE2.PAT.
Input data: mode of work - discretization, number of classes - 2,
classes of objects from file EXE2.COD, print - on,
do not create output profile,
automatic discretization for the function $g$ with
2 intervals.

## EXERCISE 4

Task: To make discretization and to print the obtained histograms for the functions $f$ and $\boldsymbol{g}$. Compare the obtained histograms with the result of Exercise 7 of Section 1.3 of the written exercises.
Program to use: CODM.
Input files: profile - EXE2.COD, file with values of functions - EXE2.PAT.
Input data: mode of work - discretization, number of classes - 3, classes of objects from file EXE2.COD, print - on, do not create output profile, thresholds of discretization: for the function $f: 5,30$, for the function $g: 2$.

## EXERCISE 5

Task: To make discretization for the functions $\mathbf{a}, \mathbf{b}, \mathbf{c}$ and to code the objects (Table from Exercise 9 of Section 1.4 of the written exercises). Print the obtained coding and compare it with the result of Exercise 9.
Program to use: CODM.
Input files: profile - no,
file with values of functions - EXE5.PAT.
Input data: mode of work - discretization and coding, number of classes for discretization - 3, number of classes for coding - 3, all objects belong to the third class, type - on, print - on, subclasses - off, create output profile with name EXE5.COD, thresholds of discretization:
for the function a: 0.5,
for the function b: 4.5, 10, for the function $c: 0,5$, methods of coding:
for the function $a-I$,
for the function $b-S$,
for the function $c-S$.

## EXERCISE 6

```
Task: To code the objects (Table from Exercise 9 of Section 1.4 of
    the written exercises). Print the obtained coding and compare
    it with the result of Exercise 9.
Program to use: CODM.
Input files: profile - EXE5.COD,
    file with values of functions - EXE5.PAT.
Input data: mode of work - coding,
            number of classes for coding - 3,
            classes of objects from file EXE5.COD,
            type - on, print - on,
            subclasses - off,
            do not create output profile,
            thresholds of discretization from file EXE5.COD,
            methods of coding:
            for the function a - S,
            for the function b - I,
            the function c is not coded.
```


## EXERCISE 7

Task: To classify the objects (Table from Exercise 11 of Section 1.4 of the written exercises) by using the pattern recognition algorithm CORA-3. Compare the result with the results of Exercises 11, 12 and 16 of Sections 1.6 , 1.7 , and 1.10 of the written exercises.

## Program to use: PRAL.

Algorithm: CORA-3.
Input files: profile - no,
file with coding of object - EXE7.RAT.
Input data: $k 1=3, k 1 t=1, k 2=3, k 2 t=0$,
all objects and components are used,
to print: coding, traits, lattices of traits, table of voting,
value of delta - 0,
only one variant, no control experiments.

## EXERCISE 8

```
Task: To classify the objects (Table from Exercise 11 of Section 1.6
    of the written exercises) with subclasses in the first class
    (Table from Exercise 13 of Section 1.8 of the written
    exercises) by using the pattern recognition algorithm
    CLUSTERS. Compare the result with the results of Exercises 14
    and }15\mathrm{ of Sections 1.8 and 1.9 of the written exercises.
Program to use: PRAL.
Algorithm: CORA-3.
Input files: profile - no,
    file with coding of object - EXE8.RAT.
Input data: k1=2, k1t=1, k2=3, k2t=0,
    all objects and components are used,
    to print: coding, traits, lattices of
                        traits, table of voting,
        value of delta - 0,
        only one variant, no control experiments.
```


## EXERCISE 9

Task: To classify the objects (Table from Exercise 17 of Section 1.11 of the written exercises) by using the pattern recognition algorithm HAMMING. Compare the results with the results of Exercises 17 and 18 of Sections 1.11 and 1.12 of the written exercises.
Program to use: PRAL.
Algorithm: HAMMING.
Input files: profile - no,
file with coding of object - EXE9.RAT.
Input data: all objects and components are used, to print: coding, kernel,
all weights are equal to 1, value of delta - 3, only one variant, no control experiments.

## EXERCISE 10

Task: To carry out discretization and coding for values of functions on seismic flow calculated for the objects of the first region of the Southern California in Exercise 15 of the computer exercises with the programs for analysis of earthquake catalogs. Use program CODMF (a version of program CODM), which reads values of functions of objects from a file created by program FUNC. Compare the results with the printout given at the end of these exercises.
Program to use: CODMF.
Input files: profile - no.
file with values of functions - EX15.PAT (created in
Exercise 15 of the computer exercises with the programs
for analysis of earthquake catalogs).
Input data: mode of work - discretization and coding, number of classes for discretization - 2, number of classes for coding - 3, classes of objects according to their time order:
$\begin{array}{llllllllllllllllllllllllll}2 & 1 & 1 & 1 & 1 & 1 & 1 & 3 & 3 & 3 & 2 & 1 & 1 & 1 & 3 & 3 & 1 & 1 & 1 & 3 & 3 & 1 & 1 & 1 & 3 & 3\end{array}$ $\begin{array}{llllllllllllllllllllllllll}3 & 2 & 2 & 2 & 2 & 2 & 2 & 2 & 1 & 1 & 1 & 3 & 1 & 1 & 1 & 3 & 3 & 3 & 2 & 2 & 2 & 1 & 1 & 1 & 1 & 3\end{array}$ 332 , type - on, print - on, subclasses - off, create output file with coding with name EXE1O.RAT, create output profile with name EXE10.COD, carry out automatic discretization for all functions except of SIGTH with 2 intervals for the function N2 and 3 intervals for other functions, construct diagrams of discretization and print them, cod all functions except of SIGTH by $S$-method.

## EXERCISE 11

```
Task: By using the thresholds for discretization from profile
    EXE10.COD to create the file with coding of objects of the
    first region of the Southern California with 2 months step.
    Values of functions on seismic flow for these objects were
    calculated in Exercise 16 of the computer exercises with the
    programs for analysis of earthquake catalogs. Use program CODMF
        (a version of program CODM), which reads values of functions of
        objects from a file created by program FUNC.
Program to use: CODMF.
Input files: profile - EXE10.COD (created in Exercise 10),
    file with values of functions - EX16.PAT (created in
    Exercise 16 of the computer exercises with the
    programs for analysis of earthquake catalogs).
Input data: mode of work - coding,
        number of classes for coding - 3,
        all objects belong to the third class,
        type - on, print - off,
        subclasses - off,
        create output file with coding with name EXE11.RAT,
        create output profile with name EXE11.COD,
        cod all functions except of SIGTH by S-method using
        thresholds for discretization from the input profile.
```


## IV. RESULTING PRINTOUT FOR COMPUTER EXERCISE 10

```
Input profile - no
File with values of functions - ex15.pat
    number of objects=55; number of functions=10
Mode: discretization and coding
Number of classes for coding = 3; subclasses - off
Number of classes for discretization = 2
Output profile - exe10.cod
    thresholds for 1 function N2 obtained by a-method
                        0.00
\begin{tabular}{rrrrr} 
class: & & & \multicolumn{2}{c}{ undefined } \\
\(1(\mathrm{a}):\) & \(8(32 \%)\) & \(17(68 \%)\) & \(0(0 \%)\) \\
\(2(\mathrm{~b}):\) & \(12(92 \%)\) & \(1(8 \%)\) & \(0(0 \%)\)
\end{tabular}
100
    90
    80
    70-a a
    60-
    50
    4 0
    30
    20
    10
                                a
                                    b
                                    0.00
    thresholds for 2 function K obtained by a-method
                -1.00 1.00
    class: undefined
        1(a): 4( 16%) 13( 52%) 8( 32%) 0( 0%)
        2(b): 6(46%) 6(46%) 1( 8%) 0( 0%)
100
90
    80
    7 0
    6 0
    50 b
        ab
    4 0
    30- a
    20-a
    0-10
        -1.00
                                    1.00
```



thresholds for 7 function N3 obtained by a-method
$3.00 \quad 5.00$
class: undefined
1 (a): 7 ( $35 \%$ ) $8(40 \%) \quad 5(25 \%) \quad 5(20 \%)$
2 (b) : 6(50\%) 1 ( 8\%) 5 ( 42\%) 1 ( 8\%)
100
90
80
70
$60-\quad$.
$50-b$

thresholds for 8 function $q$ obtained by a-method
$0.00 \quad 11.00$
class: undefined
1(a): 7(39\%) 3(17\%) 8(44\%) 7(28\%)
$2(\mathrm{~b}): \quad 4(36 \%) \quad 5(45 \%) \quad 2(18 \%) \quad 2(15 \%)$
100
90
80
70
60
50
a
a
b
0.00
11.00
vectors of class $1(\mathrm{DO})$

vectors of class $3(\mathrm{X})$

| 1. | 14331 | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | - | - | 0 | 1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2. | 1441 | 0 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 1 | - | - | 0 | 1 |
| 3. | 1451 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | - | - | 1 | 1 |
| 4. | 1491 | 0 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| 5. | 1501 | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 |
| 6. | 1531 | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 1 | 1 | 0 | 0 |
| 7. | 1541 | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 1 | 1 | 0 | 0 |
| 8. | 1571 | 0 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 |
| 9. | 1581 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 1 |
| 10. | 1591 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 1 |
| 11. | 1691 | 0 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 |
| 12. | 1721 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 |
| 13. | 1731 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 |
| 14. | 1741 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 |
| 15. | 1811 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 |
| 16. | 1821 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 |
| 17. | 1831 | 0 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 |

